

Research Hub:

Fieldwork Supervision:

Supporting ethical reflexivity to enhance research analysis

Wednesday 27 November / 2.30-4pm

Ground Floor Meeting Room (behind reception), Essex House

A workshop for doctoral researchers and others interested in narrative approach

**An inquiry into my experience as a doctoral researcher
undertaking an action research/narrative inquiry project
investigating the emotion experienced in teacher practice.**

From the outset, I recognised my position as an active participant of the research — a protagonist, a story-teller, a listener, a re-teller — and facilitator. This recognition prompted me to innovatively employ fieldwork supervision (FWS) - in addition to my research supervision - to support a process of ethical reflexivity. Such reflexivity refers to an interrogation into personhood by making conscious cognitive and emotional aspects of oneself that compel feeling and action to influence future action. Data from my reflexive journal, interview transcripts and supervision meeting minutes detail a gendered dilemma, which demonstrates how layers of experience, and associated emotion, weave together and that understanding their connection can add depth to research analysis. I argue that the FWS relationship allowed the research to unfold in ways that it might not have otherwise by helping me to understand the power dynamics of

We hope that the Research Hub will leave you feeling supported and informed and that you will wish to come back and share your questions and experiences again.

