



MAKING STUDENTS PARTNERS IN THE BIG DECISIONS THAT SHAPE OUR UNIVERSITY'S FUTURE

AIM 1

Be collaborative: engage our students as co-creators in their learning experience

- 1 Establish a Student Experience Sub-Committee of Council
- 2 Create a student engagement, employability and enhancement programme
- 3 Review student voice mechanisms
- 4 Establish Learn to Transform Task Forces to address all feedback mechanisms
- 5 Review the relationship between USSU and the University
- 6 Undertake staff-student group discussions with second- and third-year students

AIM 2

Be inclusive: dismantle borders, create opportunities, add value and deliver fair outcomes

- 1 Identify gaps in BME student attainment and causes of gaps
- 2 Review assessment and feedback mechanisms to ensure inclusive practice
- 3 Work with students to understand student diversity
- 4 Engage with students and employers to advise on content, delivery and assessment of modules and programmes of study
- 5 Make effective use of learning analytic/business intelligence software to inform practices

AIM 3

Be disruptive: deliver an inspirational and transformative learning experience that transcends the classroom

- 1 Review modes of teaching delivery
- 2 Establish Project Board and Working Groups on interdisciplinary curricula and the Sussex Award
- 3 Learn to Transform network established for staff and students to share best practice
- 4 Review existing teaching award schemes to create a new Learn to Transform award
- 5 Convene a TEF Taskforce to steer the institutional response to TEF

AIM 4

Be courageous: deliver a distinctive, digitally advanced education. Dare to be different

- 1 Hold regular termly reviews of REF/TEF with Heads of School
- 2 Implement and support new academic career pathway to progression
- 3 Apply for HEA accreditation and provide support for HEA Fellowship Scheme
- 4 Develop innovative study spaces including outstanding Library facilities
- 5 Align with Smart Sussex Strategy

AIM 5

Be kind: ensure our students are respected and recognised for who they are, adding value to their learning experiences and delivering positive outcomes

- 1 Grow alternative and flexible delivery methods
- 2 Undertake a review of the timetable and launch the new approach
- 3 Ensure online student support tool is accessible 24/7, year-round
- 4 Create a Wellbeing and Mental Health Strategy