

Early Years Research Conference 2020

Saturday 14 March / 8.45am - 12.30pm / University of Sussex

PROGRAMME

There will be four sets of presentations running concurrently in two time slots
(10-11am and 11.15am-12.15pm).

Choose two presentations – one in each time slot – and sign up for them on the day.
For updates and post-conference info, follow us on Twitter: @eyconf2020 / #eyconfsussex20

8.45-9.15am: Registration and tea/coffee - FULTON FOYER

9.15-9.45am: Welcome - Dr Rebecca Webb, University of Sussex

Enriching Encounters:

The buzz of collaboration in a research project bringing children and older friends together

- Dr Sandra Lyndon, Senior Lecturer, University of Chichester

FULTON LECTURE THEATRE A

10-11am

Presentation Group	Venue	Chairperson	Presenters
Group 1	Room 202, Fulton	Jacqueline Young	An exploration of risk-taking in an outdoor area of an Early Years setting – Haley Callahan Perspectives on school readiness in the transition from Reception to Key Stage 1 – Scarlett Court
Group 2	Room 203, Fulton	Kate Fleming	Exploring children's behaviour: ideas of 'goodness' and 'badness' in the Early Years setting – Rachel Skea Listening to children's spontaneous singing – Kathy Foster
Group 3	Room G15, Fulton	Dr Rebecca Webb	Rhythm as a tool for education in preschool – Alessandro Fusco Train sets vs tea sets: An exploration of Early Years practitioner perspectives of gender – Sally Newman
Group 4	Room 104, Fulton	Deborah Brown	How can a talking and thinking floor book engage learning? An explorative study – Laura Stone Let the children play? An exploration of the impact of discourse in the practice and experience of a small group of Early Years teachers – Felicity Bull



11.15am-12.15pm

Presentation Group	Venue	Chairperson	Presenters
Group 1	Room 202, Fulton	Dr Rebecca Webb	<i>An exploration of risk-taking in an outdoor area of an Early Years setting</i> – Haley Callahan <i>Perspectives on school readiness in the transition from Reception to Key Stage 1</i> – Scarlett Court
Group 2	Room 203, Fulton	Deborah Brown	<i>Exploring children's behaviour: ideas of 'goodness' and 'badness' in the Early Years setting</i> – Rachel Skea <i>Listening to children's spontaneous singing</i> – Kathy Foster
Group 3	Room G15, Fulton	Kate Fleming	<i>Rhythm as a tool for education in preschool</i> – Alessandro Fusco <i>Train sets vs tea sets: An exploration of Early Years practitioner perspectives of gender</i> – Sally Newman
Group 4	Room 104, Fulton	Jacqueline Young	<i>How can a talking and thinking floor book engage learning? An explorative study</i> – Laura Stone <i>Let the children play? An exploration of the impact of discourse in the practice and experience of a small group of Early Years teachers</i> – Felicity Bull

12.15-12.30pm - **PLENARY**
FULTON LECTURE THEATRE A

12.30-1.30pm - **LUNCH**
FULTON FOYER

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