Study at Summer School in the UK
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Calendar 2019

25 January  Latest date for scholarship applications
2 April  Latest date for Summer School applications
13 May  Applicants notified of module allocation
28 May  Online registration opens, class timetables available
10 June  Fees due in full
22 June  Arrivals day for Session 1
24 June  Session 1 classes begin
17 July  Farewell event for Session 1
18 July  Last day of formal classes, Session 1
18 July  Final examinations/papers due, Session 1
20 July  Students attending Session 1 only required to vacate housing
21 July  Arrivals day for Session 2
22 July  Session 2 classes begin
15 August  Last day of formal classes, Session 2
15 August  Final examinations/papers due, Session 2
15 August  Farewell event for International Summer School 2019
17 August  All students required to vacate housing
The International Summer School at the University of Sussex was 20 years old last year. It has been running since 1999 and in that time has become a rewarding study abroad experience, benefiting around 500 students from all over the world every year.

You’ll join a programme that provides a range of interdisciplinary modules and small-group teaching, with attention given to every individual’s learning.

The large choice of modules on offer allows you to get ahead with credit in core modules, or simply to experiment with something new.

The Summer School gives you the opportunity to meet and study with people from different countries and cultures.

Sussex’s cosmopolitan campus is on the edge of Brighton, a friendly city by the sea that could have been designed for students. The campus is set in open parkland, with an excellent range of social and academic facilities. London is also less than an hour away from Brighton by train.

Sussex is considered one of the most exciting universities at which to study, with an international reputation for the quality of its research and for innovative and effective styles of teaching.

We hope that you’ll join us in 2019.

CHRIS SYKES
DIRECTOR OF THE INTERNATIONAL SUMMER SCHOOL
Why study abroad at Sussex?
WHY STUDY ABROAD AT SUSSEX?

Sussex is perfect for study abroad

At the International Summer School at Sussex you’ll benefit from studying in a different academic environment, developing new skills and enjoying opportunities to explore the UK and Europe.

HAVE FUN AND MAKE FRIENDS

You’ll study and live alongside students from across the world. Take advantage of the range of social and extracurricular opportunities on offer and make life-long friendships while you do.

EXPLORE THE UK AND EUROPE

In addition to our organised trips, many of our students use their weekends to independently explore the UK and further afield. Sussex is an ideal travel base, close to two major international airports and just a short ferry or Eurostar journey away from mainland Europe.

DEVELOP YOUR SKILLS

Studying abroad develops your skills as a communicator, both orally and in writing. At Sussex, we also help you develop skills and personal qualities such as confidence, flexibility, analytical ability, problem-solving, team-working and the ability to adapt to new situations.

GAIN AN INTERNATIONAL PERSPECTIVE

Being in a culture different from your own will broaden your understanding of the world and how other people study and socialise. You’ll return home with new ideas and an informed perspective on the world around you.

“I came with an open mind and remained true to myself. I can guarantee that if you do the same and step out on a little bit of courage, you will grow in ways that you won’t believe.”

ANTHONY MITCHELL
PENN STATE UNIVERSITY, USA
Gain an academic boost and improve your career prospects

Those who have studied abroad find it helps their career. You’ll earn valuable credits to take back to your home institution, reducing your workload in the following academic years.

**EARN CREDITS, REDUCE STRESS AT HOME**

Studying on the International Summer School (ISS) programme makes a great deal of sense when you consider your academic studies. Students often find their workloads are difficult to manage during the standard academic year. By studying at the ISS over the summer you can lessen some of this pressure.

You can study an ISS module for four weeks during the summer vacation to earn the equivalent of a half-year long module at your home university (see page 22 for the equivalent of an ISS module at your home institution). Alternatively, you could study for eight weeks at the ISS and study one less module when you go back for your next full academic year.

**CAREER PROSPECTS**

Study abroad is considered to be a huge positive by employers, and it’s easy to see why. It shows that you can quickly get to grips with different studying or working practices and can overcome challenges such as leaving your comfort zone, adapting to a new culture, and building trust and problem-solving in unfamiliar environments.

The QS Global Employer Survey Report, the largest-ever survey on the subject, found that the majority of employers give extra credit for an international student experience. Many said that they actively sought graduates who had studied abroad.

Studying abroad is not just about travel or reducing your academic workload. It’s also about making yourself a more attractive prospect to potential employers. And who knows, studying at the ISS could help you to secure your dream job, as it has others before you.

**PRE-MEDICAL STUDENTS**

It’s often thought that science students are unable to pursue study abroad experiences owing to their heavy workloads. It’s also thought that study abroad programmes don’t offer science modules, but at the ISS that’s not the case.

As it takes place in the summer vacation, ISS modules are open to all students – from whatever degree background they have. Science subjects, such as our physics modules, are a big part of the ISS. Many pre-medical students from the USA find that they can earn a core physics requirement of their degree in eight weeks, compared with a year of study at home.
“Since the ISS Programme I am now working for the United States House of Representatives. Being a student in Sussex’s ISS Programme has enhanced my world view and prepared me to succeed in my current role as a United States Congressional staffer. The experiences I’ve had, relationships I’ve built, and knowledge that I’ve gained from ISS have been invaluable beyond belief, even after my graduation from Penn State.”

ANTHONY MITCHELL
PENN STATE UNIVERSITY

“ISS was an unforgettable study abroad experience. The Programme helped me complete a year’s worth of physics in one summer, which allowed me to graduate early from UC Berkeley. I am now working as a full-time research assistant for UC Berkeley’s School of Public Health and also interning with the Stanford Prevention Research Centre. My future goals are to attend medical school and hopefully become a paediatrician one day.”

SANDEEP KAUR
UC, BERKELEY

“Sussex was the best learning environment that I could have expected: a perfect campus that supported my study and my daily life, supportive teachers and staff, easy-to-use facilities and transportation. I was able to reflect on my life – aware of my strengths and weaknesses – and define my future goals. Now I am the project manager of a summer school in Vietnam providing youth with knowledge of economics.”

LUU LE HUY
SCHOLARSHIP STUDENT FROM VIETNAM
What our students say

Want to find out what life is really like at Sussex? Here’s a taster from some of our former students. You can find more on social media by searching for #sussexiss

“Farewell Brighton, friends, and tea with scones. You will be missed #England #studyabroad #Brighton #sussexiss”

VANESSA WIJAYA 
UNIVERSITY OF CALIFORNIA, BERKELEY, USA
WHY STUDY ABROAD AT SUSSEX?

“I did everything I wanted to do while studying abroad at Sussex and so much more. I experienced a lifetime of learning. #SussexISS”

BIANCA RAMOS
UNIVERSITY OF CALIFORNIA, IRVINE, USA

“I’m so in love with this city that I literally can’t even explain. Eid in Brighton #sussexiss #sussexuni #brighton #thisisbrighton”

SHAHZAIB ANSARI
LAHORE UNIVERSITY OF MANAGEMENT SCIENCES, PAKISTAN
Enjoy Brighton and the South Coast

Brighton has long been known as ‘London by the sea’ and is less than an hour away from the UK capital. On the outskirts of Brighton, the Sussex campus is surrounded by the beautiful South Downs National Park.

The city of Brighton & Hove is a great place to be a student and has everything you need for an amazing experience. With sun, sea, great places to eat and fabulous shops, Brighton is a lively, cosmopolitan seaside city on the South Coast of England, less than 10 minutes away from campus by train.

EATING OUT

Brighton has a reputation for the quality of its restaurants. There are lots of interesting places serving great-quality food and drink, with over 800 restaurants listed on customer review website TripAdvisor.

Whatever your taste or budget, there is plenty of choice – Chinese, French, Indian, Italian, Mexican, Thai, and some of Britain’s best vegetarian and vegan restaurants, as well as cafés, tea rooms and traditional British fish and chip shops.

NIGHTLIFE

Brighton’s vibrant club scene gives it a well-deserved reputation as the clubbing capital of the South Coast. When the pubs close, there are lots of options for you to choose from, varying in size and style, from beachfront mega-clubs to more intimate late-night lounge bars.

SHOPPING

Brighton has some of the best shopping available south of London, ranging from well-known stores in Churchill Square shopping centre to quirky shops in the city’s famous Lanes and North Laine areas. From big-name stores to vintage clothes shops and gadgets to vegetarian shoes, you’ll be spoilt for choice.

SPACE TO UNWIND

Sussex is the only university campus in England that is surrounded by a National Park. With hiking trails, bike paths and picnic spots to enjoy, our campus is also within easy reach of many beautiful beaches. The breathtaking Seven Sisters cliffs are only a short distance away and many students take day trips there during their study abroad experience.

Music and culture are a way of life in Brighton and there are plenty of venues that showcase great live music, theatre and comedy.

“Being so close to such a big city like Brighton, 55 minutes from London, and a stone’s throw away from quaint towns like Lewes is incredible. You get a real feel for British culture right next to campus!”

SAMANTHA CALABRESE
PENN STATE UNIVERSITY, USA
Travel in the UK and Europe

Sussex is ideally located for exploring the UK and Europe. London is close enough to visit for the day or an evening, while you can easily access the rest of Europe by nearby plane, train and ferry links.

SEE THE UK

You’ll find it easy to visit London’s attractions on a day trip or evening out, or soak up the capital’s atmosphere over a weekend stay. West End theatres, Big Ben, the Tower of London and the many other iconic attractions are all within easy reach.

If you decide you want to explore the rest of the UK, you can get a coach or train to all corners of the country.

Wales is renowned for its unspoilt natural beauty and stunning hiking trails, while the world-famous Edinburgh Festival Fringe in Scotland takes place during the second ISS session in 2019. You can also visit Northern Ireland to see where much of Game of Thrones is filmed.

EXPLORE EUROPE

Sussex is the perfect travel base as it’s close to two major international airports (Gatwick and Heathrow), the Eurostar, and just a short ferry journey away from mainland Europe. You’ll be well placed to make the most of your study abroad experience.

Want a weekend getaway to Paris? No problem. Fancy exploring the sites of Rome, or sampling the nightlife in Barcelona? Easy! Gatwick airport, which is just 30 minutes from Brighton by train, offers cheap flights to pretty much anywhere in Europe.

There’s also lots of affordable coach services that can take you where you want to go. Finding places to stay is fairly cheap since European countries are known for their sociable and well-priced hostels.

MORE INFORMATION

When you arrive, you’ll be given a student handbook that’s full of helpful information about travelling in the area, including train services, local airports and discount airlines.

“I had an incredible experience abroad in Brighton, London, Dublin, Bath and Paris. I learned a lot about myself and I’m forever grateful for such a life-changing opportunity! #sussexiss #brighton #blessed”

KRISSOPHER KNORR
PENN STATE UNIVERSITY, USA
Socialising, support and accommodation
Social programme

To help you meet other students and explore the local area, we organise dozens of events, trips and activities.

**WELCOME EVENTS**

At the beginning of each session of the Summer School there are welcome receptions where you'll meet other students from all over the world. These receptions are always popular and are a great way to start your study abroad experience and to begin making friends.

**TRIPS**

A particularly popular part of our social programme is the schedule of optional trips, designed to help you make the most of your UK experience.

In previous years we've taken students to the Warner Brothers studios in London for the Making of Harry Potter tour, The Globe Theatre in London and historic Oxford and Cambridge. We've also taken in the ancient mysteries of Stonehenge, and included a stopover in the beautiful city of Bath with its famous Roman Baths.

For those who love the great outdoors, we organise countryside tours of the local area.

**ACTIVITIES**

We also arrange a number of smaller events, including everyone's favourite karaoke night in Brighton, movie nights on campus, and organised walks on the nearby South Downs.

You can take part in activities ranging from quizzes on campus to trips to comedy clubs in Brighton. These are a great way to socialise with other Summer School students. They take place outside of scheduled class times, allowing you to experience British life and see what the surrounding area has to offer.

To find out more about the ISS programme of organised activities, visit [www.sussex.ac.uk/iss/trips](http://www.sussex.ac.uk/iss/trips)

“ISS Sussex does a great job of helping everyone find something to do during the session. You’ll also make great friends as I did!”

**TRACY LY**

**UCLA, USA**
Housing and support

Living with other Summer School students means that you’ll meet people who’ll become friends for life, and if you need any support we’re here to help.

**STUDENT HOUSING**

Students live on campus, housed in single rooms with en-suite bathrooms in our Northfield accommodation.

You can also live off campus in privately rented accommodation if you prefer (high school students must live on campus or with a close family member). Be aware, though, that Brighton is a popular tourist destination, and prices rise in the summer months.

On-campus accommodation is £170.03 per week and this includes all utilities and a linen bale (containing a duvet, duvet cover, sheet, towel, pillow and pillowcase).

Please make sure you submit your application form to attend the Summer School by the 2 April 2019 deadline – we are unable to guarantee housing to late applicants. Family accommodation on campus is very limited, so please enquire early.

For more information on the location of the accommodation and to see photos, visit [www.sussex.ac.uk/residentialservices](http://www.sussex.ac.uk/residentialservices)

**EATING AND SHOPPING**

All University accommodation is self-catering with shared kitchen facilities where you can cook your own meals. However, there’s a range of cafés on campus and in nearby Brighton if you feel like eating out.

Campus stores include a bookshop, a supermarket containing a newsagent and post office, a pharmacy and laundrette. Other local supermarkets are a short bus journey away. Some have an online ordering service for grocery delivery to campus.

**ISS STUDENT HANDBOOK**

The International Summer School Student Handbook, which is sent to all applicants, should answer many of your questions about living and studying overseas. For more details visit [www.sussex.ac.uk/iss](http://www.sussex.ac.uk/iss)
THE CHAPLAINCY

The Meeting House, with its distinctive stained-glass windows, houses the campus Chaplaincy. Chaplaincy activities are limited in the summer months, but people of all denominations and faiths will find suitable places of worship either on campus or in nearby Brighton.

STUDENT COUNSELLING

We have a confidential counselling service on campus, offering individual help with academic, personal and social problems.

HEALTH CARE AND INSURANCE

The campus Health Centre provides primary medical care, and complete facilities are available at nearby hospitals. If you are not an EEA (European Economic Area) national, you must have appropriate health insurance, as costs of private medical care in the UK are high.

STUDENTS WITH DISABILITIES AND ADDITIONAL SUPPORT NEEDS

The University of Sussex welcomes applications from students with disabilities, mental health conditions, and specific learning difficulties (e.g., dyslexia, dyspraxia, ADHD, etc.).

Many parts of the campus are accessible to wheelchair users and those with restricted mobility, although some areas do present challenges.

The Student Support Unit at Sussex provides a range of services for students with additional support needs. Please contact us in advance, so that we can arrange the support you need. If this includes special facilities for examinations, please ensure that we see, in advance, documentation that establishes your needs. Extra time in examinations can be granted only on production of a professional assessment of need.

Although diagnostic assessments for specific learning difficulties can be carried out at Sussex, the cost may be high and you will be responsible for paying this.

Please contact us about your requirements by emailing issoffice@sussex.ac.uk

“The University has a pleasant campus environment. The greenery provides a relaxing atmosphere for students and a very comfortable place to study.”

FONG YING MAN
CITY UNIVERSITY OF HONG KONG, HONG KONG
Academic and sports facilities

You’ll benefit from campus facilities including our well-stocked Library and free wi-fi access, as well as a range of fitness facilities available free to every ISS student.

LIBRARY AND STUDY AREAS

You will have full access to over 750,000 books and over 38,000 journals, in print or online, through the University Library.

Introductory tours, scheduled during orientation, are designed to familiarise you with the Library’s layout and Library search, our online discovery tool, which can be accessed both from within the Library and through the website.

You can choose to study in quiet, silent or group study spaces. We also have bookable group study rooms. There’s a range of copying and printing services available.

The Keep, a world-class centre for archives next to campus, holds special collections of manuscripts and archives – notably the Royal Pavilion & Museums Local History Collections, the Mass Observation Archive, and the papers of Leonard and Virginia Woolf and Rudyard Kipling.

“The University and the facilities it offers are of a high standard. The Library and the academic facilities allow students to mould their academic goals.”

MOHAMMED NOUFAL NEEROLPI
THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD, INDIA
IT SERVICES

There are computer rooms located across campus, many offering 24-hour access. We also provide specialist software and a small number of Mac computers.

Our computers are networked so you can print and use your personal file storage from all campus PCs. If you bring your own laptop, you can take advantage of our extensive wireless network, plus all campus residences offer high-speed internet access.

IT Services staff offer help and support via the web, by email, over the telephone and in person. For more details, visit www.sussex.ac.uk/its

SPORTS AND FITNESS

You’ll have access to a wide range of sports facilities on campus. Based on two sites – the Sport Centre and the Falmer Sports Complex – facilities include two large multi-purpose sports halls, well-equipped fitness rooms, a dance studio/martial arts dojo, squash courts, floodlit 3G and artificial pitches, several grass soccer pitches and six hard tennis courts.

The Sussex campus boasts:

- a history of high performance from our volleyball, basketball, fencing, ultimate frisbee and rugby teams
- location near Brighton, with fantastic water sports opportunities including sailing, canoeing, windsurfing and kiteboarding
- a campus surrounded by the South Downs National Park, with excellent walking, running and cycling routes, as well as paragliding facilities
- some of the best bouldering and indoor climbing facilities in the country close by.

For more information, visit www.sussexsport.com

You can also access many horse-riding facilities in the surrounding countryside.

The Sussex County Cricket Club (English County League Division 1) and Brighton & Hove Albion Football Club (English Premiership) are also close to the University campus, and there are public swimming pools in Brighton and nearby Lewes.
Eating on campus

All of our University accommodation is self-catering with shared kitchen facilities so you can prepare your own meals. There’s also a meal plan if you don’t fancy cooking, which can be used on campus.

CAFÉS

Our campus cafés and restaurants are open throughout the summer, offering a wide selection of food from grab-and-go sandwiches and wraps to hot meals and specialist coffees and pastries.

Our cafés are ideally located in the University’s key buildings. For example, the Library Café is the perfect location to grab a baguette and coffee while you catch up on research. Or, for a quick snack, you can pop in to the Jubilee Café in the heart of the Jubilee Building, home of the International Summer School.

Cafés offer Fairtrade drinks as standard, as well as a range of Fairtrade, organic, vegetarian and vegan snacks in all locations. We also have a dedicated vegetarian café – the Dhaba.
EAT CENTRAL
The University’s main restaurant, Eat Central, offers a range of hot meals and vegetarian options throughout the day. Lighter meal options are available, including jacket potatoes and fillings, and a salad bar.

All of the University outlets also offer a fantastic range of homemade cakes and desserts to choose from – perfect for an afternoon treat. Throughout the summer, the University hosts various ‘pop-up’ street food venues including Mac Shack and the Bangin’ Burritos Bar.

MEAL PLAN
The Summer School Meal Plan gives you complete flexibility during your time at Sussex. When you arrive, you’re given a handy pocket-sized Munch Money card which is pre-loaded with a weekly value, allowing you to buy breakfast, lunch and dinner plus drinks at any of the cafés and restaurants on campus without having to worry about money. Your Munch Money card will reload at the start of the following week.

The Plan offers you the freedom to buy food when you like, where you like and access exclusive promotions. Details and cost of the Meal Plan can be found online at www.sussex.ac.uk/iss

FOLLOW US
To keep up to date with all that’s going on with our cafés and restaurants before you arrive, follow us on Facebook (SussexFood) or Twitter (@sussexfood). Or take a look at our catering web pages at www.sussex.ac.uk/catering
More opportunities
Scholarships and student ambassadors

Take advantage of an ISS scholarship or gain valuable experience as a student ambassador.

SCHOLARSHIPS
If you’re a student from a developing country, and you have the potential for future leadership in your field of study or career, you may qualify for one of our ISS scholarships.

Competition for scholarship places is high. If you’re relying on a scholarship to attend the ISS, we recommend that you wait to apply for a place on the ISS until you know if you’ve been awarded a scholarship.

Scholarship applications open on 3 December 2018 and close on 25 January 2019. If you wish to apply for a scholarship, do not fill in the online application for the ISS. Instead, you should send a completed scholarship form to issoffice@sussex.ac.uk

The scholarship form is available at www.sussex.ac.uk/iss

STUDENT AMBASSADORS
Each year, we select a team of motivated, enthusiastic students to act as volunteer ambassadors for the ISS. When they return to their home institutions, the ambassadors share their positive experiences, to help us recruit further strong candidates.

As an ambassador, you could gain invaluable experience for your résumé and get a reference from the University of Sussex to boost future career prospects or your application to graduate school.

We provide a workshop for all ambassadors, designed to further develop your presentation and teamwork skills.

If selected, you will recruit on our behalf by returning home and speaking about your ISS experience to future students. You’ll act as a point of contact, answer and redirect queries, and represent the ISS at Study Abroad Fairs.

The students who take up these positions exemplify leadership. The scheme aims to enhance your skills and is an opportunity to be more involved within the ISS. It is also a great way to share your personal experiences with other people and keep in touch with the ISS team when your experience ends.

“I enjoyed my experience so I wanted to be an ISS ambassador. It’s fun to share with others and being an ISS ambassador brings added value to my résumé.”

KAMAR HANNAOUIAL
AKHAWAYN UNIVERSITY, MOROCCO
Choosing what to study

We offer a wide range of modules across a number of subject areas, so there are bound to be modules that interest you in both sessions of the programme.

Each module is a self-contained, formally structured credit-bearing unit of study. All modules have coherent and explicit sets of learning outcomes and assessment criteria.

**WHAT’S A MODULE WORTH?**

Each module is worth 15 credits and lasts for four weeks. Since the standard annual workload for a Sussex student is 120 credits, this means that each module is equivalent to four semester hours, or 7.5 ECTS credits.

You can only take one module per session, as they are intensive. Taking into account attending classes, labs and workshops, as well as time spent outside class reading and preparing assignments, you can expect to spend 25 to 35 hours each week on your module. If you choose a science module, you’ll have more classroom hours than students taking arts and humanities modules.

You may have a specific academic module that you need to take in the summer session – for example, you may need to take physics as a pre-medical requirement. Or you may want to try something completely different from your degree – a module that your home institution does not offer, or one with a distinctly British focus. Whatever you’re interested in studying, we’ll be happy to discuss any of our modules with you.

Teaching is based around intensive, small-group seminars, allowing you to fully engage with the subject. Most science modules will be taught through lectures, workshops and lab sessions.

You’ll need to study outside the classroom in order to be successful in your module. This may include reading, preparing for classes, and completing assignments to improve your knowledge of the subject and independent study skills.

To ensure that your time at Sussex is a rewarding experience, contact us by emailing issoffice@sussex.ac.uk

**TRANSFER OF CREDIT**

If you want to transfer module credit to your home institution, particularly if you’re transferring major credit, you’ll need to consult carefully with your adviser before choosing your module(s).

Many of the modules we offer in the summer are similar to those offered during the academic year – we are happy to supply any information that your home institution will find useful.

Sussex modules are accepted for transfer credit towards degrees at most colleges and universities outside of the UK. However, policies and degree requirements vary, so you should obtain approval for transfer of module credit before you apply.
CHOOSING WHAT TO STUDY

MODULES OFFERED IN 2019

We expect to offer modules in seven different subject areas (see below). All modules are subject to validation and minimum enrolments.

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SOCIAL SCIENCES AND PHILOSOPHY 39
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SESSIONS
Session 1 is the first four-week session, 22 June – 20 July 2019
Session 2 is the second four-week session, 21 July – 17 August 2019

GLOSSARY OF MODULE DESCRIPTIONS

LEVELS
Level 4
= Sussex undergraduate year 1
= freshman/sophomore

Level 5
= Sussex undergraduate year 2
= junior year

Level 6
= Sussex undergraduate year 3
= senior year

PREREQUISITES AND REQUIREMENTS

Some modules listed on the following pages require a level of prior attainment or knowledge in the subject. Please contact the ISS office or your home institution if you need any further information.

ASSESSMENT

The fieldwork and learning modes and the assessment methods for each module are listed online. Visit www.sussex.ac.uk/iss
## Modules by session

For more information about the modules listed here, read the summaries on the following pages and visit www.sussex.ac.uk/iss/modules

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* subject to approval

“I met many intelligent peers and made new friends from across the world. I would recommend this programme to any dedicated, open-minded student!”

AMANDA HODES
AMERICAN UNIVERSITY, WASHINGTON DC, USA
Business, management and economics

“I learned how to apply and incorporate entrepreneurship skills in my everyday life, and those skills will be invaluable to my growth and will continue to influence me for years to come.”

CHRISTINA VUONG
UNIVERSITY OF CALIFORNIA, LOS ANGELES, USA

BUSINESS AND MANAGEMENT

SESSION 1

ENTREPRENEURSHIP AND LEAN START-UPS

Module code IS147 Level 4

How do you turn a great idea into a viable business? What do Richard Branson, Walt Disney and Mark Zuckerberg have in common?

This module introduces you to who entrepreneurs are, what they do and how they do it, and explores the managerial issues that people face in the process of starting an enterprise.

DIGITAL MARKETING CHANNELS

Module code IS291 Level 5

Internet and communication technologies have changed how businesses interact with their customers, suppliers, competitors and other stakeholders. With the advent of the Internet of Things (IoT), these interactions have further transformed both businesses and consumers not only from physical to digital but also between electronic devices. This transformation has significant implications in marketing and management.

This course introduces you to essential tools, technologies, digital channels, and their applications. It presents theoretical frameworks and business models, which are relevant to the digital marketing practice and management.

The role of digital channels such as Search Engine Optimization (SEO), Pay Per Click (PPC), display advertising, social media, mobile, email marketing, online PR, affiliate marketing, are all explored in detail.

SESSION 2

INNOVATION: THEORY AND PRACTICE

Module code IS167 Level 5

Innovation is central to the success of most companies and a means to develop a sustainable competitive advantage. Companies seeking to manage their innovation programmes face a dynamic set of issues, challenges and attitudes.

This module aims to provide an integrative approach in managing market, technological and organisational changes for better innovation and focuses on the challenges companies face when they bring innovation to market.

INTERNATIONAL BUSINESS

Module code IS180 Level 5
Field trip fee £75

The module gives you an overview of international business from the perspective of the aspiring manager.

The issues facing the international manager are among the most diverse, complex and interesting issues in business management today. Not only must you understand the global economic and business environment but also the stages and mechanisms by which companies expand internationally.

This introductory module is wide ranging in scope, with a balance between theory and practice. Seminars place an emphasis on contemporary case studies.
MANAGEMENT INFORMATION SYSTEMS
Module code IS290 Level 4

The rapid advances in information and communication technologies (ICT) of recent years have brought with them far-reaching changes in the way business organisations operate and compete. Information technology, for example, is generating new products and services and transforming the world economy. Familiarity with information technology and information systems (IS) has become indispensable to the leaders of today and tomorrow’s organisations.

Information systems are used in almost every business sector in processing data and disseminating information across business processes, accounting, finance, marketing and sales, to name a few.

This module acquaints students with the main issues surrounding the growth, development and utilisation of information systems in business.

MARKETING STRATEGY
Module code IS163 Level 5

Marketing managers aim to develop and implement marketing strategies that can create and sustain competitive advantage for the organisation in the marketplace, not just for today, but also into the foreseeable future. This module provides you with theoretical and practical perspectives of marketing strategy, the strategic marketing planning process and associated activities, including utilisation of the 7 Ps to aid marketing communication and execution planning.

ECONOMICS
SESSION 1
GLOBAL ECONOMIC ISSUES
Module code IS023 Level 5

Prerequisite: a module at college or university conveying an understanding of economic principles

Does minimum wage legislation lead to job losses? Was the USA justified in its protection of its steel industry through high import tariffs? Should the EU protect its footwear producers from Chinese exports?

This module enables you to analyse these types of public policy questions in an international context. You learn how to research, debate issues and present your work.

SESSION 2
CORPORATE FINANCE: FINANCIAL STRATEGIC PLANNING
Module code IS222 Level 5

Prerequisite: a basic principles of finance module and some knowledge of algebra and maths

This module introduces you to applied and practical approaches to finance, including financial principles, analysing the capital structure of companies, and valuation techniques to assess strategic decisions such as mergers and acquisitions.

You engage in lively debate about problems such as international tax and financial management of multinational corporations. You also develop your understanding of corporate finance as a tool for making strategic decisions.

There will be a field trip to the Bank of England Museum.
“To explore different sociological identities of the world, it is necessary to study the cultural context behind them. Being able to break down pre-conceived British stereotypes was even more meaningful because I was immersed in British culture.”

MORA OUNEKLAP
UNIVERSITY OF CALIFORNIA, BERKELEY, USA

**THE ROYALS: THE BRITISH MONARCHY THROUGH ART AND ARCHITECTURE**

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<td>IS265</td>
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This course studies the role of the British monarchy as patrons of art and architecture, while also providing a general historic overview of British royal history from the 16th to the 21st century.

British royal palaces have always been considered places of beauty and power. Filled with stunning collections of art, they were showcases of interior design and court taste. The Royal Collection is one of the richest and largest art collections in the world and was influenced heavily by French, German and Far Eastern cultures. Some of the palaces did not survive but left a mark on other buildings. Others are still used and lived in by the British royal family. Yet others have undergone a change in function and use.

We will examine the architectural and cultural history of royal palaces, together with their interiors, collections of paintings (especially royal portraits), ceramics and textiles, with the aim of understanding English court style and royal patronage. A few kings and queens stand out as the most dedicated collectors and patrons of the art, such as Charles I, Charles II, George III, George IV and Queen Victoria.

Visiting some of the royal buildings and the art collections they contain is a crucial element of the course. We will make one field trip per week to royal palaces in and around London, including the Tower of London, Hampton Court and the Brighton Pavilion, and visit the National Portrait Gallery. Teaching will prepare you for the intensive field trips and give you an opportunity to reflect academically on the visits. You will be given a one-year membership to Historic Royal Palaces and are expected to commit at least one day per week to independent repeat visits to palaces and museums, including those we have not visited together, and carry out further research that will inform your assessments. (visit [www.hrp.org.uk](http://www.hrp.org.uk)).
SESSION 2
COOL BRITANNIA: HOW FASHION SHAPED BRITISH CULTURE

Module code IS279  Level 4
Field trip fee  £85

This module examines historic inspiration that informs today’s innovative fashion and designers by studying the fascinating social and cultural history of Britain.

You examine how the cultural background of the 18th and 19th centuries influenced British fashion then and now, focusing on aspects of fashion such as royal costume, the 18th-century dandy, Victorian aestheticism, the art deco era, wartime recycling, and the subcultures of mods, rockers, goths, skinheads and punks.

You learn how to read fashion and what your clothes say about you. You’ll examine key style developments through lectures, seminars and trips to museums and galleries including London’s V&A Museum, National Portrait Gallery, Museum of London and Brighton & Hove Art Gallery.

DRAMA
SESSION 1
BRITISH THEATRE

Module code IS087  Level 4
Field trip fee  £110

The magic of British theatre with its knights and dames such as Sir Ian McKellen and Dame Judy Dench, its radical directors from Peter Brook to Katie Mitchell, and its great ensemble theatre companies like Complicite, draws sell out audiences. This module will take you to the theatre of Shakespeare, Pinter and beyond.

MEDIA AND POPULAR CULTURE
SESSION 1
SEX, DRUGS AND ROCK‘N’ROLL

Module code IS116  Level 5
Field trip fee  £65

Ever since Elvis Presley wiggled his hips and Jerry Lee Lewis married his underage cousin, the music industry and the media have been locked in a mutually dependent relationship that oscillates between love and outright war. In the middle of this is the publicist.

This module examines the public relations (PR) industry and its role within the music industry, as well as the consumer’s place in the process. You examine the history of music PR in the UK through the successes and scandals of bands like the Beatles, the Rolling Stones and the Sex Pistols, and their impact on the Britpop phenomenon of the ‘90s and music today.
“Children’s Literature provided an opportunity to take a new look at familiar stories and discuss the ways in which they shape our childhood.”

RACHAEL BARTON
ROWAN UNIVERSITY, USA

ENGLISH

SESSION 1

POPULAR LITERATURE IN ENGLISH: CHILDREN’S LITERATURE

Module code IS058 Level 5
Field trip fee £65

From studying work by writers such as Kingsley and Carroll, through to Dahl, Rowling and Pullman, you will find that social anxieties about children have always been pivotal. In this module you will trace the development of British children’s literature, examining the ways in which literary representations of children and for children correspond to changes in our cultural understanding of childhood.

We will take two field trips: one to the V&A Museum of Childhood in London and the other to the Warner Bros Studio Tour London – The Making of Harry Potter.

HISTORY

SESSION 1

WALKING INTO HISTORY. BRIGHTON & HOVE: THE CITY AND SOCIAL CHANGE

Module code IS074 Level 4

Brighton & Hove is a city like no other. In the middle ages it became established on a part of the coast that allowed for cargo to be easily transported inland, and developed fishing and farming industries (as well as profitable smuggling and piracy enterprises).

In the 1750s it was one of the first seaside health resorts and was made fashionable by the Prince Regent in the 1820s. Modern Brighton is a cosmopolitan city, radical in its politics, with a large LGBTQ+ community.

In this module you visit diverse local communities and investigate how social and economic change has affected these neighbourhoods. You do detective work in the streets, squares and beaches of the city, as well as in local libraries and archives.

Note: please bring money for bus fares.
SESSION 2

SUSSEX LANDSCAPES

Module code IS108 Level 4

The Sussex countryside is immensely varied and packs a range of landscapes into a small physical area – windswept shingle beaches, high open chalk downlands, deep wooded valleys and wildflower meadows. These have been modified by the hand of man to accommodate farms, villages, towns, ports and cities. You investigate some sample landscapes, both human and physical, to better understand the Sussex environment.

This module involves an amount of walking in the open, along shingle beaches and on rough country tracks, up high on the Downs or in steep woodlands. You must be aware of this and dress accordingly. The module may present challenges to students with mobility impairment. Please contact us to discuss further at issoffice@sussex.ac.uk

Note: please bring money for bus fares.

YOUTH AND YOUTH CULTURES IN MODERN BRITAIN

Module code IS253 Level 5

Field trip fee £50

From the music of One Direction to the clothes of Ben Sherman, British youth culture informs the everyday experience of our globalised world.

This course aims to place contemporary youth culture in its historical and global context, using films, literature like McInnes’ Absolute Beginners, television documentaries and music. We will consider the theories, ideas and concepts behind the emergence of a post-war youth culture, as well as key debates, such as around class, gender and ethnic diversity. We will look at social control versus social/sexual liberation and especially the meaning of Mod and British rock radio – the cultural style of David Bowie and The Who, and Punk and the debates around its role in the creation of British national identity against American influences/German influences like the Nazi era Edelweiss Piraten. Did youth culture promote liberation or license?

We will also consider Brighton as a case study in British youth culture development through the film Quadrophenia and the 1960 documentary Living For Kicks. There will be a field trip to a London exhibition.

LONDON: THE UNIQUE CITY

Module code IS296 Level 5

Field trip fee £55

Founded in the Roman era at a strategic crossing of the River Thames, London evolved into the greatest city that the world had ever seen. London survived fire, plague, pollution and war and, in the Victorian era, rapidly increased in population to become a unique metropolis: the seat of both the monarchy and of parliament; a powerful centre of trade, finance, commerce and manufacturing; a great seaport; and a dynamic centre of culture and innovation. We explore and analyse the character of this multicultural ‘world city’. Our studies are enhanced by walking the streets of London and by visiting the innovative Museum of London.
Life Sciences

“My Field Biology module was amazing. It was an exemplary experience that I could only have had at Sussex. Physically engaging in new and unique environments set this course apart from all others I have taken.”

ALLYSON WOOD
ALLEGHENY COLLEGE (US ALLEGHENY), USA

BIOLOGY

SESSION 1

FIELD BIOLOGY: EXPLORING SUSSEX WILDLIFE AND HABITATS

Module code IS175 Level 5
Field trip fee £55

Prerequisite: at least one year of biology/environmental science

This module enables you to explore a range of Sussex habitats and experience sampling of a variety of animal and plant species.

You travel to different locations to assess aquatic, woodland, chalk grassland, heathland and coastal habitats. There will be opportunities to examine aquatic and marine invertebrates and you undertake a small mammal survey on campus.

Help is provided with plant identification. Some walking up hills and over rough ground is required, so this may be challenging for students with mobility impairment. You should ensure that your tetanus injections are up to date.

INTRODUCTORY BIOLOGY I

Module code IS044 Level 4
Laboratory fee £130

Biology is the study of life, which is forever fascinating in its complexity and variety. What underlies life? What explains the multitude of functionality and the delicate interplay of cells in complex multicellular organisms?

This module aims to introduce you to the fundamentals of cellular biology, cellular functions and cellular interactions within tissues.
**SESSION 2**

**INTRODUCTORY BIOLOGY II**

Module code IS045  Level 4
Laboratory fee £130

*Prerequisite: one semester of college biology*

This module covers topics including genetics (chromosomal abnormalities, human genetic disorders, genomes in other species, cell regulation and cancer), regulation of gene expression (introduction to recombinant DNA technologies and molecular biology techniques), developmental biology (the genetic basis of embryological development), an overview of embryonic development (division, gene expression, morphogenesis, migration and cellular fate, induction and cell signaling), and an introduction to the nervous system.

**PLANTS FOR PEOPLE: HOW PLANTS SUSTAIN LIFE ON EARTH**

Module code IS267  Level 5
Field trip fee £55

*Prerequisite: at least one year of biology/environmental science*

Did you know that hemp is used in the body panels of cars? That charcoal from cork bark is used in the manufacture of dynamite? Or that you can make cloth finer than silk from pineapple fibres? This module looks at how plants affect life on Earth. We will see how crucial they are in regulating the air we breathe and how they provide the first step in the food chain.

We will go on to explore our relationship with plants over time and how we still rely on plants in the high-tech 21st century, not just for food, but for clothing, building materials, drugs, transport and entertainment. We will consider how plants provide ecosystem services and how they can be conserved. And we will visit the Economic Botany Collection at the Royal Botanic Gardens, Kew to see the importance of plants for people.
Physics

“Doing physics in eight weeks is really challenging, but the professors here have been really supportive. It really helps you develop your own study strategies to succeed.”

SANDEEP KAUR
UNIVERSITY OF CALIFORNIA, BERKELEY, USA

At Sussex, our summer physics course is designed to teach you about established theories and the latest developments in physics to advance your skills and experience. Study with us and you’ll develop the ability and confidence to translate complex problems into solutions back in your home country as you continue your studies. Plus you’ll return to your home country with new skills and knowledge, enabling you to achieve in a broad range of scientific and medical careers.

The course is challenging but very rewarding. It involves studying two modules over an eight-week period and requires about 25 hours per week of self-study in addition to attending classes. You need good mathematical skills, including algebra and trigonometry, and knowledge of vectors and of differential and integral calculus. Please check with your home institution that your mathematics is at an appropriate level.

There are Maths Readiness resources online at www.sussex.ac.uk/iss if you would like to prepare in advance.

We have a wealth of experience of teaching Summer School modules which we have built up over the last 15 years. We teach using a combination of problem-solving workshops, laboratory sessions and lectures.
Each module has six lab sessions covering a broad range of underlying physics concepts from simple harmonic motion to quantum physics. You submit lab reports at the end of each lab session, using Excel to carry out analysis. In the workshops, you apply topics you’ve covered in lectures to solve problems – developing the core skills required for the study of physics. Labs and workshops usually have a maximum of 12 students per assistant teacher (AT).

We provide you with a customised text that covers all the material in both modules, lab books, a calculator and problem booklets. We are available during office hours and at the problem-solving help desks, if you have any questions, and all our lectures are recorded if you need to revisit them for any reason.

**PHYSICS**

**SESSION 1**

**INTRODUCTORY PHYSICS I**

Module code IS128  
Level 4  
Laboratory fee £200

This calculus-based module provides a firm foundation in physical concepts and principles, covering kinematics and dynamics, fluids, elasticity, wave motion, sound, ideal gases, heat and thermodynamics.

Applications of physical concepts are stressed, particularly those related to biological and medical phenomena, as well as those forming the basis of much of modern technology. You gain further insight into the physics taught by carrying out a series of lab experiments and learning how to analyse and interpret the data.

**SESSION 2**

**INTRODUCTORY PHYSICS II**

Module code IS129  
Level 4  
Laboratory fee £200

This calculus-based module builds on the work of Session 1, continuing to build physical concepts and principles, covering electricity and magnetism, light, geometric optics, interference, wave-particle duality, atomic and nuclear physics.

Applications of physical concepts will be stressed, particularly those related to biological and medical phenomena, as well as those forming the basis of much of modern technology. You gain further insight into the physics taught by carrying out a series of lab experiments and learning how to analyse and interpret the data.
Psychology

“My tutors here have been absolutely amazing. They’re extremely engaging and very passionate about the field they’re teaching in.”

GRiffin Scheinman
University of California, Los Angeles, USA

PSYCHOLOGY

SESSION 1

FORENSIC AND INVESTIGATIVE PSYCHOLOGY

Module code IS283  Level 5

This 15-credit module is concerned with the application of psychological theory and research to criminological and forensic contexts.

It will consider issues such as: How reliable are eyewitnesses’ accounts of what they have seen, and their identifications of faces they have encountered? Why is it that faces of other races are more likely to be misidentified in police line-ups? Can people be recognised reliably from ID cards, passports and CCTV? What is wrong with current face recall systems? Do children make reliable witnesses? How is memory affected by stress? How can we tell whether or not someone is lying? Why do some people become criminals but not others? What is the relationship between mental illness and crime?

The module integrates lecturing and small-group teaching to support students in taking a critical perspective on contemporary and applied cognitive psychology.

HEALTH PSYCHOLOGY

Module code IS248  Level 4

The module covers the history and scope of health psychology from the subject’s origin through to the use of present-day telemedicine, such as online self-diagnostics, support groups and virtual clinics.

A range of theories and methodologies used within the discipline are considered, with specific topics being psychoimmunology, stress, anger, anxiety, depression, optimism and coping. The module also considers how broader social factors, such as social economic status and social support, can impact on health.

Both individual therapeutic interventions and wider health promotion campaigns are reviewed. The module aims to equip you with knowledge, understanding and skills to recognise the role that health psychology can play for individuals and societies wellbeing.

The importance of experiential learning and reflection is recognised, with critical thinking skills enhanced through a variety of learning opportunities from group work and debates to individual presentations. Lectures, seminars and e-learning are included to accommodate and encourage a range of learning preferences and styles.

PSYCHOLOGY AND SOCIAL ISSUES

Module code IS083  Level 5

This 15-credit upper division module offers an interdisciplinary exploration of issues of current societal concern. Each session aims to introduce you to a specific societal concern to provide a platform for debate and interactive activities. Areas covered include: bullying and ostracism; prejudice and discrimination; body image and the media; rape and victim blaming; advertising and the growth of social media; income inequality and materialism.

You have the opportunity to explore these contemporary social issues from a psychological and sociological perspective, applying relevant readings to engage in small-group discussion and activities with a focus on applying theory to real world situations.
SESSION 2

BRAIN AND BEHAVIOUR

This 15-credit upper division module explores how knowledge of brain structure and function helps us to understand the production of behaviour. Topics covered include:

- ionic mechanisms underlying the nerve action potential
- synapses and neurotransmission
- neuropharmacology of commonly used anxiolytic drugs
- functional neuroanatomy of the human brain
- brain development and neurogenetics
- behavioural genetics
- sensory and motor systems
- neural mechanisms in cognition, reward, learning and memory
- neuroplasticity.

Module delivery incorporates lectures with small-group seminars and practical classes to facilitate a diverse and immersive learning experience. This module has been designed to meet the requirements for accreditation as a core module for psychology majors.

CLINICAL PSYCHOLOGY AND MENTAL HEALTH

This module introduces the most common psychological disorders and explores contemporary issues with regard to both diagnosis and treatment. Specifically, the module covers the diagnostic criteria and key theories of causation (including biomedical, cognitive, social and psychological models) of anxiety disorders, mood disorders, PTSD, psychosis and personality disorders.
DEVELOPMENTAL PSYCHOLOGY

Module code IS286 Level 5

This 15-credit module explores the psychology of child development from birth through adolescence. The emphasis is on exploring major theories and research in the field of developmental psychology and their application to the real world.

The module will examine contemporary research in four key areas of development: biological, emotional, social and communicative, and cognitive. Topics covered include attachment and temperament; emotional development and regulating affect; language acquisition; parenting and moral development; gender development; adolescence and peer relations.

Students will be challenged to unpack contributions of nature and nurture and develop an appreciation of the methodological constraints on developmental psychology research. This module employs team-based learning to encourage group interaction and student-centred learning. It has been designed to meet the requirements for accreditation as a core module for psychology majors.

RESEARCH IN PSYCHOLOGY

Module code IS292 Level 6

We are delighted to offer our Summer School students the option to carry out supervised psychology research in the School of Psychology at Sussex. You have the option either to work with internationally respected professors on established research projects (91% of our research was rated as world leading in the 2014 Research Excellence Framework); or to carry out psychology research in your own area of interest supervised by one of our excellent Summer School lecturers. Both our internship and independent research schemes contribute 15 credits at your home institution per session, so why not make the most of this opportunity to get first-hand experience of psychology research and network with world-changing researchers here at Sussex.

Please note that details on internship projects will be available from early 2019. Please email the ISS office at issoffice@sussex.ac.uk if you would like to be put on a list to receive up-to-date information on projects offered as part of this scheme.
Social sciences and philosophy

“Sussex has given me more of a global perspective than would have been possible at home. It’s been a unique experience that I’ll never forget.”

DANA LAPSLEY
UNIVERSITY OF CALIFORNIA, IRVINE, USA

ANTHROPOLOGY

SESSION 1
ENGLISH FOLKLORE

Module code IS095       Level 5
Field trip fee          £110

Ancient traditions flourish in England, a land rich in folklore. We assess the cultural significance of superstitions such as the ‘magic power’ of iron, and thriving customs such parading a fearsome beast, the Padstow ‘Oss’, on May Day. We discuss legends of King Arthur and of Robin Hood, ‘superheroes’ of their eras. We visit sites of world significance including a mysterious valley, explained as a creation of the devil, Devil’s Dyke, and the enormous Long Man of Wilmington, said to commemorate a giant, both near Brighton. Finally, we journey westwards to the awesome prehistoric monument of Stonehenge, the inspiration of many legends, including the stones’ power to heal.

SESSION 2
POWER AND RESISTANCE

Module code IS280       Level 5

This module serves as an introduction to the core focus of study of political anthropology: the operation of power. It aims to help you understand how power works – not only through political institutions but at the level of local everyday processes – and the relationship between the production of knowledge and power.

It equips you with an understanding of the theoretical concepts of key thinkers, principally Marx, Gramsci, Bourdieu, Scott and Foucault, and the ability to apply these concepts to the analysis of concrete situations through the study of ethnographic examples and students’ own projects.
**Gender Studies**

**Session 1**

**Gender, Violence and Society**

Module code IS238  Level 5

This module considers how gender and violence are conceptualised within Western society, focusing on the UK.

You explore how media and popular culture reinforce some of the wider inequalities concerning gendered violence. You begin by defining and contextualising what is meant by gendered violence. You examine the main theories explaining gendered violence and its production through interlocking systems such as race, class, sexuality and disability, before looking at the media and how it impacts upon our understanding of crime and violence.

Finally, you examine myths (in particular, rape myths), looking at examples within the media and their impact within the wider Criminal Justice System. In order to understand the impact the media has on how gendered violence is reported, you have the opportunity to complete your own content analysis in either print newspaper or film.

**Session 2**

**Gender and Politics: A History of Radical Thinkers**

Module code IS294  Level 5

How are gender and politics related? Issues of gender have always been issues of inequalities, power and recognition struggles and conquests of social, political and civil rights.

The influence feminist theory has had on international relations and political science is often ignored. This module will walk you through a history of gendered thinking and social movements, of feminist theories and social struggles.

You will learn why linking gender and political thought is key to the achievement of equality and justice for all genders. Together we will explore concepts such as intersectionality, masculinities and sexuality that are meant to challenge traditional notions of gender that perpetuate inequalities.

**International Relations**

**Session 1**

**Human Rights: Bridging Theory and Practice**

Module code IS096  Level 4

Human rights have become the most common vehicle to fight against injustice on a global scale, and individuals and communities increasingly understand themselves as rights-holders.

This module aims to explore the philosophical roots and historical emergence of human rights, the Universal Declaration of Human Rights, conventions pertaining to different groups such as women’s, children’s and minority rights, the relationship between human rights and social movements, and human rights education.
THE IMPORTANCE OF LEADERS IN INTERNATIONAL POLITICS

Module Code IS295  Level 4

Do leaders’ personalities influence international politics?
With a focus on current political events, political science and international relations theory, this module will explore the idea that leaders’ personalities matter in foreign policy decision-making processes.

We will begin by studying the main theories that explain how international politics and foreign policy work, followed by case studies of current and past political leaders (of your choice) and their impact on the foreign policy of their countries. Finally, you will have the opportunity to conduct your own foreign policy analysis, based on an example of your choice.

SESSION 2

ISSUES IN INTERNATIONAL SECURITY

Module code IS097  Level 4

Over the last two decades, new sources of (in)security have become the focus for academics and policy makers, widening the security agenda to include such issues as climate change, global pandemics and poverty. Moreover, the post-Cold War world has witnessed the resurfacing of large-scale ethnic violence, the ascendance of global terrorist networks and a highly controversial ‘War on Terror’.

This module introduces you to a broad range of issues that shape the contemporary study of international security including concepts of ‘national’ and ‘human’ security, the transformation of the Western way of warfare, terrorism, civil wars and state failures, and Weapons of Mass Destruction.

MEDICINE AND HEALTH

SESSION 1

HEALTH IN A GLOBAL PERSPECTIVE

Module code IS140  Level 5

Why is life expectancy for people in wealthy countries nearly 40 years greater than those in poorer countries? And why among the developed countries is it not the richest societies that have the best health, but those that have the smallest income differences between rich and poor?

This module examines the relationship between health and development, and the social, political and economic contexts that determine a population’s health. Focusing on the relationship between poverty, social marginality and illness in a variety of historical and contemporary contexts, we explore how health and healthcare systems have been shaped by colonialism, socialism and global capitalism.

HEALTH PSYCHOLOGY

See entry on page 36
PHILOSOPHY

SESSION 1

EPISTEMOLOGY

Module code IS289  Level 4

What is knowledge? What is truth? How do we distinguish between justified and unjustified beliefs? Is it possible at all to have adequate reasons or evidence for the things we believe and do? How serious is the threat of scepticism?

This module aims to familiarise students with some of the fundamental questions in the theory of knowledge, or epistemology.

We shall proceed by way of a series of close readings of influential texts dating from ancient Greece to the present day, from Sextus Empiricus, Descartes and Wittgenstein, right up to contemporary infinitist theories of justification.

SESSION 2

EXISTENTIALISM

Module code IS194  Level 5

Is (human) existence necessarily finite? What does it mean to claim that existence precedes essence? Is existentialism best thought of as a version of humanism? These are just some of the fascinating questions posed in this module.

Although philosophers who are commonly associated with existentialism would have neither accepted nor recognised the term, it is a useful way of grouping influential thinkers and themes.

The module critically engages with thinkers such as Kierkegaard, Kafka, Nietzsche, Heidegger and Sartre. It examines themes such as human freedom, the relation between faith and reason, and the absurd.

It traces the development of existential ideas in philosophical, religious, poetic and fictional works, asking why this movement seems to have led to such a rich intermingling of philosophy and literature. It concludes by considering some of the political and ethical consequences of existentialism.

SCIENCE, CONSCIOUSNESS AND THE BRAIN

Module code IS281  Level 5

This module is an investigation into the question of what it means to be conscious. The question will be approached via considerations of the phenomenological investigations of key philosophers, including Husserl and Heidegger, and of contemporary scientific understandings of consciousness.

This questioning of science includes an examination of the development of the scientific world view within which scientific conceptions of consciousness have been framed (going back to Descartes) and an examination of recently developed theories concerning the kinds of physical brain processes that could be associated with first-person conscious experience (looking particularly at predictive processing models).
SOCIOLOGY

SESSION 1

THE SOCIOLOGY OF NATIONAL IDENTITIES

Module code IS274    Level 5
Field trip fee    £65

A national identity can provide a powerful sense of belonging, a means of making sense of our social world, and the bonds of mutual trust that underpin social life. In Europe, North America and several other regions, intense debates about who should be included in ‘us’ and ‘them’ have been thrown into sharp relief by the processes of globalization, international migration and aspirations for political change. This module provides a sociological perspective to understand why national identities matter, how they are formed and how they influence everyday life.

Module topics for closer examination include, for example: perspectives on national identity and how far it matters to people; sociologists’ methods and sources for researching national identity; the role of the state in influencing national identity; the impact of globalisation and international migration on national identity; how particular places and spaces are related to national identity; the politics of national identity, including ‘Brexit’ and the potential ‘breakup of Britain’; and, the future for national identities. The module includes guided walking tours of streets, sites and museums in London’s ‘Square Mile’, ‘East End’ and Canary Wharf, areas that have been transformed by globalisation and international migration in recent decades.

SESSION 2

RACE AND ETHNICITY IN THE UK

Module code IS063    Level 5
Field trip fee    £65

Every day in the UK, news concerning ‘race’ and ethnicity hits the headlines. ‘Race’ is central to the way that this country understands itself.

This module examines the implications and consequences of this idea of ‘race’ in the UK. Starting with a look at historical racialised events, we will build an understanding of how the past continues to influence the way that ‘race’ and ethnicity are understood in Britain today. We will use film and text to consider contemporary understandings of the concept of ‘race’; exploring representations, identity, education, conflict and policy.

The classroom discussions on this interactive module are always lively and you will develop a deep understanding and knowledge of the idea of ‘race’ and how it impacts us all. In addition to work in the classroom, we will enjoy an informative and eye-opening Black History Tour in Brixton, London.
Applying, fees, terms and conditions
Applying to the International Summer School

ADMISSIONS POLICY

The University of Sussex ISS welcomes applicants from a wide range of educational backgrounds. Although most students will be currently enrolled at a university or college, we also welcome applicants who have been away from education for some years, as well as committed senior high school students.

For some modules, a good general education, an open mind and lots of enthusiasm are the only requirements. For other modules, the prerequisites are listed in the module descriptions on pages 26 to 43. Applicants for these modules are expected to submit transcripts to demonstrate that they have taken, or are currently taking, the necessary prerequisites.

This is a great opportunity for senior high school students to prepare for college and acquire college credit, which you will usually be able to transfer to a future undergraduate degree in your home country. If you are a high school student, you must be at least 17 years old at the time the Summer School begins, and must submit a letter of consent from your parent or guardian.

You will normally be expected to be entering the final year of high school education or going to college in the autumn or fall 2019. You will be required to live on campus or with a close family member. Please submit a copy of your high school transcript to date, and a letter of recommendation from your school.

LANGUAGE REQUIREMENTS

It is assumed that all students in the summer programme will be fluent in English. The modules are intensive, and you will need good language skills to keep up.

For students whose first language is not English, you will need to provide evidence of suitable English language qualifications such as:

- International English Language Testing System (IELTS): 6.5, with a minimum of 6.0 in each component
- Pearson’s Test of English (Academic) with 62 overall and with at least 56 in all four skills
- Cambridge Advanced Certificate in English (CAE): grade B.

For information about other acceptable qualifications, contact the ISS Office at issoffice@sussex.ac.uk

If you do not yet meet the language requirements, you may wish to take English language modules from the Sussex Centre for Language Studies before enrolling in the ISS. For more information, visit www.sussex.ac.uk/languages

HOW TO APPLY

We accept applications online from 3 December 2018 via our website www.sussex.ac.uk/iss

Once you have completed and submitted your application online you will receive an email with the outcome of your application. If successful, you can then accept your offer online and make the application fee payment of £200. This process must be completed in full as soon as possible, as places on modules will be allocated on a first come, first served basis.

The application deadline is 2 April 2019. Late applications can be submitted via our online system and may be considered, but we cannot guarantee places after the deadline. Please call the ISS Office on +44 (0)1273 877556 or email issoffice@sussex.ac.uk for further information.

You will normally be expected to be entering the final year of high school education or going to college in the autumn or fall 2019. You will be required to live on campus or with a close family member. Please submit a copy of your high school transcript to date, and a letter of recommendation from your school.
FEES

Tuition fees for the full eight-week ISS and for one 15-credit, four-week module are to be confirmed. Updated information on tuition fees will be available on our website before applications open on 3 December 2018.

In addition, some modules have a lab fee or a field trip fee (see module descriptions, pages 26 to 43). Housing on campus is £170.03 per week (for more information about housing, see page 14).

The £200 application fee, which is non-refundable, must be made when you accept your offer of a place on the ISS.

Payment in full (minus the application fee of £200), including rent, is required by 10 June 2019. You must submit all fees by this date in order to complete registration. Sussex does not offer facilities for deferred payment of fees.

SCHOLARSHIPS

The University of Sussex is offering a limited number of scholarships for participation in the ISS 2019.

For more information, visit page 21. You can download a scholarship application form by visiting www.sussex.ac.uk/iss

TERMS AND CONDITIONS

Our terms and conditions form the contract between you and the University, and include areas such as:
• course fees
• changes to programmes and modules
• facilities and services
• policies and procedures.

For our full terms and conditions, visit www.sussex.ac.uk/termsandconditions

PUBLISHING STATEMENT

Every effort has been made to ensure the accuracy of the information contained in this prospectus at the time of publication (September 2018), but the University cannot accept responsibility for errors or omissions.

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“If my time in England was a story written in the pages of a book, I’d tear out the last page so that the story would never end #sussexiss”

REBECCA JEAN
UNIVERSITY OF CALIFORNIA, MERCED, USA

Check out our virtual tour at www.sussex.ac.uk/virtualtour