

The Global Income Inequalities Teacher Scholar Programme 2017



In partnership with



Course introduction

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**The Global Income Inequalities Teacher Scholar Programme 2017
The University of Sussex & The National Archives
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Welcome to the Global Income Inequalities Teacher Scholar Programme

We hope you find this an exciting and inspiring experience and will view this as much more than just a professional development programme.

The aim is to build a community of History teachers who are committed to developing each other's understanding about living standards amongst working groups around the world between 1850 and 1960. Using findings from researchers at the University of Sussex along with archival collections held by The National Archives, teachers will have the unique opportunity to carry out their own research and work towards the creation of original learning resources.

The programme has received generous funding from the Economic and Social Research Council (ESRC).

We very much look forward to welcoming you to The National Archives and to Dublin for the seminar days in October and to meeting you in the 'real world'. In the meantime we hope you enjoy the first stage of the scheme.

Good luck for the programme!



Andrew Payne
Head of Education & Outreach
The National Archives

Prof. Ian Gazeley
Professor of Economic History
The University of Sussex

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Aims of the Programme

Our primary aim is to challenge, inspire and support you in the development of your use of original source material to teach about the income and living standards of working families around the world between 1850 and 1960, and to do so through building an online community of professionals who will continue to work with us and with each other beyond the life of the programme.

We hope that you will share your experience and expertise with colleagues within your own school communities and beyond, and encourage them to develop their own professional practice in recognising the value of archival collections for education. In short we aim to build a network of teachers in the UK who become advocates for the programme and for the source-based, enquiry led approach to History which The University of Sussex and The National Archives are so passionate about.

The collection of resources developed by the programme group will bring a fresh perspective to the subject of global living standards between the mid-19th and 20th centuries. Findings of researchers at The University of Sussex and archival collections held by The National Archives provide a truly wonderful collection of sources on which to base your own research.

Finally, we aim to support you in your own professional development by working with some of the best historians and teaching professionals in the field. Some of the latest research and perspectives on the subject of global living standards will be provided by:

- **Prof. Ian Gazeley** – Professor of Economic History at University of Sussex
- **Dr Rose Holmes** – ESRC Research Fellow, University of Sussex
- **Dr Kevin Reynolds** – ESRC Research Fellow, University of Sussex
- **Dr Cecilia Lanata Briones** – ESRC Research Fellow, University of Sussex

In addition to this, the seminar weekends in October and the online programme will be led by:

- **Andrew Payne** – Head of Education & Outreach, The National Archives
- **Ben Walsh** – one of the leading thinkers, researchers and trainers in History education. Ben has worked extensively with The National Archives over the past decade and we are indebted to his support for this programme.

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Programme Activities

The programme begins **Monday 25th September** and will consist of the following elements:

- Initial reading material is being distributed in the post. You will receive a copy of [Worlds Apart: Measuring International and Global Inequality](#).
- Participation in the Study Direct virtual learning environment (VLE) to access course materials, participate in discussions and post coursework. Login details will be sent in a separate email.
- Introductory meeting for all teachers delivered via the Blackboard Collaborate Virtual Classroom, **Tuesday 26 September** (outside school hours – time to be confirmed shortly). We will distribute joining instructions and test link in advance by email.
- A series of weekly lectures, delivered via podcasts. These will be made available to participants from **Monday 25th September** in the Study Direct VLE. Online forum discussions will follow each lecture.
- Additional reading material relating to the podcasts will be available through the VLE each week.
- Two days of seminars on **Friday 6 and Saturday 7 October** at The National Archives www.nationalarchives.gov.uk/about/visit-us/ . Teachers will meet the project team; develop an understanding of the research which has been undertaken; have an opportunity to tour the archives; and be given guidance on developing classroom enquiries from the datasets and archival material.
 - Travel costs will be re-imbursed up to a maximum of £75 (£100 from Northern Ireland). Please retain receipts (either paper or electronic).
 - Accommodation and breakfast will be provided at The Kew Gardens Hotel www.kewgardenshotel.com/ from the evening of **Thursday 5 October**. (Please note check in must be before 11pm)
 - Lunches are provided at The National Archives and dinner will be provided on the evening of **Friday 6 October**.
- Field Study trip **Friday 20th to Sunday 22nd October** which will include visits to a range of sites in Dublin along with time to develop a resource and present it to the group.
 - Travel costs will be re-imbursed up to a maximum of £100 (£75 from Northern Ireland).
 - **Participants must arrive at Dublin airport by 12 noon** on the Friday for minibus transfer to the hotel.

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- Accommodation and breakfast will be provided at Travelodge Dublin Phoenix Park www.travelodge.co.uk/hotels/228/Dublin-Phoenix-Park-hotel from Friday to Sunday.
 - Lunch and dinner will be provided from Friday to Sunday.
 - Minibus transfer back to Dublin airport will be provided on Sunday afternoon.
 - You will be provided with a 3 day Leap Travel Card for travel around the city <https://about.leapcard.ie/leap-visitor-card>
 - If you wish to arrive on the Thursday evening and book an extra evening you may do so but the programme is unable to cover the cost of the additional night.
- Teachers work to develop their own teaching resources from **October to the end of December**.
 - Resources will be submitted to the editorial board w/c **18 December**.

Programme Objectives and Outcomes

The specific objective for the course is to create a resource that can be used by you and other teachers to teach an aspect of living standards in one of the following 5 countries:

- Britain
- Ireland
- India
- Germany
- USA

during one or more of the following periods:

- Pre-World War 1
- 1920s
- 1930s
- Post World War 2

The resource will reflect the following:

1. Detailed knowledge of selected sources and understanding of the value of using data sets for teaching history;
2. Historical knowledge gained from lectures and wider reading;
3. Discussions in seminar days about how to use archival documents and data sets to deepen students' understanding of living conditions for working people during the mid-19th to 20th centuries, and to strengthen their conceptions of history as a discipline.

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The outcomes of the programme which you will be required to deliver are:

1. Lesson plans for lesson sequence (sufficient for 2 hours of teaching) which involves students making purposeful use of the data set and related archival material. The plans should set out the key historical question which has emerged from using the datasets. It should also set out clearly how students will investigate this question and demonstrate their understanding of the issues which arise in that investigation.
2. Resources for lesson sequence including selection of sources with appropriate referencing, adapted for classroom use, with supporting material (e.g. transcripts, glossary).
3. Contextual User Guide – including background knowledge, lesson rationale and other material necessary for a teacher to use of your resource. (800-1000 word)

All of these will be assessed by an editorial board in January 2018 for their suitability for publication on The National Archives education website and you will receive feedback.

N.B. It is a condition of participation in the Teacher Scholar Programme that all copyright is transferred from participants to The National Archives who may publish, edit, reject any materials produced by any participant.

Programme Delivery

You will shortly receive a copy of the background reading for this programme:

1. Worlds Apart: Measuring International and Global Inequality (Branko Milanovic)
2. Lectures will be available as podcasts for you to access as detailed in the timetable below. Weekly reading is broken into 'essential' and 'further' and each week we encourage you to participate in an online discussion about what you have learned.
3. The seminar week-ends will provide the opportunity for you to work with the datasets and develop classroom activities from these and the accompanying archival material.
4. A proportion of the programme will be delivered through an online collaborative environment using the following platform:
 - a. **University of Sussex Study Direct VLE.** This will allow you to access resources, exchange material and contribute to discussion threads during the programme. All podcasts and study materials will be made available through this platform.
 - b. **Blackboard Collaborate** –a virtual classroom environment which will be used for some live online meetings. These will be recorded and can be accessed afterwards if required. Details of how to access this classroom will be sent you separately.

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Programme Timetable

This is designed to support you through the programme by building in activities to help you collaborate, learn, share ideas and spread your workload.

| Programme Week | Week Commencing | Activity |
|---------------------------------|------------------------|---|
| 1 Worlds Apart | Mon 25 Sep | <p>Online Collaborate: session led by Ben Walsh and Andrew Payne Tuesday 26 February 4:30pm – 5:30pm</p> <p>Lecture: Ian Gazeley <i>Introduction to Global Inequality</i></p> <p>Reading: Branko Milanovic <i>Worlds Apart</i></p> <p>TASK: Recall, Reflect, Respond: Contribute to discussion forum on the week's lecture & reading</p> |
| 2 TNA Seminar Weekend | Mon 2 Oct | <p>Reading: Branko Milanovic <i>Worlds Apart</i> (continued)</p> <p>TNA SEMINAR 6-7 October</p> <ul style="list-style-type: none"> • Project background and research findings • Working with datasets and primary material • A worked example • Preliminary discussions of enquiry questions • Guidance on authoring for the web |
| 3 USA | Mon 9 Oct | <p>Lecture: Joseph Stiglitz <i>Income Inequality and American Democracy</i></p> <p>Reading: Faith M. Williams <i>Studies of Family Living</i> (1935)</p> <p>TASK: Using datasets with GIS to map history</p> <p>TASK: Recall, Reflect, Respond: Contribute to discussion forum on the week's lecture & reading</p> |

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| 4 Ireland | Mon 16 Oct | <p>Reading: J.Lumsden <i>Seventeen Brewery Families</i> (1905)</p> <p>Online Collaborate: session led by Ben Walsh and Andrew Payne Tuesday 17 March 4:30pm – 5:30pm</p> <p>Dublin Field Study 20-22 October</p> <p>Visits (Friday pm)</p> <ul style="list-style-type: none"> • Guinness Archives • Guinness Storehouse <p>Visits (Saturday am)</p> <ul style="list-style-type: none"> • Walking tour of Dublin <p>Group Assignments (Saturday pm)</p> <p>Group Presentations (Sunday am)</p> |
| 5 India | Mon 23 Oct | <p>Lecture: Nick Stern <i>A village, a country and the discipline</i></p> <p>Reading: Parthasarathi, Prasannan <i>Why Europe Grew Rich and Asia Did Not</i> Chap 7 Science & Technology (2011)</p> <p>TASK: Recall, Reflect, Respond: Contribute to discussion forum on the week's lecture & reading</p> |
| 6 Germany | Mon 30 Oct | <p>Lecture: Ian Gazeley <i>Current research</i></p> <p>Reading: Mary Elisabeth Cox <i>War, Blockades & Hunger</i> Timothy Hatton <i>How have Europeans grown so tall?</i></p> <p>TASK: Recall, Reflect, Respond: Contribute to discussion forum on the week's reading</p> |
| 7 Britain | Mon 6 Nov | <p>Lecture: Tony Atkinson <i>Lectures on inequality</i></p> <p>Reading: Tony Atkinson <i>Articles on inequality</i></p> <p>TASK: Recall, Reflect, Respond: Contribute to discussion forum on the week's lecture & reading</p> |
| 8 Scoping the Enquiry | Mon 13 Nov | <p>Submit draft enquiry questions and rationales to BW and receive feedback.</p> <p>Confirm enquiry questions and agree content of contextual material, lesson plans and worksheets</p> |
| 9 Development | Mon 20 Nov | Development work |
| 10 Draft submission | Mon 27 Nov | <p>Submit draft work for feedback</p> <p>Redevelop in response to feedback</p> |

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| 11 Redevelopment | Mon 4 Dec | Redevelopment work |
| 12 Redevelopment | Mon 11 Dec | Submit final work for feedback Redevelop in response to feedback |
| 13 Final Submission | Mon 18 Dec | Final Submission by Friday 22 December |
| 14 Editorial Board | Jan 2018 | Editorial Board meets |

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Useful Links

University of Sussex research websites

- The Global Income Inequality Project
<http://www.sussex.ac.uk/globalincomeinequality/project>
- British Living Standards Project
<http://www.sussex.ac.uk/britishlivingstandards/>

Examples of previous teacher scholar programme resource outputs

- Sussex Teacher Scholar Programme – British Living Standards
<http://www.nationalarchives.gov.uk/education/teachers/professional-development/project-resources/sussex-teacher-scholar-resources/>
- York Teacher Scholar Programme – Medieval Immigrants
<http://www.nationalarchives.gov.uk/education/resources/englands-immigrants-1330-1550/>

Online collections & resources for use in developing classroom resources

- Cabinet Papers
<http://www.nationalarchives.gov.uk/cabinetpapers/default.htm>
- Victorian lives document collection
<http://www.nationalarchives.gov.uk/education/resources/victorian-lives/>
- Victorian homes lesson
<http://www.nationalarchives.gov.uk/education/resources/victorian-homes/>
- Britain 1906-18 resource
<http://www.nationalarchives.gov.uk/education/britain1906to1918/>
- School dinners lesson
<http://www.nationalarchives.gov.uk/education/resources/school-dinners/>
- 1930s document collection
<http://www.nationalarchives.gov.uk/education/resources/thirties-britain/>
- 1950s document collection
<http://www.nationalarchives.gov.uk/education/resources/fifties-britain/>
- National Archives Image Library
<https://images.nationalarchives.gov.uk/assetbank-nationalarchives/action/viewHome>
- Public Information Films
<http://www.nationalarchives.gov.uk/films/>