Co-creating the Curriculum:
A case study from Bristol

In this seminar, Professor Bird will outline an ambitious educational change programme at Bristol University called Bristol Futures.

The Bristol Futures curriculum is intended to supplement Bristol’s disciplinary programmes with inter- and multi-disciplinary breadth so that all students are equipped to address key global challenges of our time around sustainability, innovation and enterprise, and global citizenship. Bristol Futures has several innovative aspects that could inform similar changes elsewhere.

It was conceived and co-created together with students and employers and the ongoing partnership is continuing to deliver novel ways of delivering and assessing. Bristol Futures also establishes a Bristol Skills Framework so that skills development becomes an explicit and consistent part of every programme of study. Bristol Futures has also led to a fundamental rethink of the way that assessments are conceived and has necessitated a move towards programme level assessment across the University, a change which is also co-created with students and is leading to an increasingly inclusive, diverse, synoptic and authentic assessment diet.

Professor Alvin Bird directs the new Bristol Institute for Learning and Teaching which has led and advised on the assessment changes taking place across Bristol. In recent years he has worked extensively on new ways of teaching economics and has been involved with the creation of the innovative new CORE curriculum. He gained his PhD in English at the University of Sussex.

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