

# Work Package 2 Briefing Paper: Debating and Designing a Module to Encourage Reflexive Accounts of Internationalisation

# **Objectives**

- 1. To undertake a needs analysis of research training in relation to qualitative research skills for internationalisation.
- 2. To share knowledge about ethical and methodological issues when researching diverse, migrant and non-dominant groups.

### **Description:**

- 1. 1 Experienced Researcher from each Academic Partner to go to the Roma Education Fund to work with indigenous and migrant academics for 1 month in September 2016.
- 2. To ascertain the research training needs of migrant academics through the use of interviews and focus groups.
- 3. Devise and pilot a training module incorporating ethical, equitable participation in international research. This module can be transferred to other national locations.

### **Deliverables:**

- 1. One co-authored journal paper between colleagues from Seville, Umeå, Sussex and the Roma Education Fund.
  - Morley, L. Alexiadou, N. Garaz, S. González-Monteagudo, J. Taba, M. (In press) Internationalisation and Migrant Academics: The Hidden Narratives of Mobility. *Higher Education*.
- 2. A training module for beneficiaries' organisations. See http://www.sussex.ac.uk/education/cheer/researchprojects/rise/trainingmodule.

## **Progress and Outputs:**

- 14 interviews were conducted with migrant academics (including 4 members of the Roma community) exploring their experience of internationalisation. Data from these interviews were used to inform an academic paper entitled 'Internationalisation and Migrant Academics: The Hidden Narratives of Mobility', collaboratively written with Dr Marius Taba and Dr Stela Garaz from REF and HEIM academic partners Professor Louise Morley, Professor Nafsika Alexiadou and Dr José González Monteagudo.
- The HEIM team in Sussex designed a training module entitled Internationalisation in Higher Education: Practical Guidance. This is currently being piloted with the Department of Human Resources, equality and diversity personnel and managers responsible for internationalisation at the University of Sussex, with the aim of integrating this as a core staff development resource at all beneficiary organisations.

**Participants:** Professor Louise Morley (Sussex); Professor Nafsika Alexiadou (Umea); Dr José González Monteagudo (Sevilla)

**Lead:** Professor Louise Morley, Professor of Education, Director, Centre for Higher Education and Equity Research (CHEER), University of Sussex. Email: <a href="mailto:L.Morley@sussex.ac.uk">L.Morley@sussex.ac.uk</a>







