Dr Silvia Morelli
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Curriculum, Teaching and Interdisciplinarity

In this session, Dr Morelli will discuss issues around teachers’ knowledge in terms of teaching and content by drawing on her experience as a researcher and policy-maker. She will draw in particular on a policy proposal in relation to Interdisciplinary Core Content (ICC) developed by the Ministry of Education of Santa Fe.

Her research is informed by that of Lee Shulman and his idea of ‘the missing paradigm’ in relation to content when considering research on teaching. Her questions address the relationship between content and teaching - in particular why teaching is so widely seen as a content-free domain.

Dr Morelli will discuss the ways in which tension between the curriculum and didactics (teaching and learning) has been addressed in relation to disciplinary/interdisciplinary debates about content. She will also address the curriculum-society relationship, and describe how the ICC is addressing relevant social aspects in relation to contemporary issues, including human rights, climate change, nutrition and health as starting points.

In addition to her primary role outlined above, Silvia Morelli works as a curriculum policy-maker in her role as Director of Curriculum Development and Academic Relationships in the Ministry of Education of the Santa Fe Government. She is a Visiting Research Fellow in the School of Education and Social Work from 26 February-24 March 2018. Her visit is hosted by the Centre for Teaching and Learning Research (CTLR) and Professor Brian Hudson and Dr Simon Thompson specifically.