Study English Language Teaching at Sussex
MA IN ENGLISH LANGUAGE TEACHING (ELT)

This course is aimed at a wide range of potential applicants: from experienced language-teaching professionals to people who have a language or linguistics-based degree but who have yet to develop their careers. Our options, seminars and teaching practice are organised to reflect your previous experience and interests. We draw on the practical application of theory and research to enhance your employment prospects in ELT and related fields. The global roles of English are explored and applied to specific social contexts, developing a critical understanding of contemporary issues in language education.

The EL Gazette ELT Masters Guide 2018 ranked Sussex as one of the very few UK universities which meet the four main criteria that students use when choosing their course:

- International ranking (based on the Times Higher Education top 200)
- Good research (based on the Research Excellence Framework)
- Good teaching (based on the Teaching Excellence Framework)
- Teaching Practice modules included in the course

Our MA and Diploma courses include academic and experiential learning, involving lecture/seminar sessions, teaching practice options, learning another language, and classroom observation. The inclusion of practical modules is a distinctive feature, and something we see as central to our aims and philosophy of postgraduate-level teacher education.

Students can study full-time over one year, or part-time over two years, starting in September. Sessions are usually arranged in the afternoons to make it easier for working teachers and others to manage their studies alongside jobs or other commitments.

POSTGRADUATE DIPLOMA IN ELT

This course includes the same modules as the MA, but excluding one option and the Dissertation.

THE SUSSEX CENTRE FOR LANGUAGE STUDIES (SCLS):

is concerned with all aspects of language teaching and learning, including teacher education and language classroom research.

is home to a friendly and diverse multilingual and multicultural student community.
OTHER LANGUAGE TEACHER DEVELOPMENT COURSES

The Centre also offers teacher training (including courses externally validated by Trinity College, London) and professional development for international teachers of English. Recent specialised programmes have been run for groups of teachers from Spain, Kazakhstan and Sweden, in addition to Sussex undergraduate students.

RESEARCH

PhD students may be supervised in conjunction with faculty in the Schools of English or Education, depending on their area of ELT research, and are part of the wider Doctoral School at Sussex. Applications for both MA and PhD study (1+3 years) are welcome.

FURTHER COURSE INFORMATION

www.sussex.ac.uk/languages/elt/pg/prospectus

Applications:
www.sussex.ac.uk/study/masters/apply
People

Your tutors in the Sussex Centre for Language Studies are practising and experienced teachers, trainers and researchers.

**DR ANDREW BLAIR**

Andrew is the course convenor for the MA ELT, and his research interests include English as a global language, phonology, second language acquisition, teacher education and ELT research methods.

**DR JULES WINCHESTER**

Jules has taught in several different countries, and has wide experience in language teacher education. Her research interests include intercultural communication, linguistic politeness, language use and identity, and intercultural teaching and learning.

**JENNIFER BOOK**

Jennifer is an experienced teacher trainer and teacher, with interests in teaching young learners and the application of ELT methodologies in a variety of national and international contexts. She is also a TESOL Certificate moderator and Diploma Examiner for Trinity College, London.

**JAMES GREENOUGH**

James has extensive experience as a language teacher, trainer and examiner, with research interests in second language acquisition and theories of learning, teacher development, vocabulary teaching, and English for academic purposes.
Our ELT students come from a diverse range of backgrounds and language contexts. Successful graduates from our courses are now teachers of English around the world, teacher educators, university lecturers, researchers, or involved in language-related publishing and other careers.

“Having classmates from all over the world with experience of different classroom settings gave me a great perspective on English language teaching in other countries.”

HYE-IN, SOUTH KOREA

“I found the sessions genuinely engaging and thought-provoking.”

PAUL, UK

“Thank you for your excellent teaching last academic year, which opened my mind and changed my outlook on teaching in previously unimaginable ways.”

MILLY, UK
FOR FURTHER INFORMATION

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