Networks, Research-informed Practice and Leadership Types:
What does emerging research tell us about how to mobilise knowledge across schools and school systems?

Although there is now recognition that academic educational research can - and should - be used to improve teaching practice, there is only limited evidence on how this might be facilitated at the school system level. Furthermore, a gap appears to exist between research and practitioners more generally, which shows little indication of narrowing.

As a result this leaves only sporadic instances of evidence-informed teaching occurring within and across schools. A key question, therefore, is what can we do to achieve evidence-informed teaching at scale?

To address this question, this talk will present understanding and ideas for how best to close research to practice gaps across all schools and the vital roles of both network and system leadership.

ALL WELCOME!