



POSTGRADUATE STUDY

Initial Teacher Education: PGCE & School Direct

US

UNIVERSITY
OF SUSSEX

Education at Sussex

Pioneers of school-based teacher training, our PGCE and School Direct courses are located in a top 20 UK university and ranked in the top 5 university teacher training providers (Good Teacher Training Guide 2017).

INITIAL TEACHER EDUCATION

Initial Teacher Education (ITE) courses at Sussex are managed by The Sussex Consortium for Teacher Education and Research, a partnership initiated over 45 years ago between schools and the University in which all are equal partners in teacher training.

This long-established relationship ensures that our trainees receive unparalleled support – both from their placement schools where experienced teachers provide models of excellent practice, and from their university tutors.

TRAINING ROUTES

The Sussex Partnership offers three main routes into teaching for graduates:

- Postgraduate Certificate in Education (PGCE)
- School Direct (Training) Programme
- School Direct (Salaried) Programme

All three routes lead to Qualified Teacher Status (QTS) and a PGCE qualification of up to 90 Masters level (M Level) credits.

Our Partnership is committed to the concept of an integrated ITE course combining theory and practice. PGCE and School Direct trainees study together and are offered the same practical and academic training opportunities, assessment and support.

A clear and inclusive academic progression route enables trainees to take all 90 M Level credits from their ITE course onto our Education MA (part-time) in their early years of teaching.

Trainee teachers have access to the University's excellent library and computing facilities. Registration with the University's computing service enables access to all campus computers, email and internet facilities.

SUBJECTS & PHASES

PRIMARY

Early Years (age range 3-5), Primary KS1 & 2 (age range 5-11) with enhancement opportunities in Early Years, Primary Maths Specialism

SECONDARY

KS3 & 4 (age range 11-16) with enhancement opportunities at post-16: Maths, Computer Science, Physics, Chemistry, Biology, English, Drama, Music, Modern Foreign Languages, History, Geography, Religious Education, Design Technology, Art & Design, PE.

Secondary KS4 & 5 (age range 14-19): Media Studies, Psychology, Classics, Business Studies, Economics and Social Science.

TEACHING & LEARNING

On all three routes, you will train in a partnership school Monday-Thursday and attend taught sessions on the university campus every Friday.

The Sussex programme brings education theory and practice together encouraging you to critically reflect on approaches to learning and behaviour. You will benefit from the expertise of innovative leading education teaching faculty and in-house experts from the wider Sussex community, such as Professor Robin Banerjee, a renowned educational psychologist.

The programme also includes widely recognised education consultants and trainers, such as Paul Dix [essential behaviour management strategies], Jim Smith [creative and innovative teaching methodologies], Mike Gershon [differentiation], and Sir John Jones.

Excellent teachers from our partnership schools are seconded to the University in most subject areas and contribute additional currency to teaching and trainee support.

SCHOOL PLACEMENTS

You will train in two different schools during your course.

Supported by an experienced subject specialist as a Mentor, you will gradually take an increased share of the normal duties of a professional teacher - both inside and outside the classroom as your confidence and competence grow.

For both School Direct routes (Training and Salaried), you apply directly to a 'Lead school' with trainee places available in your subject specialism and undergo a joint selection process by the school and the University. If accepted, you will train at the school for the majority of the year. The School Direct (Salaried) route suits career changers wishing to earn while they train - including those with significant prior school experience. As a Salaried trainee, your introduction to teaching is less gradual than for PGCE and School Direct (Training) trainees as the school funds your course fee and part of your salary.

University Subject Tutors will place PGCE students in schools deemed most suited to their training needs.

OPTIONAL SPECIAL EDUCATIONAL NEEDS AND DISABILITY STRAND

We offer an innovative specialist training strand in Special Educational Needs and Disability (SEND) for trainees interested in SEN teaching and learning. This includes enhanced training opportunities and a bespoke placement with local special school partners. This strand would suit any PGCE or School Direct trainee keen to work in a SEND environment.

ENTRY REQUIREMENTS

- A relevant first degree from a UK Higher Education institution (or equivalent) and enthusiasm for your chosen subject and phase
- English and Maths GCSE at grade C or above (pre-2017), Grade 5 or above (post-2017), or equivalent. For training in Early Years or Primary, you must also have a GCSE grade C or above (pre-2017) or Grade 5 (post-2017) in a science subject
- Effective verbal and written communication skills
- Experience with young people or schools – our minimum expectation is 2 days prior to interview and a further 8 days before beginning the course.
- You must not be excluded from working with children as a result of a criminal record or any other reason
- You should have an awareness of current educational developments, initiative, flexibility and responsiveness to change, a sense of responsibility, strong organisational skills and the ability to work as part of a team
- You will need to pass a literacy and maths Skills Tests before the start of the course.
- School Direct (Salaried) trainees should also have at least 3 years previous work experience in any field before undertaking the course.

NOTE: The selection process includes an interview, selection exercises - such as a presentation and/or teaching task - satisfactory Disclosure and Barring Service (DBS) check and Occupational Health Clearance.

See more details of entry requirements/expectations for individual subjects at www.sussex.ac.uk/education/ite

Apply for a place on a PGCE or School Direct course at Sussex via www.ucas.com

SUBJECT KNOWLEDGE ENHANCEMENT

If you wish to teach Secondary or Primary Maths, Physics, Chemistry, Biology, Modern Foreign Languages, Geography, English or Latin (for Classics) and hold a related but not a specialist degree in the subject, we offer pre-training Subject Knowledge Enhancement courses.

These courses are carefully designed to give you the depth, breadth and confidence to teach your subject specialism at secondary level. For more details, visit www.sussex.ac.uk/education/ite/ske

EDUCATION

Course structure: Taught sessions

AUTUMN TERM

SPRING TERM

SUMMER TERM

Professional Practice 1

Applying Professional Knowledge

Professional Practice 2

Reflecting on Professional Knowledge

OPTIONAL MODULE
Exploring Professional
Knowledge

HIGH OUTCOME RATES FOR TRAINEES:

- 100% secure QTS at first attempt
- 96% graduate with Merit or Distinction
- 97% secure first teaching post after graduating
- 99% rate quality training as 'good' or 'very good'



Please note: So that we can keep our curriculum fresh and driven by the most current research, we review it every year. The modules shown here are based on subjects studied in 2017. The University may run different modules for 2018 entry.