For over a year the ‘Research Into Practice’ group has promoted and supported initial teacher educators in their writing and research to help them make best use of their scholarship time. Dr Sindi Gordon and Dr Rebecca Webb support the group to develop members’ confidence and the emergence of individual and collaborative research.

In this seminar, the Research Into Practice Group will provide a taster of their journey to date, raising questions about finding ‘voice’, overcoming fear and unearthing tensions experienced in the teacher/researcher identity binary. They invite you to listen and share their excitement, possibilities and ‘growing pains’ - and welcome your insights and advice.

The Research Into Practice Group is currently working towards developing school-based, empirical research for presentation at BERA 2017.