

Summary of changes to regulations 2023-24

Progression and Award Regulations

Type of change	Amendment	Comment
Editorial	Title update to 2023/24	
Editorial	Roll forward dates of PGT PAB meetings	
Editorial	'Student Support Unit' / 'SSU' changed to 'Disability Advice' / 'DA' throughout	
Minor	Replace "(students starting the Master of Business Administration in January may TWD at any time prior to 30th September)." With "Students on non-standard course start dates, such as those starting the Master of Business Administration in January may TWD at any time prior to 30th September"	Expands clause to courses with January and March start dates reflecting existing practice.
Minor	Update 'International Summer School' to 'Undergraduate Summer School'	
Major	Appendix D, no opportunity to repeat year for Health Education England funded courses: PG Dip Psychological Therapy PG Dip Education Mental Health Practice G Dip Education Mental Health Practice PG Cert Mental Health Wellbeing Practice G Cert Mental Health Wellbeing Practice PG Dip Children's Wellbeing Practice G Dip Children's Wellbeing Practice PG Cert Supervision of therapeutic practice	Approved by EAR Chair's Action January 2023 (EAR/30/1)
Major	Addition to Appendix E and H following validation of three new Psychology courses 14/12/22, the same derogations will be required as per other clinical courses. All assessments must be passed, all modules must be passed. No second retakes on clinical assessments. Credits cannot be condoned. Re-sit assessments will be tabled for the next assessment block. There are no exit awards. <u>GradDip Children's Wellbeing Practice, PGDip Children's Wellbeing Practice, GradDip Education Mental Health Practice</u>	Approved by EAR Chair's Action January 2023 (EAR/30/1)

	<p><u>Existing derogations:</u></p> <p>p.34: <i>Psychology: PG Dip Psychological Therapies; PG Cert Low-Intensity Psychological Interventions for Children and Young People; PG Cert Mental Health Practice; PG Dip Education Mental Health Practice; PG Cert Supervision of Therapeutic Practice</i></p> <p><i>Pass mark to be achieved on all module assessment modes. Where the conflated module mark is a pass mark but the pass mark requirement on all assessment modes has not been achieved, a resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the pass mark was achieved at the first attempt, as per the standard regulations regarding the capping of resit assessments, where resit assessments are mapped to the original assessment modes.</i></p> <p>[...]</p> <p>p.36: <i>Non-exam resits are set in the same academic year during the next available assessment period.</i></p> <p>[...]</p> <p>p.39: <i>exemption form automatic compensation – all modules</i></p> <p>[...]</p> <p>p.49: <i>Where a candidate does not meet the requirements for the award but meets the requirements for a PG Cert, any exit award will be PG Cert Psychology Studies.</i></p>	
Major	Addition to Appendix E, Physics courses modules 899S4, 899S5 or BSc Final Year Project module F3232 exempt from automatic compensation.	Approved by EAR Chair's Action May and September 2023 (EAR/32/2)
Major	Amendment to Appendix E following recommendations from ODL Task and Finish Group to allow exceptional second resits for ODL modules effective from March 2024 PABs.	Approved by EAR (EAR/32/4)
Major	Addition to Appendix H, Foundation Year courses leading onto an associated course: PAB discretionary powers to condone a maximum of 30 credits at stage 0 (applied via condoned or compensated credit) at the Progression PAB, in addition to the Resit PAB.	Approved by EAR Chair's Action January 2023 (EAR/30/1)

Major	<p>Addition to Appendix H, Psychology courses with alternative requirements.</p> <p><u>Graduate Diploma Children’s Wellbeing Practice</u> A Graduate Diploma in Psychology will be awarded to students who achieve 120 credits across the course. Refer to Appendix E regarding compensation. The award is made on a distinction/merit/pass basis, where a grand mean of 70, 60 and 40 has been achieved, respectively.</p>	Approved by EAR Chair’s Action January 2023 (EAR/30/1)
Major	<p>Amendment to Appendix H for ESW exit award BA Education Studies – Primary and Early Years, replace ‘alternate module’ with ‘module X6626’.</p>	Approved by EAR (EAR/32/02)
Major	<p>Update to Exceptional Circumstances wording to align with revisions to EC Policy.</p> <p>From:</p> <p>Individual exceptional circumstances is the University’s description of conditions which are sudden, and unforeseen and temporarily prevent a student from undertaking assessment, or significantly impact on student performance in assessment in general, including late submission: as such the measure of severity is not about impact on the student but the impact on the assessment at the level of the module.</p> <p>New wording:</p> <p>An Exceptional Circumstance is a circumstance that has negatively impacted a student’s ability to study/prepare/complete an assessment or exam which is determined by the University as reasonably: a) short-term; b) arisen unexpectedly; and c) beyond the student’s control.</p> <p>The measure of severity is not about impact on the student but the impact on the assessment at the level of the module.</p>	
Minor	<p>Update naming of EC procedure from ‘Exceptional circumstances impacting on module assessment’ to ‘Exceptional Circumstances policy’ and ‘Exceptional Circumstances Procedural Guide’ #216</p>	

Major	Removal of MPS derogation (Appendix C) Following a suggestion from the Professional, Statutory & Regulatory Body (PSRB), the Institute of Physics, the School of MPS requested approval to remove the derogation requiring a mark of 40% to be achieved on the unseen examination, as well as a conflated module mark of 40% to academically pass the module for Physics and Astronomy modules at levels 4 and 5.	Approved by EAR (EAR/33/5)
Major	Update of Life Sciences derogation (Appendix E) School requested three additional modules are exempt from compensation as per section 3 KR12 on page 15 of the Royal Society of Chemistry accreditation booklet: "Progression to subsequent stages of a programme should only be possible when a minimum competence has been demonstrated in prerequisite areas. Practical and project work cannot be compensated or condoned".	Approved by EAR Chair's Action (EAR/35/1)

Academic Misconduct

Type of change	Amendment	Comment
Editorial	Replace "VIVA" with "oral exam (viva voce)".	
Minor	Breach of research Ethics definition updated. From: 'Breach of research ethics includes failure to gain ethical approval; carrying out research without appropriate permission; breach of confidentiality or improper handling of privileged or private information on individuals gathered during data collection; coercion or bribery of project participants. Students conducting research with human participants, including research which contributes to assessment, must apply for ethical approval before carrying out the research. Students are responsible for complying with the requirements set out as part of the approval process including consulting with their supervisor, in the submission of formal amendments for subsequent changes in their approved research.' To:	Approved by Chair 29/11/23 (EAR Chairs Action: 33.1)

	<p>'Breach of research ethics includes failure to gain ethical approval; carrying out research without appropriate permission; breach of confidentiality or improper handling of privileged or private information on individuals gathered during data collection; coercion or bribery of project participants. Students conducting research with human participants, personal data (including that collected from social media and other sources), non-human animal subjects or research that may have a detrimental impact on the environment, must gain ethical approval before carrying out the research, this includes before contacting potential participants and/or advertising the study. Students are responsible for complying with the requirements set out as part of the approval process including consulting with their supervisor, in the submission of formal amendments for subsequent changes in their approved research.'</p>	
Major	Insertion of footnote to clarify allegations made against a student who has completed their course	Approved by EAR EAR/31/04
Major	<p>Academic Misconduct Panel quoracy changed from "Membership of the Academic Misconduct Panel will include a minimum of a Chair, and at least one member drawn from the designated officers of the Students' Union. Members of the Academic Misconduct Panel are appointed by the University Education Committee for a period of three years"</p> <p>to "Membership of the Academic Misconduct Panel will include a Chair, and approved members who may include designated officers of the Students' Union. Minimum membership for quoracy shall be the Chair and at least two members. Members of the Academic Misconduct Panel are appointed by the University Education Committee for a period of three years."</p>	Approved by EAR EAR/31/04
Editorial	Updated 'proof reading' to 'proofreading' to match policy naming	

Conduct of Exams

Type of change	Amendment	Comment
Editorial	'Dyslexia flag' changed to 'literacy notification' throughout	

Terms of Reference and Officer Duties

Type of change	Amendment	Comment
Major	<p>Addition to Appendix 1 of Psychology courses with non-standard PAB remit or date.</p> <p>PG Resit PAB: PG Cert Mental Health Wellbeing Practice January version; PG Dip Children's Wellbeing Practice January version; Grad Cert Mental Health Wellbeing Practice January Version; Grad Dip Children's Wellbeing Practice January version (final cohort awarded at PAB July 2024)</p> <p>PGT Finalist PAB: Grad Dip Education Mental Health Practice; Grad Cert Mental Health Wellbeing Practice January version;</p> <p>In-Year PAB (Summer): Grad Dip Children's Wellbeing Practice (final cohort awarded at PAB July 2024)</p>	Approved by Kelly Coate 10/05/23

Marking, Moderation and Feedback

Type of change	Amendment	Comment
Editorial	'Student Support Unit' / 'SSU' changed to 'Disability Advice' / 'DA' throughout	
Editorial	'Dyslexia flag' changed to 'literacy notification' throughout	
Editorial	Insertion of 'or other disability' in addition to 'students with specific learning differences'	

Students with a declared disability

Type of change	Amendment	Comment
Editorial	'Student Support Unit' / 'SSU' changed to 'Disability Advice' / 'DA' throughout	
Editorial	'Dyslexia flag' changed to 'literacy notification' throughout	
Editorial	Insertion of 'or other disability' in addition to 'students with specific learning differences'	
Editorial	Addition of literacy notification as a type of reasonable adjustment	

Exceptional Circumstances

Type of change	Amendment	Comment
Major	Whole section re-write following Task and Finish Group in 2022/23 for publication following UEC approval ahead of EC window 23/24.	UEC approval of revised principles following Task and Finish Group UEC/66/04.

Results and Appeals

Type of change	Amendment	Comment
Major	Whole section re-write of Academic Appeals Regulations following Task and Finish Group in 2022/23, for publication ahead of Appeals window 23/24. 'Results' to be republished.	Senate approval of revised principles following Task and Finish Group S/278/7.5 Senate approval of revised regulations S/280/11
Editorial	'Doctoral School' changed to 'Sussex Researcher School' 'Research Degrees Examination Board' changed to the 'Research Degrees Progression and Award Board'	