

## University of Sussex

### ROLE PROFILES: RESEARCH

<b><u>LEVEL 1</u></b> <b>Main Responsibilities &amp; Activities</b>	<b><u>RESEARCH</u></b>
1 Teaching and learning support R1	<ul style="list-style-type: none"> <li>Assist in the supervision of student projects.</li> <li>Could be expected to contribute to introductory courses, for example on the use of research methods and equipment.</li> </ul>
2 Research and scholarship R1	<ul style="list-style-type: none"> <li>Undertake basic research for example by preparing, setting up, conducting and recording the outcome of experiments and field work, the development of questionnaires and conducting surveys.</li> <li>Conduct literature and database searches.</li> <li>Continue to update knowledge and develop skills.</li> </ul>
3 Communication R1	<ul style="list-style-type: none"> <li>Write up results of own research</li> <li>Contribute to the production of research reports and publications.</li> <li>Present information on research progress and outcomes to bodies supervising research, e.g. steering groups.</li> <li>Prepare papers for steering groups and other bodies.</li> </ul>
4 Liaison and networking	<ul style="list-style-type: none"> <li>Liaise with research colleagues and support staff on routine matters.</li> <li>Make internal and external contacts to develop knowledge and understanding and form relationships for future collaboration.</li> </ul>
5 Managing people R1	<ul style="list-style-type: none"> <li>Provide guidance as required to support staff and any students who may be assisting with the research.</li> </ul>
6 Teamwork R1	<ul style="list-style-type: none"> <li>Actively participate as a member of a research team.</li> <li>Attend and contribute to relevant meetings.</li> </ul>
7 Pastoral care R1	<ul style="list-style-type: none"> <li>Show consideration to others.</li> </ul>
8 Initiative, problem-solving and decision-making R1	<ul style="list-style-type: none"> <li>Make use of standard research techniques and methods.</li> <li>Deal with problems which may affect the achievement of research objectives and deadlines</li> <li>Contribute to decisions affecting the work of the team.</li> <li>Analyse and interpret the results of own research and generate original ideas based on outcomes.</li> </ul>
9 Planning and managing resources R1	<ul style="list-style-type: none"> <li>Plan own day-to-day research activity within the framework of the agreed programme.</li> <li>Co-ordinate own work with that of others to avoid conflict or duplication of effort.</li> <li>Contribute to the planning of research projects.</li> </ul>
10 Sensory, physical and emotional demands	<ul style="list-style-type: none"> <li>Sensory and physical demands will vary from relatively light to a high level depending on the discipline and the type of work</li> <li>Carry out tasks that require the learning of certain skills.</li> </ul>

R1	
11 Work environment R1	<ul style="list-style-type: none"><li>• Is required to be aware of the risks in the work environment and the potential impact on their own work and that of others..</li></ul>
12 Expertise R1	<ul style="list-style-type: none"><li>• Possess sufficient breadth or depth of specialist knowledge in the discipline and be developing further skills in and knowledge of research methods and techniques.</li></ul>