- Third-year geography module (open to BSc Geography)
- Autumn term 2022
- 30 credits
- No pre-requisites or corequisites

Convenor & tutor

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Summary:

Examines present and past permafrost regions from an interdisciplinary perspective, linking permafrost science with physical geography, geology, ecology, engineering & Quaternary science.

Aims:

- (1) to provide a framework of knowledge and understanding of earth-surface processes and environmental change in permafrost regions;
- (2) to consider problems and solutions of economic development and land management on modern permafrost terrain and past permafrost regions.



Topics

- Week 1: Introduction
- Week 2: Permafrost
- Week 3: Microclimate & ground thermal regime
- Week 4: Active layer & soil freezing
- Week 5: Ground ice & hydrology
- Week 6: Periglacial geomorphology
- Week 7: Permafrost geomorphology
- Week 8: Carbon, permafrost & climate
- Week 9: Permafrost geohazards & engineering
- Week 10: Pleistocene permafrost & periglacial environments

Week 11: Periglaciation & periglacial geohazards





Teaching and learning methods

- Lectures: x 22, each 2 hours, with a break in the middle
- Practicals: x 4, each 1 hour, in computing cluster room



Assessment

- Problem set (PRB): 2000 words, combining practicals 1 and 2, due week 6, 30% weighting
- Report (REP): 2000 words, combining practicals 3 and 4, due week 11, 30% weighting
 Distance exam (DEX): 2 hours in 24-hour period, assessment period 1, 40% weighting

Week	1	2	3	4	5	6	7	8	9	10	11	Ass. Per. 1
Lectures	2 x 2 hr	2 x 2 hr	2 x 2 hr	2 x 2 hr	2 x 2 hr	2 x 2 hr						
Practicals		1 x 1 hr		1 x 1 hr			1 x 1 hr		1 x 1 hr			
Assessment						PRB (30%)					REP (30%)	DEX (40%)

Transferable skills

- Data processing
- Data analysis
- Report writing

⇒ Good for CV, final-year project & applications for MSc courses or jobs in environmental / land management



Selling points

- Small-group teaching: usually <20 students</p>
- Research-led content benefits from focus on internationally leading research
- Interdisciplinary approach encourages lateral thinking and mental flexibility



Annual Freezing