Join us for the launch of TRANSFORM-iN EDUCATION, a knowledge-sharing opportunity led by CIRCY/CTLR members, Dr Rebecca Webb and Dr Perpetua Kirby

This work challenges the idea of an exclusive emphasis on children’s conformity within schools. Children currently become successful by acquiring lots of curriculum knowledge and behaving in particular ways. The main role of the teacher is to impart what children must learn. Rebecca and Perpetua feel that TRANSFORM-iN EDUCATION is an imperative if students are to do more than simply study existing knowledge.

Children require opportunities to explore something where no-one knows where it will lead: spaces that allow for uncertainty, in which to respond, critique and creatively disrupt the taken-for-granted. Spaces to transform themselves and/or the social order of their school worlds, and, by implication, the order of things beyond the school gates.

This launch event marks the official start of conversations between all those interested in achieving the balance of conformity and transformation in education, including teachers, pupils/students, researchers, parents, friends, governors, and policy-makers.

Register for a place at www.sussex.ac.uk/esw/circy/research/transformineducation
Join remotely at https://adobeconnect.sussex.ac.uk/transform

Cheese, wine & mince pies provided

See https://www.transformineducation.org/