2016-2017

Social Development across the Lifespan
Code: IS266
Category: Social Sciences and Philosophy
Level: 4
Credits: 15

Teaching Pattern

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<tr>
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<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
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<tbody>
<tr>
<td>Seminar</td>
<td>3 x 3hrs</td>
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<tr>
<td>Tutorial</td>
<td>1 x 20mins</td>
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*In addition to the above formal teaching sessions you will be expected to do approximately 124 hours of independent study over the 4 weeks.

Outline

This module considers the development of social skills from childhood to old age. The module offers an eclectic approach to understanding social development and challenges students to integrate psychological, sociological and neurological research in developing a holistic opinion about how the person they are today developed. The module explores how we become primed to interact with our social world before we are even born, and how our social experiences are moulded by those around us – our caregivers, families and peers.

You will consider how school systems and policies affect academic motivations and prevalence of bullying as well as reflecting on the impact of social media on our relationships with others. Finally, you will learn about the challenges facing us in middle age and beyond, with specific attention given to exploring the ‘social brain’.

Learning Outcomes

By the end of the module students will be able to:

- Have a comprehensive understanding of the material covered in the course.
- Be able to critically evaluate the research in this field
- Be able to orally present a concise summary of research findings on a given topic from the course, and present it to the group.
- Be able to undertake electronic searches for research papers and summarise and critically evaluate research findings in writing.
- Have a basic understanding of how to evaluate research, which has used techniques such as eye tracking and brain imaging, to examine aspects of social reasoning

Contacts

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The papers that you read will depend on your presentation topic. Certain chapters from the books may be applicable for your presentation topic:


Meshi Dar, Morawetz Carmen, Heekeren Hauke R. (2013) Nucleus accumbens response to gains in reputation for the self relative to gains for others predicts social media use. Frontiers in Human Neuroscience, 7,


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