

Dates for your Diary: Summer 2022

Full details of all upcoming events can be found on the CTLR website: www.sussex.ac.uk/education/ctlr.
Events are open to all unless specific interested parties are highlighted.
Unless otherwise specified, for all remote events use the CTLR zoom link:
<https://universityofsussex.zoom.us/j/95094283193>

Doctoral Space to Share

Thursday 23 June 2022 / 2-3pm / The Conolly Room (or Zoom)

Open to all ESW doctoral researchers affiliated to CTLR. Doctoral supervisors also very welcome.
These events will have an open agenda for the general sharing of research.

CTLR Research & Practice Networks

Our research and practice networks aim to provide a space for researchers and practitioners to share common areas of interest. The networks are open to all interested stakeholders and researchers.

- **School Exclusions and Alternative Provision (SEAP)**
'School Exclusions: The view from practice'
Tuesday 14 June 2022 / 4-5pm / Zoom
Contact Louise Gazeley [lhg20@sussex.ac.uk]
- **Sussex University Primary Partnership of Researchers and Teachers (SUPPORT)**
Next meeting to take place w/c 18 May 2022
Contact Jo Tregenza [j.tregenza@sussex.ac.uk]
- **Reading, Language and Literacies Network**
Tuesday 17 May 2022 / 4-5pm / Room G31, Jubilee Building (or Zoom)
Contact Julia Sutherland [jcs23@sussex.ac.uk]
- **Widening Participation Network**
Tuesday 21 June 2022 / 1-2.30pm / Venue tbc
'Research and Evaluation'
Contact Emily Danvers [e.danvers@sussex.ac.uk]

Researching Educational Practice Conference

Saturday 18 June 2022 / 9.30am-1pm / Venue details tbc

This CTLR hosted conference will include short presentations delivered by Education MA and International Education and Development students, and also ESW Doctoral Researchers on the broad theme of teacher development and practice spanning education 3-18 years in the UK and globally.

Presentations will be followed by opportunities to engage in facilitated discussion.

The conference will begin with a keynote presentation delivered by Meg Maguire, Professor of the Sociology of Education, Kings College London, on **'Why should we research educational practice and what should we be doing?'**

The starting point for this discussion is based on raising questions about why we should be researching educational practice. Is it to help policy-makers and governments reform provision? Is it to help teachers 'do' their work better and sustain them in this role? Is it to identify what works and what does not work well?

Drawing on funded and unfunded research into and about educational practice that explores both institutional settings and different types of practitioners, this discussion will be arguing for more scope for 'complexity, resisting homogeneity, and recovering 'lost' histories (Ozga, 2000, p.131). What we should be doing needs to trouble, discomfort and possibly disrupt some of the current orthodoxies that shape what counts as educational research.

CTLR Awayday

Wednesday 29 June 2022 / 10am-2pm / Venue tbc

This event is for all CTLR affiliated staff and partners. We will use it to look back on our work over the year – but also to plan for next year. This will include our website and planning how to update it. Presentations will be followed by opportunities to engage in facilitated discussion.

Lunch provided

CANCELLED

CTLR Annual Change Event: 'Improving Life Chances'

Wednesday 29 June 2022 / 9.30am-3.30pm / Venue tbc

This event provides an opportunity to share research and practice insights relating to improving the life chances of children and young people. It is offered free of charge and will be of interest to those working in a wide range of roles, including in schools, as well as to policy-makers and researchers.

Key note presentations and facilitated discussions will cover a wide range of areas, including: poverty, disadvantage and non-attendance.

Attendance can be certified for CPD purposes on request.

CANCELLED

