1. Advertisement:

**Post Title:** Lecturer in Visual and Cultural Anthropology (Education and Scholarship)  
**School/department:** Global Studies, Anthropology  
**Hours:** Full time or part time hours considered up to a maximum of 1.0 FTE. Requests for flexible working options will be considered (subject to business need).  
**Contract:** Full Time, Fixed-term (20 months)  
**Reference:** 6357  
**Salary range:** starting at £33,797 and rising to £40,322 per annum  
**Placed on:** 16 July 2021  
**Closing date:** 29 July 2021, applications must be received by midnight of the closing date.  
**Expected interview date:** 10 August 2021  
**Expected Start Date:** 01 September 2021

The School of Global Studies at the University of Sussex invites applications for a 20 month fixed-term Lectureship in Visual and Cultural Anthropology, within the School of Global Studies. Regional expertise is open, and candidates are expected to have or be close to completing a PhD in Anthropology. Candidates are expected to complement or expand the existing Departmental teaching and research strengths. Applicants should demonstrate prior experience in teaching, ideally at both undergraduate and postgraduate level. We particularly welcome applicants who will further enhance innovative and inclusive approaches to teaching in the Department and School. Prospective applicants are encouraged to direct informal enquiries to the Head of Anthropology, Prof Jon Mitchell: J.P.Mitchell@sussex.ac.uk

For full details and how to apply see our [vacancies page](http://www.sussex.ac.uk/global/internal/departments/anthropology)

_The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds_

2. **The School / Division**

Please find further information regarding the school/division at [http://www.sussex.ac.uk/global/internal/departments/anthropology](http://www.sussex.ac.uk/global/internal/departments/anthropology)

3. **Job Description**

**Job description:** Lecturer in Visual and Cultural Anthropology (fixed term)

**Job Title:** Lecturer in Visual and Cultural Anthropology  
**Grade:** Lecturer A, Grade 7
School: School of Global Studies

Location: Arts C

Responsible to: Head of School

Responsible for: n/a

Key contacts: Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

Role description: Lecturer A (Education and Scholarship) is an early career-grade teaching position. Post-holders will be expected to teach in a developing capacity and to develop their own scholarship within the field.

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PRINCIPAL ACCOUNTABILITIES

1. To deliver and contribute to the design of high-quality teaching programmes to attract students.

2. To contribute fully to the School and University by participating in meetings, working groups, committees and other School and University activities.

KEY RESPONSIBILITIES

1. Teaching & Student Support

1.1 Contribute to the planning, delivery and assessment of high-quality undergraduate and postgraduate teaching in Visual and Cultural Anthropology, in liaison with the relevant programme and course convenors.

1.2 With guidance: develop high-quality inclusive teaching materials, methods and approaches using appropriate technology; take responsibility for their quality, and ensure that they meet defined learning objectives.

1.3 With guidance: set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.

1.4 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study.

1.5 Develop and maintain an understanding of appropriate pedagogy in the subject area.

1.6 Supervise the work of undergraduate and taught postgraduate students, providing them with advice on study skills.
1.7 Undertake and complete administrative duties required in the professional delivery of teaching.

1.8 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.9 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Scholarship

2.1 Continually update knowledge and understanding in the subject area, and engage in continuous professional development.

2.2 Translate knowledge of the advances in the subject area into the course of study.

2.3 Undertake scholarship to inform education to ensure excellent learning experience for students.

3. Contribution to School & University

3.1 Attend and contribute to School meetings.

3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.3 Assist with undergraduate and postgraduate recruitment.

3.4 Participate in School or University working groups or committees, as required.

3.5 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

4.1 Participate in delivering innovation and excellence as well as in building links with other Departments in the School and beyond.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

INDICATIVE PERFORMANCE CRITERIA

- High quality teaching performance across a range of teaching activities, at different levels appropriate to the discipline; as evidenced by surveys, questionnaires and peer review.

- Evidence of skill in assessment and feedback techniques, and using a range of methods for evaluating the effectiveness of teaching.
- Demonstrable contribution to the planning and development of courses.
- Delivering a teaching load in line with School expectations.
- Evidence of applying knowledge arising from research and scholarship to enhance teaching practice.
- Evidence of active engagement in advising students and proactively responding to problems experienced by students.
- Completion, within a reasonable period of time, of a recognised higher education teaching qualification.
- A PhD or equivalent scholarly or relevant professional activity.
- Evidence of successful engagement in PhD supervision as appropriate to the discipline.
- Efficient and effective contribution to academic support duties within the School or the University.

PERSON SPECIFICATION

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
2. Excellent interpersonal skills, with the ability to engage with students using a variety of teaching methods.
3. A commitment to equal opportunities, equality and diversity in principle and practice.
4. Experience of teaching at undergraduate level, especially using innovative and online teaching methods.
5. Evidence of engagement in high-quality research activity.
6. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
7. Ability to work individually on own initiative and without close supervision, and as part of a team.
8. Ability to exercise a degree of innovation and creative problem-solving.
9. Demonstrates self-awareness, in terms of understanding their own culture, identity, biases, prejudices, power, privilege and stereotypes.
10. Demonstrates willingness to challenge and change institutional practices that present barriers to different groups.
11. Excellent organisational and administrative skills.
12. A willingness to participate in student support activities beyond required teaching duties.

13. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials.

DESIRABLE CRITERIA

1. A recognised higher education teaching qualification.

2. Experience of teaching at postgraduate level.