Open Research Seminar
1-2pm

Dr Jean Hopman will present her research on Teacher Emotional Rules. This involved six teachers from a Victorian Government secondary school who came together over one year to share and inquire into their stories of teachers’ day-to-day work. Each teacher’s story featured a struggle that stems from the difficulty, yet the desire, to abide by institutionally derived emotional rules. Teachers live and work in tension and negotiating this tension is a struggle, but reflective practice, which is an essential aspect of teachers’ self-understanding, can assist in uncovering the hidden emotional strain.

REFRESHMENTS: 2-2.30PM

Workshop
2.30-4pm

Following her seminar, Jean will lead a workshop in which she will talk more about her position as an active participant of the research (as protagonist, story-teller, listener, re-teller — and facilitator). She will also explore how innovatively employing fieldwork supervision - in addition to research supervision - supported a process of ethical reflexivity, highlighting issues of power in particular. Drawing on data from a reflexive journal, interview transcripts and supervision meeting minutes Jean will demonstrate how layers of experience, and associated emotion, weave together - and how understanding these connections added depth to research analysis, allowing the research to unfold in ways that it might not have otherwise.

JOIN US FOR SOME - OR ALL - OF THE SESSION
ALL WELCOME