



Funding Opportunities for ECRs

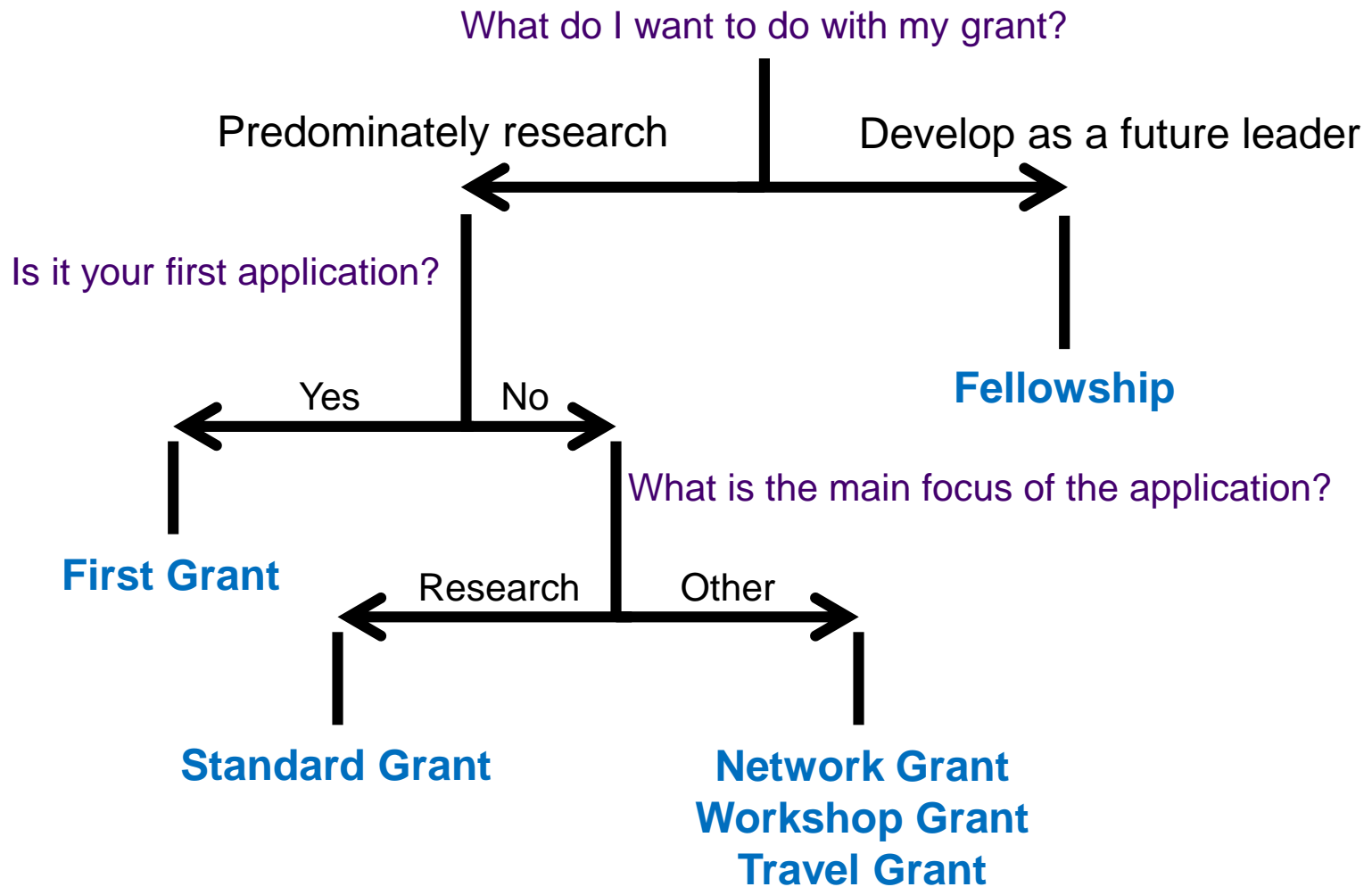
Lisa Coles, ICT Theme

Sussex 7th April 2016



- ■ ■ Available funding streams
- ■ ■ The application process (Standard Mode)
- ■ ■ First Grants
- ■ ■ Fellowships





- ■ ■ Je-S Application completed online and should include:
 - ■ ■ Track record of applicants,
 - ■ ■ Description of proposed research,
 - ■ ■ Diagrammatic work-plan,
 - ■ ■ Justification of Resources,
 - ■ ■ Impact Plan.
- ■ ■ In addition or if required.
 - ■ ■ Project partner statements of support,
 - ■ ■ Equipment quotes,
 - ■ ■ CVs for visiting researchers and named Ras
- ■ ■ Routing classification



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 - Track record of applicants,
 - Description of proposed research,
 - Diagrammatic work-plan,
 - Justification of Resources,
 - Impact Plan.
- In addition or if required.
 - Project partner statements of support,
 - EPSRC Form notes,
 - CVs for visiting researchers and named RAs

Advice:

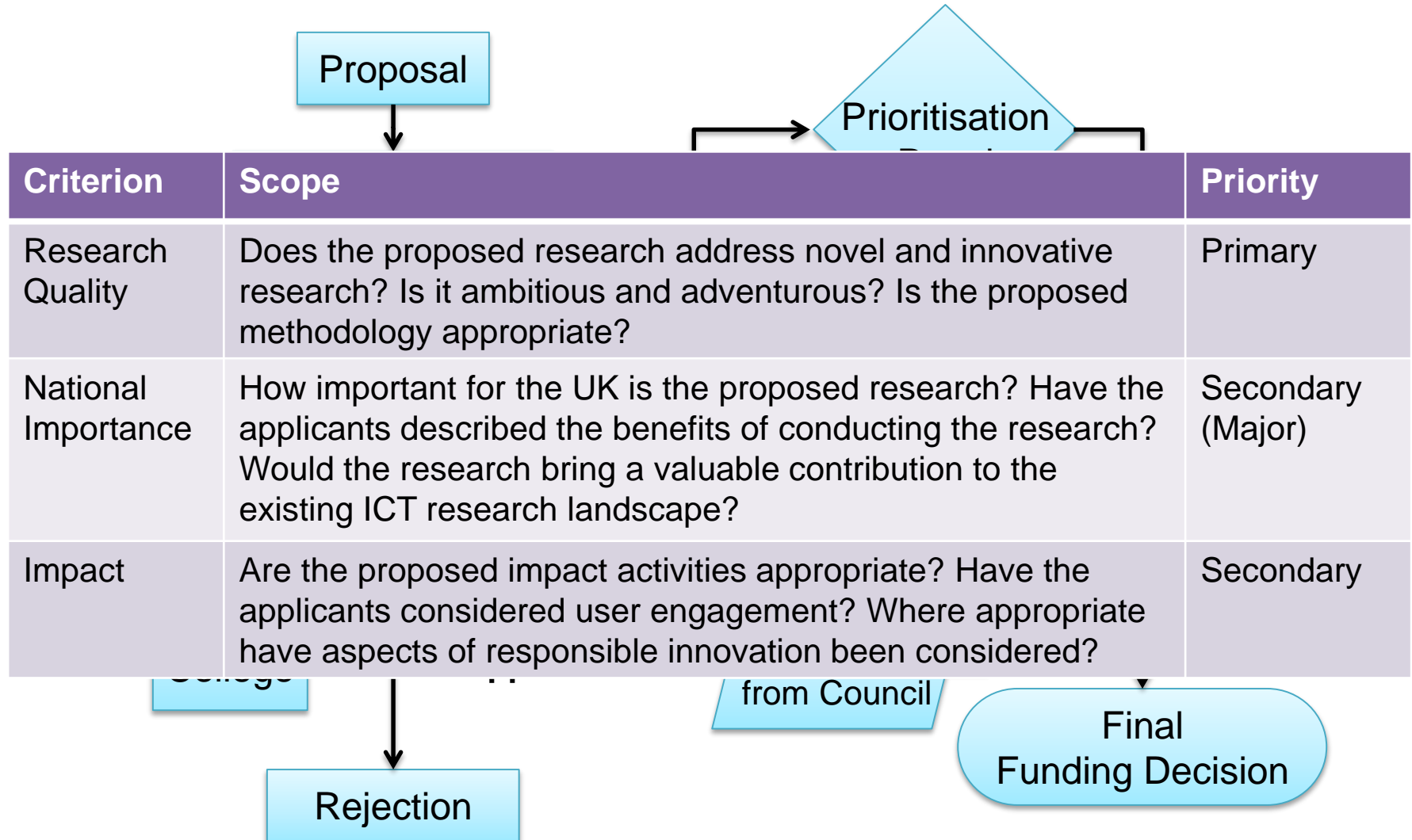
EPSRC website

Je-S hand book

Contact your Research Office



The Peer Review Process



- ■ ■ No double jeopardy – one proposal, one panel
- ■ ■ Cross-Theme funding
- ■ ■ Cross-Council funding
- ■ ■ Joint reviewer selection
- ■ ■ EPSRC remit query service
<http://www.epsrc.ac.uk/funding/howtoapply/basics/remit/remitqueries/>



- First application to EPSRC (not including fellowships)
- Within **36 months** of first academic post
- Within **10 years** of completing your PhD
- Same peer review process as standard grants but ranked in separate list when considered at panel.
- Capped at **£125,000**.
- Maximum duration **two years**.

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- No eligibility requirement based on years of experience – **person specification** instead, **3 career stages**
- Up to **5 years** duration, **50-100% FTE**
- Only open in **priority areas**
- No closing dates but **two rounds per year**
 - Proposals should be submitted a **minimum of four months** before the prioritisation panel (January and July)
 - Applicants successful at the prioritisation panel invited to interview

ICT Contacts: zoe.brown@epsrc.ac.uk
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- ■ ■ Research excellence
- ■ ■ Setting the research agenda
- ■ ■ Strategic vision
- ■ ■ Profile and influence
- ■ ■ Inspirational team leader
- ■ ■ Communication and engagement skills

**Talk to colleagues about
how they see you
meeting these!**

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- ■ ■ Minimum requirement - contributing to “Working Together” priority
- ■ ■ Encouraged to contribute against other cross-ICT priorities
- ■ ■ Open to all ICT areas at Early and Established stages except
 - ■ ■ CMOS Device Technology - Established career only and must be catalysing refocus into other areas

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The ICT Team

Liam Blackwell	Theme Lead
Nigel Birch	DSP; Music & Acoustics
Zoe Brown	Graphics, Image & Vision, Speech, Biological Informatics
Lisa Coles	HCI, Pervasive and Ubiquitous Computing
Miriam Dowle	Data Science
Ellie Gilvin	Impact in the ICT Theme
Diane Howard	AI, NLP
Alex Hulkes	Cybersecurity
Adam Luqmani	Fundamentals of Computing
Sarah Newman	Electronics
Matthew Scott	Communications
Susan Peacock	Photonics
Helen Money-Kyrle	Year in Industry

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National Importance (Why)

- ■ ■ Why should the UK fund your research over another proposal?
- ■ ■ What is the potential held within the research program proposed?
- ■ ■ How could the UK benefit from the research being funded?

Pathways to Impact (How) – can ask for resources for this

- ■ ■ What are you, as the research team, going to do to increase the impact of the research proposed?
- ■ ■ How will the appropriate people know of your work?
- ■ ■ How will you enable the work to pass along the innovation chain?



||| What Does EPSRC Do?

- ||| We seek comments from at least one nominated reviewer
- ||| Comments are also sought from two other experts – normally from EPSRC College System
- ||| There must be no conflicts of interest
- ||| Reviewers can be academics or industrialists, UK-based or international
- ||| Portfolio Managers use a database system of potential reviewers, as well as their own experience, to select reviewers



What you should do:

- Be factual
- Be specific
- Back-up comments with facts
- Throw away your first attempt
- Agree to follow-up suggestions if appropriate

What you shouldn't do:

- Write nothing at all
- Criticise the reviewer
- Ignore certain criticisms
- Use positive comments to counter negative ones
- Repeat all the good points!

