

UNIVERSITY OF SUSSEX EQUALITY ANALYSIS FORM

Name of Policy/Project

Is this New/Existing

Assessment conducted by:

Date of Assessment:

School/Professional Services area:

1. Evidence considered. What data or other information have you used to evaluate if this policy is likely to have a positive or an adverse impact upon protected groups when implemented?

2. Consultation. Have you consulted staff or student representatives including those from protected groups? What were their views?

3. Promoting equality. Does this policy have a positive impact on equality? What evidence is there to support this? Could it do more?

4. Identifying the adverse impact of policies Has the analysis identified any evidence that the policy/project could lead to direct or indirect discrimination? If yes please reference the relevant issues in Annex A and describe the mitigations or changes proposed

5. Action What action is recommended as a result of this analysis?

- **Continue as planned**
- **Continue as planned with added mitigations**
- **Change policy/project**
- **Stop**

6. Status of Equality Analysis

First Iteration

Second Iteration

Final

Post Implementation

7. Monitoring How will you monitor the impact of the policy on protected groups?

Give details of future reviews of the policy/ project that are planned including standard audits.

