Initial Teacher Education: PGCE & School Direct
Education at Sussex
Pioneers of school-based teacher training, our PGCE and School Direct courses are located in a top 25 UK university and ranked in the top 3 university teacher training providers (Good Teacher Training Guide 2017).

INITIAL TEACHER EDUCATION
Initial Teacher Education (ITE) courses at Sussex are managed by The Sussex Consortium for Teacher Education and Research, a partnership initiated over 45 years ago between schools and the University in which all are equal partners in teacher training.

This long-established relationship ensures that our trainees receive unparalleled support - both from their placement schools where experienced teachers provide models of excellent practice, and from their university tutors.

TRAINING ROUTES
The Sussex Partnership offers three main routes into primary and secondary teaching for graduates:

• Postgraduate Certificate in Education (PGCE)
• School Direct (Training) Programme
• School Direct (Salaried) Programme

All three routes lead to Qualified Teacher Status (QTS) and a 90 Credit (M Level) PGCE qualification. A clear and inclusive academic progression route enables trainees to progress to our part-time Education MA course with a third of the credits required. This course is specifically designed to continue support for Newly Qualified Teachers in their early years of teaching and beyond.

Sussex ITE courses combine pedagogy, theory and practice - our PGCE and School Direct trainees all study together and are offered the same practical and academic training opportunities, assessment and support.

Trainee teachers have access to the University’s excellent library, computing facilities and Student Support Services. Registration with the University’s computing service enables access to all campus computers, email and internet facilities.

SUBJECTS & PHASES

PRIMARY
Early Years (age range 3-5), Primary KS1 & 2 (age range 5-11) with enhancement opportunities in Early Years, Primary Maths Specialism

MIDDLE YEARS - Key Stages 2 and 3
7-14 Maths / 7-14 English / 7-14 MFL

SECONDARY - Key Stages 3 and 4
(age range 11-16) with enhancement opportunities at post-16:
Maths, Computing, Physics, Chemistry, Biology, English, Drama, English and Drama, English and Media Studies, Music, Modern Foreign Languages, History, Geography, Design Technology.

Secondary Key Stages 4 and 5
(age range 14-19):
Media Studies, Psychology, Business Studies and Social Science.

TEACHING & LEARNING
On all three routes, you will train in a partnership school Monday-Thursday and attend taught sessions on the university campus every Friday.

The Sussex programme encourages you to critically reflect on approaches to learning and behaviour. You will benefit from the expertise of our innovative leading education teaching faculty and in-house experts from the wider university community.

Widely-recognised education consultants and trainers and excellent teachers from our partner schools are seconded to the University in most subject areas and contribute additional currency to teaching and trainee support.

SCHOOL PLACEMENTS
You will train in two different schools during your course.

Supported by an experienced subject specialist as a Mentor, you will gradually take an increased share of the normal duties of a professional teacher - both inside and outside the classroom as your confidence and competence grow.

For both School Direct routes (Training and Salaried), you apply directly to a ‘Lead school’ with trainee places available in your subject specialism and undergo a joint selection process by the school and the University. If accepted, you will train at the school for the majority of the year. The School Direct (Salaried) route suits career changers wishing to earn while they train - including those with significant prior school experience. As a Salaried trainee, your introduction to teaching is less gradual than for PGCE and School Direct (Training) trainees as the school funds your course fee and part of your salary.

University Subject Tutors will place PGCE students in schools deemed most suited to their training needs.

OPTIONAL SPECIAL EDUCATIONAL NEEDS AND DISABILITY STRAND
We offer an innovative specialist training strand in Special Educational Needs and Disability (SEND) for trainees interested in SEN teaching and learning. This includes enhanced training opportunities and a bespoke placement with local special school partners. This strand would suit any PGCE or School Direct trainee keen to work in a SEND environment.

ENTRY REQUIREMENTS

• A relevant first degree 2:2 or above from a UK Higher Education institution (or equivalent) and enthusiasm for your chosen subject and phase
• English and Maths GCSE at grade C or above (or equivalent). For training in Early Years, Primary or Middle Years (7-14) you must also have a GCSE grade C or above in a science subject
• Effective verbal and written communication skills
• Experience with children or young people
• You must not be excluded from working with children as a result of a criminal record or any other reason
• You should have an awareness of current educational developments, initiative, flexibility and responsiveness to change, a sense of responsibility, strong organisational skills and the ability to work as part of a team
• You will need to pass a literacy and maths Skills Tests before the start of the course.
• School Direct (Salaried) trainees should also have at least 3 years previous work experience in any field before undertaking the course.

NOTE: The selection process includes an interview, selection exercises - such as a presentation and/or teaching task - satisfactory Disclosure and Barring Service (DBS) check and Occupational Health Clearance

See more details of entry requirements/expectations for individual subjects at www.sussex.ac.uk/education/ite

Apply for a place on a PGCE or School Direct course at Sussex via https://www.ucas.com

SUBJECT KNOWLEDGE ENHANCEMENT
If you wish to teach Secondary or Primary Maths, Physics, Chemistry, Biology, Modern Foreign Languages, Geography, Design Technology, English or Latin (for Classics) and hold a related but not a specialist degree in the subject, we offer pre-training Subject Knowledge Enhancement courses.

These courses are carefully designed to give you the depth, breadth and confidence to teach your subject specialism at secondary level.

For more details, visit www.sussex.ac.uk/education/ite/ske
EDUCATION

Course structure: Taught sessions

<table>
<thead>
<tr>
<th>AUTUMN TERM</th>
<th>SPRING TERM</th>
<th>SUMMER TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Practice 1</td>
<td>Applying Professional Knowledge</td>
<td>Professional Practice 2</td>
</tr>
<tr>
<td>Reflecting on Professional Knowledge</td>
<td></td>
<td>Optional Module Exploring Professional Knowledge</td>
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HIGH OUTCOME RATES FOR TRAINEES:

- 100% secure QTS at first attempt
- 96% graduate with Merit or Distinction
- 97% secure first teaching post after graduating
- 99% rate quality training as ‘good’ or ‘very good’

Please note: So that we can keep our curriculum fresh and driven by the most current research, we review it every year. The modules shown here are based on subjects studied in 2016. The University may run different modules for 2019 entry.