

Education in the time of Corona: Home learning during the first lockdown

Matt Easterbrook, Psychology

m.j.easterbrook@sussex.ac.uk

Project website: www.inpsyed.net

Survey during first lockdown

- Online survey May – July 2020
 - Recruitment via social media and school contacts
- $n = 3167$ parents of school-aged children
- $n = 2075$ teachers
- School characteristics (self-report and Gov data)
 - Independent/state
 - Ofsted rating
 - Overall attainment
 - Attainment gaps (disadvantaged vs., non-disadvantaged)

Parents

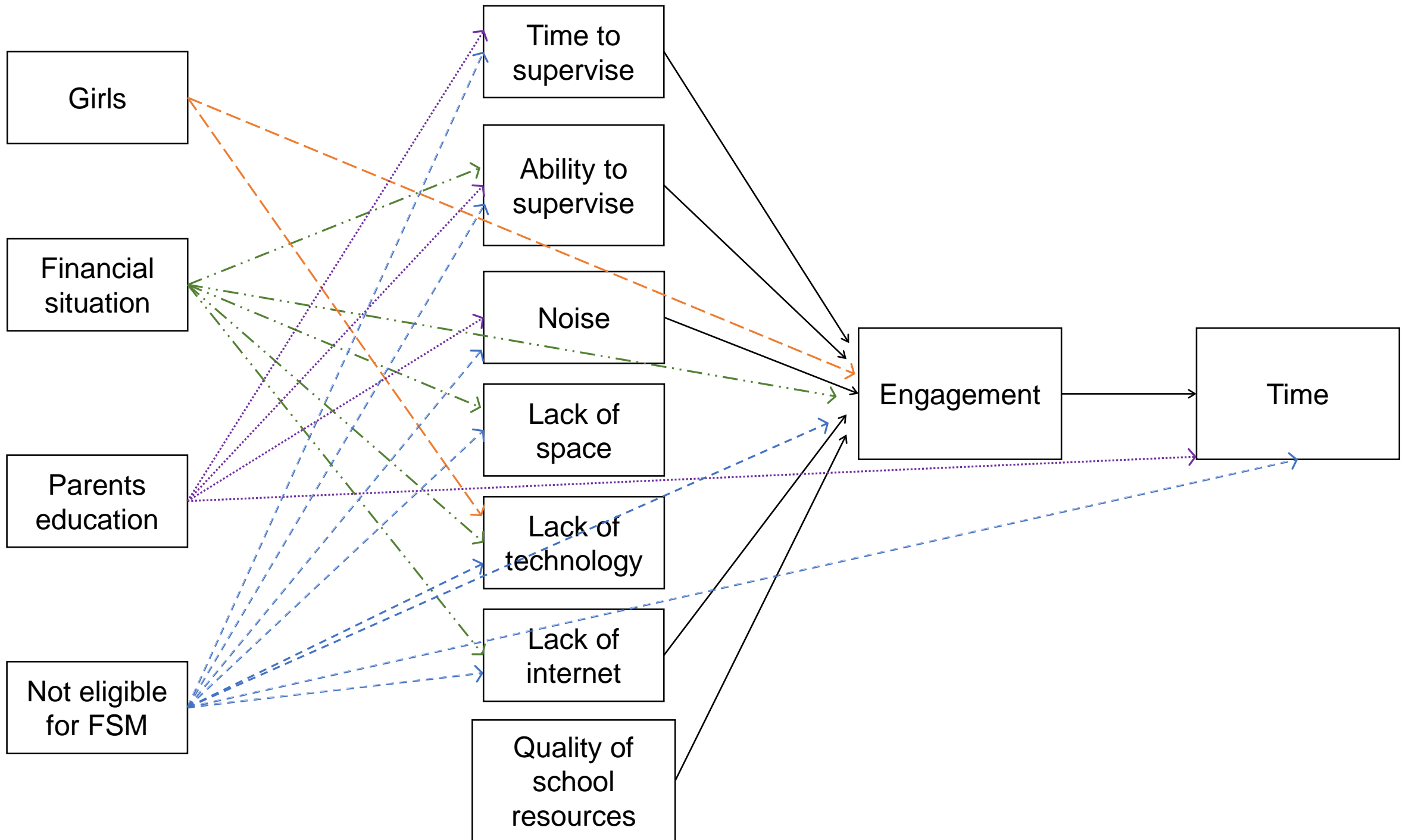
- Demographics and pupil characteristics
 - Gender, Free school Meals, Ethnicity, EHCP, primary or secondary school
 - Parents' education, satisfaction with income, employment
- Children's engagement, motivation, time spent home learning
- Factors that made HL more challenging
 - Lack of tech/internet, space, noise
- Parents' supervision of HL
 - Confidence, time, motivation, knowledge, amount of time
 - Type of supervision (read work, monitor devices, reward them...)
- Educational provisions
 - Type and ratings of provisions and support
 - Written tasks, videos, live interaction, schedules, feedback, different tasks for EHCP, regularly updated, created by school...
 - Most important for provisions (quality learning, keeps out of trouble, provides structure)
 - Have access to paid-for resources
- Value of education, educational ambition, cultural capital, sense of belonging

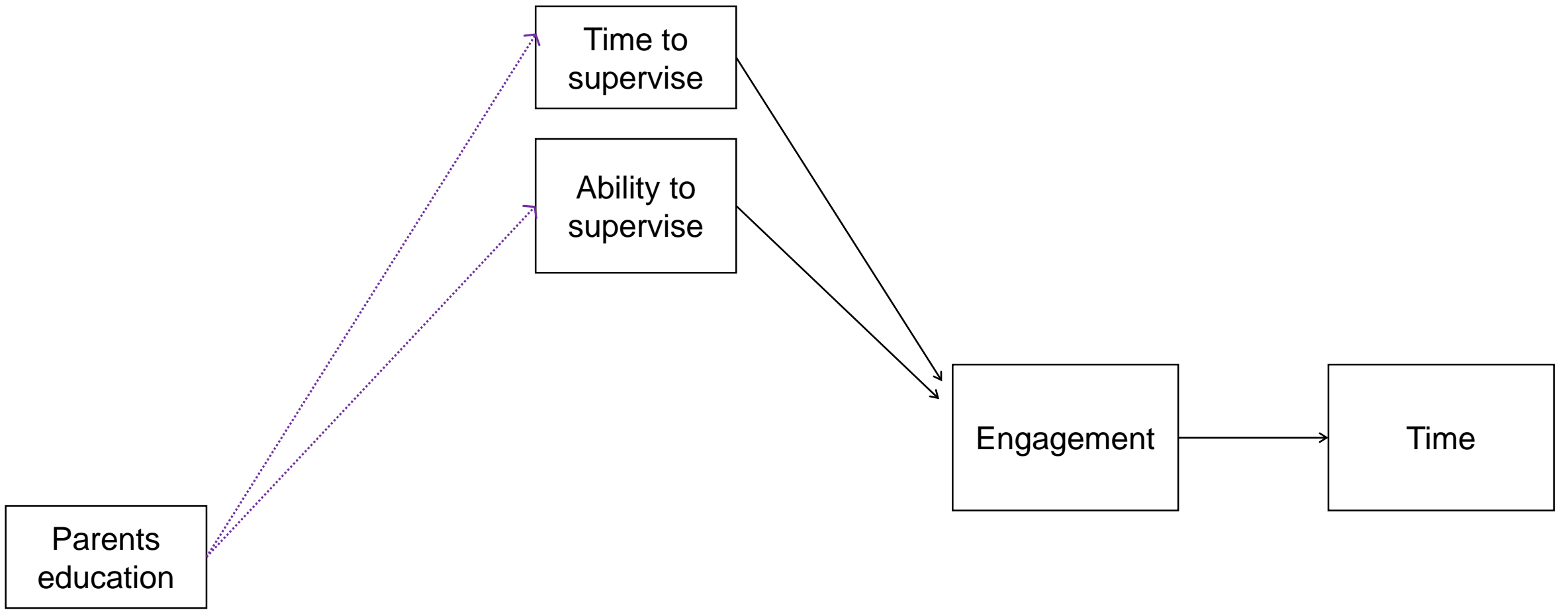
Teachers

- Demographics of pupils in school
 - Who will struggle most with home learning
 - % of vulnerable pupils attending school
- Type of educational provisions offered by school
 - Videos, interactive sessions, schedule, feedback, alternatives for those without 'net
 - Ratings of materials – quality and most important factors (learning quality, keeps out of trouble)
 - Support offered
- Expectations for parents supervision
- % of pupils without 'net or tech, or who have lack of space/supervision, etc.

RQs

- Inequalities in home learning
 - Which pupils were least engaged and spent the least time home learning?
 - Why?
 - Home environment, parent supervision, educational provisions available
 - Do different families value different types of provisions and support?
- Educational provisions
 - What type of provisions did schools offer?
 - How did this vary across different types of schools?
 - Which provisions were associated with engagement?
 - Was this different for different pupils/schools?





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