

SCLS Self-Assessment for ML Elective Placement

EXAMPLES OF TYPICAL USE OF LANGUAGE AT ENTRY POINT FOR EACH STAGE

Criteria will be slightly adjusted for non-roman script languages.

Module / Stage	Level on entry	CEFR	Level of course UK equivalence
Ab initio A* Stage 1	For beginners, assuming no previous knowledge	A1	Beginner
Typically	<ul style="list-style-type: none"> You have little or no knowledge of the language You know basic phrases such as: Hello /Goodbye /How are you? /Please /Thank you /Excuse me You can introduce yourself using basic phrases (e.g. I am a student; I am from ...; I like football) 		
Ab initio A* Stage 1 - accelerated	For false beginners with prior experience of the language at an elementary level, including those who have up to grade C or 4/5 at GCSE	A1-A2	False beginners
As an example	<ul style="list-style-type: none"> You have some basic knowledge of the language You know basic phrases as listed in Stage 1 You have studied elements of Stage 2 in the past but are no longer confident to recall or use them 		
Ab initio B Stage 2	For post-beginners who have completed Stage 1	A2	Foundation GCSE
As an example	<ul style="list-style-type: none"> You can shop for items and ask for quantities and price; describe clothes and sizes give basic comparisons (e.g. colour, size, bigger, smaller, etc.) You can order food and drinks in a restaurant; ask for tickets or book a room /table; arrange a meeting using time, date and place You can talk about your leisure pursuits You can write a brief informal message 		
Intermediate A* Stage 3	For lower intermediate learners who have a recent grade A/B or 6/7/8/9 at GCSE, or a D/E pass at AS level, or equivalent	A2/B1	Higher GCSE
As an example	<ul style="list-style-type: none"> You can talk or write in some detail about where you went on holiday last year and what you did You can talk or write about what you're going to do next week You have a general knowledge of basic grammar (although this may be rusty): nouns; adjectives; comparisons; verbs: regular; irregular; and tenses: past; present; future 		
Intermediate A* Stage 3 - accelerated	For intermediate learners who have a good AS grade, or perhaps a low D/E pass at A level, or equivalent	B1/+	AS level
As an example	<ul style="list-style-type: none"> You can ask and answer with some confidence straightforward questions on familiar topics: personal ID; school; leisure; future plans; likes/dislikes You may have used some authentic texts to study topics related to society and culture You understand more in the target language than you are able to produce in speech or writing You would like to develop spontaneity and range of vocabulary and structures You can talk or write in some detail about where you went on holiday last year and what you did 		
Intermediate B Stage 4	For intermediate learners who have completed Stage 3	B1	AS level
As an example	<ul style="list-style-type: none"> You are more confident to use irregular structures (e.g. verbs; agreements) and switching between common past, present and future forms You can hold an everyday conversation and respond spontaneously You can understand longer texts on familiar topics such as: professions; studies; tourist information; timetables and brief news reports, without too much reference You can design a straightforward questionnaire and summarise the answers briefly 		
Advanced A Stage 5	For upper intermediate learners who have completed Stage 4	B1/+	AS+ level
As an example	<ul style="list-style-type: none"> You can write a formal letter or message You can understand some part-time or student job adverts, or other small adverts You can summarise the main points of a written or broadcast general news item 		
Professional Purposes 1A* Stage 6	For advanced learners who have a good A level grade, or equivalent	B1-B2	A level
As an example	<ul style="list-style-type: none"> You can talk spontaneously, or write about different familiar topics and give opinions You can use a range of tenses in your speech and writing (past, present, future, conditional) 		

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	<ul style="list-style-type: none"> You can understand large numbers (e.g. 1996/ 25 000/ €47.50) when spoken at a natural native speaker level And/or, you may have spent some time living in a country where the target language is spoken and are able to follow everyday events 		
Advanced B Stage 6	For advanced learners who have completed Advanced A, Stage 5	B1+	Undergraduate first year
As an example	<ul style="list-style-type: none"> You can understand general news items featuring in shorter articles, or when broadcast clearly You can talk or write about a film you have seen or a book you have read You can arrange social events, holidays etc. and talk confidently by telephone 		
Professional Purposes 1B Stage 6-7	For advanced learners who have completed Professional Purposes 1A, Stage 5	B2	Undergraduate first year
As an example	<ul style="list-style-type: none"> You can vary your use of tenses/moods in your speech and in writing (e.g. past, present, future, conditional, subjunctive) You can answer spontaneous questions on a prepared topic You can follow much of what is in general current affairs on broadcast news, or in conversations between native speakers, when spoken clearly You can talk about current affairs to a limited extent 		
Professional Purposes 2A Stage 7	For advanced learners who have completed Professional Purposes 1B, Stage 6	B2/+	Undergraduate second year
As an example	<ul style="list-style-type: none"> You are confident reading and listening to the target language You can write an in/formal letter appropriate to the context You can give opinions, discuss or write about a film you have seen or a book you have read You have a good range of vocabulary across a number of topics, e.g. education; environment; history; politics; music and popular culture 		
Professional Purposes 2B Stage 8	For advanced learners who have completed Stage 7	B2–C1	Undergraduate second year
As an example	<ul style="list-style-type: none"> You are developing accuracy and fluency and more specialised vocabulary related to your degree subject or a profession You have some understanding of the context of the world of work in TL region/s You are confident reading and listening to longer texts in the TL You are able to use the TL to search and find relevant information using digital search facilities (i.e. articles for an essay or a project) 		
Professional Purposes 3A Stage 9	For advanced learners who have completed Stage 8	C1	Undergraduate third year
As an example	<ul style="list-style-type: none"> You can write an extended essay in the TL You can report on the progress of an assignment, in the TL, and discuss with peers a topic of special interest 		
Professional Purposes 3B Stage 10	For advanced learners who have completed Stage 9	C1/+ [C2]	Undergraduate third year
As an example	<ul style="list-style-type: none"> You have some experience of using the TL to search and find relevant TL sources and information using digital search facilities You can translate a variety of short specialised texts from English into the TL You can sustain for 8-10 minutes a liaison interpreting dialogue, mediating with reasonable accuracy in two languages, between an English and TL speaker 		

REQUISITES

Elective language modules (and the subsequent pathways) are not open to bilinguals/expert speakers of the taught language. However, an expert Spanish speaker may choose an elective in French, for example.

* Indicates one of the three entry points to pathways. Pathways are begun in Term 1 (Module A).