

ANNUAL REPORT
2015-2016



CSWIR

THE CENTRE FOR SOCIAL WORK
INNOVATION AND RESEARCH



UNIVERSITY
OF SUSSEX

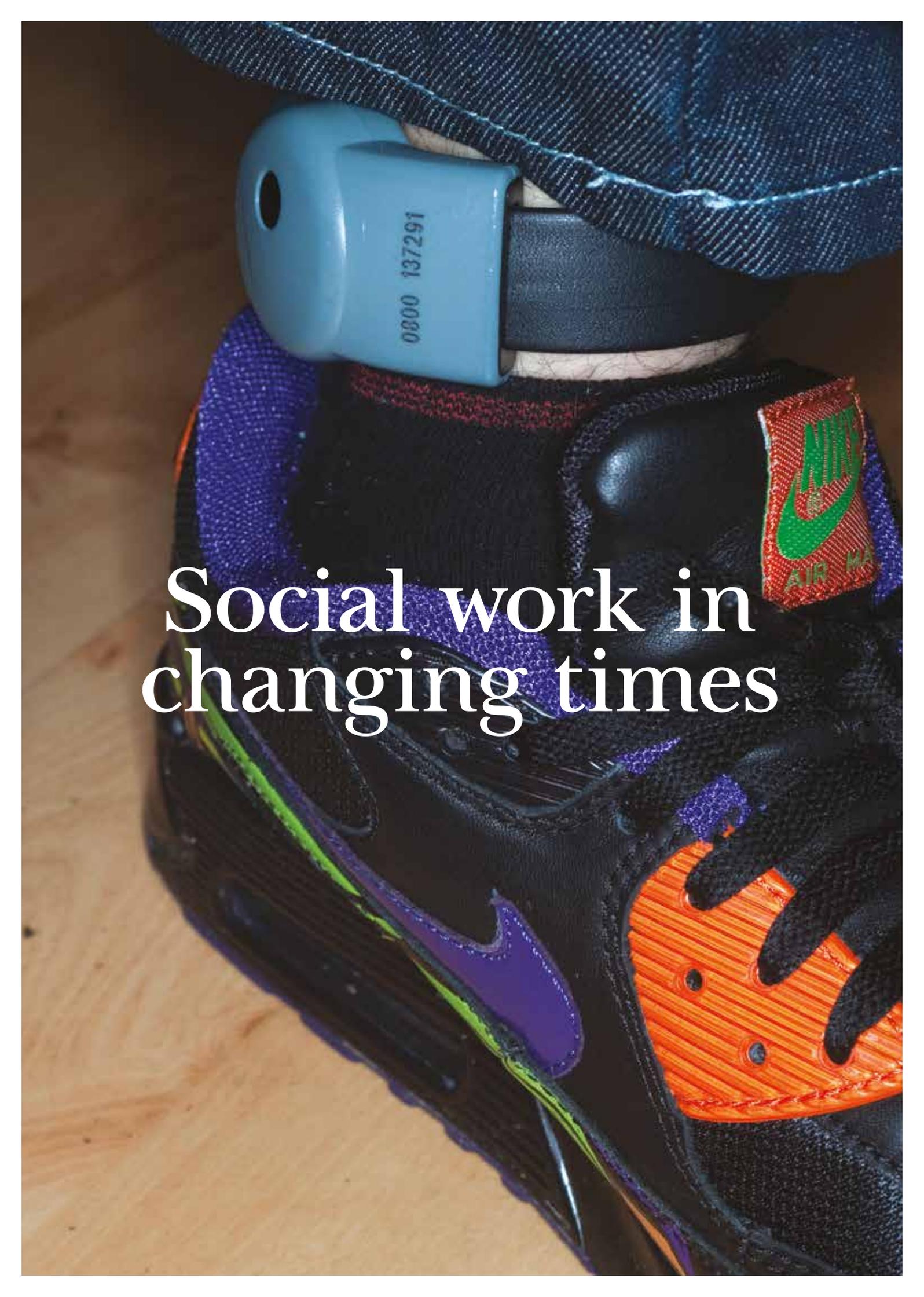
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Welcome to CSWIR

The Centre for Social Work Innovation and Research (CSWIR) has been established to advance the discipline and profession of social work in changing times. Through the work of its members, CSWIR gives expression in the field of social work to the international, interdisciplinary and inter-professional research commitments for which the University of Sussex is celebrated.

The Centre provides a context in which all those involved in research and professional development, policy making and service leadership and in direct practice itself can come together to progress common agendas. Working at the interface of theory, policy and practice, and taking an inclusive and imaginative approach to research methods, CSWIR is intended to be a home for anyone invested personally or professionally in enhancing social work and its future. CSWIR members work closely with colleagues in global, national and local government and with research bodies and service agencies keen to partner with us to improve knowledge, understanding and improvement. A significant and growing number of associate researchers, visiting scholars and doctoral researchers contribute to the work of the Centre.



Social work in
changing times

Social work aims to secure social justice and equality of life chances for people whose personal, family and wider social lives are under threat.

Social work seeks to make its impact through the use of enabling relationships which are distinguished by their ethical integrity as well as by any particular type of technical knowledge, skill or method brought to bear to achieve change. The commitment of social work locally and globally to engage with people as ‘fellow citizens’ rather than simply subjects of concern stirs up much debate. What should be the scope of the professional role and the authority and resources invested in it? How should social work be organised and governed? Which modes and methods of practice work best?

Where the struggle for equality of social citizenship itself is expressed and mediated afresh, in the context especially of the globalisation and digitalisation of relationships,

these debates are intensified. New modes of governance and practice in social work are being proposed locally and globally. The need for innovation is apparent in changing times. So too is the requirement that novel ways of addressing new threats and opportunities for social justice and social citizenship through social work intervention, are rigorously researched.

CSWIR has been established to encourage and support innovation in social work, understood as a theory and practice alike, which is evidence-based and ethically defensible.

In our inaugural Annual Report we introduce ourselves and our work and celebrate our achievements to date.



A photograph of a room filled with rows of wooden chairs. The chairs are arranged in several rows, receding into the background. On the left side, there is a bright, out-of-focus light source, possibly a window or a lamp, which creates a strong glow and some lens flare. The walls in the background appear to be made of concrete or stone, with some visible wear and tear. The overall atmosphere is quiet and somewhat somber due to the empty room.

Research
streams,
highlights
and projects

CSWIR plans and activities during our inaugural year have become consolidated within four substantive research streams.

RESEARCH STREAMS:

- Reshaping policy thinking and social work practice governance, systems and methods;
- Responding to social inequality and injustice in times of crisis;
- Re-imagining the psychosocial dynamics and digital mediation of the social work relationship;
- Extending and innovating social work research methodologies

Each of these streams addresses the core Centre commitment to making better sense of the relationships generated by social work in order to secure social justice for vulnerable and exploited citizens across a wide range of practice contexts, both local and global.

Methodological diversity and innovation are at the heart of CSWIR ambitions for social work research and the theory, policy and practice it supports. We report here also on work in progress on new methods and approaches to illuminating social work practice and its purposes and impact.

In each case we highlight key areas of research and provide brief details of projects and initiatives Centre members have been engaged on in the past year or so.

You can get in touch with project leads in each case or find out more on the CSWIR website

www.sussex.ac.uk/socialwork/cswir



Reshaping policy thinking and social work practice governance, systems and methods

Drawing on both international comparison and local studies of practice innovation CSWIR research teams are engaged actively in evaluating and developing a number of national and local government programmes of reform to social work policy and practice. The development of more effective systems and methods of safeguarding the human rights as well as the personal well-being of vulnerable adults and children is the central focus of this research stream. Re-imagining the social work role and task at the interface with health, criminal justice and other aligned disciplines and professions is a core task here. Impact on policy thinking and on direct practice systems and methods are the dual practical aims of this work.

HIGHLIGHT 1: MOVING BEYOND THE 'RISK PARADIGM' IN MENTAL HEALTH

The 'mentality of risk' can obscure and distort the lived experience of mental health problems. The multiple structural disadvantages those living with mental illness experience are exacerbated and perpetuated, generating specific dilemmas for mental health practitioners and those in mental health leadership roles. Foregrounding mental health risks as issues of human rights and social justice can help policy makers, managers and practitioners to 'speak back' to the distortions of the risk paradigm. CSWIR members have a longstanding commitment to speaking back to the risk paradigm in this way, in critical and practical terms alike.

PROJECT TITLE: BEYOND THE RISK PARADIGM IN MENTAL HEALTH POLICY AND PRACTICE

During the past year the CSWIR contribution in this field has centred on co-editing (with colleagues from the Universities of Tasmania, Connecticut and Kent) one of three books exploring the dominance and impact of 'the risk paradigm' respectively in mental health, child protection and criminal justice policy and practice contexts. The first of these volumes, 'Beyond the Risk Paradigm in Mental Health Policy and Practice', brings together researchers, practitioners and mental health service users to engage critically with how 'risk thinking' has come to dominate discourses and practices in the mental health field. Highlighted in particular are the theoretical, policy, ethical and practice controversies that arise in work with 'risky' and 'at risk' populations and individuals. This book, and the series, are now in press and due to be published in early 2017.

Research funder: Book contract with Palgrave

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HIGHLIGHT 2: REFORMING ADULT SAFEGUARDING IN THE CONTEXT OF SELF-NEGLECT

Cases of self-neglect are complex and pose ethical and practice dilemmas for social workers and other practitioners, who must negotiate between the demands of respect for autonomy and of a duty to promote safety and wellbeing. A diversity of factors contribute to self-neglect and services have not always adequately engaged with the complexities of individual autonomy and decision-making in these circumstances. Self-neglect presents distinctive challenges in assessment, intervention, multiagency working, risk management and safeguarding governance.

HIGHLIGHT 3: REFORMING CHILD PROTECTION WITH CHILDREN'S RIGHTS IN MIND

Revival of intense public concern cross-nationally about the prevalence of neglect, abuse and (sexual) exploitation of children has generated a significant challenge to the hegemony of long established policy and practice assumptions in child protection in many service jurisdictions. England is no exception and CSWIR members have been at the forefront alongside statutory bodies and colleagues in partner research centres in making sense of the new political conjuncture and its impact on social work and allied professional roles and tasks. Comparative policy perspectives are being brought to bear in this expanding body of work, which asks fundamental questions about the distinctive nature of the contribution of social work to new articulations of interdisciplinary and multi-professional theory and practice in safeguarding children and supporting family life. A core consideration here is how best to re-design practice systems which might contain and channel legitimately and effectively the tension between contrasting rights attaching to children, understood with their parents as being active participants in achieving safety and self-determination in family life.

PROJECT TITLE: IDENTIFYING AND LEARNING FROM BEST PRACTICE IN SELF-NEGLECT

In collaboration with the University of Bedfordshire, CSWIR members have carried out research with practitioners, managers and people in situations of self-neglect, and collated and analysed the learning from a set of serious case reviews, which has laid the foundations of an emerging evidence base for self-neglect work within England. Findings have shed light on the lived experience of self-neglect, identified promising approaches to engagement with people who self-neglect, shown the need for strong legal literacy, suggested mechanisms for coordinating inter-professional intervention, and emphasised the importance of organisational support for timely involvement with individuals. Work is ongoing with Safeguarding Adults Boards and the organisation Research in Practice for Adults (RiPfa) to ensure that the lessons from the research findings feed through into frontline practice.

Research funder: Department of Health, UK

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PROJECT TITLE: EVALUATING THE ROLE AND IMPACT OF INNOVATIVE MODELS OF INTERFACING BETWEEN THE NHS AND CHILDREN'S SOCIAL CARE

In collaboration with public health researchers at the University of Warwick Medical School and colleagues at Loughborough University, Centre for Child and Family Research (CCFR), a review of the literature and case study evaluation of innovative models of safeguarding was undertaken for the National Institute of Health Research (NIHR). Project findings confirmed that despite policy exhortation in support of better alignment of (public) health perspectives and social work little progress has been made on the ground in embedding this thinking into practice and evaluating impact, especially from the perspective of children and parents as agents in the protection process. The main finding from the CSWIR-led review was that safeguarding should be understood as a process involving dialogue as well as diagnosis. 'Dialogic integrity' should be a key commitment informing service development and framing evaluation research. Further work has continued on case studies of effective practice with the full project report due soon.

Research funder: Department of Health, National Institute of Health Research, UK

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PROJECT TITLE: PILOTING AND EVALUATING THE PRACTICE EFFICACY OF THE OFFICE OF THE CHILDREN'S COMMISSIONER 'SEE ME, HEAR ME' FRAMEWORK

Working alongside the OCC and with colleagues in three local authorities in England (Brighton and Hove CC, Oxfordshire CC and Sandwell MBC), a team of CSWIR researchers is exploring ways in which a child's-rights centred approach to safeguarding can be developed effectively, in the context of 'sexual exploitation'. With social anxiety and political demands intensified in recent

years there is a risk that children will be positioned too simply in policy and practice once again, being seen as 'objects of concern' alone. The 'See Me, Hear Me Framework' is distinctive in seeking to secure for children not only their right to safety in the face of newly identified threats but also their right to a say in the process. Foundational here is the role played by trusting relationships formed with 'child protection' professionals, including social workers and police. How can operational practices and organisational systems be designed to support such relationships in these anxious and fraught encounters, where the pressure is on to show quick results?

Further information: m.lefevre@sussex.ac.uk or k.hickle@sussex.ac.uk

Research funder: Office of the Children's Commissioner, UK

PROJECT TITLE: INNOVATION IN CHILDREN'S SOCIAL CARE, DEPARTMENT FOR EDUCATION, (2015-2020)

The University of Sussex represented by CSWIR (in collaboration with the University of Sussex Centre for Innovation and Research in Childhood and Youth (CIRCY) and the Andrew and Virginia Rudd Centre for Adoption Research) has been contracted by the Department for Education to undertake implementation and impact evaluations of four 'Stage 1', Innovation Programme projects. This £200m two-stage, five-year reform Programme is expected to stimulate the design and implementation of effective practice systems and interventions and their embedding in agencies across England, such that social work impact is enhanced. The three Stage 1 studies led by CSWIR members focus on new approaches to social work practice with children, from first involvement designed to support family life at home (Islington LBC), through to practice designed to achieve 'early permanence' for children who have to live elsewhere (Cornerstone, Coram).

Findings will be reported later in 2016. In the meantime, Stage 2 of the Programme through to 2020 is now underway and CSWIR members are working closely with three local authorities and one independent user-led organisation to align Centre research expertise with local project leadership and development to secure funding for further innovation.

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Research funder: Department for Education, UK

PROJECT TITLE: EMPOWER FAMILIES

Kristine Hickle will be providing a 2-year evaluation of Safer London's (London-based charity org.) new programme named 'Empower Families' aimed at supporting parents and carers of children and young people identified as having experience (or at risk of) CSE.

Further information: k.hickle@sussex.ac.uk

Research funder: Safer London, UK

PROJECT TITLE: 'SCALING UP AND DIGGING DOWN': EXPLORING DEVELOPMENTAL ISSUES ARISING IN THE IMPLEMENTATION OF THE FAMILY NURSE PARTNERSHIP MODEL

Introduced in 2007 under the auspices of the Department of Health, the Family Nurse Partnership (FNP) is a licensed, intensive, preventive home visiting programme offered to vulnerable young mothers having their first baby. FNP commences its support in early pregnancy and continues until the child is two years old, seeking to develop attuned, emotionally supportive relationships, especially between the primary care giver and the child. The programme goals are to improve antenatal health, child development and economic self-sufficiency and it is delivered by specially trained family nurses. Three large scale research trials have shown significant and

consistent short and long term benefits to children and parents. However, as systems can be as, if not more, difficult to alter than people it is imperative that research is undertaken that explores the obstacles to and opportunities for integrating the FNP model into the FNP specific organizational structures and the wider structures underpinning public health programmes and services available to young children and their parents in England. Such research, however, is complicated by the impact of the professional and societal anxiety underpinning work with vulnerable families, and particularly defenceless infants on organisational functioning. To explore these issues the collaborative studentship is developing a fine-grained, qualitative methodology that will complement the current, largescale evaluation of the FNP project.

Drawing on psychosocial and ecological theoretical frameworks the research will adopt an innovative approach to understanding the implications of complex organisational dynamics on the implementation of the FNP model. Founded on the premise that organisations are comprised of visible and invisible practices and structures that arise in response to the anxiety inherent in the organisation's primary task, the study will explore, through a psychosocial lens, the nature and extent of the dynamics operating 'beneath the surface' of the organisations in which the FNP model operates.

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Research funder: Collaborative studentship between University of Sussex and Family Nurse Partnership

Responding to social injustice in times of political crisis

Political crises have formed the contexts locally and globally in which social work as both a theory and practice has been and continues to be imagined and implemented. These crises themselves surface where previous ways of addressing social injustice under conditions of modernity and globalisation begin to breakdown.

CSWIR members are working on research projects which explore the implications for social work of diverse aspects of the lived experience of those people most threatened in their citizenship and rights and personal wellbeing under conditions of political crisis. In some cases an historical perspective is taken in making sense of the parameters of the ethical and sometimes spiritual challenge for social work of crisis and change. Other work is focused on the urgent attention required once again by the social dislocations and personal tragedies caused by war and natural disaster in the context of growing global inequality.

HIGHLIGHT 4: RESPONDING TO POLITICAL CONFLICT, NATURAL DISASTERS AND OTHER EXTREME EVENTS

Movements of people across countries and continents due to political conflicts are now taking place on an unprecedented scale. Natural disasters become more likely with the escalation of climate change. The CSWIR commitment to explore the implications of 'extreme events' of these and other kinds for citizen rights, social justice and personal wellbeing has been actively engaged. The impact of political conflicts and natural disasters on social work is an under-theorised and under-researched domain. Centre members are active with colleagues locally and globally in developing a research programme alongside policy and practice interventions based in the concept of 'engaged scholarship'.

PROJECT TITLE: SOCIAL WORK AND EXTREME EVENTS NETWORK (SWEE)

Support for people facing natural disasters and political conflicts presents an on-going challenge for both countries directly affected by such extreme events and those trying to provide assistance when they happen. Contemporary practices during such extreme events have several common traits. First, the majority of emergency and even long-term support is mainly provided by international organisations, rather than local governmental organisations and other local stakeholders. Second, because of this, existing knowledge is about relevant support is not necessarily generated or held by local experts and support agencies. While they do collaborate on such endeavours, the majority of knowledge is held and shared on international and supranational level. Finally, while there is evidence and knowledge regarding emergency responses, less is known about the support for long-term reconstruction and support in countries affected by political conflicts and natural disasters.

Extreme events such as natural disasters and political conflicts do not impact all groups in the same manner. People who use social services, such as children (particularly children without parental care), people with disabilities (including people with mental health problems), and older people's existing support needs increase and/or require specialist attention within the broader community level responses. During 2015/16, the Network member activities mainly focused on the promotion of the Network existence and to define the joint research agenda. Future planned research aims to explore effective processes of long-term social service reconstruction following natural disasters and extreme events, with a particular focus on the experiences of service users such as children without parental care, people with disabilities and older people.

Research funder: University of Sussex

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Re-imagining the psychosocial dynamics and digital mediation of the social work relationship

HIGHLIGHT 5: THE DYNAMICS OF SOCIAL WORK FACE-TO-FACE COMMUNICATION

There is a substantial body of knowledge about the circumstances surrounding social workers' interventions with children particularly in relation to child protection. In stark contrast far less is known about how social workers communicate with children in ordinary, everyday practice, the challenges they encounter in this process and the sense that social workers and children make of their interactions and conversations. Of particular note is the absence of detailed empirical data on what social workers do in their everyday encounters with children and their families. To date we have relied largely on the retrospective reflective accounts of participants in these social worker-child encounters. We have some ideas as to what happens (children are overlooked or inadequately engaged with), how it happens (parents' use of space, and physical presence to exclude child from conversation) and why it happens (time pressures, power, intimidating emotional dynamics, exposure to risk, fear of what might be said and what to do with what is said). What is missing is the direct observation of everyday social worker-child interactions. The first two of these studies explore how social workers communicate with children in their ordinary, everyday practice and how the social workers and children experience and understand these encounters. The third explores technology-based ways of enabling children to explore and convey to professionals their sense of their relationships with people in their lives.

PROJECT TITLE: TALKING AND LISTENING TO CHILDREN

In collaboration with colleagues at the Universities of Cardiff, Edinburgh and Queens, Belfast, CSWIR researchers are concluding a four UK nations, ESRC funded project exploring social workers everyday interactions and encounters with children. Generating ethnographic, interview and video stimulated recall data, the project is filling an important gap in our knowledge of ordinary everyday practice and how it can be understood developed and enhanced.

Research funder : ESRC, UK

Further information: g.ruch@sussex.ac.uk

PROJECT TITLE: LEARNING FROM THE COMMUNICATION PROCESS BETWEEN SOCIAL WORKERS AND CHILDREN TO IMPROVE SOCIAL WORK PRACTICE

The home visit to families is a key tool for assessing and working with families and is the place most conversations with children occur. However, little is known about what really goes on during these encounters. This pilot study is testing the feasibility of social workers videoing their interactions with children in the family or foster home and then subjecting it to Conversation Analysis, a linguistics-based method of micro-analysing talk. Children and social workers are also asked to comment on the videos of their encounters. Having now successfully engaged two local authorities in the pilot, and learned how to overcome practical and ethical complexities, further funding is being sought to extend the project. By learning more about the ways in which social workers can navigate sensitive topics in challenging circumstances with children who may be angry, frightened or anxious, we aim to establish a model for good practice.

Research funder : Sussex University Research Development Fund

Further information: m.lefevre@sussex.ac.uk

PROJECT TITLE: PEOPLE IN MY LIFE: A CONCEPTUAL AND TECHNOLOGICAL EXPLORATION OF RELATIONSHIP DYNAMICS FOR SOCIAL WORK PRACTICE

Melissa Nolas and Lel Meyleal have launched a new collaboration, the People in my Life project, with colleagues at the Free University in Berlin (Antje Rauers) and Hasselt University in Hasselt (Johannes Schoning). People in my life is an innovation project that explores relationship dynamics for social work practice. In particular, the team are experimenting with haptic technology in order to create a tablet based app that can be used with figurines to play out and track the movement of different relationships in child's life. Over the summer the team will be testing the new app against traditional pen-and-paper approaches (e.g. ecomapping) sampling from children on the beach in Brighton.

Research funder: Jacobs Foundation

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HIGHLIGHT 6: DEATH AND THE SOCIAL WORK AND ALLIED PROFESSIONAL RESPONSE

Interdisciplinary perspectives are especially helpful in making sense of the psychosocial dynamics of social work and allied professional encounters, where death the focus of concern. The sociology of 'emotional labour' emerges as a substantive and theoretical resource for thinking about the difference between effective and ineffective ways in which emotion is managed in practice encounters triggered by death. This is the case especially, perhaps, where a 'rapid response' is required of the professional role. Working alongside partners at the University of Chichester and Child Bereavement UK, CSWIR researchers are launching a major strand of work on death, dying and social work. A conference is planned for the autumn and a Special Interest Group will be established. Once again the focus falls on the gaps in the education and training curriculum in social work and elsewhere and on the development of novel approaches to fill them.



PROJECT TITLE: MEETING CHILD DEATH AT WORK

Sudden, unexpected child death in the home is an event which reaches to the centre of concerns about the balance to be struck in multi-professional practice between systematic statutory investigation and sensitive support. Foundational doctoral research undertaken from a psychosocial perspective is being combined with a systematic review of the field at the interface with sociology to support the development of new theory and practice in this field. The 'Rapid Response' after a child's death includes forensic investigation from police, health, and social care professionals, followed by a series of multi-agency meetings leading to a Child Death Review. Although the needs of bereaved parents and other family members are meant to be respected within this process, the evidence is that professionals own struggle to cope with the demands of the emotional task can leave families having to deal with the aftermath largely unsupported.

Research funder: University of Sussex

Further information: Tish Marrable I.f.marrable@sussex.ac.uk / Denise Turner d.turner@sussex.ac.uk



HIGHLIGHT 7: DIGITAL SOCIALISATION AND THE SOCIAL WORK CURRICULUM

CSWIR members continue to take lead roles in innovating social work curriculum development. During the past year research attention at Sussex has been focused in particular on the pressing need for 'digital socialisation' to be recognised as a priority for social work training and continuous professional development. A programme of work is now underway in which direct practice experience is being used in a variety of innovative ways to advance the theory and practice of digital socialisation in social work.

PROJECT TITLE: #ASYENGAGE

Supported by the University of Sussex Research Opportunities Fund, #ASYEngage brings together CSWIR researchers and social work practitioners in East Sussex, Brighton and Hove and the voluntary sector, to explore the ways in which newly qualified workers encounter digital platforms within their practice. Research participants have kept reflective blogs and used these to record significant incidents precipitated by social networking or digital technology. The result has been a vivid record of the practice challenges and opportunities created by digital technology. Work is now underway, funded by the Higher Education Innovation Fund (HEIF) and undertaken in association with the Sussex Digital Humanities Lab, bringing practitioners, learning technologists, social work students and developers in skills sessions aimed at developing a bespoke digital curriculum for social work education. This project featured in The Guardian Social Care Network: <https://www.theguardian.com/social-care-network/2016/apr/07/social-workers-social-media>

Research funder: University of Sussex

Further information: Denise Turner, d.turner@sussex.ac.uk

Extending and innovating social work research methodologies

Methodological innovation in research data collection and analysis is central to CSWIR concerns. The development and consolidation of the (inter-) disciplinary professional identity and status of social work in both the academy and the field is a pressing concern. Leadership by Centre members in the revival of psychosocial research methodology for social work and the use and development of systematic review methodology in social work curriculum development and knowledge creation in social work more generally is well known. Collaborations with the ESRC and SCIE were a core part of ground work done at Sussex to secure a more reliable evidence-base for social work. Taking a systematic approach within and between qualitative and quantitative methods of enquiry is a central objective of CSWIR practice.

HIGHLIGHT 8: ACCOUNTING FOR IMPACT IN SOCIAL WORK PRACTICE AND EDUCATION

Interdisciplinary perspectives are especially helpful in making sense of the psychosocial dynamics of social work and allied professional encounters, where death the focus of concern. The sociology of 'emotional labour' emerges as a substantive and theoretical resource for thinking about the difference between effective and ineffective ways in which emotion is managed in practice encounters triggered by death. This is the case especially, perhaps, where a 'rapid response' is required of the professional role. Working alongside partners at the University of Chichester and Child Bereavement UK, CSWIR researchers are launching a major strand of work on death, dying and social work. A conference is planned for the autumn and a Special Interest Group will be established. Once again the focus falls on the gaps in the education and training curriculum in social work and elsewhere and on the development of novel approaches to fill them.

PROJECT TITLE: SOCIAL WORK OVER TIME

This Nuffield Foundation funded project, undertaken in collaboration with colleagues from Universities of Cardiff and Lancaster, has used secondary analysis of four national longitudinal cohort or panel surveys (British Household Panel Survey, Longitudinal Study of Young People in England, Millennium Cohort Study and the Avon Longitudinal Study of Parents and Children) to look at the predictors and outcomes of routine social work use among children and parents in Britain since the early 1990s. The project explores the predictors and outcomes of routine social work use among children and parents in Britain since the early 1990s. Largescale quantitative analysis of this sort is relatively rare in UK social work research. Use of these national datasets is even rarer. But they have unique potential to allow us to follow children and families over time, and to compare the circumstances and outcomes of those who use social work with similar others in the general population who do not. This research has produced some expected and some unexpected findings. Among the predictors of social work contact were single parenthood, divorce or separation, parents' poor health or disability, homelessness and precarious financial circumstances. Teenagers were more likely to receive social work if they were female, mixed race, came from lower socio-economic status families or had special needs or poor relationships with their parents. More surprising, and at face value concerning, was that in general families and children who had contact with social workers reported worse mental health, wellbeing and educational outcomes than others who appear to have experienced similar adversities but did not have social work contact. How might we explain these findings? Is the self-report method of the original surveys sound in itself? We do not know how and why contact with social work took place, nor about the focus of the intervention or the family and social circumstances in each case. What is now clear is the need for much better longitudinal data about social work than we still have, and better linkage of this information to social work administrative datasets.

Research funder: Nuffield Foundation, UK

Further information: e.sharland@sussex.ac.uk

PROJECT TITLE: DEVELOPING AND EVALUATING 'MENTALIZING' CAPACITY AND SKILL IN QUALIFYING SOCIAL WORK EDUCATION

Attachment theory provides a developmental account of the psychosocial dynamics of the social work relationship in practice. The evidence-base for the salience of core concepts, such as 'reflective functioning capacity' and 'mentalization', used in this approach to 'relationship-based' practice is now well-developed in clinical professions in psychotherapy and psychology. Undertaken in collaboration with clinicians and researchers at the Anna Freud Centre, London, and social work educators and statisticians at the University of East Anglia, this Department for Education, National Prospectus Grants Programme-funded project developed and trialled a novel measure of reflective functioning/mentalization capacity for use in social work education and beyond.

Research funder: Department for Education, UK

Further information: b.a.luckock@sussex.ac.uk



HIGHLIGHT 9: 'MANY MINDS'

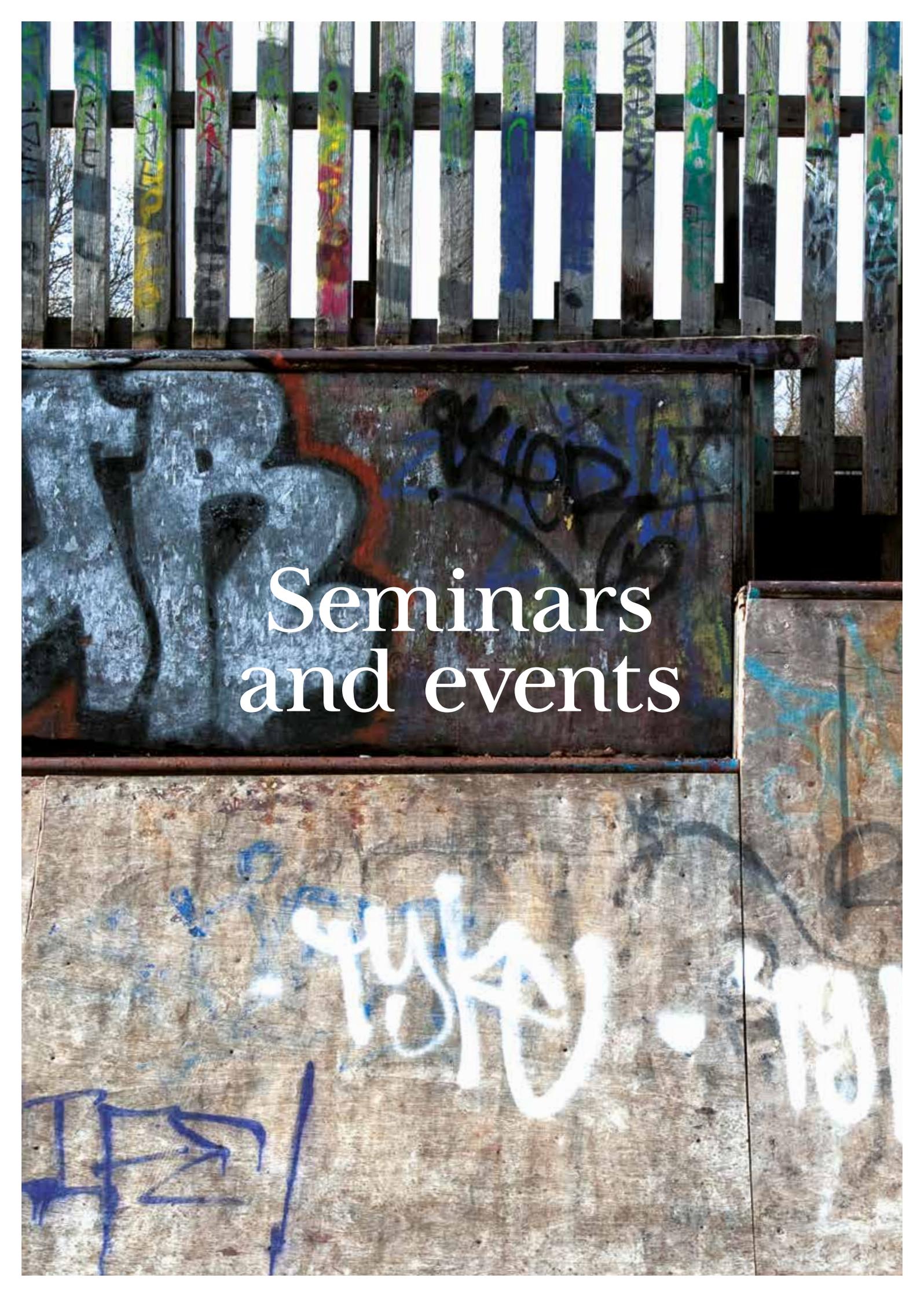
The School of Education and Social Work was keen to become a Founding Institutional Sponsor of the new Association for Psychosocial Studies, which emerged out of the Psychosocial Studies Network in 2014: <http://www.psychosocial-studies-association.org/about/> CSWIR members have taken the lead in convening and supporting a 'Many Minds' forum at Sussex, in which new frontiers of psychosocial research methodology are being explored. New methodologies are being applied within funded faculty research projects and doctoral work alike, providing an exciting new set of synergies across all levels of research in the Centre.

PROJECT TITLE: SUPPORTING ADOPTIVE FAMILY LIFE THROUGH THE SOCIAL WORK RELATIONSHIP

A growing body of psychosocial work uses longitudinal observational methods to examine everyday practice in social work. This doctoral research employs a single case study design to illuminate the significance of the relationship between a social worker and a prospective adoptive parent. Drawing on methods from within the tradition of infant observation developed at the Tavistock the emotional dynamic of 'adoption support' as observed and experienced by the researcher is tracked over time. Consistent with the method, stakeholders in adoption are brought together as a 'Many Minds' group to examine observation notes in a facilitated and structured forum. This group acts as a research body through which emerging themes from the observation experience are noted, examined and considered over time.

Research funder: ESRC/CoramBAAF

Further information: Louise Sims
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Seminars and events

CSWIR has promoted and hosted a number of research seminars and events during our extended inaugural year 2015-2016.

MAKING SENSE OF CHILD SEXUAL EXPLOITATION AND THE SERVICE RESPONSE IN THE US AND THE UK

Dr Kristine Hickle, Lecturer & Barry Luckock, Senior Lecturer, Department of Social Work and Social Care, University of Sussex

Date: 9 March 2015

Seminar Recording: <https://connectpro.sussex.ac.uk/p25575299/>

TORY SOCIAL WORK: A WEILIAN PERSPECTIVE

Dr Russell Whiting, Lecturer, Department of Social Work and Social Care, University of Sussex

Date: 13 April 2015

Seminar recording: <https://connectpro.sussex.ac.uk/p79846459/>

RELATIONSHIPS AND RECIPROCITY IN THE RESEARCH PROCESS: EXPLORING THE ROLE OF CONTAINMENT

Gillian Ruch, Professor of Social Work, Department of Social Work and Social Care, University of Sussex

Date: 26 May 2015

Seminar recording: <https://connectpro.sussex.ac.uk/p93077782/>

PREPARING TO MEET CHILD DEATH AT WORK: WORKSHOP AND RESEARCH INFORMATION SESSION

Dr Denise Turner and Dr Tish Marrable

Date: 5 June 2015

Seminar recording: unavailable

WHAT DO OIL DISASTERS IN THE GULF OF MEXICO, THREE MILE ISLAND, AND BOEING 747S HAVE TO DO WITH SOCIAL WORK? CLOSE CALLS, NEAR MISSES, AND WHAT THEY TELL US ABOUT MANAGING RISK

Dr Lel Meleyal, Lecturer, Department of Social Work and Social Care, University of Sussex

Date: 8 June 2015

Seminar recording: unavailable

REVITALIZING THE HISTORY OF CHILDREN'S WELFARE: CAN ARCHIVAL TEXTS AND PHOTOGRAPHS BE USED AS EVIDENCE?

Dr Adrienne Chambon, Professor Emerita, University of Toronto

Date: 15 September 2015

Seminar Recording: **Part 1 - <https://adobeconnect.sussex.ac.uk/p77trjih97/> and Part 2 - <https://adobeconnect.sussex.ac.uk/p9treveezm2/>**

REIMAGINING SOCIAL WORK: INNOVATION, RESEARCH AND IMPACT

Professor Judy Sebba, Director of the Rees Centre (Research in Fostering and Education), Department of Education, University of Oxford

Date: 12 October 2015

Seminar Recording: <https://adobeconnect.sussex.ac.uk/p34pz6ni500/>

RESEARCHING GENDER AND SEXUAL IDENTITIES: INSIGHTS FROM SOCIAL PSYCHOLOGY FOR SOCIAL WORK RESEARCH AND PRACTICE

Yasin Koc, CSWIR Research Fellow,
University of Sussex

Date: 26 October 2015

Seminar Recording: <https://adobeconnect.sussex.ac.uk/p352qktp35p/>

SUPPORTING THE TRANSITION TO FIRST TIME PARENTING: PROMOTING INNOVATION IN PRACTICE AT THE MENTAL HEALTH AND SOCIAL CARE INTERFACE - A NETWORK EVENT

Alex Goforth, Professor Susan Ayers,
Professor Jane Barlow, Dr David Orr.

Date: 6 November

Seminar recording: unavailable

SOCIAL WORK WITH REFUGEES AND ASYLUM-SEEKERS: CURRENT PRACTICES, RESEARCH AND CHALLENGES

Rachel Larkin, PhD Researcher, University of Sussex /
Hiba Nour, Social Work student, University of Sussex
/ Millie Kerr, Practice Manager, Young People's
Services, West Sussex County Council / Alice Macnair,
Caseworker & Graham Davis, Social Worker, Brighton
and Hove County Council

Date: 7 December 2015

In collaboration with: the School of Applied Social
Science, University of Brighton

Seminar Recording: <https://adobeconnect.sussex.ac.uk/p997a1g1zuw/>

SOCIAL WORK IN A GLOCALISED WORLD: EMERGENT ISSUES, METHODOLOGIES AND RESPONSES

Dr Mona Livholts, Associate Professor, Department of
Social Work, Linkoping University, Sweden

Date: 14 March 2016

Seminar Recording: <https://adobeconnect.sussex.ac.uk/p4nnx7btmvs/>

RE-FRAMING CHILD MALTREATMENT: FROM RISK TO INEQUALITY

Professor Paul Bywaters, Social Work and Health
Inequalities Network, Coventry University

Date: 16 May 2016

Seminar Recording: <https://adobeconnect.sussex.ac.uk/p7s14ztm0da/>

COUNTING THE EFFECT OF SOCIAL WORK: QUANTITATIVE APPROACHES REVISITED

Workshop Leader: Yasin Koc, CSWIR Research Fellow,
University of Sussex

Date: 18/31 May 2016

A QUICK GUIDE TO ATTACHMENT THEORY

David Shemmings OBE, Professor of Child Protection
Research, Centre for Child Protection, University of
Kent

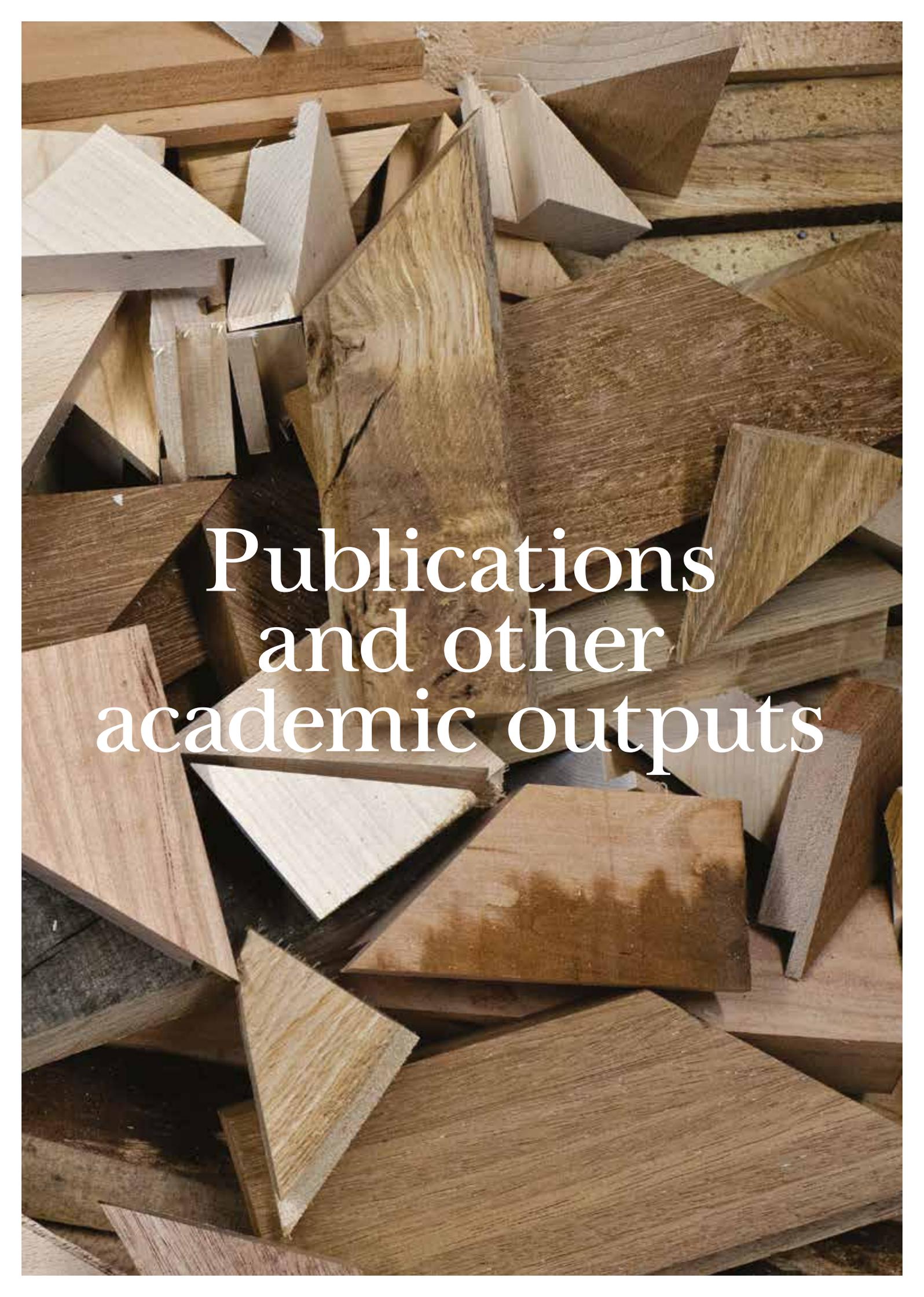
Date: 16 June 2016

THE REASONS FOR USE PACKAGE: A SIMPLE TOOL FOR COMPLEX CONVERSATIONS

Kevan Myers, Senior Clinician, NEXUS Dual Diagnosis
Advisory Service, Australia

Date: 4 July 2016





Publications
and other
academic outputs

CSWIR makes a significant contribution in enabling social work to consolidate and develop an (inter-) disciplinary and (inter-) professional identity and impact locally and globally.

ACADEMIC LEADERSHIP ROLES

The Centre provides editors for two international social work journals:

Child & Family Social Work (Editor: Dr. Michelle Lefevre)

Child & Family Social Work publishes original and distinguished contributions on matters of research, theory, policy and practice in the field of social work with children and their families. The Journal gives international definition to the discipline and practice of child and family social work.

Journal of Social Work Practice, Psychotherapeutic Approaches in Health, Welfare and the Community (Co-editor: Professor Gillian Ruch)

This is the Journal of the Group for the Advancement of Psychodynamics and Psychotherapy in Social Work (GAPS). It promotes the use of psychodynamic and systemic perspectives to explore and explain social work practice and relationship-based practice. It publishes papers based on empirical research, theory and practice experience from the UK and around the world.

CSWIR members also take on roles to edit special editions of leading journals. Dr Denise Turner recently edited a special issue of Social Work Education on social work and social media.

CSWIR members continue to take other leading editorial roles to support the development of social work and social work education internationally:

Taylor, I., Bogø, M., Lefevre, M., and Teater, B. (Eds.) (2016) *Routledge International Handbook of Social Work Education*. London: Routledge.

Four Centre members (Braye, Sharland, Taylor and Thomson) are Fellows of The Academy of Social Sciences, the National Academy of Academics, Learned Societies and Practitioners in the Social Sciences.

Sharland was elected Chair of the European Social Work Research Association in April 2016, and will take up the Chair in March 2017.

CSWIR PUBLICATIONS BY RESEARCH STREAM

RESHAPING POLICY THINKING AND SOCIAL WORK PRACTICE GOVERNANCE, SYSTEMS AND METHODS

Beddoe, L., Karvinen-Niinikoski, S., Ruch, G., and Tsui, M-S. (2015). Towards an international consensus on a research agenda for social work supervision: report on the first survey of a Delphi study. *British Journal of Social Work*. Advance online publication.

Boddy, J., Statham, J., Warwick, I., Hollingworth, K., and Spencer, G. (2016). What kind of trouble? Meeting the health needs of 'troubled families' through intensive family support. *Social Policy and Society*, 15, 275–288.

Clarke, R., Chen, H. L., and Rusted, J. (2016). Wellbeing, work and life balance, working family carers of people with dementia: a review. *Journal of Family Medicine*. (Accepted for publication)

Clark-Wilson, J., & Holloway, M. (2015). Life care planning and long-term care for individuals with brain injury in the UK. *NeuroRehabilitation*, 36, 289–300.

Clark-Wilson, J., Giles, G. M., Seymour, S., Tasker, R., Baxter, D. M., & Holloway, M. (2016). Factors influencing community case management and care hours for clients with traumatic brain injury living in the UK. *Brain Injury*, 30, 872–882.

Henderson, M., Cheung, S-M., Sharland, E. & Scourfield, J. (2015). The outcomes of educational welfare contact in England. *British Educational Research Journal*. Advance online publication. doi: 10.1002/berj.3212

Henderson, M., Cheung, S-M, Scourfield, J. & Sharland, E. (2015). The effect of social work use on the mental health outcomes of parents and the wellbeing of children in Britain. *Children and Youth Services Review*. First published online 7 September 2015. <http://dx.doi.org/10.1016/j.childyouth.2015.09.007>

Henderson, M., Scourfield, J., Cheung, S-M. & Sharland, E. (2015). Predictors of social service contact among teenagers in England. *British Journal of Social Work*. Advance online publication. doi: 10.1093/bjsw/bcv081

Hickle, K. (2016). Resiliency and women exiting sex trade industry work. *Journal of Social Work*. (Accepted for publication)

Hickle, K., & Roe-Sepowitz, Dominique (2016). Curiosity and a pimp: exploring avenues of entry and sex trafficking victimization among participants in a prostitution diversion programme. *Women and Criminal Justice*.

Hickle, K., & Hallett, S. (2016). Mitigating harm: considering harm reduction principles in work with sexually exploited young people. *Children and Society*. (Accepted for publication)

Hickle, K., & Roe-Sepowitz, D. (2016). Group work with sex trafficking survivors. In: Grief, G and Knight, C (eds.), *Group work with populations at-risk*. Oxford University Press, New York.

Holloway, M., & Fyson, R. (2015). Acquired Brain Injury, Social Work and the Challenges of Personalisation. *British Journal of Social Work*. Advance online publication.

Join-Lambert, H., Euillet, S., Boddy, J., Statham, J., Danielsen, I., & Geurts, E. (2015). L'implication des parents dans l'éducation de leur enfant placé. *Approches européennes*. [The involvement of parents in the upbringing of their child placed in care: European approaches.] *Revue française de pédagogie*, 187, 71–80.

Karvinen-Niinikoski, S., Beddoe, L., Ruch, G., & Tsiu, M-S. (2016). Professional supervision and professional autonomy. In: *The social care professions in Europe*. Policy Press, Bristol: UK. (Accepted for publication)

Luckock, B., Barlow, J., & Brown, C., 2015. Developing innovative models of practice at the interface between the NHS and child and family social work where children living at home are at risk of abuse and neglect: a scoping review. *Child & Family Social Work*. (Advance online publication)

Meleyal, L.F. (2016) Nudging Social Workers towards Interpretive Vigilance: Approaches Supporting Management of Conduct in the Workplace. *European Journal of Social Work* (accepted for publication).

Roe-Sepowitz, D., Ryon, S., Hickle, K., Gallagher, J., & Hedberg, E. (2016). Invisible offenders: estimating online sex customers. *Journal of Human Trafficking*. (Accepted for publication)

Sanders-McDonagh, E., Neville, L., & Nolas, S-M. (2016). From pillar to post: understanding the victimisation of women and children who experience domestic violence in an age of austerity. *Feminist Review*, 112, 60–76.

Zhang, M-L., Henderson, M., Cheung, S-M., Scourfield, J., & Sharland, E. (2016). Predicting the recipients of social work support and its impact on emotional and behavioural problems in early childhood. *Child and Family Social Work*. Advance online publication. doi:10.1111/cfs.12294

RESPONDING TO SOCIAL INEQUALITY AND INJUSTICE IN TIMES OF CRISIS

Gazeley, L., Marrable, T., Brown, C. D., & Boddy, J. (2015). Contextualising inequalities in rates of school exclusion in English schools: Beneath the 'tip of the ice-berg'. *British Journal of Educational Studies*, 63, 487–504.

Munn-Giddings, C., Stokken, Ro., & Maglajlic, R. A. (2015) Editorial: Social inclusion Intersectionalities, 4 (2). pp. 1–6. ISSN 1925–1270

Nolas, S-M., Maglajlic, R. A., Zlotowitz, S., & Varvantakis, C. (2016) The ‘refugee crisis’: social psychology, public engagement and social action. *Social Psychology Review*, 18, 18–23

Whiting, R., & Gurbai, S. (2015). Moving from the implicit to the explicit: ‘spiritual rights’ and the United Nations Convention on the rights of persons with disabilities. *Canadian Journal of Disability Studies*, 4.

Whiting, R. (2015) Gestures of mutuality: bridging social work values and skills through Erasmian humanism. *Ethics and Social Welfare*. (Advance online publication)

RE-IMAGINING THE PSYCHOSOCIAL DYNAMICS AND DIGITAL MEDIATION OF THE SOCIAL WORK RELATIONSHIP

Lefevre, M. (2015). Becoming effective communicators with children: developing practitioner capability through social work education. *British Journal of Social Work*, 45, 204–224.

Lefevre, M. (2015). Integrating the teaching, learning and assessment of communication with children within the qualifying social work curriculum. *Child & Family Social Work*, 20, 211–222.

Turner, D. (2015). Not behaving as a grieving mother should: exploring the ethical pitfalls of identity construction within an insider study of sudden, unexpected child death. In: Tolich, Martin (ed.) *Qualitative Ethics in Practice*. Left Coast Press, New Zealand, pp. 71–83.

Turner, D. (2015). Psychosocial aspects of engagement with social media and digital technology – personal thoughts from the frontier. In: Middleton, Andrew (ed.) *Smart learning: teaching and learning with smartphones and tablets in post compulsory education*.

Media-Enhanced Learning Special Interest Group and Sheffield Hallam University, pp. 73–77.

Turney, D., & Ruch, G. (2015). Thinking about thinking after Munro: the contribution of cognitive interviewing to child-care social work supervision and decision-making practices. *British Journal of Social Work*, 1, 1–17.

Turner, D. (2016). «Research you cannot talk about»: a personal account of researching sudden, unexpected child death. *Illness, Crisis and Loss*, 24, 73–87.

Turner, D. (2016). Writing the tapestry. In: White, Julie (ed.) *Permission: The International Interdisciplinary Impact of Laurel Richardson’s Work*. Sense Publishers, Rotterdam, pp. 39–41.

EXTENDING SOCIAL WORK RESEARCH METHODOLOGIES

Fook, J., Collington, V., Ross, F., Ruch, G., & West, L., (Eds.) (2015). *Researching critical reflection: multidisciplinary perspectives*. Routledge, Abingdon.

Julkunen, I., & Ruch, G. (2016). Conclusion. In: Ruch, Gillian and Julkunen, Ilse (eds.) *Relationship-Based Research in Social Work: Understanding practice research*. Jessica Kingsley, London.

Ruch, G. (2015). Relational practice in critical reflection: the role of communication and containment. In: Fook, Jan, Collington, Val, Ross, Fiona, Ruch, Gillian and West, Linden (eds.) *Researching Critical Reflection: Multidisciplinary Perspectives*. Routledge, Abingdon.

Ruch, G. (2016). Introduction. In: Ruch, Gillian and Julkunen, Ilse (eds.) *Relationship-Based Research in Social Work: Understanding practice research*. Jessica Kingsley, London.

Ruch, G. (2016) Developing relevant and respectful research relationships. In: Ruch, Gillian and Julkunen, Ilse (eds.) *Relationship-Based Research in Social Work: Understanding Practice Research*. Jessica Kingsley, London.

Ruch, G., & Julkenen, I. (2016). Getting to the heart of relationships in social work research in practice. In: Ruch, Gillian and Julkenen, Ilse (eds.) *Relationship-based Research in Social Work*. Jessica Kingsley Publishers, London.

Ruch, G., & Julkenen, I., (Eds.) (2016). *Relationship-based research in social work: understanding practice research*. Jessica Kingsley, London.

Sharland, E., & Teater, B. (2016). The teaching of research in qualifying social work education. In Taylor, I., Bogo, M., Lefevre, M., & Teater, B. (Eds.) *The Routledge International Handbook of Social Work*. Abingdon and New York: Routledge (pp. 144–156).

Taylor, I., Bogo, M., Lefevre, M., and Teater, B. (Eds.) (2016). *Routledge International Handbook of Social Work Education*. London: Routledge.

Teater, B., Lefevre, M., and McLaughlin, H. (2016). Research activity among UK social work academics, *Journal of Social Work*. doi: 10.1177/1468017316652002.

Teater, B., Lefevre, M. & McLaughlin, H. (2016). Developing the Social Work Academic Workforce: Profiles from the United Kingdom and the United States of America. In I. Taylor, M. Bogo, M. Lefevre & B. Teater (Eds.), *Routledge International Handbook of Social Work Education*. London: Routledge, pp.355-369.

Thomson, R., & McLeod, J. (2015). New frontiers in qualitative longitudinal research: an agenda for research, *International Journal of Social Research Methodology*, 18 (3).pp. 243-250.

DOCTORAL COMPLETIONS

Bukari, S. (2016) *Parts Unknown: An Exploration of Fishers' Social Constructions of Child Labour in Ghana*, PhD

Shaw, J. (2016) *Socialism by grace: the new visibility of postsecular social work*, DPhil

OTHER ACADEMIC OUTPUTS

RESHAPING POLICY THINKING AND SOCIAL WORK PRACTICE GOVERNANCE, SYSTEMS AND METHODS

Holloway, M. (2016). Parenting post-ABI: Fostering engagement with services 14 years post-injury: A case study. Poster presented at the International Brain Injury Association's Eleventh World Congress on Brain Injury, The Hague, Netherlands.

Holloway, M. (2016). Investigating the relative's experience of ABI and associated services. Paper presented at the International Brain Injury Association's Eleventh World Congress on Brain Injury, The Hague, Netherlands.

Lefevre, M. (2016). The relationship's the thing: enhancing practice learning and assessment through the practice educator/student relationship. Invited keynote at National Organisation of Practice Teachers Conference. Wolverhampton University, 7 July 2016.

Lefevre, M., Hickle, B., Luckock, B., & Ruch, G. (2016). Professional use of self in building trust with children at risk of CSE. Children and Young People in a Changing World: Action, Agency and Participation. Liverpool Hope University, 23–24 June 2016.

Meyleal, L.F. (2015). Presentation: A 'nudge' in the right direction: Small scale incentives to encourage compliance with social work regulatory and professional standards. 5th European Conference for Social Work Research. 22–24 April 2015, Ljubljana, Slovenia

Orr, D. (2016). Autonomy and duty of care in adult social care: working with self-neglect in the policy context of personalisation. 6th European Conference for Social Work Research, Lisbon, Portugal, 30 March–1 April 2016.

RESPONDING TO SOCIAL INEQUALITY AND INJUSTICE IN TIMES OF CRISIS

Maglajlic, R.A., & Campbell, J. (2015). Social work and conflicts, IFSW European Conference and Social Services Expo 2015, Edinburgh, Scotland, UK, 6–9 September 2015.

Maglajlic, R.A. (2015). Researching and supporting social change in social work in South-East Europe, 13th Annual Plenum, The International Social Work & Society Academy (TISSA), Sarajevo, Bosnia and Herzegovina, 24–26 August 2015.

Maglajlic, R. (2016). Presentation: Social Work and Extreme Events (SWEE), Social Work in the Context of Armed & Political Conflict, University of Durham, 16 March 2016.

Maglajlic, R. A. (2016). Symposium: Social Work and Extreme Events (SWEE), with Jim Campbell, Mojca Urek, Lynne Briggs, Lesley Cooper, 6th European Conference for Social Work Research, Lisbon, Portugal, 30 March–1 April 2016.

Maglajlic, R. A. (2016). Symposium: Social Work and Extreme Events (SWEE), with Bala Raju Nikku and Vassilis Ioakimidis, Joint World Conference on Social Work, Education and Social Development, Seoul, South Korea, 27–30 June, 2016.

RE-IMAGINING THE PSYCHOSOCIAL DYNAMICS AND DIGITAL MEDIATION OF THE SOCIAL WORK RELATIONSHIP

Lefevre, M. (2016). Learning to communicate and engage with children – developing social workers' capabilities. Invited keynote at Conference on Direct work: Engaging and communicating with children and young people. University of Stirling, 27 April 2016.

Lefevre, M. & Hall, C. (2016). The role of play in moving between institutional and relational talk in social work home visits to children. DANASWAC, Tampere, Finland, 8–11 Aug 2016.

Meleyal, L. F. (2015). Presentation: You want me to feel bad about where I live: Developing young professionals in a digital age. Professional Standards Authority Conference – Assessing the impact of regulation. Challenges to regulation parallel session. 13 March 2015, Windsor.

Meleyal, L. F. (2015). Symposium: 'Childhood publics in a digital age? Possibilities and limitations' with Sevasti-Melissa Nolas; Liam Berriman and Jo Moran-Ellis. ECREA Conference Political Participation in the Digital Age. Media, Participation and Democracy, Denmark, 9–10 October 2015.

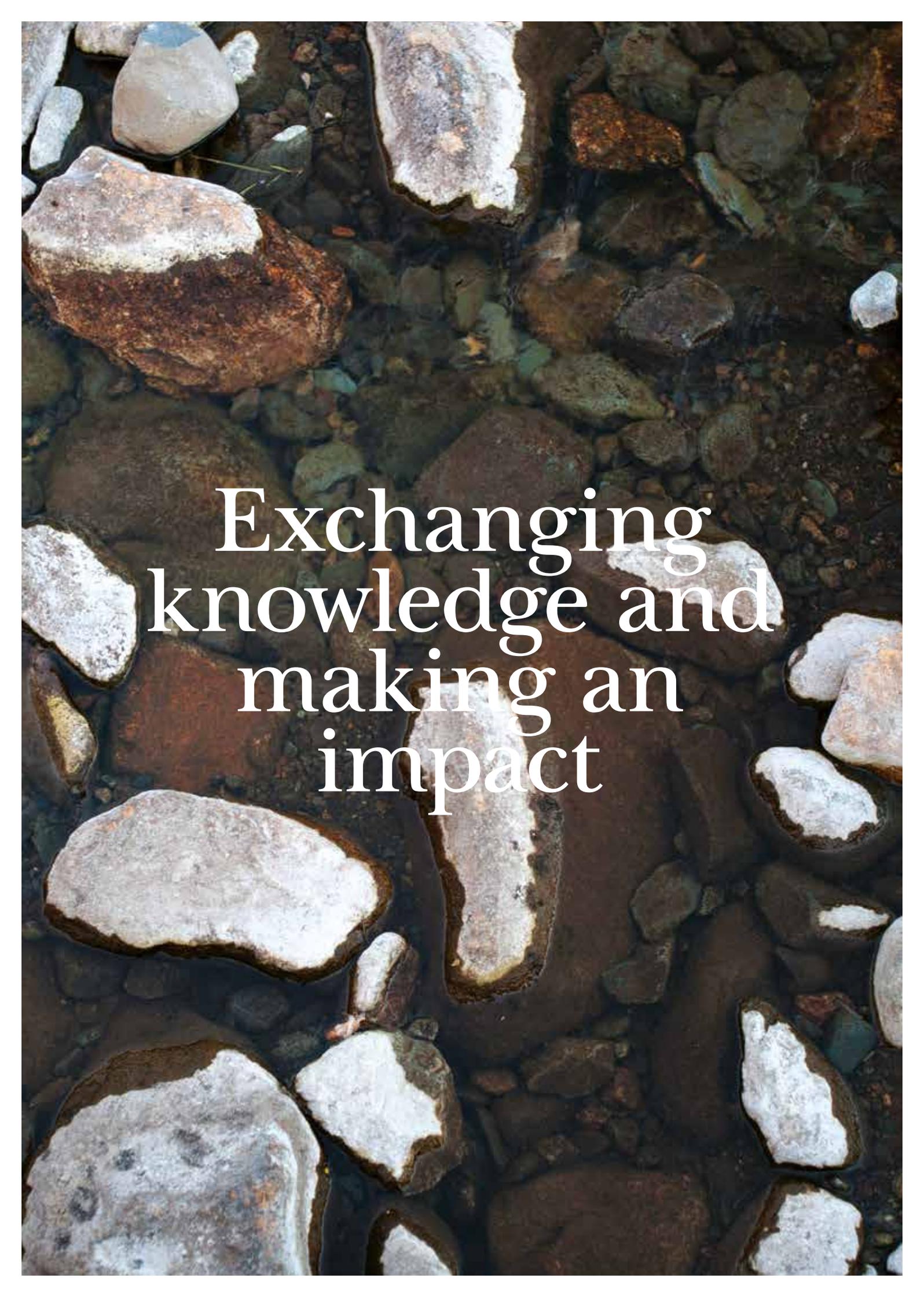
Poletti, A. (2016). The 'uneasy relationship' between child protection social workers' emotional experiences and the current general 'emotional politics' of child protection in England and Italy. Paper to be presented at BSA (British Sociological Association) Welfare, Employment and Society Conference, Leeds, United Kingdom, 6–8 September, 2016.

EXTENDING SOCIAL WORK RESEARCH METHODOLOGIES

Sharland, E. (2016). Conference paper: 'Research Teaching and Learning in Qualifying Social Work Education: A Review of the International Literature' (with Barbara Teater), 6th European Conference for Social Work Research, Lisbon, Portugal, 31 March, 2016.

Sharland, E. (2016). Conference Paper: 'A research agenda for social work in contemporary societies: Possibilities, constraints and limitations' (with Mel Gray, Leanne Schubert, Fiona McDermott), 6th European Conference for Social Work Research, Lisbon, Portugal, 1 April, 2016.

Teater, B., McLaughlin, H. & Lefevre, M. (2016). Is there a Practice-Academic Disconnect in Social Work? Examples from the United Kingdom and the United States. European Social Work Research Conference, Lisbon, Portugal, 1 April 2016.



Exchanging
knowledge and
making an
impact

The Centre takes a collaborative approach in its work, seeking to establish, develop and contribute to a range of knowledge exchange partnerships and activities locally, nationally and globally with research commissioners, colleagues and users.

Our aim is to enable and model effective ways of generating impact from work undertaken together to mutual advantage. This includes the joint development of knowledge transfer and exchange plans and impact strategies, the contribution of research expertise through research and other committee memberships and network activities and the provision of consultancy services to support practice improvement strategies.

During 2015–2016 knowledge exchange activities were undertaken and more enduring partnerships of one kind or another established and consolidated locally, nationally and internationally across each of our research streams.

KNOWLEDGE EXCHANGE ACTIVITIES

Hickle, K. (2016) Invited presentations to Sussex Police Knowledge Exchange Seminar (150 attendees) on ‘See Me Hear Me’ pilot and evaluation project; and on ‘Child Sexual Exploitation in the USA: Contexts, characteristics, & complications.’

Hickle, K. (2016) Invited to join the Child Sexual Exploitation Regional Threat Group, the regional group of police leads for all South East Forces, including the City of London, and National Crime Agency. Hickle is the only invited academic/research member

Holloway, M. (2016) Acquired brain injury: the lived experience of relatives, Head First Annual Conference, London, 19 May 2016

Luckock, B. (2015) Developing Innovative Models of Practice at the Interface Between the NHS and Child and Family Social Work Where Children Living at Home Are at Risk of Abuse and Neglect, invited keynote, WithScotland Annual Conference, ‘Protecting people in an integrated world’ Stirling, Scotland, October 2015

Maglajlic, R. (2016) Symposium Chair, Social Work with Refugees, Asylum Seekers and the Prevent Agenda, Social Work Action Network Annual Conference, London, 4 June 2016

Orr, D. (2015) Working with People who may be Self-neglecting and Resistant to Care, Keynote Speaker, Mental Capacity and Deprivation of Liberty Safeguards Conference, Croydon, 23 October 2015

Orr, D. (2015) Understanding and Engaging with the Underlying Causes of Self-Neglect, Keynote Speaker, Self-Neglect & Adult Safeguarding Conference (Healthcare UK), London, 5 October 2015

Orr, D. (2015) Meeting the Ethical, Practical and Organisational Challenges of Self-Neglect, Housing’s Role in Tackling Self-Neglect Conference, Manchester, U.K., 16 July 2015

Orr, D. (2015) Self-neglect: Evidence base and implications for practice, Keynote Speaker, Adult Safeguarding: Changes, Challenges and Opportunities Conference, Plymouth, 12 June 2015

Orr, D. (2016) Safeguarding and People who Self-Neglect, Keynote Speaker, Teeswide Safeguarding Adults Conference: Self-Neglect, Redcar, 29 January 2016

Orr, D. (2016) Safeguarding and Self-Neglect, Invited Keynote, East Midlands Making Safeguarding Personal Workshop, Kegworth, 17 March 2016

Orr, D. (2016) Safeguarding and People who Self-neglect: Practice dilemmas, Invited Keynote, South London & Maudsley Mental Capacity Act Event, Maudsley Hospital, London, 27 April 2016

Ruch, G. (2015) ‘Holding fast in fractured times: sustaining compassionate and courageous states of mind’, Invited Keynote, Cornwall Children’s Services Annual Staff Conference, Redruth, October 2015

Ruch, G. (2015) 'Cherishing children, cherishing workers: creating, containing work environments', Invited keynote, Biennial Irish Child Protection and Welfare Social Work Conference, Cork, October 2015

Ruch, G. (2015) 'Managing anxiety in times of austerity: developing and sustaining relationship-based practice with children and families', Invited Keynote, British Association for the Study and Prevention of Child Abuse and Neglect (Scottish Branch) Perth, November, 2015

Sharland, E. (2015) 'What do we know about social work from cohort and panel studies?' Stakeholder event, Nuffield Foundation, London, 12 November 2015

Sharland, E. (2015) 'Showcasing quantitative research for social work', Stakeholder event, Nuffield Foundation, Manchester, 14 December 2015

INTERNATIONAL AGENCIES AND GOVERNMENTAL AND OTHER BODIES

Maglajlic, R. (2016) Promotion of SWEE Network by the European Social Network, March Newsletter.

UK GOVERNMENT AND OTHER STATUTORY AND ALLIED AGENCY PARTNERS

CSWIR contributes directly to government and other statutory and allied agency policy making and practice development plans through research consultancy and committee and expert group memberships.

Luckock, B. (2014 – ongoing) Brighton and Hove City Council, Academic consultant for child and family social work service reform

Luckock, B. (2014 – ongoing) Department for Education, Adoption Support, Expert Advisory Group

Luckock, B. (2014 – ongoing) Department for Education, 'Step-Up to Social Work' Longitudinal Evaluation Advisory Group

Luckock, B. (2015 – ongoing) Department for Education, 'Rethinking Children's Social Work Project Group'

Luckock, B. (2015 – ongoing) National Police Chief's Council/CEOP, Child Protection and Abuse Investigation Academics Reference Group

PROFESSIONAL PARTNERSHIPS AND ACTIVIST NETWORKS

Hickle, K. (2016) is the Southeast Academic Representative with the CSE and Policing Knowledge Hub based at the University of Bedfordshire's International Centre: Researching Child Sexual Exploitation, Violence, and Trafficking

Hickle, K. (2016) is on a clinical advisory group for Brighton-based Mankind Counselling, a charity organization providing counselling services to sexually abused men, and will be evaluating their newly implemented psychoeducation group, which is a relatively new way of delivering services in the field (specifically for men)

Luckock, B. (2009 – ongoing) Chair, CoramBAAF, Research Group Advisory Committee

Luckock, B. (2012 – ongoing) Sussex Local Family Justice Board

Maglajlic, R. (2016) Member of the Organising Committee for the Social Work Action Network Annual Conference, London, 4 June 2016

Maglajlic, R. (2016 – ongoing) Member, Social Services in the Context of Conflict Network

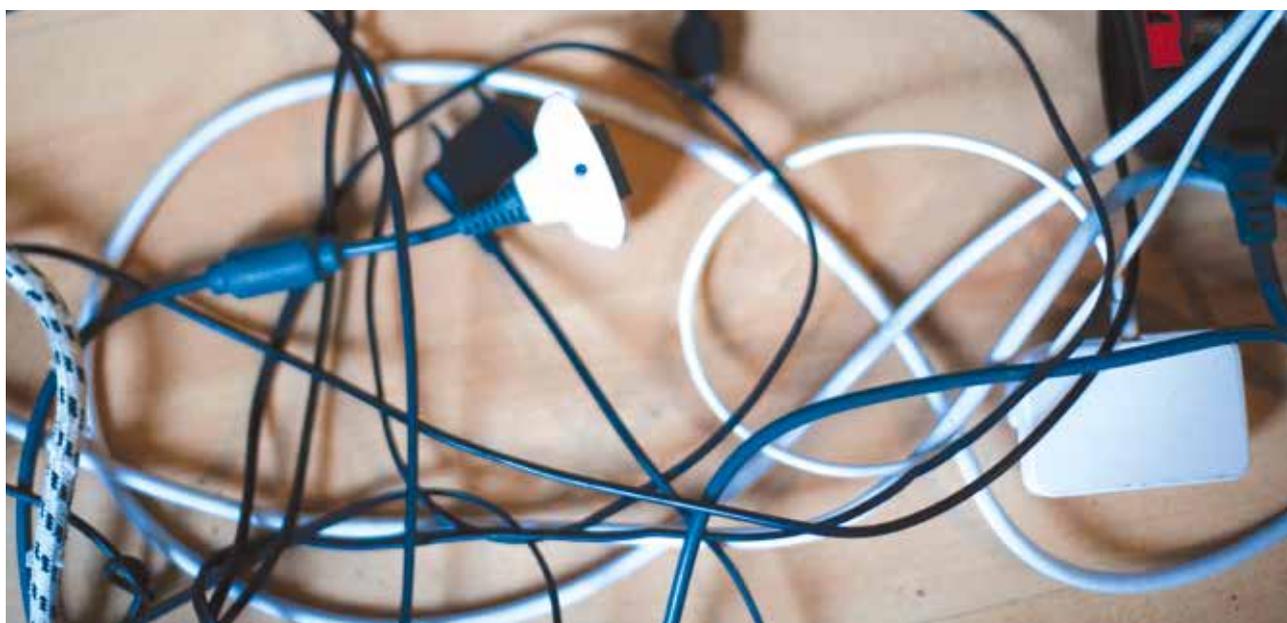
Maglajlic, R. (2016) Initiator and co-ordinator, Joint social work statement and call for action regarding refugees and asylum seekers, co-signed by all four UK social work associations (APSW, BASW, JUC SWEC, SWAN) <http://www.socialworkfuture.org/campaigns-events/437-refugee-welcome-joint-statement-and-call-for-action>

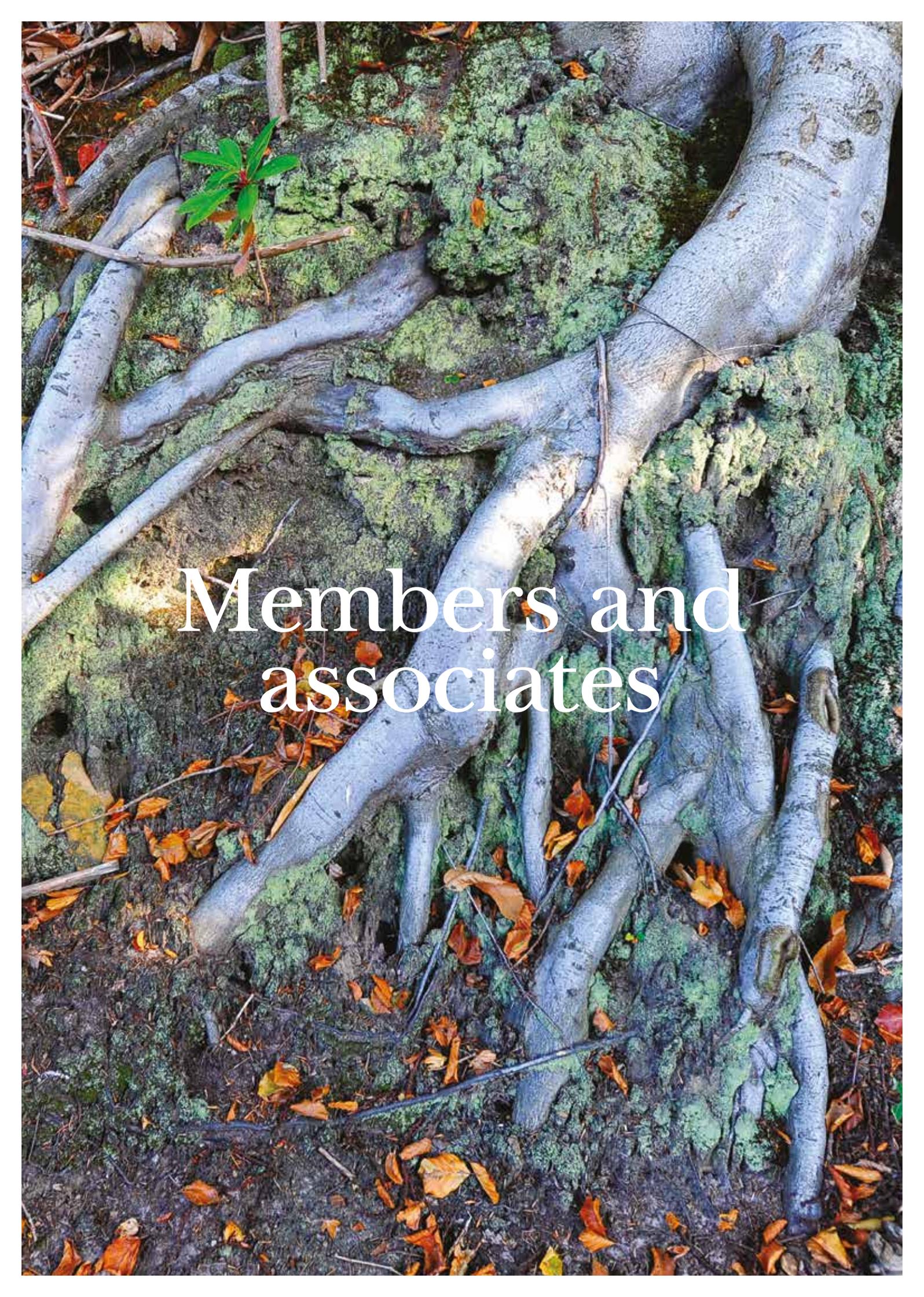
Maglajlic, R. (2016 – ongoing) Founding member of the activist network Alliance Against Austerity (including Shaping Our Lives, DPAC, BASW, SWAN and other national service user, carer and social work organisations). https://www.basw.co.uk/blog/blog_read.php?pid=26

Maglajlic, R. (2016 – ongoing) Trustee, Voices in Exile, a Sussex organisation providing support for destitute migrants and co-ordinating the Syrian Vulnerable Persons Reallocation Programme in Sussex

Meleyal, L.F. (2015 – ongoing) University of Sussex project partner to The Collaborating Centre for Values Based Practice (in regulation) at St Catherine's College, Oxford

Meleyal, L.F. (2015 – ongoing) social work/social care advisor to the Accreditation Board of the National Institute for Clinical Excellence (NICE)



A photograph of tree roots covered in moss and fallen leaves. The roots are thick and gnarled, with a light-colored bark. They are surrounded by a dense carpet of green moss and scattered brown, yellow, and orange autumn leaves. The scene is set in a forest floor.

Members and associates

MEMBERS AND ASSOCIATES

DIRECTORATE

The Centre Director is Barry Luckock (Senior Lecturer in Social Work and Social Policy), supported by Yasin Koc (CSWIR Research Fellow) and Claire Durrant (Research Fellow)

STEERING GROUP

Professor Gillian Ruch (Social Work and Social Care) (Chair)
Professor Janet Boddy (Education)
Professor Jo Bridgeman (Law)
Professor Jackie Cassell (Brighton and Sussex Medical School)
Professor Jo Moran-Ellis (Sociology)
Dr Bonnie Oliver (Psychology)
Louise Sims (Social Work/PGR Representative)
Dr Denise Turner (Social Work and Social Care)
Professor David Weir (Informatics)
Bella Wheeler (Social Work and Social Care/PGR Representative)

INTERNATIONAL ADVISORY GROUP

The International Advisory Group is being established currently

SUSSEX ACADEMIC STAFF

The following were active members of CSWIR research projects and activities during the inaugural year:

Professor Robin Banerjee (Psychology)
Professor Janet Boddy (Education)
Professor Emerita Suzy Braye (Social Work and Social Care)
Dr Rachel Burr (Social Work and Social Care)
Dr Henglien Chen (Social Work and Social Care)
Dr Kristine Hickie (Social Work and Social Care)

Ms Sharon Lambley (Social Work and Social Care)
Dr Michelle Lefevre (Social Work and Social Care)
Mr Barry Luckock (Social Work and Social Care)
Dr Reima Ana Maglajlic (Social Work and Social Care)
Dr Tish Marrable (Social Work and Social Care)
Dr LeI Meleyal (Social Work and Social Care)
Professor Jo Moran-Ellis (Sociology)
Dr Sevasti-Melissa Nolas (Social Work and Social Care)
Dr David Orr (Social Work and Social Care)
Professor Gillian Ruch (Social Work and Social Care)
Professor Elaine Sharland (Social Work and Social Care)
Professor Emerita Imogen Taylor (Social Work and Social Care)
Professor Rachel Thomson (Social Work and Social Care)
Dr Denise Turner (Social Work and Social Care)
Professor Charles Watters (Social Work and Social Care)
Dr Russell Whiting (Social Work and Social Care)

RESEARCH FELLOWS

Dr Vinnarasan Aruldoss
Ms Claire Durrant, Impact Acceleration Officer
Ms Anna Ridgewell
Dr Christos Varvantakis

VISITING RESEARCH FELLOWS

Dr Fenghuaqin, School of Teacher Education, Nanjing Xiaozhuang University, China: *Comparative study of child protection in China and England* (March – August 2015)

Dr Chris Hall, Durham University: *Social Work communication in practice* (June 2014 – June 2017)

Professor Randi Juul and Inger Sophie Hsuby, Faculty of Health Education and Social Work: *Social Education and Child Welfare Work Program*, Trondheim (September – December 2015)

Dr Mona Livits, Linköping, Sweden: *Social Work in a Globalised World*, (January – August 2016)

DOCTORAL RESEARCHERS

CSWIR supports social work doctoral research undertaken on the Doctor of Social Work (DSW) and PhD in Social Work and Social Care courses.

DOCTOR OF SOCIAL WORK

Simon Abbott: *How do Social Work Approved Mental Health Professionals use the law in action?*

Jacqui Carlebach: *Title to be confirmed*

Paul Dugmore: *Acknowledging emotions and being able to bear them: A study into the practice of social work with children*

Lorraine Ellames: *Dementia care training: the view of dementia care workers*

Matthew Ellis: *Young people, harmful sexual behaviour and identity: How do young peoples' narratives develop during treatment for harmful sexual behaviour?*

Helen K. Evans: *In what ways is the concept of 'preparation for independent adult life constructed by leaving care workers in the context of their practice with young people as they leave the care system?*

Risthardh Hare: *A Realistic Evaluation of the implementation of a systemic therapy course in a statutory social work setting in relation to work with domestic violence*

Tirion Havard: *Beyond geographical boundaries: the covert role of mobile phones in maintaining power and coercive control in the domestic abuse of women*

Mark Holloway: *Acquired Brain Injury: The lived experience of relatives*

Fiona K. Johnson: *The systems approach to serious case reviews: Has it improved learning?*

Rachel Larkin: *Social Work with Separated, Migrant Young Women in the UK*

Alberto Poletti: *An exploration of how child protection social workers in England and Italy mediate between the emotional demands of their work and professional requirements of their role in order to practice safely and competently. An analysis of two case studies*

Joanna Rowles: *How do social work students develop skills of professional judgement?*

Silinaziso Sibanda: *Title to be confirmed*

Makhan Shergill: *How do Newly Qualified Social Workers (NQSWs) describe the emotional and subjective aspects of their transition to the workplace, and what factors and processes influence their experience?*

Naomi Sotendorp: *Title to be confirmed*

PHD IN SOCIAL WORK AND SOCIAL CARE

Millicent Ayeh-Danquah Koomson: *Youth at risk of smoking and illegal drug use: a comparative study of use by immigrants in Sweden and UK*

Leethen Bartholomew: *Accusations of child spirit possession and witchcraft: Experiences and outcomes for non-accused children within the same family network*

Andrew Cheng: *Making it Ours: an exploration of a Participatory Action Research project, set in a community regeneration charity, building service user and practitioner co-production in aspects of the executive functions of community development*

Rachel Clarke: *Living well with dementia: Sustaining psychological wellbeing in working family carers*

Jenny Hewitt: *Exploring the Power of Youth through their Words and Worlds: How young adults' public constructions Intersect with the political and personal*

Andrea Jones: *Why and how do older people choose to live in intentional communities in the South of England?*

Alexandra Kountouri: *Understanding the breast cancer journey: narratives of Cypriot women*

Gemma North: *Assessing for bruises on the soul: an exploration of child protection social work with intrafamilial emotional abuse*

Cynthia Okpokiri: *First-generation Nigerian Immigrant Parents and Child Welfare Issues in Britain*

Rachael Owens: *Scaling up and Digging down – exploring developmental issues arising in the implementation of the family nurse partnership model*

Tasleem Rana: *Against the odds? A case study of developing community participation with vulnerable inner-city children and young people*

Louise M. Sims: *What can be learned from the practice encounter in adoption support social work?*

Roma Thomas: *Doing Boy Work? Young masculine subjectivities and professional practice*

Bella Wheeler: *Spaces after modernity: a systems-based examination of narrative and identity formation and environments for health and cohesion*

Elsie Whittington: *Participatory process with young people: an exploration of sexual consent*



LOCATION

The Centre for Social Work Innovation and Research (CSWIR) is located within the Department of Social Work and Social Care in Essex House on the University of Sussex campus. The University is situated on a modern campus on the edge of the South Downs National Park near the lively seaside city of Brighton and Hove. London is one hour away by train, and there is easy access to Gatwick and Heathrow airports.

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