Reflections on my Doctoral Studies and Lessons Learnt

Claire’s research takes a sociological approach to understanding the complex interaction of factors that cause some young people with severe dyslexic difficulties to develop negative emotions and perceptions of self in response to their lived experience of state, mainstream school.

Rather than present her research findings, Claire will focus on the PhD ‘journey’ itself. She will talk about her experience of each stage of her doctoral studies, and reflect on the ups and downs, and the difficulties and challenges. She will also consider emotions and wellbeing, and what we can do to help ourselves. In addition to talking about her experiences, Claire will highlight the lessons she has learnt.

Claire hopes that this session will be of particular interest to researchers in their first, second and even third years.