School of Mathematical and Physical Sciences
Student Charter

This document sets out aspirations for how we treat each other. It is based on the values of equality, social justice, mutual respect, honesty, transparency and accountability.

In the School of Mathematical and Physical Sciences:

• We promote fairness, kindness and equality;
• We treat others with respect, dignity and understanding, without judgement or prejudice;
• We are curious, open to different opinions and to being challenged;
• We make each other feel welcome, included and valued;
• We encourage and support each other to develop our abilities, in and outside the classroom;
• We acknowledge achievement and celebrate success, regardless of scale;
• We collaborate and communicate with each other so that decisions that affect us all are made with us and explained to us, transparently and fairly;
• We give feedback to help each other improve;
• We are approachable, courteous and collegial;
• We take responsibility for our own learning, acknowledging that our commitment to our studies affects how well we do;
• We attend our classes and appointments on time and adequately prepared;
• We value the contribution that everyone makes to the University.

We Foster Critical Thinking
We are here to create and exchange knowledge that makes a difference to the world in which we live. We encourage and support everyone to shape and participate in their own learning. Our teaching is characterised by flexible pedagogies, inter-disciplinarity and collaboration.

We Engage Respectfully
We welcome and celebrate different opinions. When we engage in intellectual dialogue inside or outside the classroom, we do so with mutual respect. We are inclusive in the way we work together, within and outside the classroom. We challenge any form of discrimination, whether based on gender, age, ethnicity, class, sexuality, marital or civil partnership status, gender reassignment, pregnancy or parenthood, religion or belief, disability or any other distinction.

We Value Participation and Accountability
We contribute to decision-making and are engaged in identifying problems, discussing, choosing and implementing solutions. We expect decisions that affect us to be made transparently and decision-makers to be accountable to us as part of the community.

We Contribute to Creating an Environment that is Safe for All
We are active in making the campus a place that is safe for all, in which everyone enjoys the right to be free of any form of violence or threatening behaviour. We carry our commitment into our interactions outside the campus, in Brighton and Hove and elsewhere.