



SCTER Steering Committee Composition and Terms of Reference

The Initial Teacher Education partnership at the University of Sussex is run in the interests and under the authority of the Sussex Consortium for Teacher Education and Research. The consortium consists of all partnership schools and settings with the University of Sussex operating as the managing agent. Membership of the consortium is reviewed annually and seeks to be fully inclusive drawing upon the expertise of large Teaching School Hubs, School Direct Partnerships as well as individual settings, schools or academies operating in the early years, primary, secondary, tertiary, special educational needs and independent sectors. Membership of the partnership is secured through the renewal of an annual partnership agreement.

Sussex Consortium for Teacher Education and Research Steering Committee

The role of the steering committee is to oversee the strategic direction of the consortium, reviewing and approving recommendations and monitoring the quality of ITE provision.

Consortium Steering Committee Membership and Terms of Reference

- a. To plan strategically, manage and oversee the development of the Consortium, including resource allocation, and to advise its members accordingly.
- b. To receive, scrutinise and transmit to the School's Taught Programmes Committee, all Initial Teacher Education curriculum and assessment proposals.
- c. To oversee monitoring, evaluation and quality assurance procedures.
- d. To co-ordinate on behalf of members developments pertinent to and relationships with the DfE while recognising that the University, as managing agent, retains responsibility for formal contracts with that Agency.
- e. To encourage the development of good practice and research in the fields of Initial Teacher Education and the Continuing Professional Development of Teachers.
- f. To offer advice and guidance in these and other relevant areas to its members and other appropriate bodies.
- g. Equality, Diversity and Inclusivity. To promote the values of equality, diversity and inclusivity in our work as a Consortium

The Steering Committee to be serviced by a University officer. The Chair of the Steering Committee to be nominated from the Headteacher or Professional Tutor representatives.

SCTER

Sussex Consortium for Teacher Education and Research



Early Years

Kate Fleming
Manager, Ripe Nursery

Hollie Ashlee
Cooperative Childcare

Haley Callahan
Ringmer Primary School (Nursery Lead Teacher)

Primary

Lizzie Hawkins
Benfield Primary (SCSA ITE Lead)

Steve Davis
Warden Park Primary (Head Teacher)

Steve McGinley
Lymminster Primary (Head Teacher)

Lisa Walker
Southover Primary (Deputy Head/Professional Tutor)

Neil Thrower
The Parklands Federation (Year 4 class teacher)

Zena Budd
Cradle Hill Primary (Reception Teacher)

Russell Wood
Hove Juniors (Year 4 Leader)

Secondary

Jo Osborn
Knole Academy (Professional Tutor)

Patricia Cowlin
Priory School (Professional Tutor)

Graham Jones
St Philip Howard (Professional Tutor)

Fiona Greenwood
St Wilfrid's Secondary (Professional Tutor)

Claire Lewis
St Philip Howard (ECT)

Becky Thomas
Willingdon School (Professional Tutor)

SCITTs

Amy Harper
Director, Teach South East

Teaching Hubs

Verity Griffin
STEP – East Sussex and Brighton & Hove Teaching Hub

University of Sussex

Clare Stenning
Head of Secondary Education

Christina Hancock
Head of Primary Education

Sally Dudley
Director of Recruitment and Admissions

Keith Perera
Secondary Partnership Lead