Study at Summer School in the UK
The International Summer School at the University of Sussex is 20 years old this year. It has been running since 1999 and in that time has become a rewarding study abroad experience, benefiting around 450 students from all over the world every year.

You’ll join a programme that provides a range of interdisciplinary modules and small-group teaching, with attention given to every individual’s learning.

The large choice of modules on offer allows you to get ahead with credit in core modules, or simply to experiment with something new.

The Summer School gives you the opportunity to meet and study with people from different countries and cultures.

Sussex’s cosmopolitan campus is on the edge of Brighton, a friendly city by the sea that could have been designed for students. The campus is set in open parkland, with an excellent range of social and academic facilities. London is also less than an hour away from Brighton by train.

Sussex is a top-20 UK university and is considered one of the most exciting at which to study, with an international reputation for the quality of its research and for innovative and effective styles of teaching.

We hope that you’ll join us in 2018 to celebrate our 20th year.
Sussex is perfect for study abroad

At the International Summer School at Sussex you’ll benefit from learning in a different academic environment, developing new skills and enjoying opportunities to explore the UK and Europe.

**HAVE FUN AND MAKE FRIENDS**
You’ll study and live alongside students from across the world. Take advantage of the range of social and extracurricular opportunities on offer and make life-long friendships while you do.

**DEVELOP YOUR SKILLS**
Studying abroad develops your skills as a communicator, both orally and in writing. At Sussex, we also help you develop skills and personal qualities such as confidence, flexibility, analytical ability, problem-solving, team-working and the ability to adapt to new situations.

**EXPLORE THE UK AND EUROPE**
In addition to the organised trips we offer, many of our students use weekends as an opportunity to independently explore the UK and further afield. Sussex is an ideal travel base, close to two major international airports and just a short ferry or Eurostar journey away from mainland Europe.

**GAIN AN INTERNATIONAL PERSPECTIVE**
Studying in a culture different from your own will broaden your understanding of the world and how other people study and socialise. You’ll return home with new ideas and an informed perspective on the world around you.

“My time here at Sussex has been filled with laughs, learning and memories that will last a lifetime. I came with an open mind and remained true to myself. I can guarantee that if you do the same and step out on a little bit of courage, you will grow in ways that you won’t believe. Cheers!”

ANTHONY MITCHELL
PENN STATE UNIVERSITY, USA
EARN CREDITS, REDUCE STRESS AT HOME

Studying on the International Summer School (ISS) programme makes a great deal of sense when you consider your academic studies.

Students often find their workloads are difficult to manage during the standard academic year. By studying at the ISS over the summer you can lessen some of this pressure.

You can study an ISS module for four weeks during the summer vacation to earn the equivalent of a half-year long module at your home university (see page 22 for the equivalent of an ISS module at your home institution). Alternatively, you could study for eight weeks at the ISS and study one less module when you go back for your next full academic year.

CAREER PROSPECTS

Study abroad is considered to be a huge positive by employers, and it’s easy to see why. Studying abroad shows that you can quickly get to grips with different studying or working practices, and can overcome challenges such as leaving your comfort zone, adapting to a new culture, and building trust and problem-solving in unfamiliar environments.

The QS Global Employer Survey Report, the largest ever survey on the subject, found that the majority of employers give extra credit for an international student experience. Many said that they actively sought graduates who had studied abroad.

Studying abroad is not just about travel, or reducing your academic workload. It is also about making yourself a more attractive prospect to potential employers. And who knows, studying at the ISS could help you to secure your dream job, as it has others before you.

“I’ve just graduated and I’m so excited to get my career under way! I’ve had interviews for bench scientist positions, teaching positions, everything I’ve wanted to do since I started studying in the sciences. I can’t thank [ISS] enough for your influence on my early career as I navigate towards an ever-better future.”

JAMIE LAVERGNE
NORTHWESTERN UNIVERSITY, USA

PRE-MEDICAL STUDENTS

There has been a belief that science students aren’t able to pursue study abroad experiences owing to their heavy workloads and to study abroad programmes not offering science modules. However that is not the case for the ISS.

As it takes place in the summer vacation, ISS modules are open to all students – from whatever degree background they have. Science subjects, such as the physics modules on offer, are a big part of the ISS. Many pre-medical students from the USA find that they can earn a core physics requirement of their degree in eight weeks, compared with a year of studying at home.

An academic boost and improve your career prospects

Those who have studied abroad find it helps their career. You’ll earn valuable credits to take back to your home institution, reducing your workload in the following academic years.
What our students say

Want to find out what life is really like at Sussex? Here’s a taster from some of our former students. You can find more on social media by searching for #sussexiss

“I did everything I wanted to do while studying abroad at Sussex and so much more. I experienced a lifetime of learning. #SussexISS”

BIANCA RAMOS
UNIVERSITY OF CALIFORNIA, IRVINE, USA

“I’m so in love with this city that I literally can’t even explain. Eid in Brighton #sussexiss #sussexuni #brighton #thisisbrighton”

SHAHZAIB ANSARI
LAHORE UNIVERSITY OF MANAGEMENT SCIENCES, PAKISTAN

“Farewell Brighton, friends, and tea with scones. You will be missed #England #studyabroad #Brighton #sussexiss”

VANESSA WIJAYA
UNIVERSITY OF CALIFORNIA, BERKELEY, USA
Enjoy Brighton and the South Coast

Brighton has long been known as ‘London by the sea’ and is less than an hour away from the UK capital. On the outskirts of Brighton, the Sussex campus is surrounded by the beautiful South Downs National Park.

You’ll find that the city of Brighton & Hove is a great place to be a student and has everything you need to have an amazing experience. With sun, sea, great places to eat and fabulous shops, Brighton is a lively, cosmopolitan seaside city on the South Coast of England, less than 10 minutes away from campus by train.

EATING OUT

Brighton is blessed with an abundance of cafés and restaurants serving great-quality food and drink, with over 800 restaurants listed on customer review website TripAdvisor.

Whatever your taste or budget, there is plenty of choice – Chinese, French, Indian, Italian, Mexican, Thai, and some of Britain’s best vegetarian and vegan restaurants, as well as cafés and traditional British fish and chip shops.

NIGHTLIFE

Brighton’s vibrant club scene gives it a well-deserved reputation as the clubbing capital of the South Coast. When the pubs close there are lots of options for you to choose from, varying in size and style, from beachfront mega-clubs to more intimate late-night lounge bars.

There are plenty of venues that showcase great live music and comedy as well.

SHOPPING

In Brighton, you get the best shopping available south of London, ranging from well-known stores in Churchill Square shopping centre to quirky shops in the city’s famous Lanes and North Laine areas.

SPACe TO UNWIND

Sussex is the only university campus in England that is surrounded by a National Park. There are plenty of hiking trails, bike paths and picnic spots to enjoy, and it’s within easy reach of many beautiful beaches. The breath-taking Seven Sisters cliffs are only a short distance away and many students make day trips there during their study abroad experience.

“Being so close to such a big city like Brighton, 55 minutes from London, and a stone’s throw away from quaint towns like Lewes is incredible. You get a real feel for British culture right next to campus!”

Samantha Calabrese
Penn State University, USA
Travel in the UK and Europe

If you want to see the UK and Europe, Sussex is ideally located. London is close enough to visit for the day or an evening, while you can easily access the rest of Europe by nearby plane, train and ferry links.

SEE THE UK

You’ll find it easy to visit London’s attractions on a day trip, or soak up the capital’s atmosphere over a weekend stay. Big Ben, the Tower of London and the many other iconic attractions are all within easy reach.

If you decide you want to explore the rest of the UK, you can get a coach or train to all corners of the country. Wales is renowned for its unspoilt natural beauty and stunning hiking trails, while the world-famous Edinburgh Festival Fringe in Scotland takes place during the second ISS session in 2018. You can also visit Northern Ireland to see where much of Game of Thrones is filmed.

EXPLORE EUROPE

Sussex is an ideal travel base as it is close to two major international airports (Gatwick and Heathrow), the Eurostar, and just a short ferry journey away from mainland Europe. You’ll be perfectly placed to make the most of your study abroad experience.

Want a weekend getaway to Paris to eat freshly baked baguettes in the shadow of the Eiffel Tower? No problem. Gatwick airport, which is just 30 minutes from Brighton by train, offers cheap flights to pretty much anywhere in Europe that you’ve been dreaming about visiting.

There’s also a multitude of affordable coach services that can take you where you want to go. Finding places to stay is also cheap since European countries are known for their sociable and well-priced hostels.

MORE INFORMATION

When you arrive you’ll be given a student handbook that provides helpful information about travelling in the area, including train services, local airports and discount airlines.

“I had an incredible experience abroad in Brighton, London, Dublin, Bath and Paris. I learned a lot about myself and I’m forever grateful for such a life-changing opportunity! #sussexiss #brighton #blessed”

KRISTOPHER KNORR
PENN STATE UNIVERSITY, USA
Socialising, support and accommodation

Social programme

To help you meet other students and explore the local area, the ISS organises dozens of events, trips and activities.

Welcome events

At the beginning of each session of the Summer School there are welcome receptions where you’ll meet other students from all over the world. These popular events are a great way to start your study abroad experience and to begin making friends.

Trips

A particularly popular part of the ISS social programme is the schedule of optional trips. These trips are designed to help you make the most of your UK experience.

In previous years we’ve taken students to places of interest ranging from Warner Brothers studios in London for the Making of Harry Potter tour to visits to historic Oxford and Cambridge. We have also taken in the ancient, magical mysteries of Stonehenge, topping them off with a visit to the city of Bath and its famous Roman Baths.

For those who love the great outdoors, we also organise countryside tours of the local area.

Activities

We also organise a number of smaller events, including a karaoke night in Brighton (a favourite), movie nights on campus, and organised walks on the nearby South Downs.

You can take part in activities ranging from quizzes on campus to trips to comedy clubs in Brighton. These are a great way for you to socialise with other Summer School students. They take place outside of scheduled class times, allowing you to experience British life and see what the surrounding area has to offer.

To find out more about the ISS programme of organised activities, visit www.sussex.ac.uk/iss/trips

“ISS Sussex does a great job of helping everyone find something to do during the session. You’ll also make great friends as I did!”

Tracy Ly
UCLA, USA
Housing and support

By living with other Summer School students you’ll meet people who’ll become friends for life, and if you need any support while you’re here you’ll find it all available.

STUDENT HOUSING

Students live on campus, housed in single rooms with en-suite bathrooms in the new Northfield accommodation.

You can also live off campus in privately rented accommodation if you prefer (high school students must live on campus or with a close family member), Be aware, however, that Brighton is a popular tourist destination, and prices rise in the summer months.

The price of on-campus accommodation is £165 per week and this includes all utilities and a linen bale (which contains a duvet, duvet cover, sheet, towel, pillow and pillowcase).

Please make sure you submit your application form to attend the Summer School by the 3 April 2018 deadline – we are unable to guarantee housing to late applicants.

Student accommodation on campus is very limited, so please enquire early.

For more information on the location of the accommodation and to see photos, visit www.sussex.ac.uk/residentialservices

EATING AND SHOPPING

All University accommodation is self-catering with shared kitchen facilities where you can cook your own meals. However, there’s a range of cafés on campus and in nearby Brighton if you feel like eating out.

Campus stores include a bookshop, a supermarket containing a newsagent and post office, a pharmacy and launderette. Other local supermarkets are a short bus journey away. Some have an online ordering service for grocery delivery to campus.

SUSSEX ABROAD OFFICE

The University’s Sussex Abroad Office provides assistance for overseas students, and is open on weekdays to answer queries on issues such as immigration, employment or financial matters.

The International Summer School Student Handbook, which is sent to all applicants, should answer many of your questions about living and studying overseas. It is available at www.sussex.ac.uk/iss

THE CHAPLAINCY

The Meeting House, with its distinctive stained-glass windows, houses the campus Chaplaincy. Chaplaincy activities are limited in the summer months, but people of all denominations and faiths will find suitable places of worship either on campus or in nearby Brighton.

STUDENT COUNSELLING

There is a confidential counselling service on campus, offering individual help with academic, personal and social problems.

HEALTH CARE AND INSURANCE

The campus Health Centre provides primary medical care, and complete facilities are available at nearby hospitals. If you are not an EEA (European Economic Area) national, you must have appropriate health insurance, as costs of private medical care in the UK are high.

STUDENTS WITH DISABILITIES AND ADDITIONAL SUPPORT NEEDS

The University of Sussex welcomes applications from students with disabilities, mental health difficulties, and specific learning difficulties (eg dyslexia, dyspraxia, ADHD, etc).

Many parts of the campus are accessible to wheelchair users and those with restricted mobility, although some areas do present challenges.

The Student Support Unit at Sussex provides a range of services for students with additional support needs. Please let us know your needs in advance, so that we can arrange whatever support you need.

If this includes special facilities for examinations, please ensure that we see, in advance, documentation that establishes your needs. Extra time in examinations can be granted only on production of a professional assessment of need. Although diagnostic assessments for specific learning difficulties can be carried out at Sussex, the cost may be high and you will be responsible for paying this.

Please contact us about your requirements at an early stage so that we can plan how best to meet your needs, by emailing issoffice@sussex.ac.uk

“The University has a pleasant campus environment. The greenery provides a relaxing atmosphere for students and a very comfortable place to study.”

FONG YING MAN

CITY UNIVERSITY OF HONG KONG, HONG KONG
SOCIALISING, SUPPORT AND ACCOMMODATION

Academic and sports facilities

You’ll benefit from campus facilities including our well-stocked Library and free wi-fi access, as well as a range of fitness facilities available free to every ISS student.

“The University and the facilities it offers are of a high standard. The Library and the academic facilities allow students to mould their academic goals.”

MOHAMED NOUFAL NEEROLPIL
THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD, INDIA

IT SERVICES

There are computer rooms located across our campus. All these rooms have internet connections and many offer 24-hour access. We also provide specialist software and a small number of Mac computers.

Our computers are networked so you can print and use your personal file storage from all campus PCs. If you plan to bring your own laptop, you can take advantage of our extensive wireless network, plus all campus residences offer high-speed internet access.

There are a number of assistive PCs for students with disabilities and additional learning needs. IT Services staff offer help and support via the web, by email, over the telephone and in person. For more details, visit www.sussex.ac.uk/its

LANGUAGE STUDIES

The Sussex Centre for Language Studies runs a number of English language modules during the summer vacation to help you improve your language skills. All students have free use of its multimedia Language Learning Centre, including internet access.

For further details, as well as dates and fees for all modules, visit www.sussex.ac.uk/languages

SPORTS AND FITNESS

You’ll have access to a wide range of sports facilities on campus. Based at two sites – the Sport Centre and the Falmer Sports Complex – facilities include two large multi-purpose sports halls, well-equipped fitness rooms, a dance studio/martial arts dojo, squash courts, a floodlit artificial pitch, several grass soccer pitches and six hard tennis courts.

The surrounding countryside has many horse-riding facilities, offering you the opportunity to train and participate locally. The Sussex County Cricket Club (English County League Division 1) and Brighton & Hove Albion Football Club (English Premiership) are also close to the University campus, and there are public swimming pools in Brighton and nearby Lewes.

The Sussex campus boasts:
• a history of high performance from our volleyball, basketball, fencing, ultimate frisbee and hockey teams
• location near Brighton, offering fantastic water sports opportunities including sailing, canoeing, windsurfing and kiteboarding
• a campus surrounded by the South Downs National Park, offering excellent walking, running and cycling routes, as well as paragliding facilities
• some of the best bouldering and indoor climbing facilities in the country close by.

For more information, visit www.sussexsport.com

LIBRARY AND STUDY AREAS

You will have full access to over 700,000 books and over 30,000 journals, in print or online, through the University Library.

Introductory Library tours, scheduled during orientation, are designed to familiarise you with the Library’s layout and electronic catalogue, which can be accessed both from within the Library and through the website.

The Library has group study rooms that can be booked, as well as large-screen viewing facilities, study kiosks and a quiet study area. There’s also a range of copying and printing services available.

The Keep, a world-class centre of excellence for conservation and preservation next to campus, holds special collections of manuscripts and archives – notably the Royal Pavilion & Museums Local History Collections, the Mass Observation Archive, and the papers of Leonard and Virginia Woolf and Rudyard Kipling.
Eating on campus

All University accommodation is self-catering with shared kitchen facilities where you can cook your own meals. There's also a meal plan for those who require it, which can be used at a range of cafés on campus.

CAFÉS

Our cafés and restaurants are open throughout the summer, offering a wide selection of food from grab and go sandwiches and wraps to hot meals and specialist coffees and pastries.

Each of our cafés has a unique feel and they are ideally located around campus in the University’s key buildings. For example, the Library Café is the perfect location to grab a baguette and coffee while you catch up on research.

EAT CENTRAL

The University’s main restaurant, Eat Central, offers a wide range of hot meals and vegetarian options throughout the whole day.

Lighter meal options are available, including jacket potatoes and fillings, a salad bar, pizzas and our very popular Quesadilla Bar.

All of the University outlets also offer a fantastic range of homemade cakes and desserts to choose from. They are available throughout the day – perfect for an afternoon treat. Throughout the summer, the University hosts various ‘pop-up’ street food venues including Mac Shack and the Bangin’ Burgers Bar.

SUSSEX FOOD – MUNCH MONEY

Each ISS student gets a handy pocket-sized Munch Money card on arrival. It has a value of £25 per session and can be topped up once the £25 has been spent.

MEAL PLAN

The Meal Plan also uses Munch Money cards. This card is pre-loaded with a daily spend, allowing you to buy breakfast, lunch and dinner plus drinks at any of the eight cafés and restaurants on campus.

The Plan offers complete freedom and flexibility. You can buy food when you like, where you like and access exclusive promotions. Details and cost of the Meal Plan can be found online at www.sussex.ac.uk/iss

FOLLOW US

To keep up to date with all that’s going on with our cafés and restaurants before you arrive, follow us on Facebook (SussexFood) or Twitter (@sussexfood). Or take a look at our catering web pages at www.sussex.ac.uk/catering

Or, for a quick snack, why not pop in to the Jubilee Café located within the heart of the Jubilee Building, home of the International Summer School?

Cafés offer Fairtrade drinks as standard, as well as a range of Fairtrade, organic, vegetarian and vegan snacks in all locations, along with a dedicated vegetarian restaurant – Dhaba.
Scholarships and student ambassadors

Former ISS students are gaining valuable experience as student ambassadors.

**Scholarships**

If you’re a student from a developing country, and you have the potential for future leadership in your field of study or career, you may qualify for one of our ISS scholarships.

Competition for scholarship places is high. If you’re relying on a scholarship to attend the ISS, we recommend that you do not apply for a place on the ISS until you know if you’ve been awarded a scholarship.

Scholarship applications open on 1 December 2017 and close on 26 January 2018. If you wish to apply for a scholarship, do not fill in the online application for the ISS. Instead, you should send a completed scholarship form to issoffice@sussex.ac.uk

The scholarship form is available at www.sussex.ac.uk/iss

**Student Ambassadors**

Each year, we select a team of motivated, enthusiastic students to act as volunteer ambassadors for the ISS. When they return to their home institutions, the ambassadors share their positive experiences, in the hopes of recruiting further strong candidates.

As an ambassador, you could gain invaluable experience for your résumé and get a reference from the University of Sussex to boost future career prospects or your application to graduate school.

We provide a workshop for all ambassadors, designed to further develop your presentation and teamwork skills.

If selected, you will recruit on our behalf by returning home and speaking about your ISS experience to future students. You’ll act as a point of contact, answer and redirect queries, and represent the ISS at Study Abroad Fairs.

The students who take up these positions exemplify leadership qualities. The scheme aims to enhance your skills and is an opportunity to be more involved within the ISS. It is also a great way to share your personal experiences with other people and keep in touch with the ISS team when your experience ends.

“I enjoyed my experience so I wanted to be an ISS ambassador. It’s fun to share with others and being an ISS ambassador brings added value to my résumé.”

KAMAR HANNAOUI
AL AKHAWAYN UNIVERSITY, MOROCCO
Choosing what to study

The ISS offers a wide range of modules across a number of subject areas, so there are bound to be modules that interest you in both sessions of the programme.

Each module available through the ISS is a self-contained, formally structured credit-bearing unit of study. All modules have coherent and explicit sets of learning outcomes and assessment criteria.

WHAT’S A MODULE WORTH?

Each module is worth 15 credits and lasts for four weeks. Since the standard annual workload for a Sussex student is 120 credits, this means that each module is equivalent to four semester hours, or 7.5 ECTS credits.

You can only take one module per session, as they are intensive. Taking into account attending classes, labs and workshops, as well as time spent outside class reading and preparing assignments, you can expect to spend 25 to 35 hours each week on your module. If you choose a science module, you’ll have more classroom hours than students taking arts and humanities modules.

You may have a specific academic module that you need to take in the summer session – for example, you may need to take physics as a pre-medical requirement. Or you may want to try something completely different from your degree – a module that your home institution does not offer, or one with a distinctly British focus. Whatever you’re interested in studying, we’ll be happy to discuss any of our modules with you.

To ensure that your time at Sussex is a rewarding experience, contact us by emailing issoffice@sussex.ac.uk

Teaching is based around intensive, small-group seminars, allowing you to fully engage with the subject. Most science modules will be taught through lectures, workshops and lab sessions.

You’ll need to study outside the classroom in order to be successful in your module. This may include reading, preparing for classes, and completing assignments to improve your knowledge of the subject and independent study skills.

TRANSFER OF CREDIT

If you want to transfer module credit to your home institution, particularly if you’re transferring major credit, you’ll need to consult carefully with your adviser before choosing your module(s).

Many of the modules we offer in the summer are similar to those offered during the academic year – we are happy to supply any information that your home institution will find useful.

Sussex modules are accepted for transfer credit towards degrees at most colleges and universities outside of the UK. However, policies and degree requirements vary, so you should obtain approval for transfer of module credit before you apply.

Glossary of Module Descriptions

LEVELS

- Level 4
  - Sussex undergraduate year 1
  - freshman/sophomore

- Level 5
  - Sussex undergraduate year 2
  - junior year

- Level 6
  - Sussex undergraduate year 3
  - senior year

ASSESSMENT

The fieldwork and learning modes and the assessment methods for each module are listed online. Visit www.sussex.ac.uk/iss
Modules by session

For more information about the modules listed here, read the summaries on the following pages and visit www.sussex.ac.uk/iss/directory

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"I met many intelligent peers and made new friends from across the world. I would recommend this programme to any dedicated, open-minded student!"

AMANDA HODES
AMERICAN UNIVERSITY WASHINGTON DC, USA
“I learned how to apply and incorporate entrepreneurship skills in my everyday life, and those skills will be invaluable to my growth and will continue to influence me for years to come.”

CHRISTINA VUONG
UNIVERSITY OF CALIFORNIA, LOS ANGELES, USA

BUSINESS, MANAGEMENT AND ECONOMICS

SESSION 1

ENTREPRENEURSHIP
Module code IS147 Level 4

How do you turn a great idea into a viable business? What do Richard Branson, Walt Disney and Mark Zuckerberg have in common?

This module introduces you to who entrepreneurs are, what they do and how they do it, and explores the managerial issues that people face in the process of starting an enterprise.

INTERNATIONAL BUSINESS
Module code IS180 Level 5

The module gives you an overview of international business from the perspective of the aspiring manager.

The issues facing the international manager are among the most diverse, complex and interesting issues in business management today. Not only must you understand the global economic and business environment but also the stages and mechanisms by which companies expand internationally.

This introductory module is wide ranging in scope, with a balance between theory and practice. Seminars place an emphasis on contemporary case studies.

SESSION 2

MANAGEMENT OF INNOVATION
Module code IS167 Level 5

Innovation is central to the success of most companies and a means to develop a sustainable competitive advantage. Companies seeking to manage their innovation programmes face a dynamic set of issues, challenges and attitudes.

This module aims to provide an integrative approach in managing market, technological and organisational changes for better innovation and focuses on the challenges companies face when they bring innovation to market.

MARKETING STRATEGY
Module code IS163 Level 5

Marketing managers aim to develop and implement marketing strategies that can create and sustain competitive advantage for the organisation in the marketplace, not just for today, but into the foreseeable future.

This module provides you with theoretical and practical perspectives of marketing strategy, the strategic marketing planning process and associated activities, including customer relationship management, market-led innovation and marketing measurement.

ECONOMICS

SESSION 1

GLOBAL ECONOMIC ISSUES
Module code IS023 Level 5

Prerequisite: a module at college or university conveying an understanding of economic principles

Does minimum wage legislation lead to job losses? Was the USA justified in its protection of its steel industry through high import tariffs? Should the EU protect its footwear producers from Chinese exports?

This module enables you to analyse these types of public policy questions in an international context. You learn how to research, debate issues and present your work.

SESSION 2

CORPORATE FINANCE: FINANCIAL STRATEGIC PLANNING
Module code IS222 Level 5

Field trip fee £50

Prerequisite: a basic principles of finance module and some knowledge of algebra and maths

This module introduces you to applied and practical approaches to finance, including financial principles, analysing the capital structure of companies, and valuation techniques to assess strategic decisions such as mergers and acquisitions.

You engage in lively debate about problems such as international tax and financial management of multinational corporations. You also develop your understanding of corporate finance as a tool for making strategic decisions.

There will be a field trip to the Museum of the Central Bank of England.
Creative arts and media studies

“Children’s Literature provided an opportunity to take a new look at familiar stories and discuss the ways in which they shape our childhood.”

RACHEL BARTON
ROWAN UNIVERSITY, USA

ART
SESSION 1
INTRODUCTION TO DRAWING
Module code IS097 Level 4
Field trip fee £50

This practical drawing module is designed to develop your observational skills. You cover a range of techniques and media including still life, portraiture and life drawing. Group workshop sessions and one-to-one tuition will be underpinned by individual research and practice, for which guidance will be given.

You are expected to take advantage of galleries and museums locally and in London, and there will be a class trip to the National Gallery in London.

You do not need to have previously undertaken formal study in art – enthusiasm is more important than experience.

SESSION 2
THE ROYALS: THE BRITISH MONARCHY THROUGH ART AND ARCHITECTURE
Module code IS265 Level 5
Field trip fee £110

This module studies the role of the British monarchy as patrons of art and architecture, while also providing a general historic overview of British royal history from the 16th to the 21st century.

British royal palaces have always been considered places of beauty and power. Filled with stunning collections of art, they were showcases of interior design and court taste. The Royal Collection is one of the richest and largest art collections in the world and was influenced heavily by French, German and Far Eastern cultures.

Visiting some of the royal buildings and the art collections they contain is a crucial element of the module. You will make several field trips to major royal palaces such as Kensington Palace, Hampton Court, the Tower of London and the Royal Pavilion. You will receive a one-year pass that will give you unlimited access to the Historic Royal Palaces (visit www.hrp.org.uk).

SUSSEX UNIVERSITY, UK

SESSION 1
BRITISH THEATRE
Module code IS087 Level 4
Field trip fee £100

You will first receive an overview of British theatre structure from national, regional, subsidised, commercial, fringe, West End, festivals and touring theatre before we move on to study the actor and the contrasting styles and approaches of Stanislavski and Brecht. You will then go on to study the playwright, director and designer and their roles in producing theatre.

On this practical and highly interactive module, conducted by a practising theatre director, you will be expected to prepare brief presentations on aspects of theatre and build up a portfolio of material. You will go on theatre trips, learn to write critiques, research favourite actors, directors, designers and playwrights, and even meet some of them.

You will have the chance to take part in a Royal Court (or similar theatre) workshop, as you gain a true insight into British theatre of all kinds.

SESSION 2
COOL BRITANNIA: HOW FASHION SHAPED BRITISH CULTURE
Module code IS279 Level 4
Field trip fee £80

This module examines historic inspiration that informs today’s innovative fashion and designers by studying the fascinating social and cultural history of Britain.

You examine how the cultural background of the 18th and 19th centuries influenced British fashion then and now, focusing on aspects of fashion such as royal costume, the 18th century dandy, Victorian aestheticism, the art deco era, wartime recycling, and the subcultures of mods, rockers, goths, skinheads and punks.

You learn how to read fashion and what your clothes say about you. You’ll examine key style developments through lectures, seminars and trips to museums and galleries including London’s V&A Museum, National Portrait Gallery, Museum of London and Brighton & Hove Art Gallery.

SESSION 2
BRITISH FILM
Module code IS099 Level 5
Field trip fee £15

What makes a British film? What is the magic ingredient that transforms it to the level of world cinema?

Films perennially in the top 10, like Brief Encounter, Alfred Hitchcock, partners such as Powell and Pressburger. Ealing comedies, romcoms like Four Weddings and a Funeral, British documentaries, the Monty Python films, the Harry Potter and James Bond series, Slumdog Millionaire, Shaun of the Dead. This is England, Fish Tank, The King’s Speech, 12 Years a Slave and Gravity have all attracted international attention. They have made British actors, writers directors and special effects studios bankable celebrities and Hollywood ‘must haves’.

We’ll explore behind the scenes, and you’ll do presentations on acting, soundtrack, cinematography and editing. You’ll write movie critiques, learn to pitch ideas, write a page of screenplay and attend industry-led masterclasses. These will become part of your unique ‘lights, camera, action’ experience at Sussex.

SESSION 2
SEX, DRUGS AND ROCK‘N’ ROLL
Module code IS116 Level 5
Field trip fee £60

Ever since Elvis Presley wiggled his hips and Jerry Lee Lewis married his underage cousin, the music industry and the media have been locked in a mutually dependent relationship that oscillates between love and outright war. In the middle of this is the publicist.

This module examines the public relations (PR) industry and its role within the music industry, as well as the consumer’s place in the process. You examine the history of music PR in the UK through the successes and scandals of bands like the Beatles, the Rolling Stones and the Sex Pistols, and their impact on the Britpop phenomenon of the ’90s and music today.

CREATIVE ARTS AND MEDIA STUDIES
Humanities

“To explore different sociological identities of the world, it is necessary to study the cultural context behind them. Being able to break down pre-conceived British stereotypes was even more meaningful because I was immersed in British culture.”

MORA OUNEKLAP
UNIVERSITY OF CALIFORNIA, BERKELEY, USA

ENGLISH
SESSION 1
POPULAR LITERATURE IN ENGLISH: CHILDREN’S LITERATURE
Module code IS058 Level 5
Field trip fee £55

From studying work by writers such as Kingsley and Carroll, through to Dahl, Rowling and Pullman, you will find that social anxieties about children have always been pivotal. In this module you will trace the development of British children’s literature, examining the ways in which literary representations of children and for children correspond to changes in our cultural understanding of childhood.

We will also take two field trips: one to the V&A Museum of Childhood in London and the other to the Warner Bros Studio Tour London – The Making of Harry Potter.

HISTORY
SESSION 1
WALKING INTO HISTORY. BRIGHTON & HOVE: THE CITY AND SOCIAL CHANGE
Module code IS074 Level 4

Brighton & Hove is a city like no other. In the middle ages it became established on a part of the coast that allowed for cargo to be easily transported inland, and developed fishing and farming industries (as well as profitable smuggling and piracy enterprises).

In the 1750s it was one of the first seaside health resorts and was made fashionable by the Prince Regent in the 1820s. Modern Brighton is a cosmopolitan city, radical in its politics, with a large LGBTQ community.

In this module you visit diverse local communities and investigate how social and economic change has affected these neighbourhoods. You do detective work in the streets, squares and beaches of the city, as well as in local libraries and archives.

Note: please bring money for bus fares.

SUSSEX LANDSCAPES
Module code IS108 Level 4

The Sussex countryside is immensely varied and packs a range of types of landscapes into a small physical area – windswept shingle beaches, high open chalk downlands, deep wooded valleys and wildflower meadows. These have been modified by the hand of man to accommodate farms, villages, towns, ports and cities. You investigate some sample landscapes, both human and physical, to better understand the Sussex environment.

This module involves an amount of walking in the open, along shingle beaches and on rough country tracks, up high on the Downs or in steep woodlands. You must be aware of this and dress accordingly. The module may present challenges to students with mobility impairment. Please contact us to discuss further at issoffice@sussex.ac.uk

Note: please bring money for bus fares.

YOUTH AND YOUTH CULTURES IN MODERN BRITAIN
Module code IS253 Level 5
Field trip fee £50

From the music of One Direction to the clothes of Ben Sherman, British youth culture informs the everyday experience of our globalised world.

This module places contemporary youth culture in its historical and global context, using films, literature like MacInnes’ Absolute Beginners, television documentaries and music. We consider the theories, ideas and concepts behind the emergence of a post-war youth culture, as well as key debates, such as around class, gender and ethnic diversity.

We use Brighton as a case study in British youth culture development through the film Quadrophenia and the 1960 documentary Living For Kicks. There will be a field trip to a London exhibition.

Note: please bring money for bus fares.
Life Sciences

“My Field Biology module was amazing. It was an exemplary experience that I could only have had at Sussex. Physically engaging in new and unique environments set this course apart from all others I have taken.”

ALLYSON WOOD
ALLEGHENY COLLEGE (US ALLEGHENY), USA

BIOLOGY
SESSION 1
FIELD BIOLOGY: EXPLORING SUSSEX WILDLIFE AND HABITATS
Module code IS175 Level 5
Field trip fee £50
Prerequisite: at least one year of biology/environmental science

This module enables you to explore a range of Sussex habitats and experience sampling of a variety of animal and plant species.

You travel to different locations to assess aquatic, woodland, chalk grassland, heathland and coastal habitats. There will be opportunities to examine aquatic and marine invertebrates and you undertake a small mammal survey on campus.

Help is provided with plant identification. Some walking up hills and over rough ground is required, so this may be challenging for students with mobility impairment. You should ensure that your tetanus injections are up to date.

INTRODUCTORY BIOLOGY I
Module code IS044 Level 4
Laboratory fee £120

Biology is the study of life, which is forever fascinating in its complexity and variety. What underlies life? What explains the multitude of functionality and the delicate interplay of cells in complex multi-cellular organisms?

This module aims to introduce you to the fundamentals of cellular biology, cellular functions and cellular interactions within tissues.

SESSION 2
INTRODUCTORY BIOLOGY II
Module code IS045 Level 4
Laboratory fee £120

Prerequisite: one semester of college biology

This module covers topics including genetics (chromosomal abnormalities, human genetic disorders, genomes in other species, cell regulation and cancer), regulation of gene expression (introduction to recombinant DNA technologies and molecular biology techniques), developmental biology (the genetic basis of embryological development), an overview of embryonic development (division, gene expression, morphogenesis, migration and cellular fate, induction and cell signaling), and an introduction to the nervous system.

PLANTS FOR PEOPLE: HOW PLANTS SUSTAIN LIFE ON EARTH
Module code IS267 Level 5
Field trip fee £50

Prerequisite: at least one year of biology/environmental science

Did you know that hemp is used in the body panels of cars? That charcoal from cork bark is used in the manufacture of dynamite? Or that you can make cloth finer than silk from pineapple fibres? This module looks at how plants affect life on Earth. We will see how crucial they are in regulating the air we breathe and how they provide the first step in the food chain.

We will go on to explore our relationship with plants over time and how we still rely on plants in the high-tech 21st century, not just for food, but for clothing, building materials, drugs, transport and entertainment. We will consider how plants provide ecosystem services and how they can be conserved. And we will visit the Economic Botany Collection at the Royal Botanic Gardens, Kew to see the importance of plants for people.
Physics

“Doing physics in eight weeks is really challenging, but the ATs and professors here have been really supportive. It really helps you develop your own study strategies to succeed.”

SANDEEP KAUR
UNIVERSITY OF CALIFORNIA, BERKELEY, USA

Please be aware that the Physics modules are intensive. For a 15-credit module taken over four weeks you need to do about 100 hours of self-guided study over and above the scheduled 48 contact hours.

This means that you should be working for about 25 hours per week in addition to attending classes. You need to bear this in mind when planning trips and travel outside class.

You also require good mathematical skills, including algebra and trigonometry, and knowledge of vectors and of differential and integral calculus. Please check with your home institution that your mathematics is at an appropriate level. There are Maths Readiness resources online at www.sussex.ac.uk/iss

These successful and popular physics modules have been running for over 15 years. They involve problem-solving workshops, laboratory sessions and lectures. Each module has six lab sessions covering a broad range of underlying physics concepts from simple harmonic motion to quantum physics.

You submit lab reports at the end of each laboratory session, using Excel to carry out analysis. In the workshops, you apply topics you’ve covered in lectures to solve problems – developing the core skills required for the study of physics. Labs and workshops usually have a maximum of 12 students per assistant teacher (AT).

We provide you with a customised text book that covers all the material in both modules, lab books, a calculator and problem booklets. You also benefit from office hours, help desks, recorded lectures and concept taster sessions.

These calculus-based module builds on the work of Session 1, continuing to build physical concepts and principles, covering electricity and magnetism, light, geometric optics, interference, wave-particle duality, atomic and nuclear physics.

Applications of physical concepts will be stressed, particularly those related to biological and medical phenomena, as well as those forming the basis of much of modern technology. You gain further insight into the physics taught by carrying out a series of laboratory experiments and learning how to analyse and interpret the data.
Psychology

“My tutors here have been absolutely amazing. They’re extremely engaging and very passionate about the field they’re teaching in.”

GRIFFIN SCHEINMAN
UNIVERSITY OF CALIFORNIA, LOS ANGELES, USA
This 15-credit module explores how knowledge of brain structure and function helps us to understand the production of behaviour.

Topics covered include:
- ionic mechanisms underlying the nerve action potential
- synapses and neurotransmission
- neuromodulation and the role of commonly used anxiolytic drugs
- functional neuroanatomy of the human brain
- brain development and neurogenesis
- behavioural genetics
- sensory and motor systems
- neural mechanisms in cognition, reward, learning and memory
- neuroplasticity.

The module uses lectures with small-group seminars and practical classes to facilitate a diverse and immersive learning experience. This module has been designed to meet the requirements for accreditation as a core module for psychology majors.

Module code IS285 Level 5

Topics covered include:
- attachment and temperament, language acquisition, emotional development and regulating affect, parenting and moral development, gender development and peer relations.

Students will be challenged to unpack contributions of nature and nurture and develop an appreciation of the methodological constraints on developmental psychology research. This module has been designed to meet the requirements for accreditation as a core module for psychology majors.

Module code IS286 Level 5
This module considers how gender and violence are conceptualised within Western society, focusing on the UK. You explore how media and popular culture reinforce some of the wider inequalities concerning gendered violence. You begin by defining and contextualising what is meant by gendered violence. You examine the main theories explaining gendered violence and its production through interlocking systems such as race, class, sexuality and disability, before looking at the media and how it impacts upon our understanding of crime and violence.

Finally, you examine myths (in particular, rape myths), looking at examples within the media and their impact within the wider Criminal Justice System. In order to understand the impact the media has on how gendered violence is understood as rights-holders.

This module aims to explore the philosophical roots and historical emergence of human rights, the Universal Declaration of Human Rights, conventions pertaining to different groups such as women’s, children’s and minority rights, the relationship between human rights and social movements, and human rights education.

This module examines the relationship between health and development, and the social, political and economic contexts that determine a population’s health. Focusing on the relationship between poverty, social marginality and illness in a variety of historical and contemporary contexts, we explore how health and healthcare systems have been shaped by colonialism, socialism and global capitalism.

This module aims to familiarise students with some of the fundamental questions in the theory of knowledge, or epistemology.

We shall proceed by way of a series of close readings of influential texts dating from ancient Greece to the present day, from Sextus Empiricus, Descartes and Wittgenstein, right up to contemporary infinitist theories of justification.
SOCIOLOGY

SESSION 1

INTRODUCTION TO SOCIOLOGY

Module code IS234  Level 4
Field trip fee £60

Sociology focuses on the systematic study of human societies, particularly modern industrial societies, by exploring social interaction, social structures and social change.

As an academic discipline, sociology has its roots in attempts to understand the profound social, economic and political changes associated with industrialisation, initially in Europe and later in North America and other parts of the world.

Studying sociology will help you to step outside your taken-for-granted assumptions about your social world, and to challenge your ideas about what constitutes ‘natural behaviour’.

Topics covered include the sociological perspective, bases of social interaction in culture, socialisation and social identities, major social institutions and their social structures, and social inequalities and social change.

SESSION 2

RACE AND ETHNICITY IN BRITISH SOCIETY

Module code IS063  Level 5
Field trip fee £60

This module examines the idea and impact of ‘race’ and its implications for British society. Starting with historical snapshots of key racial moments in British history, we will look at the impact of racial difference and racialised thinking on the lives of people in Britain today.

This module gives students the opportunity to examine some of the key issues about ‘othering’ and notions of ‘us and them’ that affect us globally, but with particular reference to Britain.

The teaching methods include using the lived experiences of British people (on film, through exhibitions and in texts) to consider contemporary theoretical understandings of the concept and representations of ‘race’, identity, racialised conflict and racism.

The classroom discussions on this interactive module are lively and highly relevant to our relationship with ‘race’ in the 21st century. The module takes you on a fascinating conceptual journey, which may usefully challenge the way you understand yourself and other people and the part played by perceptions of ‘race’ in this understanding.

THE SOCIOLOGY OF NATIONAL IDENTITIES

Module code IS274  Level 5
Field trip fee £60

Who am I? Who are we? A national identity can provide a powerful sense of belonging, a means of making sense of our social world, and the bonds of mutual trust that underpin social life. Yet in many countries across the world there are sharp debates about what should be included or excluded in their particular national identities. Some of these debates have been thrown into sharp relief by the processes of globalisation, international migration and aspirations for political change.

This module should interest students studying contemporary societies across a wide range of social sciences and humanities, and who are interested in a sociological perspective.

The UK provides a fascinating setting for the study of the themes and perspectives on national identity. Who do the British think they are? How is ‘Britishness’ experienced across other social identities such as gender, ethnicity, or generation? How do the British define ‘others’? What kinds of social relations do the British seek with others? Rival claims about national identity have been central to recent debates and referenda about Scotland’s membership of the United Kingdom and the UK’s membership of the European Union. What are the similarities and differences between the discussion of national identity in the UK and your own country?

Topics for closer examination include, for example:

• perspectives on national identity and how far it matters to people
• sociologists’ methods and sources for researching national identity
• the role of the state in influencing national identity
• the impact of globalisation and international migration on national identity
• how particular places and spaces are related to national identity
• the future of national identities.

The module includes a guided walking tour of sites and museums in London’s Square Mile and East End, areas that have been transformed by globalisation and international migration in recent decades.
Independent research

“There are not many programmes like this that allow you to explore a high level of academia with very little outward pressure or competition ... for anyone who is considering a career in research, this programme is invaluable.”

SAVANNAH MILLER
UNIVERSITY OF CALIFORNIA, BERKELEY, USA

Independent research

This module allows you to undertake a mentored independent research project while studying abroad. You undertake four weeks of studying a Session 1 module, followed by four weeks of mentored research, supervised by the module tutor.

Your research topic will grow out of your engagement with the module and the tutor, who will approve and supervise the independent research that follows. Ideally the research should involve some element of a site visit, data research such as using and working with relevant archives, libraries, databases and research sources, or a laboratory, and writing up of the work.

Undertaking independent research develops your academic skills, your motivation, your ability to take the initiative, define problems, design research and analyse data. You’ll be able to revise work in light of new discoveries made or in response to your supervisor’s comments, and generate a report or creative project and presentation.

If you are attracted to the idea of mentored research, view our available Session 1 modules. We hope to be able to offer this programme in a range of subjects, including anthropology, art, business and management, English literature, history, media and psychology, but we may not be able to accommodate all requests.

Applicants must have a GPA of 3.0 or above, and must submit their transcript and résumé electronically to the ISS. In some cases, we may be able to pair student and tutor beforehand to enable an eight-week research period.

For more information, contact us at issoffice@sussex.ac.uk

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Applying to the International Summer School

ADMISSIONS POLICY

The University of Sussex ISS welcomes applicants from a wide range of educational backgrounds. Although most students will be currently enrolled at a university or college, we also welcome applicants who have been away from education for some years, as well as committed senior high school students.

For some modules, a good general education, an open mind and lots of enthusiasm are the only requirements. For other modules, the prerequisites are listed in the module descriptions on pages 26 to 44 – applicants for these modules are expected to submit transcripts to demonstrate that they have taken, or are currently taking, the necessary prerequisites.

This is a great opportunity for senior high school students to prepare for college and acquire college credit, which you will usually be able to transfer to a future undergraduate degree in your home country. If you are a high school student, you must be at least 17 years old at the time the Summer School begins, and must submit a letter of consent from your parent or guardian.

You will normally be expected to be entering the final year of high school education or going to college in the autumn or fall 2018. You will be required to live on campus or with a close family member. Please submit a copy of your high school transcript to date, and a letter of recommendation from your school.

LANGUAGE REQUIREMENTS

It is assumed that all students in the summer programme will be fluent in English. The modules are intensive, and you will need good language skills to keep up.

For students whose first language is not English, you will need to provide evidence of suitable English language qualifications such as:

- International English Language Testing System (IELTS): 6.5, with a minimum of 6.0 in each component
- Pearson’s Test of English (Academic) with 62 overall and with at least 56 in all four skills
- Cambridge Advanced Certificate in English (CAE): grade B.

For information about other acceptable qualifications, contact the ISS Office at issoffice@sussex.ac.uk

If you do not yet meet the language requirements, you may wish to take English language modules from the Sussex Centre for Language Studies before enrolling in the ISS. For more information, visit www.sussex.ac.uk/languages

HOW TO APPLY

We accept applications online from 1 December 2017 via our website www.sussex.ac.uk/iss

Once you have completed and submitted your application online you will receive an email with the outcome of your application. If successful, you can then accept your offer online and make the application fee payment of £200. This process must be completed in full as soon as possible, as places on modules will be allocated on a first come, first served basis.

The application deadline is 3 April 2018. Late applications can be submitted via our online system and may be considered, but we cannot guarantee places after the deadline. Please call the ISS Office on +44 (0)1273 877556 or email issoffice@sussex.ac.uk for further information.
"If my time in England was a story written in the pages of a book, I’d tear out the last page so that the story would never end #sussexiss"

REBECCA JEAN
UNIVERSITY OF CALIFORNIA, MERced, USA