<table>
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<th>LEVEL 1 Main Responsibilities &amp; Activities</th>
<th>RESEARCH</th>
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| 1 Teaching and learning support R1       | • Assist in the supervision of student projects.  
• Could be expected to contribute to introductory courses, for example on the use of research methods and equipment. |
| 2 Research and scholarship R1            | • Undertake basic research for example by preparing, setting up, conducting and recording the outcome of experiments and field work, the development of questionnaires and conducting surveys.  
• Conduct literature and database searches.  
• Continue to update knowledge and develop skills. |
| 3 Communication R1                       | • Write up results of own research  
• Contribute to the production of research reports and publications.  
• Present information on research progress and outcomes to bodies supervising research, e.g. steering groups.  
• Prepare papers for steering groups and other bodies. |
| 4 Liaison and networking                  | • Liaise with research colleagues and support staff on routine matters.  
• Make internal and external contacts to develop knowledge and understanding and form relationships for future collaboration. |
| 5 Managing people R1                     | • Provide guidance as required to support staff and any students who may be assisting with the research. |
| 6 Teamwork R1                            | • Actively participate as a member of a research team.  
• Attend and contribute to relevant meetings. |
| 7 Pastoral care R1                        | • Show consideration to others. |
| 8 Initiative, problem-solving and decision-making R1 | • Make use of standard research techniques and methods.  
• Deal with problems which may affect the achievement of research objectives and deadlines  
• Contribute to decisions affecting the work of the team.  
• Analyse and interpret the results of own research and generate original ideas based on outcomes. |
| 9 Planning and managing resources R1      | • Plan own day-to-day research activity within the framework of the agreed programme.  
• Co-ordinate own work with that of others to avoid conflict or duplication of effort.  
• Contribute to the planning of research projects. |
| 10 Sensory, physical and emotional demands | • Sensory and physical demands will vary from relatively light to a high level depending on the discipline and the type of work  
• Carry out tasks that require the learning of certain skills. |
| R1 | 11 Work environment R1 | • Is required to be aware of the risks in the work environment and the potential impact on their own work and that of others. |
| R1 | 12 Expertise R1 | • Possess sufficient breadth or depth of specialist knowledge in the discipline and be developing further skills in and knowledge of research methods and techniques. |