

Summary of changes to regulations 2023-24

Progression and Award Regulations

Type of change	Amendment	Comment
Editorial	Title update to 2023/24	
Editorial	Roll forward dates of PGT PAB meetings	
Editorial	'Student Support Unit' / 'SSU' changed to 'Disability Advice' / 'DA' throughout	
Minor	Replace "(students starting the Master of Business Administration in January may TWD at any time prior to 30th September)." With "Students on non-standard course start dates, such as those starting the Master of Business Administration in January may TWD at any time prior to 30th September"	Expands clause to courses with January and March start dates reflecting existing practice.
Major	Appendix D, no opportunity to repeat year for Health Education England funded courses: PG Dip Psychological Therapy PG Dip Education Mental Health Practice G Dip Education Mental Health Practice PG Cert Mental Health Wellbeing Practice G Cert Mental Health Wellbeing Practice PG Dip Children's Wellbeing Practice G Dip Children's Wellbeing Practice PG Cert Supervision of therapeutic practice	Approved by EAR Chair's Action January 2023 (EAR/30/1)
Major	Addition to Appendix E and H following validation of three new Psychology courses 14/12/22, the same derogations will be required as per other clinical courses. All assessments must be passed, all modules must be passed. No second retakes on clinical assessments. Credits cannot be condoned. Re-sit assessments will be tabled for the next assessment block. There are no exit awards. <u>GradDip Children's Wellbeing Practice, PGDip Children's Wellbeing Practice, GradDip Education Mental Health Practice</u> <u>Existing derogations:</u>	Approved by EAR Chair's Action January 2023 (EAR/30/1)

	<p>p.34: <i>Psychology: PG Dip Psychological Therapies; PG Cert Low-Intensity Psychological Interventions for Children and Young People; PG Cert Mental Health Practice; PG Dip Education Mental Health Practice; PG Cert Supervision of Therapeutic Practice</i></p> <p><i>Pass mark to be achieved on all module assessment modes. Where the conflated module mark is a pass mark but the pass mark requirement on all assessment modes has not been achieved, a resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the pass mark was achieved at the first attempt, as per the standard regulations regarding the capping of resit assessments, where resit assessments are mapped to the original assessment modes.</i></p> <p>[...]</p> <p>p.36: <i>Non-exam resits are set in the same academic year during the next available assessment period.</i></p> <p>[...]</p> <p>p.39: <i>exemption form automatic compensation – all modules</i></p> <p>[...]</p> <p>p.49: <i>Where a candidate does not meet the requirements for the award but meets the requirements for a PG Cert, any exit award will be PG Cert Psychology Studies.</i></p>	
Major	Addition to Appendix E, Physics courses modules 899S4, 899S5 or BSc Final Year Project module F3232 exempt from automatic compensation.	Approved by EAR Chair’s Action May and September 2023 (EAR/32/2)
Major	Amendment to Appendix E following recommendations from ODL Task and Finish Group to allow exceptional second resits for ODL modules effective from March 2024 PABs.	Approved by EAR (EAR/32/4)
Major	Addition to Appendix H, Foundation Year courses leading onto an associated course: PAB discretionary powers to condone a maximum of 30 credits at stage 0 (applied via condoned or compensated credit) at the Progression PAB, in addition to the Resit PAB.	Approved by EAR Chair’s Action January 2023 (EAR/30/1)
Major	Addition to Appendix H, Psychology courses with alternative requirements.	Approved by EAR Chair’s Action January 2023 (EAR/30/1)

	<u>Graduate Diploma Children's Wellbeing Practice</u> A Graduate Diploma in Psychology will be awarded to students who achieve 120 credits across the course. Refer to Appendix E regarding compensation. The award is made on a distinction/merit/pass basis, where a grand mean of 70, 60 and 40 has been achieved, respectively.	
Major	Amendment to Appendix H for ESW exit award BA Education Studies – Primary and Early Years, replace 'alternate module' with 'module X6626'.	Approved by EAR (EAR/32/02)

Academic Misconduct

Type of change	Amendment	Comment
Editorial	Replace "VIVA" with "oral exam (viva voce)".	
Major	Insertion of footnote to clarify allegations made against a student who has completed their course	Approved by EAR EAR/31/04
Major	Academic Misconduct Panel quoracy changed from "Membership of the Academic Misconduct Panel will include a minimum of a Chair, and at least one member drawn from the designated officers of the Students' Union. Members of the Academic Misconduct Panel are appointed by the University Education Committee for a period of three years" to "Membership of the Academic Misconduct Panel will include a Chair, and approved members who may include designated officers of the Students' Union. Minimum membership for quoracy shall be the Chair and at least two members. Members of the Academic Misconduct Panel are appointed by the University Education Committee for a period of three years."	Approved by EAR EAR/31/04

Conduct of Exams

Type of change	Amendment	Comment
Editorial	'Dyslexia flag' changed to 'literacy notification' throughout	

Terms of Reference and Officer Duties

Type of change	Amendment	Comment
Major	<p>Addition to Appendix 1 of Psychology courses with non-standard PAB remit or date.</p> <p>PG Resit PAB: PG Cert Mental Health Wellbeing Practice January version; PG Dip Children’s Wellbeing Practice January version; Grad Cert Mental Health Wellbeing Practice January Version; Grad Dip Children’s Wellbeing Practice January version (final cohort awarded at PAB July 2024)</p> <p>PGT Finalist PAB: Grad Dip Education Mental Health Practice; Grad Cert Mental Health Wellbeing Practice January version;</p> <p>In-Year PAB (Summer): Grad Dip Children’s Wellbeing Practice (final cohort awarded at PAB July 2024)</p>	Approved by Kelly Coate 10/05/23

Marking, Moderation and Feedback

Type of change	Amendment	Comment
Editorial	‘Student Support Unit’/ ‘SSU’ changed to ‘Disability Advice’/ ‘DA’ throughout	
Editorial	‘Dyslexia flag’ changed to ‘literacy notification’ throughout	
Editorial	Insertion of ‘or other disability’ in addition to ‘students with specific learning differences’	

Students with a declared disability

Type of change	Amendment	Comment
Editorial	‘Student Support Unit’/ ‘SSU’ changed to ‘Disability Advice’/ ‘DA’ throughout	
Editorial	‘Dyslexia flag’ changed to ‘literacy notification’ throughout	
Editorial	Insertion of ‘or other disability’ in addition to ‘students with specific learning differences’	
Editorial	Addition of literacy notification as a type of reasonable adjustment	

Exceptional Circumstances

Type of change	Amendment	Comment
Major	Whole section re-write following Task and Finish Group in 2022/23 for publication following UEC approval ahead of EC window 23/24.	UEC approval of revised principles following Task and Finish Group UEC/66/04. UEC approval of revised regulations <i>tbc</i>

Results and Appeals

Type of change	Amendment	Comment
Major	Whole section re-write of Academic Appeals Regulations following Task and Finish Group in 2022/23, for publication following UEC approval ahead of Appeals window 23/24.	Senate approval of revised principles following Task and Finish Group S/278/7.5 UEC approval of revised regulations UEC/67 <i>tbc</i>