World readiness and employability

LEARN TO TRANSFORM STRATEGY

Our students will receive a transformative, high quality education and learning experience that will allow them to realise the futures that they want. They will be able to embrace opportunities and challenges, making meaningful contributions in their own way. Sussex students will develop the knowledge and skills to be critical thinkers, entrepreneurs, commentators, citizens and activists.

WORLD CITIZENS

Our students will be confident, knowledgeable and skilled, with clear career choices and real opportunities. They will be ready to be citizens of the world – connected, civically and politically engaged, entrepreneurial and creative.



Five strategic objectives

Embed employability into the curriculum

Throughout and within the curriculum, our students will explore. refine, develop and reflect on skills and strengths, supporting their ability to grow, realise and articulate their talents for our everchanging world.

Communicate a coherent career development programme

Every student will have the opportunity to experience real world learning. We will anchor and support this by offering a helpful, clear, varied and informed programme of career development and employability/ entrepreneurship topics to empower, inspire and inform decisions and personal choices.

Co-create to maximise engagement

Seek and respond to evidence

Expand real world opportunities

Students will be active agents in furthering their own world readiness. by designing, cocreating and leading activity for their peers and each other. This will be recognised and celebrated through the Spirit of Sussex Award.

We will be informed by our data and our students' stories about how prepared they feel and what they need for future careers throughout their student journey and beyond. We will be focussed on their needs, adapt, realise impact and see progress.

Building on our strong and diverse external relationships, we will continue to increase the volume and variety of opportunities on offer throughout and beyond the student experience.