



TROUBLING MUSLIM YOUTH IDENTITIES

Nation, Religion, Gender

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Kathleen Fincham and Barbara Crossouard



ABOUT THE AUTHORS



Máiréad Dunne is Professor of the Sociology of Education and former Director of the Centre for International Education [www.sussex.ac.uk/education/cie] at the University of Sussex, UK.

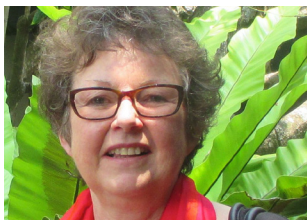
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TROUBLING MUSLIM YOUTH IDENTITIES: Nation, Religion Gender

This book explores the production of Muslim youth identities with respect to nation, religion and gender in Pakistan, Senegal, Nigeria and Lebanon.

As Muslim-majority, post-colonial states with significant youth populations, these countries offer critical case studies for the exploration of the different grammars of youth identities, and 'trouble' the perceived homogeneity of Muslims in local and global imaginaries.

The authors offer rigorous and detailed accounts of the local, situated and contingent ways in which youth articulate their identities and sense of belonging, and the book reflects on the importance of affect, belonging and affiliation in the construction of youth narratives of identity, as well as highlighting their political and contested nature.

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Troubling Muslim Youth Identities will be of interest to students and scholars in the fields of development studies, social and cultural studies, gender, geography, education and peace and conflict studies.

An extremely valuable resource for anyone seeking to go beyond well-worn clichés about global Islam.

Professor Cécile Laborde, University of Oxford, UK

A timely work that needs to be read and discussed widely.

Professor Shahnaz Rouse, Sarah Lawrence College, USA

The analysis presented in this text will help challenge the current discourse around global citizenship education that has a tendency towards simplistic prescriptions linked to curriculum, measurement and indicators.

Dr Jordan Naidoo, Division of Education 2030 Support and Coordination, UNESCO, France

This book is a must-read for scholars, students and practitioners committed to understanding agency in a dynamic and nuanced manner, from the ground up.

Professor Mariz Tadros, Institute of Development Studies, UK

This book makes a powerful case for the relevance of more nuanced and grounded assessments of the issues faced by young Muslims in particular settings

Professor Magnus Marsden, Director of the Sussex Asia Centre, University of Sussex, UK

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