SUSSEX 2025

University Level Strategies

Learn to Transform
University level strategies

Learn to transform

Research with impact

Engage for change

Build on strengths
LEARN TO TRANSFORM

MAKING STUDENTS PARTNERS IN THE BIG DECISIONS THAT SHAPE OUR UNIVERSITY’S FUTURE
LEARN TO TRANSFORM: The framework

DISTINCTIVE
STUDENT-CENTRED
DIGITALLY ADVANCED
ENHANCED CURRICULA
WORLD CITIZENS
WELLBEING
RESEARCH PRACTITIONERS
AIM 1

Be collaborative: engage our students as co-creators in their learning experience

1) Establish a Student Experience Sub-Committee of Council

2) Create a student engagement, employability and enhancement programme

3) Review student voice mechanisms

4) Establish Learn to Transform Task Forces to address all feedback mechanisms

5) Review the relationship between USSU and the University

6) Undertake staff-student group discussions with second- and third-year students
**AIM 2**

Be inclusive: dismantle borders, create opportunities, add value and deliver fair outcomes

1) Identify gaps in BME student attainment and causes of gaps

2) Review assessment and feedback mechanisms to ensure inclusive practice

3) Work with students to understand student diversity

4) Engage with students and employers to advise on content, delivery and assessment of modules and programmes of study

5) Make effective use of learning analytic/ business intelligence software to inform practices
AIM 3

Be disruptive: deliver an inspirational and transformative learning experience that transcends the classroom

1) Review modes of teaching delivery

2) Establish Project Board and Working Groups on interdisciplinary curricula and the Sussex Award

3) Learn to Transform network established for staff and students to share best practice

4) Review existing teaching award schemes to create a new Learn to Transform award

5) Convene a TEF Taskforce to steer the institutional response to TEF
AIM 4

Be courageous: deliver a distinctive, digitally advanced education. Dare to be different

1) Hold regular termly reviews of REF/TEF with Heads of School
2) Implement and support new academic career pathway to progression
3) Apply for HEA accreditation and provide support for HEA Fellowship Scheme
4) Develop innovative study spaces including outstanding Library facilities
5) Align with Smart Sussex Strategy
AIM 5

Be kind: ensure our students are respected and recognised for who they are, adding value to their learning experiences and delivering positive outcomes

1) Grow alternative and flexible delivery methods

2) Undertake a review of the timetable and launch the new approach

3) Ensure online student support tool is accessible 24/7, year-round

4) Create a Wellbeing and Mental Health Strategy
KPI’s

- Achieving a Gold award in the TEF
- More subjects ranked in the upper quartile for overall satisfaction in the NSS
- One of the top ten multi-faculty Universities for student employability
- Recognized sector leader in providing an innovative education
A BETTER UNIVERSITY FOR A BETTER WORLD

NEXT STEPS & QUESTIONS?