

Work Package 5 Briefing Paper: <u>Researching Marginalised</u> <u>Minorities in Higher</u> <u>Education Institutions</u>

Objectives

- 1. To develop Roma Education Fund (REF) expertise on barriers and enablers for marginalised minorities in European higher education through visiting and exchanging knowledge with Seville, Umeå and Sussex.
- 2. To apply REF's specialist knowledge to specific country contexts.

Description:

- 1. Secondment of three teams (each 1ER and 1 ESR) from Roma Education Fund to academic partners.
- 2. Conducting empirical research of institutional policy, practices and experience of the inclusion of marginalised minorities in higher education participation through interviews and documentary analysis.
- 3. Identification of future initiatives to support widening participation of Roma students in European higher education.

Deliverables: A series of three country-specific (Sweden, Spain, UK) research-informed briefing papers to be led by REF on issues for Roma people in accessing higher educational opportunities in European countries

Progress and Outputs:

- Garaz, S. & Petre, G. (2016). *Researching Marginalized Minorities in the UK Higher Education and the Case of Roma: Policies and Practice*.
- Garaz, S. & Notar, I. (2016). Marginalized Minorities in Higher Education in Spain: Policies and Practice.
- Idrizi, M. & Tomic, L. (2016). *Researching Marginalized Minorities in Higher Education in Sweden and the Case of Roma: Policies and Practice*

These are available at: http://www.sussex.ac.uk/education/cheer/researchprojects/rise/outputs

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