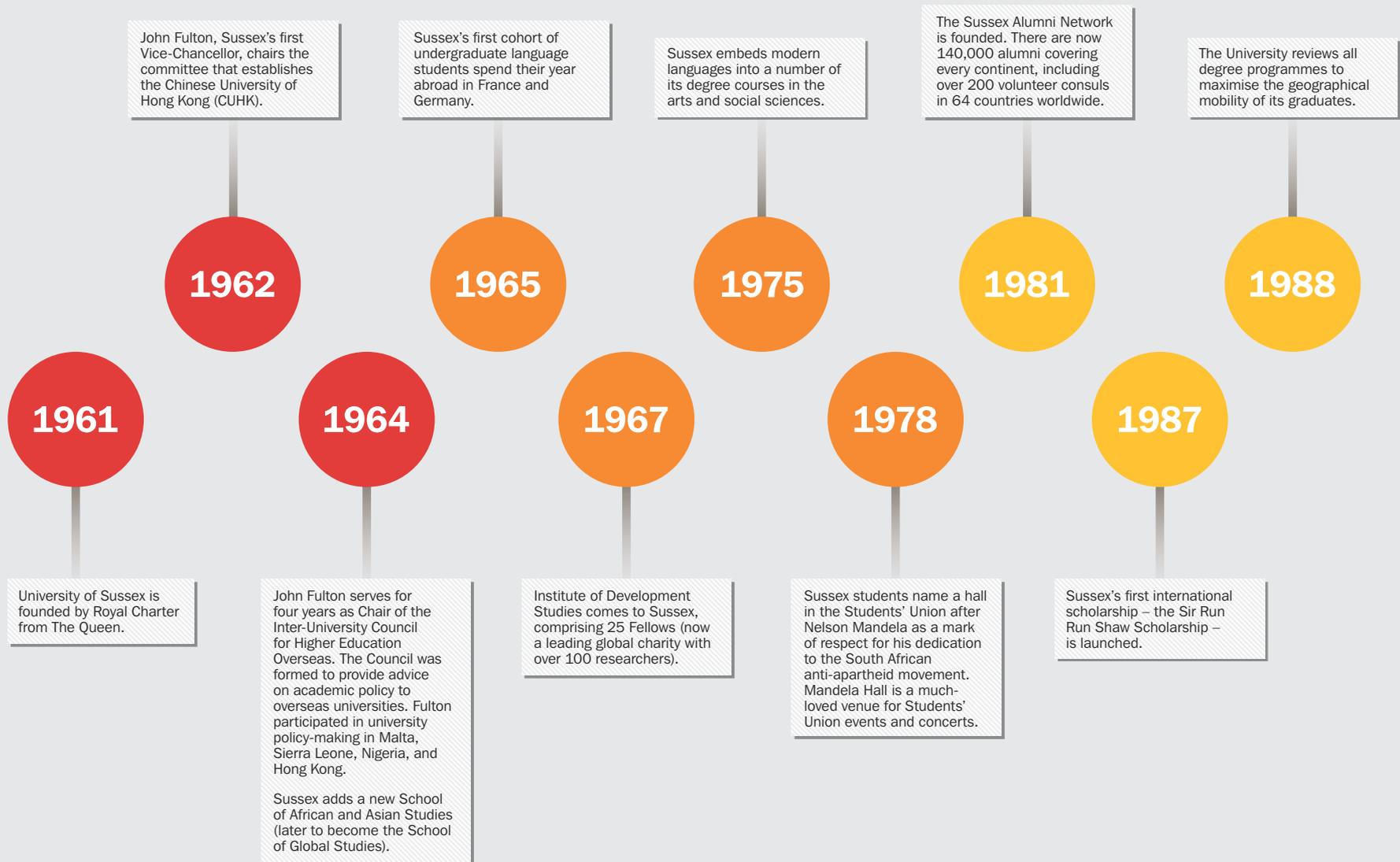




Review of International Activity 2014-15



Review of International Activity 2014-15

Since our founding in 1961, the role of a higher education institution on the world stage has undergone great change.

Never before have we had the potential to inspire, and to learn from, so many students, staff, partners and friends, who join us from over 120 countries worldwide. Never before have we been able to connect with so many people worldwide through our teaching, learning and our many research activities. We welcome and embrace this change.

Sussex has always been different, with a distinctly international outlook and a pioneering spirit. We are proud to give our students the depth and breadth of skills, knowledge and experience to make a difference anywhere in the world.

This review marks our progress in becoming a truly international university. This year's milestones reflect the shared effort of hundreds of collaborators at Sussex and beyond.

A notable contribution comes from the late Professor Chris Marlin, whose work as Pro-Vice-Chancellor (International) did much to champion international activity on campus and abroad.

Chris forged new knowledge exchange partnerships with a number of world leading universities, created opportunities for students to learn a wider variety of languages, and fostered cultural exchange both on and off campus. Chris sadly passed away in autumn 2014. It is a fitting tribute to Chris that internationalisation remains firmly embedded at the core of our activities.

I'm particularly pleased that this year, for the first time, we held an overseas graduation ceremony (in Beijing). It was clear from the conversations held before, during and after the event, that students, parents and alumni welcomed the opportunity to celebrate the impact Sussex has had on shaping their future.

Professor Michael Farthing
Vice-Chancellor of the University of Sussex



Vice-Chancellor Michael Farthing with a Chinese student on graduation day.

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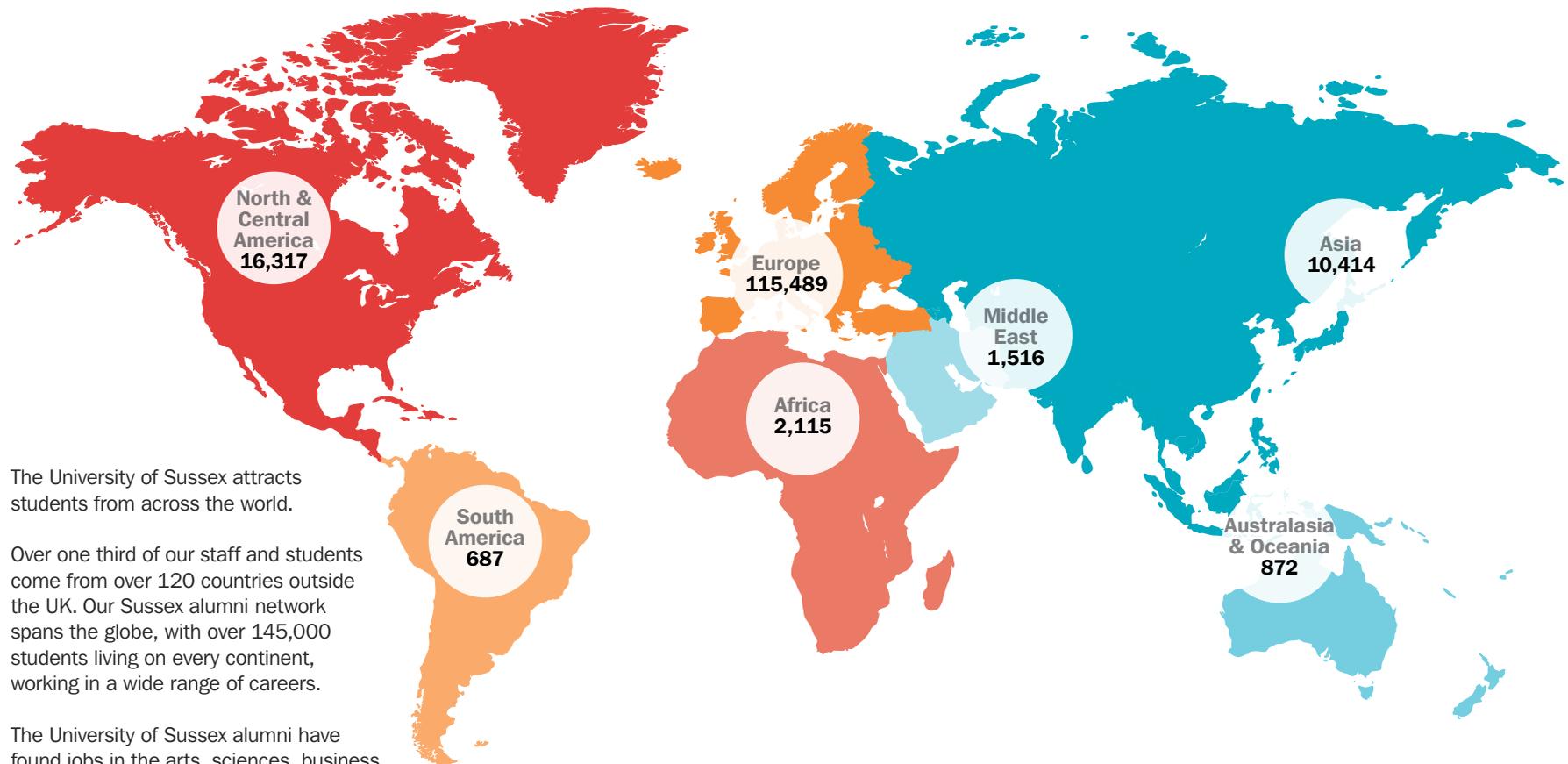
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The University of Sussex has an impact on the international stage through our graduates across the world.



Our worldwide community

Sussex alumni by world region:



The University of Sussex attracts students from across the world.

Over one third of our staff and students come from over 120 countries outside the UK. Our Sussex alumni network spans the globe, with over 145,000 students living on every continent, working in a wide range of careers.

The University of Sussex alumni have found jobs in the arts, sciences, business, international development, government and with a few even going on to become presidents of their countries.

A year of international events

This year, the University of Sussex, its alumni, and friends hosted events in Malaysia, US, Australia, Austria, Canada, Greece and London.



2015 saw a whole host of University of Sussex events across the world. In New York we celebrated our Nobel prize winning alumnus, Professor Sir Anthony Leggett, at a ceremony attended by Vice-Chancellor Professor Michael Farthing and CNN anchor – and Sussex alumna – Becky Anderson. Sir Anthony was awarded a Sussex gold medal. Sir Anthony worked at Sussex as a lecturer and researcher from 1967-83, where he carried out the research that led to his Nobel Prize.

On receiving the award, Sir Anthony said: 'Sussex gave me the freedom to do the research which, in turn, led to the Nobel Prize.'

Sussex gold medals are awarded to post academics and alumni who have made a global impact in their professional field.

From from left to right:
Vice-Chancellor Professor Michael Farthing,
alumna and CNN reporter Becky Anderson,
Professor Sir Anthony Leggett, and Chairman of
the American Friends, alumnus Jonathan Klein.



Sussex celebrates first overseas graduation ceremony in China

March 2015 saw the University of Sussex hold its first-ever graduation ceremony in China.

Sussex alumni from China attended the special graduation ceremony and reception in Beijing. Bringing the graduation ceremonies to China enabled many of the friends and families of Chinese students at Sussex to take part in the celebrations, helping to mark an important moment in the lives of their loved ones.

Reflecting on an enjoyable and memorable occasion, the Vice-Chancellor said: 'We very much hope that the ceremonies will become a regular event and that we can continue to bring Sussex directly to China.'

The ceremony in Beijing's China World Hotel was also an opportunity to mark Sussex's strong collaborations with some of the leading universities in China including Beijing Normal University, Peking University, Renmin University of China and Tsinghua University. These partnerships have led to innovations in agriculture, electric vehicles, solar energy, technology transfer and to new developments in business and management.

International recruitment performance

Our consistently high rankings reflect the standards we set in delivering world-class teaching and learning programmes informed by current research.

OUR ACADEMIC RANKINGS

14th in the UK
43rd in Europe
11th in the world

Times Higher Education World University Rankings 2014-15

Over 98 per cent of research activity at Sussex is categorised as world leading, internationally excellent or internationally recognised

Research Excellence Framework 2014

34th in the world for research influence

Times Higher Education World University Rankings 2014-15

Sussex's international student recruitment team engaged in 69 visits to 37 countries in 2014-15. Our aims for 2015 were to work towards:

- Achieving at least 1 per cent market share in all target countries
- Supporting the University's aspirations to grow international and EU student enrolments to 6,300 by 2018 maintaining 35 per cent share of the student body
- Establishing 10 strategic international partnerships

Although market conditions across the UK Higher Education sector remain challenging, we have achieved 1 per cent market share in 10 target countries and are close to achieving 1 per cent market share in a further nine.

The challenges of recruiting Masters students both from within the UK and further afield remain an issue across UK higher education. In India the loss of the post-study work visa has significantly impacted on recruitment. We continue to respond to this in an innovative manner, reviewing our portfolio, ensuring we are supporting a regional approach to recruitment and keeping our scholarship offer competitive.

The numbers of students coming from South East Asia almost doubled, increasing from 146 in 2012-13 to 266 in 2014-15. Following additional investment in the Middle East, numbers have increased 34 per cent from 213 to 286 in 2014-15. In South America, we continue to develop our networks and numbers have increased by 17 per cent between 2012-13 and 2014-15. Norway has also been a success story with 28 students enrolling at Sussex in 2014-15, up from 12 in 2012-13.

The big success story in 2014-15 was the continued performance of our international undergraduate numbers, assisted by our strong partnership with Study Group. The proportion of overseas Undergraduate students now make up 63 per cent of the total number of overseas students. This is up from 59 per cent in 2013-14.

Overseas representatives

In May 2015 the University of Sussex held its largest Overseas Representatives Conference to date.

The conference gave our overseas representatives the chance to visit the Sussex campus, share ideas and to become more familiar with the University's distinctive academic offering. This has helped them provide the best possible advice to prospective international students.

Sussex has 130 representatives worldwide. Our representatives perform an extremely valuable service, and are very knowledgeable about the University and UK higher education. It was fantastic to see so many of them on campus, to get to know them and familiarize them with our beautiful campus.

Agents took part in guided tours and had a chance to speak to staff in a wide variety of academic and student support roles. They also had the chance to chat to some of our current students about how they are getting on at University.

A lively panel debate on the Future of Higher Education topped off the programme, with panelists from *The Guardian* and the British Council along with agents and Sussex staff.



Rooted both in the outstanding natural beauty of the South Downs and the urban energy of Brighton, our outlook is global.



Our international culture

Sussex offers countless opportunities for international students to feel truly at home on campus.

A year-long **Language Café** run by the Students' Union and Sussex Centre for Language Studies encourages UK and international students to learn each other's languages, and share cultural experiences. The Language Café regularly has up to 100 attendees, and is integrated with the Students' Union Buddy Scheme.

The **Buddy Scheme** matches up current Sussex students with newly arrived students from both the UK and abroad, helping them to integrate and make friends. Since it was introduced in 2012, the Buddy Scheme has already proved extremely popular and has fostered some life-long friendships. The Students' Union plans to expand the scheme even further in 2015-16.

Psychology student Alexandra Bagaini didn't know anyone in Brighton before she arrived. By joining the Buddy Scheme, she found a way to make new friends from the start. She said of the scheme:

'I've been able to contact my new buddies online before they've even arrived at Sussex – I've got three! They are all from different countries (Germany, India and Pakistan) and I can't wait to meet them.'

In 2014, students who remained on campus during the Christmas vacation, the majority of whom are international, were invited to celebrate Christmas with a free **British Christmas lunch** by the University's chaplaincy team on Christmas Eve, and a Christmas Day celebration in the Meeting House on campus.

In 2014-15 over 30 **Students' Union societies** that focused on culture and languages helped international students to celebrate their home culture abroad. The societies also welcomed UK students to take part in their activities and share in many food-based events, fostering a sense of global community.

The festival of lights, **Diwali**, was celebrated by the South Asian Students at Sussex Society with tea lights and candles lighting up Mandela Hall, and performances by Indian students in traditional dress.

The **Chinese Scholars Association** marked lunar New Year with a Spring Festival Gala and performances in Brighton.

In 2014-15 the International Student Support team offered a total of 19 **sell-out day trips** to nearly 1,000 students. Destinations included Oxford, Stonehenge, Bath, Stratford-upon-Avon and a trip to see The Lion King in London's West End.

Sussex students also held a week-long celebration of international cultures and diversity – **One World Week** (see overleaf).



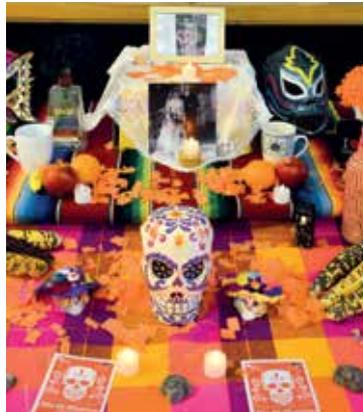
University of Sussex's Chinese Students of Sussex Association's New Year Gala celebration in 2015

One World Week

In May 2015 Sussex celebrated One World Week – a celebration of the diversity of cultures at Sussex. The events provided an opportunity to share, learn and celebrate the many national customs alive at the University.

Sussex's second annual One World Week has seen a huge increase in the number and diversity of events celebrating the global nature of the Sussex campus. The week, organised by International Student Support and the Students' Union, saw over 70 events showcasing Sussex's commitment to, and understanding of, global issues; the rich variety of cultures and languages on campus; and the delicious foods that accompany them.

Holi, a Hindu festival celebrating the arrival of spring, was among one of the highlights with over 800 students taking part. Prapti Mehra, President of the South Asian Students' Society said: 'I was particularly excited about One World Week. Holi is such a fun event – everyone gets together to celebrate the end of winter with music, food and lots of powder paint! We organise Holi as a way of sharing our culture with other students at Sussex, so that people can get a taste of India in a fun way.'



Clockwise from top:
Eid-al-Adha, the Phrases from Home exhibition, Sussex Diwali, Día de los Muertos

A visit from the Nigerian High Commissioner

Also during One World Week, Sussex staff and students were honoured with a visit from the Nigerian High Commissioner to the UK, His Excellency Dr Dalhatu Sarki Tafida.

Dr Tafida visited the campus to give a keynote lecture and take part in a roundtable discussion with Nigerian students and Sussex staff.

Sussex formed a link with Nigeria's University of Lagos (UNILAG) in 2003, where the two universities collaborated on a cultural studies research project exploring aspects of culture and politics in Africa.

The two universities agreed to explore other opportunities for collaboration, including student and staff exchanges, participation of UNILAG students in Sussex's Junior Research Associate scheme, and work on joint bids for relevant international grants and fellowships.

The University of Sussex is currently offering scholarships worth £3,000 to Nigerian students starting Masters courses in September 2015.

Dr Tafida's visit provided Sussex students the chance to hear his expert opinion on some complex political topics. He also highlighted the importance of creating opportunities for Nigerian graduates to make an impact in their home country after returning from their studies abroad.

Professor Shute said: 'It was a pleasure to welcome the Nigerian High Commissioner, His Excellency Dr Tafida, to the Sussex campus. The High Commissioner's visit is a recognition of the

importance of that relationship between the University and Nigeria and we look forward to working even more closely with him and with others at the Nigerian Embassy in the future.'



His Excellency Dr Dalhatu Sarki Tafida with Pro-Vice-Chancellor Professor Stephen Shute and colleagues on the Sussex campus.

The screenshot shows a Guardian article on the website. The header includes the Guardian logo and navigation links. The article title is "University life is filled with opportunities - seize them". The author is Aynara Bayle, a graduate from the University of Sussex. The article discusses her experience studying abroad in Cádiz, Spain, where she took a degree in English language teaching with French and Spanish. It highlights the challenges of being away from home and the benefits of international experience. A small video player is visible on the right side of the article. At the bottom, there is a call to action: "See the bigger picture with US" (University of Sussex).

Reaching out to the global student

In May 2014 Sussex launched an exciting partnership with *The Guardian*, becoming the first university to sponsor a section of their website.

The section, titled 'The Global Student', aims to generate a debate about the importance of gaining international experience while at university. It covers subjects such as studying, working and living in the UK for overseas students, and also focuses on encouraging UK students to take part in the variety of international activities that higher education has to offer. *The Guardian* Global Student aims to reach out to students, parents and academics across the world looking for more insight into student life in the UK.

The year-long partnership has generated an excellent response, reaching an audience around the world and showcasing everything Sussex has to offer. It's helped to position Sussex as a university with a global reputation, highlighting our world-level research and our partnerships with institutions in other countries.

Some of our most popular articles have been written by students themselves, giving prospective students an authentic insight into life on the Sussex campus.

SIX ELEMENTS THAT MAKE SUSSEX AN INTERNATIONAL UNIVERSITY

OUR HERITAGE

Since our founding over 50 years ago, our research has addressed global issues – an approach that is still our priority today.

STUDENTS FROM EVERY CONTINENT

Sussex students join us from over 120 countries worldwide. Many take international work placements or study abroad during their degree, helping them prepare for the global workplace once they graduate.

RESEARCH WITH GLOBAL IMPACT

Sussex academic staff are engaged in research that has real impact on people and communities worldwide. A key goal is to continue to develop new opportunities for collaboration in our efforts to tackle the most pressing global issues.

STAFF FROM 50 COUNTRIES

The University's teaching and research faculty includes staff from over 50 countries, who each bring a unique perspective to their research and teaching. We aim to attract global expertise, regardless of national boundaries.

SUSSEX ALUMNI GO EVERYWHERE

Sussex graduates have gone on to change the world as CEOs, entrepreneurs, writers, academics, even presidents.

THE CAMPUS MELTING-POT

Visitors to Sussex immediately notice our vibrant multicultural atmosphere. Annual events like Holi, Chinese New Year and One World Week are a highlight of the calendar.

Sussex students at Holi festival during One World Week.

We strive to make Sussex ever more welcoming to international students and staff.



Supporting new arrivals

We know that to provide a world-leading student experience, our support must range far beyond education.

For many international students, their time at Sussex may be their first experience of living outside their home country. The **International Student Support team** provides a range of support, to enhance the international student experience, including:

PRE-ARRIVAL

Webinars give advice and information on UK immigration requirements, academic pre-registration and how to prepare for life at Sussex.

INDUCTION AND FIRST WEEK

Teams and students welcome new international students on arrival at airports and train stations during the main arrival period. Last year, 245 international students took up the offer of a free coach service from Heathrow airport. During the induction week, teams of support staff take students on guided tours, shopping excursions and sightseeing trips.

THROUGHOUT THE YEAR

Support includes one-to-one appointments and visa form-checking sessions, advice on issues such as banking, healthcare and travelling.

WHAT WE DID IN 2014-15

At the start of term, a **welcome party** was held in the magnificent setting of the Brighton Dome. The event was attended by the Mayor of Brighton & Hove, more than 600 new international students, Sussex staff and Student Union representatives.

Student support teams ran **information sessions** on how to make a successful visa application, and gave advice on working in the UK. Over 600 students attended. The team also supported the transition of students from the International Study Centre by providing information sessions and one-to-one appointments.

The International Student Advisors supported a number of students submitting **immigration appeals**. Sussex advisors also liaised with solicitors to solve difficult registration issues and visa refusals and acted as advocates with the Home Office on students' behalf.

In October 2014, we conducted a survey of **immigration advice provision** offered by International Student Support. 96 per cent of students said the advice provided was above average or excellent.

96% of students said the immigration advice provided by Sussex was 'above average', or 'excellent.'

So far in 2014-15, advisors have processed 4,276 immigration related enquiries.

In 2014-15, the International Student Support team has seen an **increase in students seeking and advice**, particularly regarding immigration. So far in 2014-15, advisors have processed 4,276 immigration related enquiries. In response to demand, the team has increased the number of immigration advice appointments available to students.

In 2014-15 the International Student Support team offered a total of 19 sell-out **day trips** to nearly 1,000 students. Destinations included Oxford, Stonehenge, Bath, Stratford-upon-Avon and London's West End.

In addition to the work of the International Student Support team, the Students' Union has a team of **Student Representatives** committed to improving the student experience. Representatives provide welfare support, handle complaints and personal problems, give informal study advice and run a varied programme of events, sports, clubs and societies.

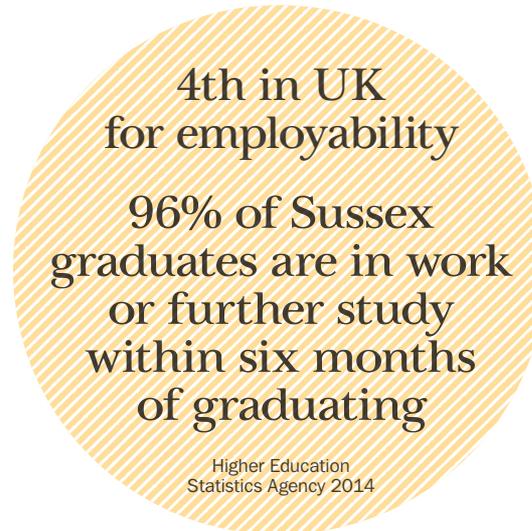
Helping graduates find employment

Our aim is to equip Sussex graduates with the skills, and the confidence, to become leaders in countries throughout the world.

Sussex graduates and postgraduates have taken up roles in countries around the world, in organisations including the Chinese Government Bureau of Statistics, Oxfam, the United Nations, the Red Cross, Chinese TV stations, Shell, KPMG Actavis Group and Citibank.

The Careers and Employability Centre ran hundreds of workshops and seminars throughout the year to help students work on their employability skills.

- The University launched a £750,000 **Sussex China Internship Scheme** to financially support up to 200 students to undertake internships in China by 2018-19.
- The University has become a supporter of Government-backed internship schemes such as the British Council's **Generation UK** Initiative, which helps UK students to study in China as part of their degree, working in a wide range of industries in Beijing and other major cities.
- Sussex is also supporting an **International Student Internship Scheme**, to create employment opportunities for Chinese graduates from Sussex within companies in the UK.



- In 2014-15, the Centre's **Learning to Lead** programme offered 120 students the chance to take part in an intensive leadership training programme delivered by the Careers and Employability Centre and international leadership and management consultancy Clemorton.
- In February, we ran **Make it Happen!** – a series of events aimed at giving students the advice and guidance they need to prepare for future employment. Make it Happen! ran for two weeks and involved over 200 Sussex alumni working across a range of sectors.
- Sussex ran its successful **entrepreneurship scheme**, Startup Sussex, for another year. This programme of training and awards enabled budding entrepreneurs to develop business ideas, with support from the Sussex Innovation Centre – the home to over 100 start-up businesses on campus.



‘The various job fairs allowed me to meet a wide range of employers and to understand what employers expect from graduates and how to reach those goals.’

Ashwin Rao Prasanna Venkateshver



- This year, the Centre helped students find **global opportunities** in the student’s chosen field, pinpointing organisations, regional or international schemes, and offering advice on the application process.
- The Careers and Employability Centre provided a range of **tailored advice specifically for international students**, including an international students’ newsletter and online advice on aspects of employee recruitment selection in the UK as well as country-specific advice and information.
- This year the University launched a major new £10,000 scholarship supporting high-achieving graduates to continue to Masters study. The **Sussex Enhanced Masters Scholarships** offer UK and international students, with a first in their UK undergraduate degree, the chance to accept the scholarship.

Help with English and other modern languages

We pride ourselves on the high quality of our language teaching.

Training is offered in partnership with a world-leading provider of support for international students, Study Group. Study Group has a proven track record having provided training for over 50,000 students across 48 campuses worldwide, and maintaining a high progression rate to degree level.

This year the International Study Centre at Sussex attracted over 650 students across all its courses, coming from over 50 countries across Asia, South America, Africa and the Middle East.

Business and Management has remained a very popular choice of subject at all levels. Media courses have attracted over 100 students and more than 80 students have enrolled on law, international relations and development courses. International Year One courses have increased in popularity by over 50 per cent in the January 2015 intake. This year we have also seen an increase in numbers of international students electing to study science and engineering courses, with 17 per cent of students taking courses in these subjects.

98 per cent of students at the International Study Centre progress directly onto degree courses in disciplines such as business, management and finance, law, international relations, media, science and engineering.

650
students

50
countries of origin

98%
progression rate
to degree level

50%
more International
Year One students



‘The atmosphere at the International Study Centre makes you feel at home. The courses are carefully designed to ensure the transition between the ISC and the University is as seamless as possible.’

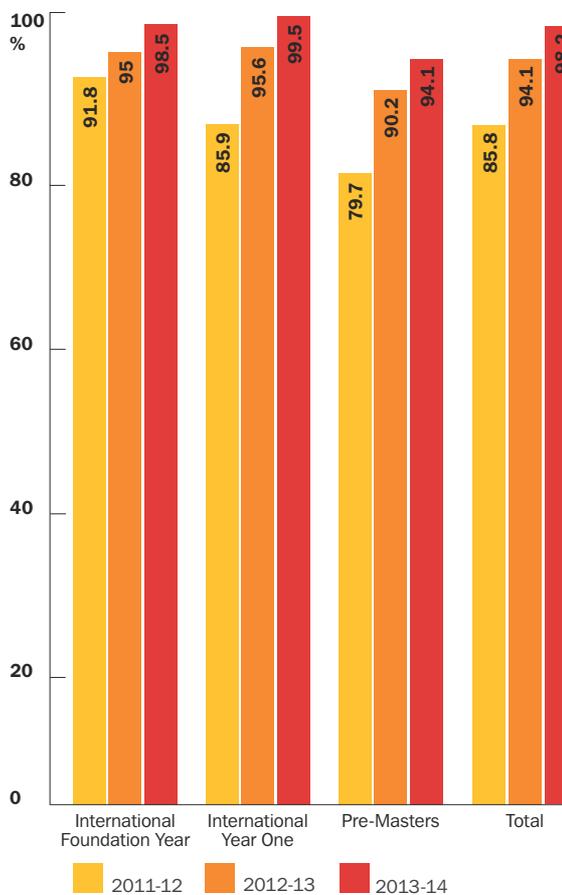
Elmi from Kenya

International Foundation Year in
Life Science and Psychology
BSc (Hons) in Biomedical Science

Sussex International Study Centre has a reputation for supporting students to achieve their full potential. 2013-14 saw the highest progression rate in Sussex ISC's history, with 98 per cent of completing students progressing onto their chosen degree courses at the University.

The high progression rate is achieved through a mixture of high quality teaching and learning and ongoing tutorial support provided by Academic Progression Advisors. Recent research has shown that almost half our Pre-Master's students, who have completed their University degrees, were awarded Merit or Distinction.

PROGRESSION RATES – INTERNATIONAL STUDY CENTRE TO SUSSEX



ENGLISH AND OTHER MODERN LANGUAGES

The Sussex Centre for Language Studies, also on campus, offers a programme of in-sessional and pre-sessional support for international students as well as offering tuition in a range of modern languages, including Arabic, BSL, French, German, Italian, Japanese, Mandarin Chinese and Spanish.

The Sussex Centre for Language Studies also provides training in English language development, pedagogy and teacher leadership for secondary school teachers in Kazakhstan as part of the Bolashak Scholarship (Kazakhstan) Scheme.

Our aim is for all students to have the opportunity to personalise their learning by taking part in study abroad or professional placements, both at home and overseas.



Creating study abroad opportunities

Studying abroad helps our graduates make their mark in a global employment market. They are more attractive to employers and have more transferable skills to offer.

Sussex has redesigned the curriculum to allow students to study a wider variety of credit-bearing modules. The programme – **Sussex Choice** – provides students choice and control over what they study, allowing them to create powerful combinations of subjects.

Students can now add valuable additional skills to their degree that will enhance their employability, both in the UK and abroad.

Many students are choosing to add a language, which they can study on campus or by spending a term or a year abroad at one of our exchange partner universities.

From 2014, Sussex introduced a **15 per cent reduction in the tuition fee** for those on their study abroad year, and there are no tuition fees to pay at the host university. Approximately 200 students are planning a voluntary study abroad year for 2015-16, across a broader range of academic disciplines than ever before.

In 2014, the Sussex Abroad team conducted a **survey of all first year students on study abroad options** to find out what type of study abroad experience students were interested in and which countries they would like to study in. The results of the survey formed the basis for creating new study abroad opportunities in line with student demand.

In response to the increased level of interest, the team has developed over **20 new student exchange partnerships** in 2014-15 across North America, Asia and Europe.



This photo was submitted by a student on their year abroad as part of a photo competition run by Sussex Abroad.

New exchange partners for 2015

NORTH AMERICA

- College of Charleston
- University of New Mexico
- Northern Arizona University
- University of Ottawa, Canada
- Mercer University
- Brooklyn College
- California State University Monterey Bay
- Beloit College
- University of North Carolina, Ashville
- University of Kentucky

ASIA

- Pusan National University, South Korea
- University of Hong Kong
- Chuo University, Tokyo
- Hokkaido University, Japan
- Yamanashi Gakuin University, International College of the Liberal Arts, Japan
- Nanyang Technical University, Singapore
- National Chengchi University, Taiwan

EUROPE

- Bilkent University, Turkey
- University of Oslo
- Bocconi University, Milan
- Lund University
- University of Regensburg
- Comillas Pontifical University, Madrid

Jade Southwell (School of English) spent her year abroad at Università Ca' Foscari di Venezia in Italy. Studying in Venice provided many opportunities to absorb the local culture, and to catch a gondola or two.

She summed up her year: ‘A fantastic year’s experience in such a culturally rich country – I’ll have memories forever. Oh Venice, I love you!’



The International Summer School



The Summer School provides a crucial opportunity for students to see what it's like to study abroad, and to build their language skills to an advanced level so that they can enter the UK higher education system. This experience can open up new horizons for students.

Built on a solid foundation of partnerships with education providers worldwide, the Director of the International Summer School and International Office have been working for several years to expand the number of students attending Sussex's International Summer School.

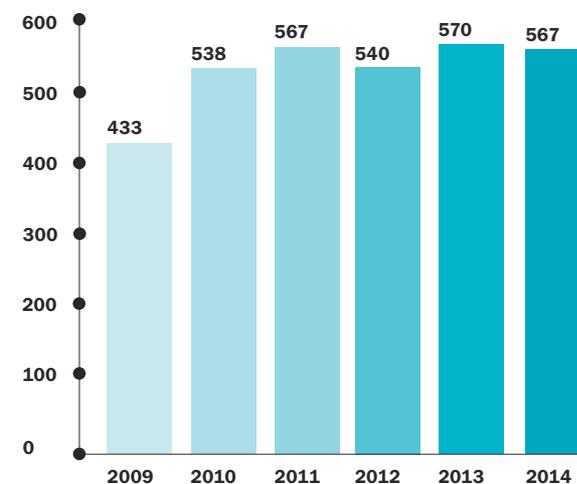
Summer School students take time off to visit the stunning countryside around Sussex.

In 2014 the Summer School maintained its recent growth, welcoming 567 student attendees from 30 different countries. Attendees earned credits toward their home degrees while at Sussex.

Next year, Sussex will allow scholarship recipients from inside the UK to join the international summer school. This will enable International Summer School students to study alongside students from the UK from the very beginning of their time at Sussex.

The Summer School will also be offering five new scholarships worth £2,500 each, aimed at students from developing countries. This scholarship provision is expected to increase further in 2016.

NUMBER OF SUMMER SCHOOL ATTENDEES BY YEAR



Student and staff exchanges

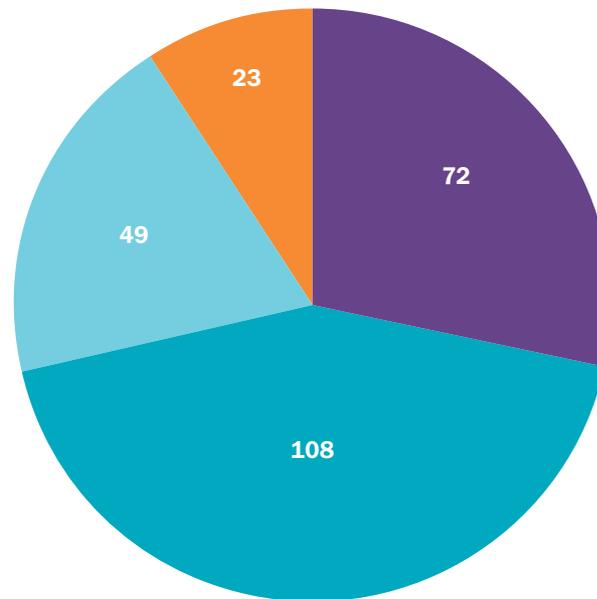
STUDENT EXCHANGES

Sussex participates in student exchanges with 145 universities both inside and outside the EU. Through schemes such as Erasmus, more than 200 Sussex students took up a year abroad or summer school placement this year.

This year 476 students joined Sussex from student exchange programmes. There has been a significant increase in our intake of students via Science Without Borders from four students in 2013-14 to in 2014-15.

We had 24 students participate in **Asian summer schools** in 2014. They all benefitted from a scholarship from Sussex. In 2015, we allocated scholarships to 50 students. Some of our partners also offer fee waivers for summer schools.

TAKE-UP OF STUDY ABROAD OPPORTUNITIES 2014-15



- Erasmus exchange
- Non-EU exchange
- Summer school
- Staff exchange

20
NEW EXCHANGE
PARTNERS IN
2014-15

145
EXCHANGE
PARTNERS

22
EXCHANGE
STAFF

476
EXCHANGE
STUDENTS

STAFF EXCHANGES

Staff exchanges promote the sharing of best practice and knowledge among academic and non-academic staff. In 2014-15, 22 members of staff (both academic and non-academic) took part in staff exchanges.

Academic staff generally taught on either undergraduate or postgraduate courses in English at the host university.

Non-academic staff can attend Erasmus staff weeks or take part in other training opportunities organised by the university overseas. It can take the form of information sessions, networking, and sharing of best practice. Staff members who took part in the scheme have highlighted how it has allowed them to expand their professional network and bring innovative ideas and approaches to their day-to-day work.

The University continues to be committed to the **Erasmus+ programme** which forms an integral part of international activities at Sussex, both for student mobility and staff exchange activities.

Sussex held an **Erasmus staff-training week** in 2014. Participants came from a range of countries including Czech Republic, Estonia, Finland, France, Germany, Spain and Sweden. The programme included talks by Sussex academics and meetings with on-campus student support services.

In July 2014, the University organised a two-day **conference for Study Abroad Advisors** from North America and Australia.

STAFF EXCHANGES IN 2014-15

NUMBER	SCHOOL/UNIT	DESTINATION
1	Media, Film and Music	Croatia
2	English	Italy, Spain
4	School of Education and Social Work	Finland, Sweden, Slovenia
2	Sussex Centre for Language Studies	Spain, Finland
2	Business, Management and Economics	Romania, Turkey
1	Global Studies	Iceland
2	Law, Politics and Sociology	France, Sweden
1	Library	Greece
2	Student Systems office	Germany
2	Sussex Abroad office	The Netherlands, Spain
3	Education	Denmark, Greece

Academic exchanges
 Non-academic exchanges

We will deliver internationally high-quality research of lasting academic value and with impact that benefits and enriches society.



International research impact

Our strong position in the rankings for world-leading research and for research influence demonstrates our dedication to tackling global problems.

Our staff is made up of experts from across the world. We collaborate widely in joint research publication and funding bids, which has allowed us to learn from and share knowledge with a wide variety of experts internationally.

Our recent research has helped to shape government policies in many countries, and affected the lives of communities in places as far-flung as Vanatu and Tonga, Ecuador and Nepal. Sussex research has helped to protect countless species and unique cultures, and investigated some of the fundamental principles driving global markets and economies.

Here are some examples of the impact our research has had.

IMPROVING ACCESS TO EDUCATION

Sussex researchers have helped reshape the international discourse on access to education in low-income countries. A research team led by Sussex's Professor Keith Lewin has helped develop a model for identifying groups of children at risk of 'silent exclusion', aiming to understand why over half of all children in low-enrolment countries fail to complete their basic education. The study highlighted the issues affecting millions of children, including migrant status, under-nutrition and HIV/AIDS orphanhood. The model has been adopted by major education and aid programmes worldwide, including those run by World Bank, UNICEF, UNESCO and Education International.

AIDING THE PREVENTION OF GENOCIDE IN AFRICA

Sussex researcher Nigel Eltringham has contributed to the creation of a mechanism for the prevention of acts of genocide in Burundi, Democratic Republic of Congo, Rwanda, Tanzania, Kenya and Uganda.

Professor Eltringham's findings are based on ethnographic study he conducted in the aftermath of the Rwandan genocide in 1994. By examining different accounts of the atrocities, Professor Eltringham was able to spot a cyclical pattern in the discourse, and the emergence of a 'discourse of exclusion'. Understanding this pattern has enabled him to generate an early-warning mechanism to help prevent further genocide. The mechanism has been adopted by the UN, working with an intergovernmental organisation of 11 member states, and is the only mechanism of its kind in the world.

Sussex ranks in the top 20% of institutions for producing internationally co-authored research

THE World rankings 2014-15

34th in the world for research influence

THE World rankings 2014-15

Over 98% of our research is world-leading, internationally excellent or internationally recognised

Research Excellence Framework 2014

International research impact

TRADESIFT: BUILDING TRADE-POLICY CAPACITY

International economic integration is increasingly important for developing nations, but it can be expensive to implement the complex modelling needed to analyse trade policy. Sussex researchers have developed a powerful and cost-effective tool for analysing the economic implications of trade policy.

TradeSift arose in response to a request from the UK Department of International Development for Sussex to develop a new method of evaluating trading agreements. This led Sussex researchers to develop a novel analytical method and accompanying software (TradeSift) that allows the simple analysis of trade-policy options, the generation of reports and the creation of programmes to build trade capacity. Since 2000, more than 400 policy-makers in over 70 countries have adopted TradeSift. The team at Sussex now plans to widen the reach of the programme to Zambia, Myanmar and Nepal.

BUILDING SUSTAINABLE LOCAL ECONOMICS TO CONSERVE TROPICAL RAINFOREST

The work of two researchers from Sussex in the tropical rainforests of Ecuador, Papua New Guinea and Fiji has had important implications for strategic conservation planning and identification of rainforest areas that require urgent protection. Dr Mika Peck and Dr Alan Stewart at the University of Sussex are both involved in the study of rainforest habitats, developing systems and programmes to protect these threatened environments. By building teams of ‘para-biologists’: locally-recruited staff trained to identify specimens and collect field data, they are able to build sustainable local economies that support conservation.

RECOGNISING THE STATE’S TRUE ROLE IN DRIVING INNOVATION

The work of Mariana Mazzucato debunks the myth of the state as a bureaucratic nanny that stifles creativity in industry, and instead recognises the vital role of state-led investment in driving innovation and shaping and creating new markets from the internet to biotech to clean tech. Her work has influenced policy across the world, changing the political discourse on how governments should invest in and drive innovation. Professor Mazzucato’s research has changed political and public discourse on how governments should drive innovation. Evidence of such influence is demonstrated in speeches and public endorsement of her work and by concrete action observed in changing policies and new government programmes in the UK, US and Europe.

BOOSTING PACIFIC-ISLAND ECONOMIES THROUGH TEMPORARY WORKER MIGRATION

Sussex researcher Professor L. Alan Winters has been studying the benefits of temporary worker migration schemes to the economies of small island communities such as the Pacific island nations Vanuatu and Tonga.

These communities face many disadvantages when it comes to international trade, due to their distance from major economic centres, relatively small import and minimal export consignments, and dependence on imported goods.

Professor Winters, working with Pedro Martins (then a Research Assistant at Sussex), calculated that many industries would not be able to compete even if wages were zero. They concluded that migration to work would have to play a major role in income growth in these communities.

The findings contributed directly to New Zealand establishing the Recognised Seasonal Employers Scheme (RSE). The RSE has created income for thousands of poor rural workers from nine Pacific Islands, has been described by the World Bank as among the most effective development projects ever evaluated.



We will build stronger partnerships with external organisations, institutions and individuals locally, nationally and internationally.



International partnership development

As part of the institutional strategy we aim to develop around 10 strategic international partnerships by 2018 (*Making the Future 2013-18*).

This year Sussex has made good progress towards that goal, in signing new agreements with four new leading universities. This year we are delighted to have established **new partnership agreements** with four leading universities: Cornell University, University of Ghana, Mahidol University and Renmin University of China.

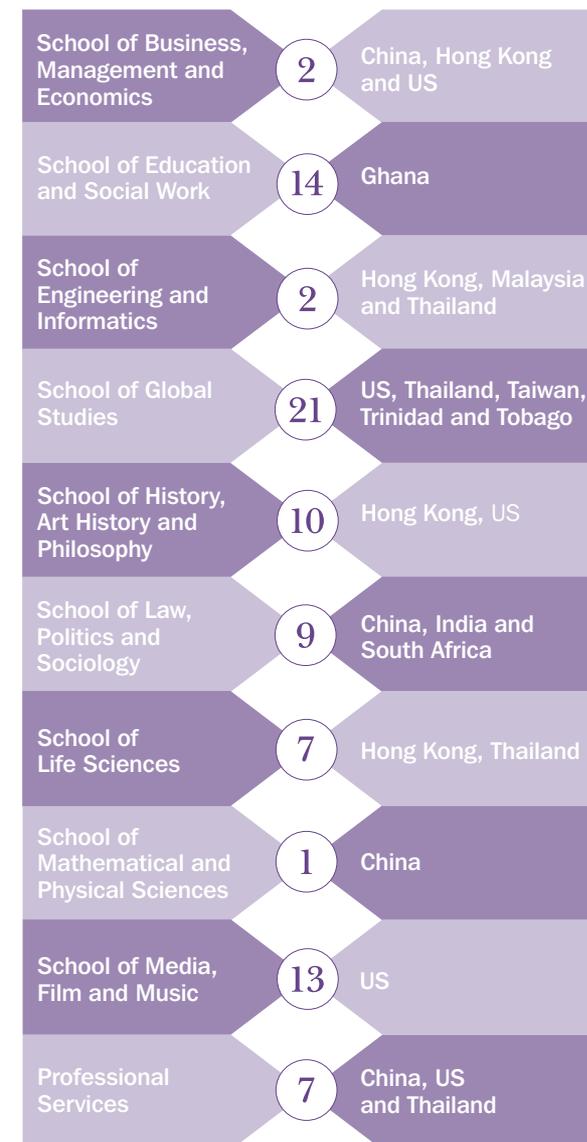
The agreements mark a firm commitment to partnership and cooperation as the universities explore potential for future joint research collaborations, opportunities for staff mobility and new student exchanges, among other activities.

SUMMARY OF 2014-15 ACTIVITIES

- This year, Sussex signed **Memoranda of Understanding** with Cornell University, Mahidol University, University of Ghana and Renmin University of China.
- A new **International Research Partnerships and Networks Scheme** was launched to invite proposals from researchers that will help Sussex develop new research networks with other institutions. The high quality proposals submitted have given rise to two new research alliances (see page 35).
- In total, the partnership development fund has enabled 86 members of faculty, including researchers and postdoctoral students, to make **overseas visits** to universities in countries including China, Ghana, South Africa, Taiwan, Thailand and Trinidad and Tobago.
- Sussex has also made it possible for 50 undergraduate students to attend **summer schools in China, Hong Kong and Korea**.
- The University's **Junior Research Associate International Programme** has made it possible for undergraduate students from 10 leading partner institutions to undertake supervised academic research at Sussex during summer 2015.

Image opposite:
Sussex researcher Dr Fabio Petito hosted a transatlantic policy dialogue on the topics of religion, belief, and foreign policy in February (see Georgetown University (page 34)).

SINCE ITS INCEPTION, SUSSEX'S INTERNATIONAL PARTNERSHIP DEVELOPMENT FUND HAS SUPPORTED THE FOLLOWING OVERSEAS VISITS:



Recent activity by world region



Vice-Chancellor Professor Michael Farthing shakes hands with Professor Ernest Aryeetey, the Vice-Chancellor of the University of Ghana, at the signing of a Memorandum of Understanding between the universities.

AFRICA UNIVERSITY OF GHANA

In February 2015, the University of Sussex signed an agreement with the University of Ghana to promote co-operation between the two institutions in education and in academic research.

The Vice-Chancellor of the University of Ghana, Professor Ernest Aryeetey, visited the Sussex campus to meet with Vice-Chancellor Michael Farthing. They signed a Memorandum of Understanding, providing the platform for enhanced collaboration between the two universities. This will start with joint collaborative research and academic exchange between the Department of Education in the School of Education and Social Work (ESW) and the newly established College of Education of the University of Ghana.

As part of the agreement, Sussex's International Summer School has confirmed two full scholarships for the University of Ghana. Plans were also made to develop links between the Sussex Africa Centre and the University of Ghana's renowned Institute of African Studies.

During his visit Professor Aryeetey also delivered a lecture on the impact of recent economic transformations on the higher education sector in Africa.



CHINA THE CHINESE UNIVERSITY OF HONG KONG (CUHK)

This year several academics from the School of Life Sciences at Sussex visited counterparts at CUHK to explore synergy in the area of cancer science. A neuroscience symposium was held at Sussex in January 2015 in collaboration with four visiting academics from CUHK. In March, Vice-Chancellor Michael Farthing met with CUHK's Vice-Chancellor, Professor Joseph Sung, and senior CUHK staff at the new CUHK Shenzhen campus. Sussex signed a Memorandum of Understanding with CUHK Shenzhen. This will enable student mobility from CUHK to Sussex at Masters level from 2018, and pave the way for further student mobility initiatives.



Sussex academics visited neuroscience colleagues at CUHK in January 2015.



RENMIN UNIVERSITY OF CHINA



Vice-Chancellor of Renmin University of China, Professor Chen Yulu, visited the Sussex campus in 2015. He is pictured with Vice-Chancellor Professor Michael Farthing at our new arts venue, the Attenborough Centre for the Creative Arts. The venue officially opens later this year.

Building on collaborative work between the School of Law, Politics and Sociology and the Renmin University of China, Law Faculty in 2013-14, Deputy Vice-Chancellor Professor Michael Davies and Marcus Williams, Director of Student Recruitment, Marketing and International Affairs visited Renmin Law Faculty in January 2015.

In March a further delegation, led by Vice-Chancellor Michael Farthing, met with the President of Renmin University of China, Professor Chen Yulu. The two Vice-Chancellors signed a five-year Memorandum of Understanding, committing further exchange of students and staff and research collaboration. Sussex will send 12 undergraduate students to the Renmin Summer School in 2015.

On 3 June 2015 a delegation visited campus to explore opportunities for further collaboration.

NORTH AMERICA UNIVERSITY OF CALIFORNIA, SANTA CRUZ (UCSC)

Links between the two institutions have further strengthened following two symposia in media and film in 2014. Sussex academics Professor Tim Jordan, Professor Sally-Jane Norman, Professor Sue Thornham, Dr Catherine Grant and Dr Kate O'Riordan have all been involved in the collaboration. UCSC colleagues included Professors Sharon Daniel, Jennifer Parker, Ruby Rich, Warren Sack and Shelley Stamp.

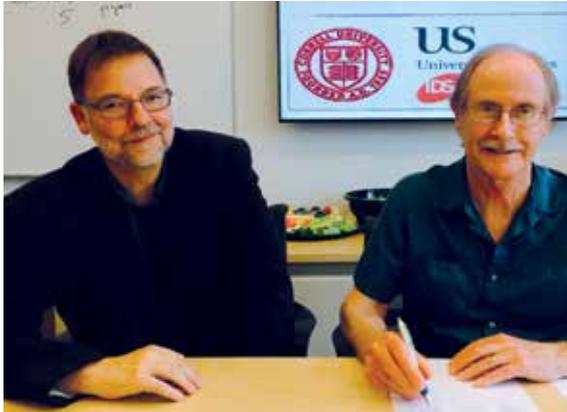
Ongoing exchanges between the universities' departments of Media and Film are aimed at developing a long-term partnership between Sussex and UCSC, exploiting synergies and providing doctoral student mobility, enhancing theory and practice in digital media research.

A delegation from UCSC visited Sussex in March to discuss the development of new split-site PhDs and a joint Summer School showcase event.

Recent activity by world region

NORTH AMERICA CORNELL UNIVERSITY

In 2014 the School of Global Studies at Sussex, together with the Institute for Development Studies, signed a Memorandum of Understanding with the Department of Development Sociology and the Polson Institute of Global Development at Cornell University. Sussex was ranked first in the world for Development Studies in the QS World University rankings. The agreement sets out plans to explore a number of collaborative initiatives, including staff and student exchange, cooperation on academic programmes and collective research activities.



Sussex Global Studies researchers visited Cornell to sign an inter-departmental memorandum of understanding in 2014.

GEORGETOWN UNIVERSITY

Following a Memorandum of Understanding signed by Sussex and Georgetown in October 2013, Professor Stefan Elbe's Global Health research group has continued to collaborate. This year a Sussex Global Health doctoral student spent three months at Georgetown conducting research as part of his studies.

Sussex academic Dr Fabio Petito led a transatlantic policy dialogue on Freedom of Religion and Belief and Foreign Policy, resulting in a conference held in the UK in February, which was co-sponsored by Georgetown. Dr Petito also led a roundtable discussion on the topic of 'Global religions in a post secular age' at Sussex, celebrating the growing co-operation between Sussex and Georgetown University.

Earlier this year, Pro-Vice-Chancellor Stephen Shute visited the Georgetown Qatar campus to explore links. It is hoped that Georgetown students will participate in the Sussex Junior Research Associate International scheme in 2015 in the area of Middle East studies or Global Studies.

SOUTH EAST ASIA MAHIDOL UNIVERSITY

In October 2014 the Vice-Chancellor signed an institutional level Memorandum of Understanding with Mahidol University, building on the work that has been undertaken with Mahidol across the School of Life Sciences and Global Studies in recent years.

Collaborations with Mahidol University in Thailand continue to develop in the area of migration research, with the forming of a new **Sussex-Mahidol migration partnership network** in European/Southeast Asian Migration (see page 35). In August 2014, Professor Paul Statham, Sussex Centre for Migration Research Director, gave a keynote speech at the third Mahidol Migration Center Regional Conference in Bangkok. After this time, colleagues at Sussex and Mahidol continued to discuss new areas of possible research collaboration, knowledge exchange and staff exchange. The two collaborating universities also hope to develop new supportive frameworks for international publication, and Mahidol students will also be joining Sussex's International Junior Research Associates this year.

Professor Paul Statham (centre) with Professor Sureeporn Punpuing (left) and Professor Aphichat Chamratrithrong at Mahidol (right).

Our new partnership aims to develop research on migration flows between Europe and South East Asia.



International Research Partnerships and Networks

In 2014-15, a call for proposals has given rise to two brand new networks of international research collaboration. Part-funded by the International Partnership Development Fund at Sussex, these new areas of research have been made possible through strategic international partnerships.

EUROPEAN/SOUTHEAST ASIAN MIGRATION

The Sussex-Mahidol research network aims to develop new research on migration flows between Europe and South East Asia with a focus on care, wellbeing and retirement and marriage, sex tourism and cultural interaction. The multidisciplinary approach draws on insights from sociology, politics, demography, human geography, development and wellbeing.

The lead researcher is Paul Statham, Director of the Sussex Centre for Migration Research (pictured centre, with Mahidol researchers). The research will be carried out in collaboration with the Institute for Population and Social Research and Mahidol Migration Center at Mahidol University.

PARIS AS AN AMERICAN CITY

Another new research network led by Daniel Kane, Director of the Sussex Centre for American Studies, comprising US, French, and UK collaborators, will also explore why Paris drew Americans across the literary, arts, business and political spheres in the 20th century. Outputs will include a poetry reading and seminar series; lectures at Sussex, contributions to exhibitions at the Musée Franco-Américain du Château de Blérancourt and open-access publications on the University of Stanford's Arcade website. **A second call for proposals will be launched early in 2016.**

Quotations on pages 2, 8, 14, 20, 26 and 30 are taken from our strategy, *Making the Future 2013-18*, published in November 2013.

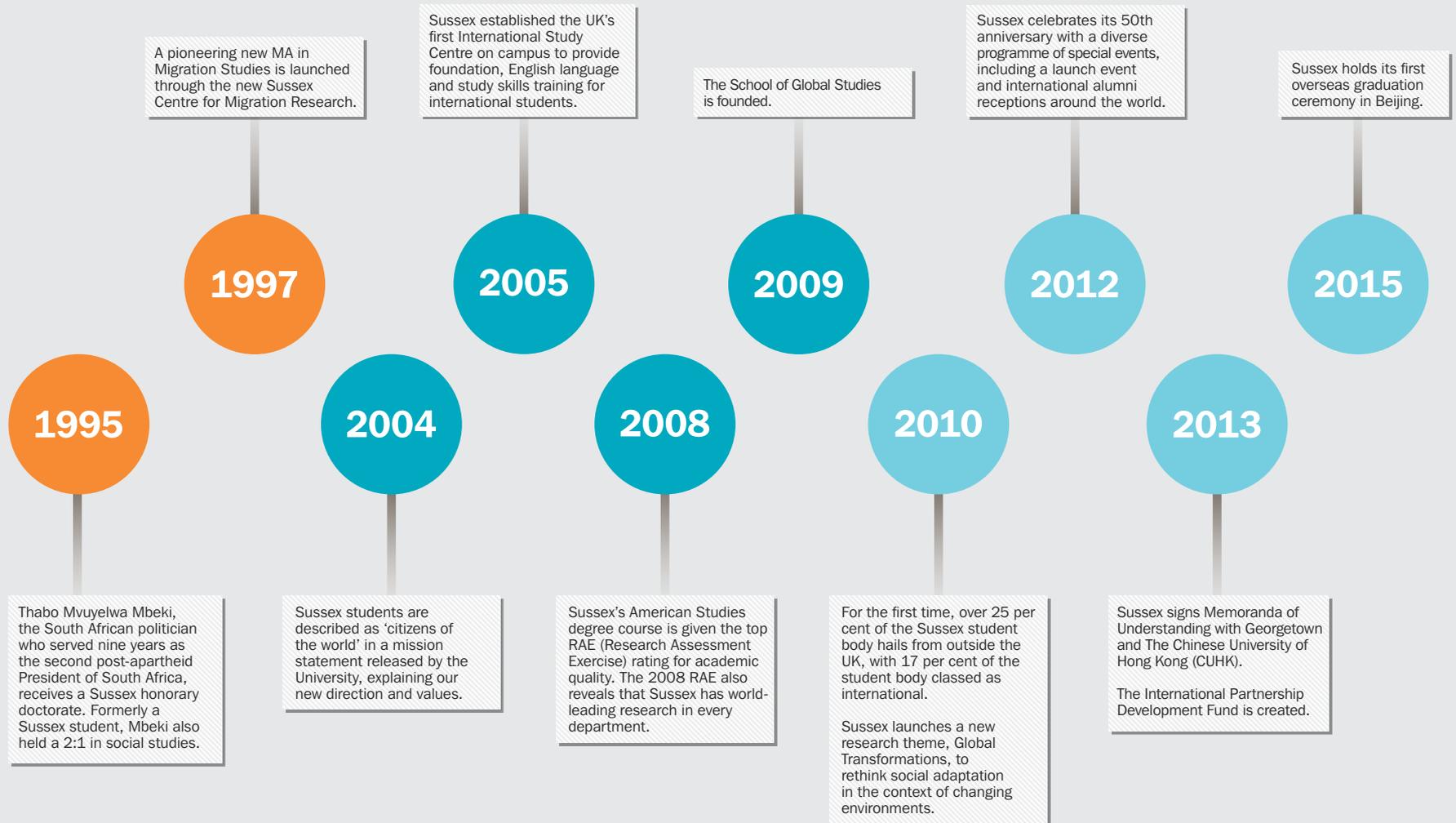
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