



1 Advertisement

Post Title: Senior Lecturer in Criminal Law or Criminal Justice (Grade 9)

School/department: School of Law, Politics and Sociology/Sussex Law School

Hours: full time or part time hours considered up to a maximum of 1 FTE. Requests for [flexible working](#) options, including job sharing, will be considered (subject to business need).

Contract: Permanent

Reference: 7153

Salary: Grade 9 within the range £51,799 - £60,022, pro rata if part time

Placed on: 05 January 2022

Closing date: 08 February 2022. Applications must be received by midnight of the closing date.

Expected start date: As soon as possible

The Sussex Law School, University of Sussex, is seeking to recruit an outstanding academic and researcher to the position of Senior Lecturer in Criminal Law and/or Criminal Justice.

The successful candidate will have an excellent research reputation in the field of criminal law and/or criminal justice, broadly conceived. The post-holder will engage in creative, interdisciplinary, and collaborative research contributing to the established research excellence of the Sussex Law School in this area including through the activities of the interdisciplinary [Crime Research Centre](#).

The successful candidate will have a proven track record of teaching in crime, broadly conceived, which may include one or more of the following: criminal law, criminal process, evidence law, or criminal justice studies.

The successful candidate will be on our teaching and research academic pathway. You will join a friendly and collegiate community whose staff are committed to high quality legal education through which we encourage critical thinking and a supportive and inclusive learning environment. The Sussex Law School has a vibrant, supportive, and inclusive research environment across a wide range of sub-disciplines and approaches rooted in the Sussex traditions of critical scholarship and commitment to equality and social justice.

Please contact Prof Jo Bridgeman (J.C.Bridgeman@sussex.ac.uk) for informal enquiries.

Please note that this position may be subject to [ATAS clearance](#) if you require visa sponsorship.

For full details and how to apply see our [vacancies page](#)

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

Sussex Law School

The Sussex Law School is one of the three departments which form the School of Law, Politics and Sociology at the University of Sussex. These three vibrant academic units all strive for excellence in teaching and are all engaged in cutting-edge research to make a positive impact on the world, its people and institutions.

In both teaching and research the School strives for excellence and engages with key issues of contemporary concern, as well as with historical, philosophical and theoretical dimensions of its subject areas. In the Times Higher Education World University Rankings by Subject 2021, Law at Sussex was ranked in the Top 20 in the UK.

Sussex Law School is a thriving and ambitious department which has grown significantly in strength and numbers, both of staff and students, over the past 6 years, enabling the creation of a strong and vibrant research and scholarship culture as well as an extensive portfolio of undergraduate and postgraduate courses offering both traditional and innovative legal study. There are approximately 65 members of Faculty in the Law School. The total undergraduate and postgraduate student population is currently around 1400 students and we are located in the Freeman building on the University of Sussex campus.

The ethos of LPS is a commitment to its core disciplines (Law, Politics and Sociology), while seeking to make the most of the synergies that arise from the three disciplines comprising one School. Current and new appointees are encouraged to make use of the inter-disciplinary opportunities in the School, but also those that exist in productive relationships with other schools and departments across Sussex in keeping with the inter-disciplinary ethos of Sussex.

Please find further information regarding Sussex Law School at [Law : University of Sussex](http://www.sussex.ac.uk/lps/) and information about the School of Law, Politics and Sociology (LPS) at <http://www.sussex.ac.uk/lps/>

Research

Research within the Sussex Law School is rooted in the Sussex traditions of critical scholarship and a commitment to equality and social justice and covers areas including crime and criminal justice, critical legal theory, human rights and anti-colonial justice, migration studies and international law. Contributing to a wide range of sub-disciplines, our research adopts doctrinal, theoretical, critical, contextual, social-legal, and interdisciplinary approaches. Our research ethos accords with the University aims of 'thinking differently' and 'pushing the boundaries'. Staff are engaged in interdisciplinary national and international research and our research has made positive changes to society regionally, nationally and internationally.

Many members of the Law School contribute to collaborative, cross-disciplinary research through [research centres](#) based in or led by Law, including the Crime Research Centre, Sussex Centre for the Study of Corruption, Sussex Centre for Human Rights Research, Sussex European Institute, the Centre for Gender Studies, the Centre for Information Governance Research, and the Sussex Sustainability Research Programme.

The [Crime Research Centre](#), launched in 2016, is a multi- and inter-disciplinary Centre, bringing together expertise from law, sociology, criminology, politics, psychology, neuroscience, business and international development to research 'crime', broadly defined to include criminal law, evidence, criminology, new forms of criminality and corruption. Centre members have expertise in areas including international and comparative criminal law, constructions of sexual violence, hate crime, access to justice, restorative justice, and family contact with prisoners. The Centre hosts a range of events including Public Lectures,

conferences, seminar and work-in-progress series.

There are a number of [research groups based in Law](#) including Sussex Terrorism and Extremism Network; Family, Relationship and Kinship; Art and Law; Property Law and Environment; Critical Theory: Legal Education Research and Practice; European Law and Policy; and Social and Legal Issues in Science and Health. Faculty are encouraged to explore new groups to provide a supportive environment for individual and collaborative research.

The Law School is strongly committed to embedding within our research culture the production of research that has a positive impact on society by ensuring that impact and knowledge exchange is an integral part of planning and support processes. Staff work with stakeholders outside of academia, including law and policy makers, civil society and non-governmental organisations and members of the general public to ensure that their work has the widest reach and contributes to positive change.

The Law School places considerable emphasis on supporting early career researchers to achieve their full potential, through mentoring and other avenues of support. All staff have an annual personal research planning meeting. There are 6 Research Development Teams in Law, to provide support and guidance and mentoring for colleagues working in cognate areas.

Each faculty member has a basic annual research grant to support their research by, for example, attending conferences, ad hoc research assistance and the purchase of appropriate research materials. Extra funding is available on a discretionary basis.

For further detail see: <http://www.sussex.ac.uk/law/research>

Undergraduate studies

There are around 1250 undergraduates studying for an LLB in Law. The LLB degree is a three year degree consisting entirely of law modules or a three or four year LLB degree consisting of the following combinations:

- Law with American Studies (4 years)
- Law with Business and Management
- Law with a Language (3 years)
- Law with International Relations
- Law with Politics
- Law with Criminology
- Law with Media Studies
- Law with a study abroad year (4 years)
- Law with a placement year (4 years)
- We also run a Graduate Entry LLB (2 years)

All law students take compulsory modules, consisting of the modules covering the foundations of legal knowledge (Law of Tort, Law of Contract, Public Law, Equity & Trusts, Land Law, Law and Policy of European Union, Criminal Law) and three introductory courses: English Legal System; Justice, Equality and Society; and Power, The State and the Individual. All modules are taught and assessed in a single semester, but some subject areas are taught across more than one module/semester. There is also a wide range of level 6 Law options, reflecting faculty expertise including subjects such as Criminal Process, Criminology, Crime and Punishment, Adult Family Law, Child Law, Human Rights, Clinical Legal Education, Commercial Law, Company Law, Environmental Law, Internet Law, Law and Development, Legal Theory, Media Law, Public International Law.

In 2018, SLS began a successful joint degree with Wilfred Laurier University, Canada, which involves students joining the LLB programme at Sussex after 2 years of study in Canada. This attracts around 50 students annually.

SLS also teaches a number of popular modules on the Sussex pathway, which enables non-law students to take a coherent suite of law-focused modules in their first and second years of study. The Law Pathway includes Level 4 and 5 modules on Understanding Law; Law, Justice and Inequality; Crime and Criminal Justice; Gender Equality; and Contemporary Issues in Law.

Postgraduate Studies

SLS offers the following postgraduate taught masters degrees, currently to around 130 students, as well as a PhD programme:

- LLM in Criminal Law and Criminal Justice
- LLM in Intellectual Property and Information Technology Law
- LLM in International Commercial Law
- LLM in International Law
- LLM in International Financial Law
- LLM in International Human Rights Law
- LLM in Law
- MSc in Social Research Methods (Law)

In addition, SLS offers an MA Law, a full-time, one-year, course which provides non-law graduates full exemption from all elements of the first stage of professional qualification for barristers, and which lays the foundations for students who wish to continue on to SQE1, the new training approach for solicitors in England and Wales.

The Student Experience

Securing the overall quality of the student experience is a high priority for the Sussex Law School. The department organises a structured programme of skills, careers and other related events which run throughout the academic year including talks from faculty, practitioners and alumni. Where possible these events are co-curated with our students.

Students have the opportunity to undertake training and participate in internal and national competitions in debating, mooting, client interviewing, mediation and negotiation. The training workshops are generally run by faculty with the assistance of local practitioners. Students have opportunities to be involved in their organisation.

The Sussex Law School is also home to the Centre for Clinical Legal Education. The Clinic works closely with local practitioners and local organisations such as the Brighton Housing Trust and Citizens Advice. The Clinic gives students the opportunity to be exposed to real legal problems, develop practical skills and assist those who have difficulty accessing legal advice from other sources.

3. Job Description

Job Title:	Senior Lecturer in Criminal Law or Criminal Justice
Grade:	Grade 9
School:	LPS (Sussex Law School)

Location: Freeman Building

Responsible to: Head of Sussex Law School

Role description:

The successful applicant will work with colleagues and students within the Sussex Law School and School of Law, Politics and Sociology. Their primary focus will be contributing to modules in the area of criminal law and/or criminal justice on undergraduate and postgraduate programmes and contribute to the student experience and support of students. The post-holder will contribute to the department's established research strength in crime through high-quality publications and, for example, external research grant capture, impact or knowledge exchange activity. They will make a positive contribution to the wider activities of the Law School.

The successful applicant will be on the Teaching and Research pathway. It is envisaged that the post holders will spend 40% of their time on teaching, 40% on research and 20% on administration and citizenship work. Senior Lecturer (Grade 9) is a senior career-grade teaching and research position. Post-holders will be expected to show academic leadership in both teaching and research, and to support the management and strategic planning processes of the School and the University.

PRINCIPAL ACCOUNTABILITIES

1. To provide academic leadership in the design and delivery of high-quality teaching programmes.
2. To engage in high-quality research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence; to lead research projects or research initiatives in the School; to secure research funding and third-stream income; and to contribute to the School's research strategy.
3. To support the management activities of the School and University, and undertake a key role in School or University working groups or committees, as required.

KEY RESPONSIBILITIES

1. Teaching & Student Support

- 1.1 Lead the innovative design, development, delivery and review of a range of programmes of study at various levels.
- 1.2 Ensure that course design and delivery comply with the University quality standard and regulations, and take responsibility for the quality of programme units.
- 1.3 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.
- 1.4 Provide academic leadership to those working within programme areas, e.g. as a course leader.

- 1.5 Supervise undergraduate and taught postgraduate students, providing advice on study skills.
- 1.6 Undertake and complete administrative duties required in the professional delivery of teaching.
- 1.7 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.
- 1.8 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

- 2.1 Contribute to the development of School research strategies and themes.
- 2.2 Identify and develop research objectives, and proposals for own or joint research.
- 2.3 Carry out independent research and act as a Principal Investigator or project leader on major research projects. This may involve leading and line-managing the staff including their recruitment, probation, mentoring, performance review and staff development; managing the budget, and taking responsibility for the delivery of the programme.
- 2.4 Define research objectives and questions, review and synthesise the outcomes of research studies, and develop ideas for application of research outcomes.
- 2.5 Develop proposals for major research projects which will make a significant impact, and lead to an increase in knowledge or understanding or the development of new explanations, insights, concepts or processes.
- 2.6 Produce high-quality research outputs that have significant impact in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and make a significant contribution to the School's REF submission at acceptable levels of volume and academic excellence.
- 2.7 Make presentations at national or international conferences or exhibit work in other appropriate events of a similar standing, and identify ways to disseminate research outputs informally via the internet, the media and other forms of public engagement.
- 2.8 Develop and maintain an independent research reputation by, for example, serving on peer review committees, and acting as a referee for journal articles and research grant applications.
- 2.9 Contribute, as required, to the internal management of the REF assessment exercise.
- 2.10 Provide academic leadership to those working within relevant research areas.
- 2.11 Play an influential role in identifying sources of funding and secure and/or contribute to the process of securing bids.
- 2.12 Play a leading role in identifying and securing opportunities for enterprise activity, knowledge exchange income and/or consultancy.

- 2.13 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.
- 2.14 Develop links with external contacts such as other educational bodies, businesses, the public sector, and professional bodies to foster collaboration and potentially generate a source of income.
- 2.15 Play a role in a relevant national professional body or recognised events.
- 2.16 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.
- 2.17 Conduct risk assessments and take responsibility for the health and safety of others, if required.

3. Contribution to School & University

- 3.1 Attend and contribute to School meetings.
- 3.2 Contribute to the overall management of the School in areas such as budget management and business planning, as required.
- 3.3 Contribute to School-level strategic planning, and University-level strategic planning processes if required.
- 3.4 Engage in activities beyond day-to-day teaching duties, for example in relation to student recruitment and experience.
- 3.5 Chair and/or play a key role in School or University working groups or committees, as required.
- 3.6 Undertake an administrative or organisational role within the School commensurate with the level of the post.
- 3.7 Advise and provide support to less experienced colleagues, as required.
- 3.8 Undertake additional administrative duties, as required by the Head of School.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

PERSON SPECIFICATION

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification in law, or appropriate level of experience, as appropriate to the discipline.
2. Significant experience of high-quality teaching in criminal law or criminal justice, broadly defined, at undergraduate and postgraduate level, normally evidenced through peer and student evaluation, and experience in curriculum design or redesign.

3. Excellent interpersonal skills, with the proven ability to engage with students using a variety of different methods.
4. Ability to lead and manage major research projects.
5. Established track record of high-quality academic publications and a national or international reputation in field of study.
6. Track record of successful external funding applications, impact, or knowledge exchange, as appropriate to the discipline.
7. Ambitious and realistic research plans for outputs, external funding bids, impact, and knowledge exchange as appropriate to discipline.
8. Experience of supervision of postgraduate students.
9. Excellent presentation skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
10. Evidence of proactive contribution to department, school and/or university and participation in departmental activity beyond teaching duties.
11. Demonstrated leadership and people management skills.

DESIRABLE CRITERIA

1. Experience of leadership in generating research or knowledge exchange income.
2. The ability to contribute to teaching beyond criminal law at UG or PGT level.