Dr Keith Perera’s research explores the murky and complex world of classroom practice in which perceived political correctness, notions of national identity, and the role of the teacher vie with young people’s use of social media, familial influence and media learning to explore how attitudes are formed, articulated and questioned:

What happens when consensus breaks down over what it is acceptable to ‘think’ or ‘say’ or ‘do’? How is this reconciled with liberal notions of social justice and emancipatory politics?

In this seminar, Dr Perera explores the role of formal learning as a means for developing self-reflexivity through educative encounters that expose some of the contradictory positions that are held about immigration. His researcher-practitioner position offers a grounded account of the teaching of immigration with his A’ level media studies class over a nine month period. Dr Perera’s research documents a central challenge in post-Brexit Britain: to open up the space for sensible debate and discussion about immigration.