Support for maternity leave: Checklist for managers

Starting or expanding a family while maintaining a career can be a significant challenge for staff. The University expects managers to support staff before and during periods of maternity leave, and in achieving an effective work-life balance on return to work. This checklist should be used to ensure that appropriate plans are made to manage and cover a member of staff’s work during maternity leave, and that proper support is provided to staff on return from maternity leave. An example action log is provided at the end of this document, to help you plan the maternity leave during your meetings with the member of staff.

Before maternity leave starts

Initial meeting with the member of staff:

- Make sure the staff member is aware of the UoS maternity guide and discuss it with them.
- Discuss time off for antenatal care.
- Arrange to carry out a Health and Safety risk assessment. If the staff member works in a science lab then consult the Technical Manager for the School, or contact the University’s Health, Safety and Wellbeing Department.

During the pregnancy:

- Keep in regular contact with staff member about their health and discuss ways to mitigate any related problems (e.g. nausea, fatigue, back pain etc.)
- Discuss which key projects/pieces of work need to be prioritised before maternity leave and what support is needed to complete these projects/pieces of work.
- Discuss plans for maternity cover with the staff member, e.g. does the whole job need to be covered. Are there key tasks that will need to be covered during maternity leave? Can the duties be rearranged and shared between existing staff? Could the maternity cover be offered as a secondment opportunity to existing staff, or is an external replacement needed? What are the implications of not covering aspects of the role? Ensure enough time is allowed to recruit the cover and have an adequate handover.
- Discuss the timing of finishing work before the baby is due. The date the staff member will finish work is their choice (subject to the parameters in the maternity guide).

Closer to the start of maternity leave:

- Discuss handover to maternity cover appointment, e.g. how & when will this take place?
- Make sure the staff member is aware of the UoS Flexible Working policy and Shared Parental Leave policy and discuss them with them, if necessary.
- Discuss the accrual of annual leave during maternity leave and the carrying forward of untaken leave. It is often useful for a member of staff to tag any untaken annual leave onto the end of their maternity leave, but this needs to be agreed with the manager.
- Discuss how you and the staff member will communicate throughout maternity leave.
- Discuss the use of “keeping in touch” (KIT) days, and, if appropriate (shared parental leave) SPLIT days with the staff member. Ask if she has any thoughts on what she would like to use the KIT/SPLIT days for so that you can plan for this. These are paid by the manager completing a payroll overtime form (single time section) noting dates, hours and “KIT” or “SPLIT day” as the reason for the additional work.
**While on maternity leave**

Over the maternity leave:

- Keep in touch with staff member as agreed, e.g. progress on projects, invite to work social events.
- Discuss KIT/SPLIT days if the member of staff has indicated they may like to take these and you agree. These could be used for e.g. meetings; one-off tasks; critical stages of a project; keeping up to date with developments at work before returning to work.

Closer to the point of return:

- Prepare for the staff member to return to work and discuss it with them. The date the staff member will return is their choice (subject to the parameters in the maternity guide, and to the member of staff giving 8 weeks’ notice if returning early).
- Discuss arrangements for taking any outstanding annual leave.
- They may wish to use a KIT/SPLIT day to meet with you to plan their return. If so, ask her how you can best organise her return to work to ensure an effective return to work.
- Consider what they need from you/colleagues to help prepare for the return.
- Make arrangements for breastfeeding/expressing if required.
- Consider the stage the work needs to be at by the time they return, so that it can be picked up again.
- Discuss a handover plan to resume responsibilities. Encourage discussions on working pattern before return, deal with any flexible working request in a timely fashion in accordance with the UoS flexible working procedure. Check whether the individual is considering taking any Shared Parental Leave and if so, how she plans to take this.
- Ensure that if the staff member is reducing their hours, their workload is reduced accordingly.

**On return to work**

- Meet the staff member on the first day back and make sure appropriate arrangements are in place such that they feel expected & welcomed. They should be introduced to new team members and made aware of any changes to process/working practices that have taken place during their absence. The process should be similar to the induction process for a new starter.
- Discuss any support/training staff member may need on return to work.
- Review how things are going after a few days, then hold regular meetings over the first few months.
- Meet the staff member to review objectives and career aspirations.
For HR guidance, policies & forms please see:

HR Maternity guide:  
http://www.sussex.ac.uk/humanresources/documents/e48.pdf

Occupational Health guidance:  
http://www.sussex.ac.uk/humanresources/occupationalhealth/maternity

Family friendly policies:  
http://www.sussex.ac.uk/humanresources/personnel/familyfriendlypolicies

Overtime claim form (send to HR payroll):  
http://www.sussex.ac.uk/humanresources/documents/overtime-form.doc

For further advice, please speak to your Human Resources Adviser.

Action log:

<table>
<thead>
<tr>
<th>Action required</th>
<th>Who is responsible for this action?</th>
<th>By when?</th>
<th>Support needed?</th>
<th>Outcome</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
