

# Space To Share

Monday 20 May / 12-1pm

Ground Floor Meeting Room (behind reception), Essex House

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## Disclosing Moral and Political Views in the Higher Education Classroom

Educational institutions ought to be spaces in which students can develop their moral and political identities without undue pressure to conform to any particular viewpoint or ideology.

It is conventionally assumed that the most appropriate way to guarantee this is for teachers to strive towards neutrality in their discussions of moral or political issues.

In this presentation, Arianne will argue that this strategy is not only sub-optimal in its capacity to enable the development of moral and political views in students, it is also impractical, and has its own moral shortcomings.

Instead, she suggests that if teachers produce adequately safe discursive spaces, the disclosure of personal views promises to enhance the learning environment and undermine the power dynamic that produces the initial concern.

**Part of the Postgraduate Certificate in Higher Education Series**

