Researching Inclusion and Absence of Gender in Curriculum and Pedagogy across Higher Education Disciplines

We welcome you to join us for seminars in this series, in which colleagues reflect on research and practice relating to teaching and learning in higher education. This session is intended to be of relevance to colleagues interested in reflecting on and developing their teaching across disciplinary areas and teaching levels.

Presented by:
Dr Tamsin Hinton-Smith, Senior Lecturer in Higher Education & Deputy Director, CTLR + Rosa Marvell, Doctoral Researcher, Department of Education, School of Education & Social Work

In this session, Tamsin and Rosa will discuss insights from recent funded research exploring how gender as both a topic and approach is included in diverse higher education subject areas. The research included interviews with staff and students across different teaching and learning levels, as well as documentary analysis of student-facing course materials.

We consider the ways in which the relevance of gender and responsibility for including it is constructed and contested, as well as its wider relevance to principles of equality and diversity in higher education teaching including culturally aware curricula and pedagogic approaches.

For any enquiries or to book a place, email j.t.hinton-smith@sussex.ac.uk