

Figure 206

The newly qualified teacher survey
 University of Sussex, Secondary * courses, three-year aggregate data.

Q1 How NQTs rated:

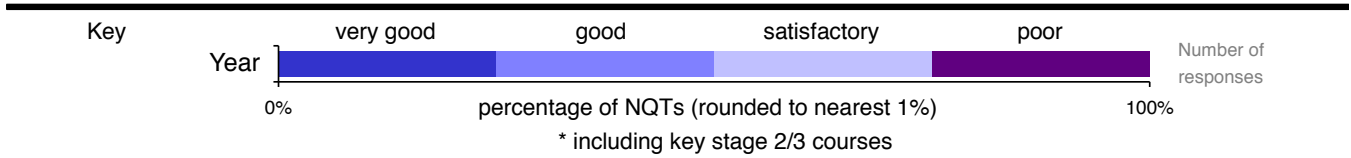
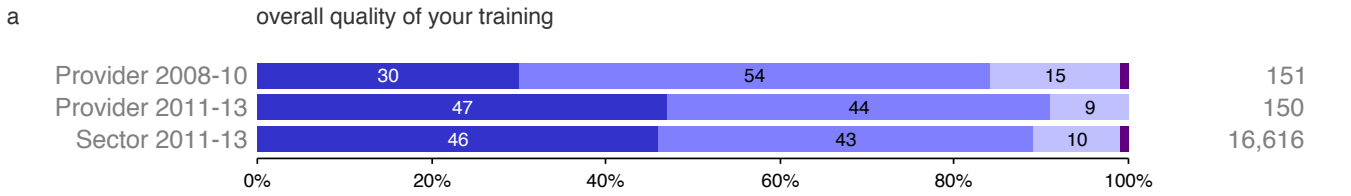
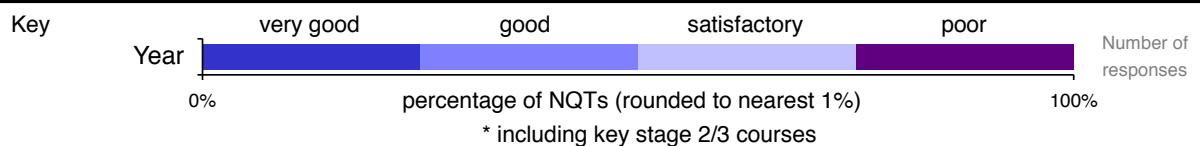
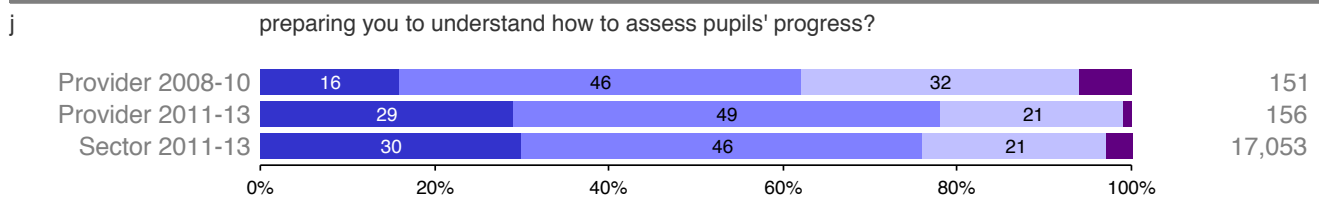
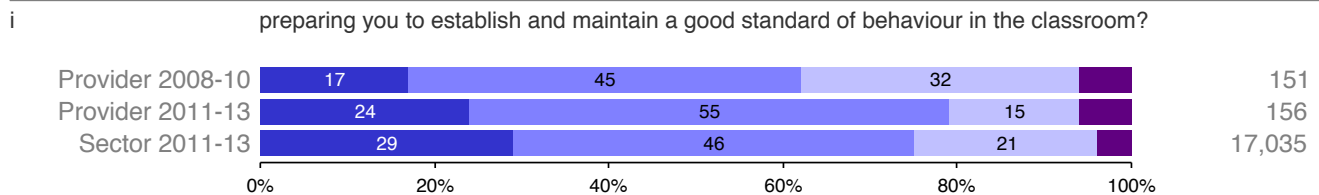
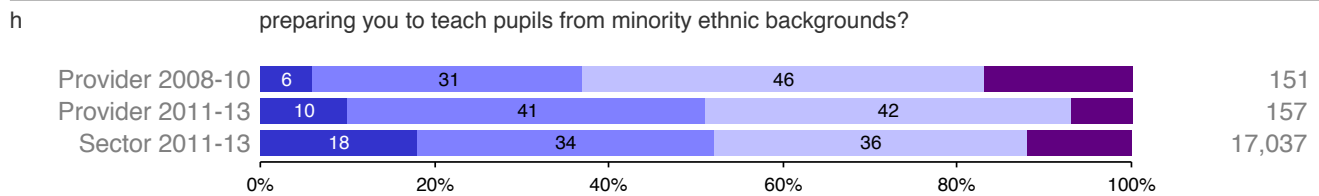
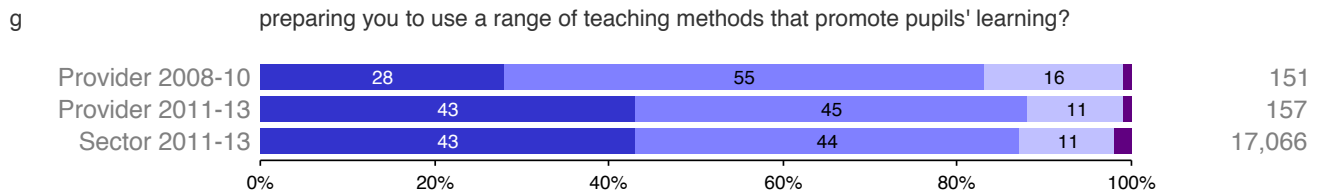
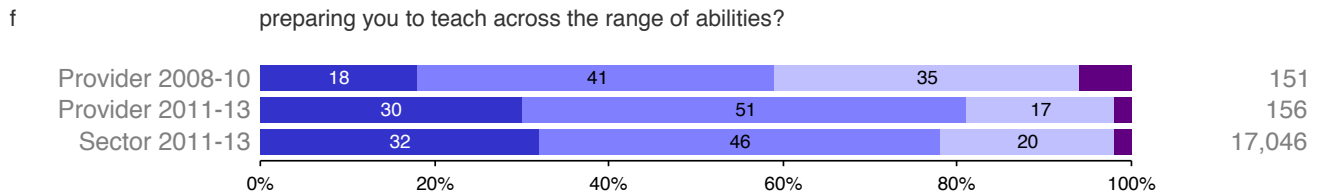


Figure 207

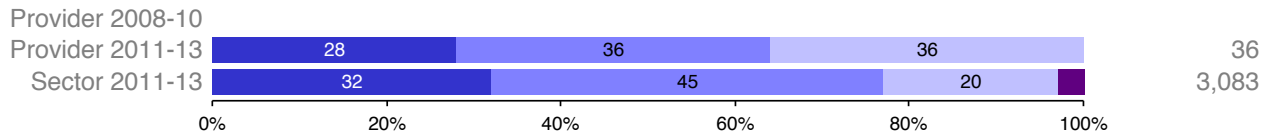
The newly qualified teacher survey
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Q2 How NQTs rated their training in:

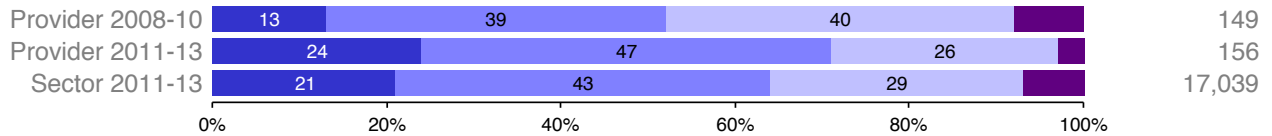




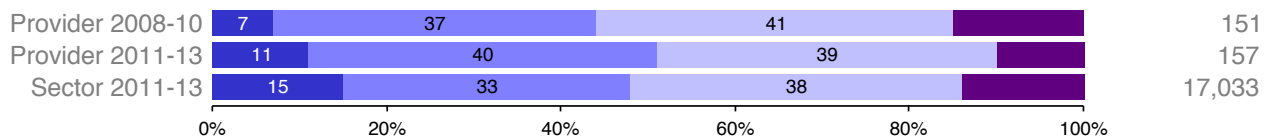
k **new in 2013** preparing you to understand how to record and report pupils' progress?



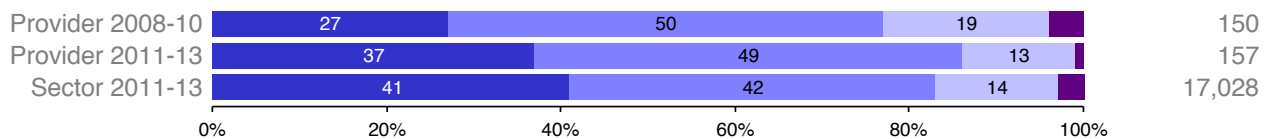
l preparing you to teach pupils with special education needs in your classes, using appropriate support?



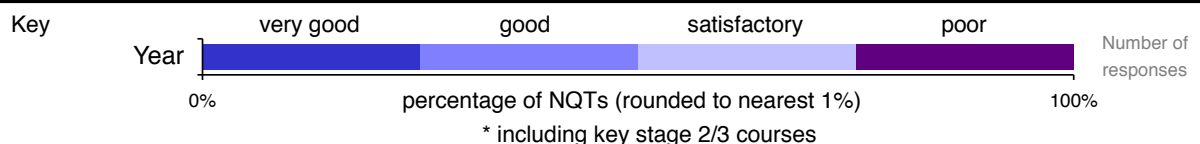
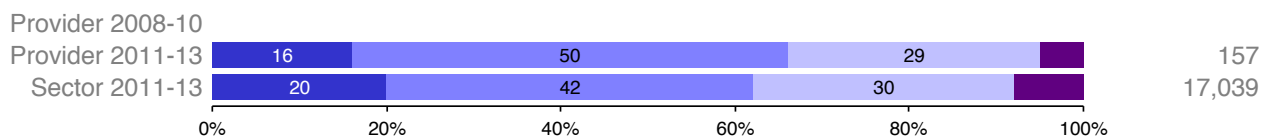
m preparing you to teach pupils with English as an additional language?

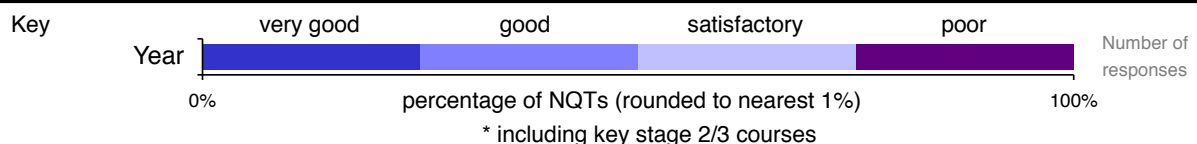
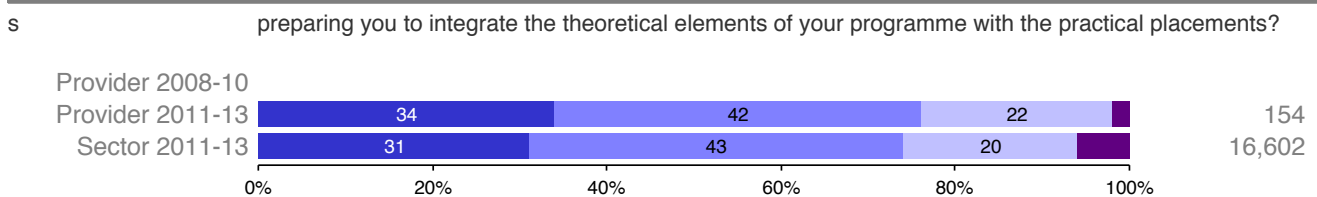
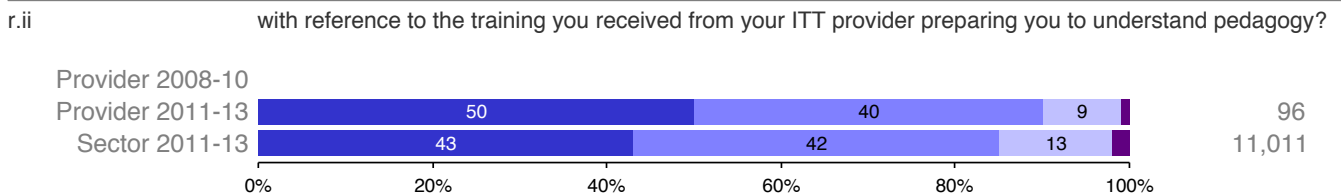
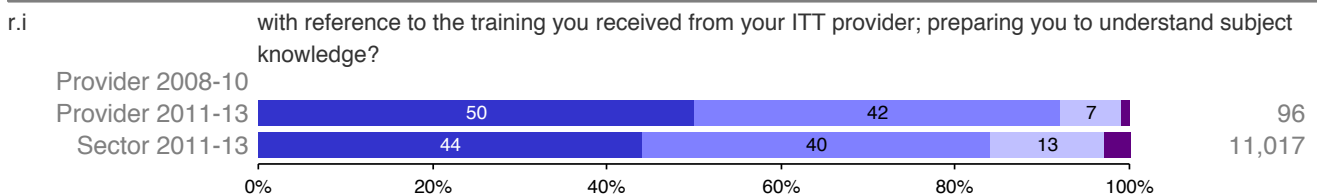
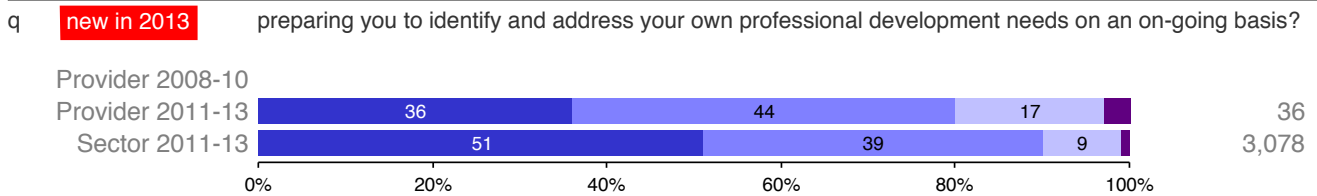
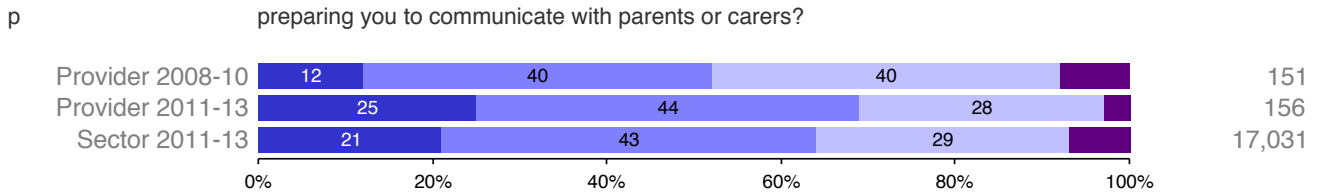


n preparing you to work with teaching colleagues as part of a team?



o preparing you to work with teaching assistants (including other support staff) to achieve learning objectives.





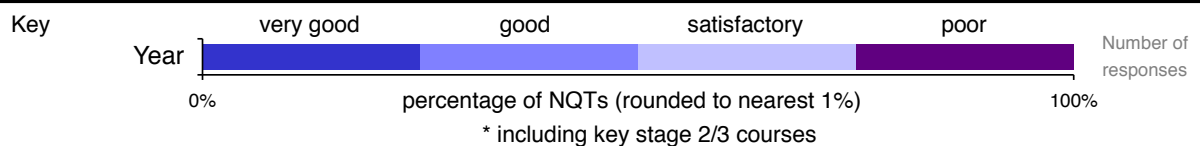
t preparing you to teach reading, including phonics and comprehension? (primary NQTs only)

t.ii specifically preparing you to teach systematic synthetic phonics? (primary NQTs only)

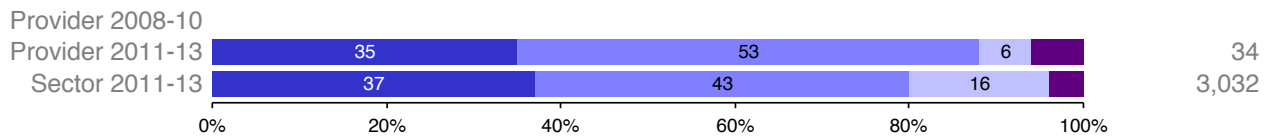
t.iii specifically preparing you to teach language comprehension? (primary NQTs only)

u preparing you to teach writing? (primary NQTs only)

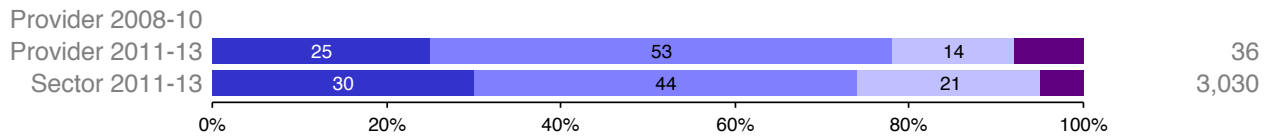
v preparing you to teach primary mathematics? (primary NQTs only)



w **new in 2013** preparing you to access educational research in your teaching practice?



w.i **new in 2013** preparing you to assess the robustness of your educational research?



w.ii **new in 2013** preparing you to understand and apply the findings from your educational research?

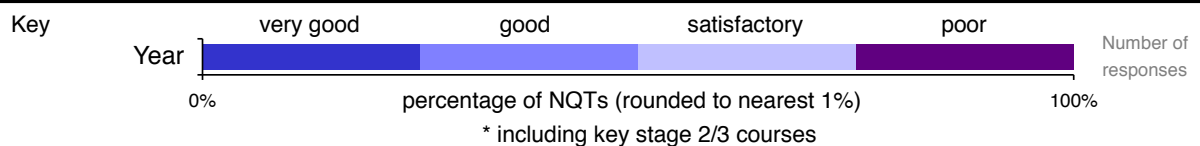
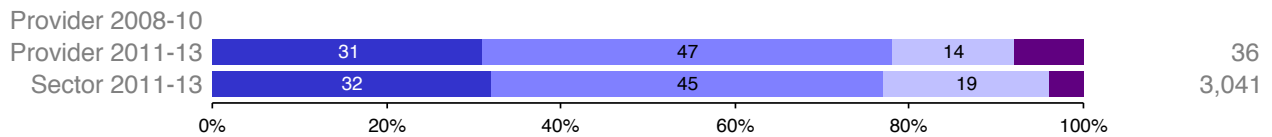


Figure 208

The newly qualified teacher survey
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Q4 How NQTs rated their training in:

