In this first report on research performance data we celebrate our research excellence and showcase a cross-section of our research culture and capabilities. As a School we nourish fresh forms of intellectual enquiry and research by fostering distinct academic research communities.

This report highlights the importance and breadth of our strategic partnerships and the dynamic and mutually beneficial relationships we have forged with businesses and other organisations for the benefit of all involved and wider community. Most of our collaborations are interdisciplinary, or multidisciplinary, and all relationships are bespoke.

If there is any information missing from this report and for any new ideas and suggestions please contact Deeptima Massey d.massey@sussex.ac.uk
**STAFF**

We are on a journey and continuing to attract world-leading researchers from around the globe who are ready for change, eager for challenges and keen to take leadership in their research domains. We have made 15 new ‘teaching and research’ appointments in the last eight years. These appointments underpin vitality, sustainability and interdisciplinary expertise in our research centres and our core research and teaching areas enabling succession and research leadership. Our research staff strength is also growing and we continue to promote talented and research-active staff to maintain critical mass in both departments.

![Staff 2014-2021 (FTE)](chart)

**RESEARCH FUNDING**

<table>
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<tr>
<th>Awards, 000s (2014-2021 so far)</th>
<th>Projects (2014-2021 so far)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21 1128</td>
<td>2477</td>
</tr>
<tr>
<td>2019-20 876</td>
<td></td>
</tr>
<tr>
<td>2018-19 734</td>
<td></td>
</tr>
<tr>
<td>2017-18 157</td>
<td></td>
</tr>
<tr>
<td>2016-17 158</td>
<td></td>
</tr>
<tr>
<td>2014-15 138</td>
<td></td>
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</tbody>
</table>
We continue to diversify the portfolio of funders and exploit opportunities for large grants. This has resulted in a significant increase in research awards and income as we have been able to secure research funding from new sources. Increased income has improved our international visibility demonstrated by increased international collaborations.

Our international reach and engagement are a source of strength with a majority of our international collaborative partners in other EU member states, Africa, and Asia with whom we have established sustainable and rewarding links.

Almost 40% of our 67 live projects are currently in collaboration with international research partners.
Research Outputs/Publications

Who is talking about our research?

We make sure the right people are seeing our research. Most of our publications are promoted online to both specialist and non-specialist audience.

All our outputs have a unique identifier available through our digital repository, therefore we can track and report attention to our work from various sources including mainstream news outlets, policy documents and social media via Altmetric. We then use Altmetric data to benchmark against other research in our field/discipline allowing us to see where the work of our peers is gaining traction to then inform best-practice strategies for future outreach and engagement activities. We also use this data to demonstrate the influence of our work to funders and evaluation committees.

| 559 Outputs published in the REF 2021 period | 17 Books | 60% articles scored 3 or 4* on overall quality | Almost 99% outputs are Open Access compliant | 120 doctoral thesis awarded | 100% staff have ORCID ID | Most outputs are shared and promoted via ResearchGate, Scopus, Blogging, Twitter, Facebook, Google + and LinkedIn |

INSIGHTS INTO ONLINE ATTENTION

OVERVIEW (2017-2020) 225 outputs published 168 Outputs with 6475 mentions

TRACKING REACH AND INFLUENCE OVER TIME

Over 90% of these outputs have altmetric attention. The bar chart on the left shows the last 1 year as having had the most attention.

GLOBAL NEWS ATTENTION

Our publications have been in more than 6,328 times by 54 unique news outlets in 102 countries, including Forbes, Mail Online, USNews.com, ABCnet.au, Sydney Morning Herald and the Telegraph
The School has been proud to welcome Doctoral researchers from across the globe. Consistent with our research specialisms, and with a wide range of PhD pathways, the School has welcomed overseas students on several prestigious scholarships from international funding bodies such as Conicyt Chile, Saudi Arabian Cultural Bureau, Ministry of Education Malaysia and Commonwealth Scholarship Commission.

Having received a transformative, high quality education and learning experience our doctoral researchers find a wide range of career paths open to them embracing opportunities and challenges, making meaningful contributions to academia and beyond in other sectors.

<table>
<thead>
<tr>
<th>Career pathways and destinations</th>
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</thead>
<tbody>
<tr>
<td>Academic posts (UK)</td>
</tr>
<tr>
<td>Anglia Ruskin University</td>
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<tr>
<td>Birmingham</td>
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<tr>
<td>Brighton</td>
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<tr>
<td>Brunel</td>
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<tr>
<td>Chichester</td>
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<tr>
<td>East Anglia</td>
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<td>Kent</td>
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<tr>
<td>Manchester Metropolitan</td>
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<tr>
<td>Northampton</td>
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<tr>
<td>Open University</td>
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<tr>
<td>Portsmouth</td>
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<tr>
<td>University College London</td>
</tr>
</tbody>
</table>

Sample Job Titles: Consultant, Education Specialist, Senior Institutional Development Specialist, Malaysian Government Curriculum officer, Head teacher, Senior lecturer, Programme manager
Our research outreach in the wider community

This visual representation gives an overview of our research outreach in the wider community locally, nationally and internationally.

Source: Based on Knowledge Exchange activity reports, 2016-2020; Impact (quick boost) reports, 2018-2020; Research Centre reports, 2019-2020
EXTERNAL CONSULTANCY AND BUSINESS ENGAGEMENT

Our academic staff is actively undertaking consultancy work applying existing knowledge to address or resolve client needs by offering specialist advice, carrying out various forms of data analysis or advising on research theories and methodologies. We ensure that the work is time-bound and task-based and that the University is represented by individuals, not individuals that engage in consultancy.

In the last five years, we have engaged in various consultancy projects with a wide range of clients. Some of our consultancy has allowed us to generate long term research collaborations and promote enterprise and innovation.

Source: Based on School Activity reports, 2013 to 2020
OUR POSITIVE PROFESSIONAL RELATIONSHIP WITH EXTERNAL INSTITUTIONS

Our international research profile and reputation is enhanced further by inviting visitors to Sussex from academic institutions globally. Some of these visits have led to development of collaborative research projects and other research activities, while others have helped forge positive professional relationships and links with individuals and departments across various disciplines such as anthropology, philosophy, social and behavioural science, sociology and women studies.

Argentina
- Department of Gender and Public Policies, FLACSO
- Department of Curriculum and Didactics, National University of Rosario

Australia
- Department of Social Work, The University of Newcastle
- Department of Sociology, University of Melbourne
- School of Education, Faculty of Arts and Education, Deakin University

Canada
- Department of International Development and Global Studies, University of Ottawa

Chile
- Institute of Education, University of Chile
- Department of Education, Center for Research in Inclusive Education, Pontificia Universidad, Católica de Valparaíso

China
- Department of Education, Guangdong University of Technology

Colombia
- Department of Education, Universidad de los Andes

Denmark
- Department of Education Studies, Aarhus University
- Department of Education, Aarhus University

Finland
- Department of Anthropology, Global Studies, University of Helsinki
- Department of New Social Research, Tampere University
- Department of Education, University of Jyväskylä

France
- Department of Sociology, University of Lille

Germany
- Department of Ethnography, Flensburg University

Ghana
- Department of Science Education, University of Cape Coast

Hong Kong
- Department of Social Work, University of Hong Kong

India
- Department of Elementary Education, Miranda House, Delhi University
- Centre for English Language Education, Ambedkar University, Delhi
- Tata Institute of Social Sciences, Mumbai

Ireland
- Department of Social Studies, Trinity College, Dublin

Israel
- Department of Social Work, School Of Social Work, Bar-Ilan University

Italy
- Department of Philosophy, Sociology, Pedagogy and Applied Psychology, University of Padova
Kazakhstan
- Department of Education, Nazarbayev University

Malaysia
- Institute of Educational Leadership, Faculty of Education, University of Malaya, Jalan Universiti,

Netherlands
- Faculty of Social and Behavioural Sciences, University of Amsterdam

New Zealand
- Department of Education, Massey University

Norway
- Department of Social Work, VID, Specialized University
- Department of Sociology, University of Bergeb
- Department of Mathematics & Science Education, The University of South-Eastern Norway

Pakistan
- Department of Education, Sukkur Institute of Business Administration

Saudi Arabia
- Department of Education, Tiaf University

South Africa
- Department of Education, Universitt of Witwatersrand, Johannesburg
- Department of Economics, Rhodes University

Spain
- Department of Education, University of Seville

Sri Lanka
- Department of English, University of Kelaniya

Turkey
- Special Education Department, Dokuz Eylul University, Izmir

UAE
- Department of Education, American University of Sharjah

USA
- Department of Social Work, School of Social Work, Hunter College. New York City, NY
- Department of Anthropology, Global Studies, University of Oregon
- Department of Human Development & Women’s Studies, California State University

Source: Compiled from records of Visiting Research Fellows, 2014-2020