From CIE Director, 
PROFESSOR MARIO NOVELLI

In the last few months we have had some really exciting developments at CIE:
We have welcomed new colleague Dr Marcos Delprato - a very important addition to our team, won several major research grants, and continued to engage in key international debates in the area of education and international development around the world.
In September, we also welcomed the biggest ever MAIED cohort - 47 students!

We look forward to a challenging and successful 2018, and wish all our members and supporters a restful winter break and a prosperous and productive New Year.

Member News

- Professor Mario Novelli, Director of CIE, presented at two events in Colombia between 31 October and 4 November. In Bogota, he presented ‘Peace and Social Justice in and through Education: Global Reflections’ at a major international conference on Transitional Justice and Education Policy, where academics and experts from both governmental agencies and non-governmental organisations discussed the challenges of education for peace and history education in (post) conflict societies. The event was organized by the Georg Eckert Institute and the German-Colombian Peace Institute (CAPAZ) in conjunction with the University of Los Andes and the University of Rosario, Bogota. In Cali, Mario presented the seminar, The Construction of Territorial Peace and Alternative Pedagogies, as part of preparations for the recently funded ESRC project ‘Social Movement Learning and Knowledge Production in the Struggle for Peace with Social Justice: Case Studies from Four Conflict-Affected Contexts’. The project begins in January 2018, and will explore social movement learning in Colombia, Turkey, South Africa and Nepal over two years.

- This year’s Luke’s Walk event took place on 22 October and was attended by MAIED students, CIE doctoral researchers and faculty who walked together in Stanmer Park to commemorate and celebrate the life of former CIE doctoral graduate, Dr Luke Akaguri. The event culminated with a picnic and football match involving players of all ages - although it wasn’t always clear who was playing for which side!

- Dr Barbara Crossouard and Professor Máiréad Dunne were awarded £2,500 by the University of Sussex Impact Acceleration fund to support the launch of their new book Troubling Muslim Youth Identities: Nation, Religion, Gender written by Professor Máiréad Dunne, Dr Naureen Durrani, Dr Kathleen Fincham and Dr Barbara Crossouard. Many CIE and Sussex faculty, students and invited guests attended the book launch at the Attenborough Centre for the Creative Arts on 19 October. The new CIE publication explores the production of Muslim youth identities with respect to nation, religion and gender in Pakistan, Senegal, Nigeria and Lebanon. As Muslim-majority, post-colonial states with significant youth populations, these countries offer critical case studies for the exploration of the different grammars of youth identities.

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The authors’ rigorous and detailed accounts of the local, situated and contingent ways in which youth articulate their identities sets out to trouble the overly homogenised representations of Muslim youth in circulation within local and global imaginaries.

After a welcome by Deputy Vice Chancellor, Professor Saul Becker, the book was introduced by Dr Jordan Naidoo (UNESCO, Paris) who discussed the significance of the book for challenging current discourses around global citizenship education with the SDGs, and highlighted the book’s salience in current times, when demands for gender equality jostle with heightened fears and anxieties about youth, religious fundamentalism and conflict - especially in the Global South. Recently, Dr Naidoo nominated the book for the CIES Jackie Kirk prize for books of outstanding significance in the fields of gender and education.

See details about the book, copies of presentations given, photographs from the event and more on the CIE website.

**Spotlight On: DR MARCOS DELPRATO**

In September, Dr Marcos Delprado joined the Department of Education as a Lecturer in International Education. His research interests relate to education disadvantages in less developed countries from a quantitative angle, with a special focus on sub-Saharan Africa and Latin America.

Prior to coming to Sussex, he worked as a research associate post-doctorate at Cambridge University’s REAL Centre (2016/17) and as a Quantitative Research Officer at UNESCO’s Global Education Monitoring Report (2011-2016).

Marcos’ experience is in the application of quantitative methods in the field of international education, as well as in the construction of large databases using household and learning surveys, such as The World Inequality Database on Education (WIDE).

**Appointments**

- The Academy of Finland has appointed Dr Naureen Durrani a panel member of the Academy Programme in Development Research 2018.
- Professor Mario Novelli has been appointed to the Management Board of War on Want - a UK-based charity that campaigns for social justice and poverty issues.
- Professor Kwame Akyeampong has been appointed a member of the International Academic Advisory Board (IAAB) of the International Academic Forum (IAFOR). As a member of IAAB he will be advising on areas related to the field of international education and development and shaping a new research agenda in this area. He will be serving on the board until December 31, 2019.
- Emeritus Professor Keith Lewin has been appointed Chair of the Trustees for the United Kingdom Forum for International Education and Training. UKFIET organises the Oxford Education Conference every two years with the British Association for Comparative and International Education (BAICE) - one of many member organisations. The forum also provides support for academic and professional events that link academics, practitioners, the private sector, NGOs and Development Partners including the Department For International Development (DFID), UNESCO, UNICEF. It also maintains an online Community of Practice. Previously Keith was Treasurer and this role is now taken over by Professor Kwame Akyeampong.
The MAIED is thriving! The 2017-18 cohort of 47 students come from 17 different countries and five different continents adding colour to CIE social activities and dynamism to teaching and research.

CAREERS WORKSHOP
In November, CIE Visiting Fellow, Dr Mark Richmond, facilitated a careers workshop. The event was a huge success in supporting MAIED students for getting ready for a career in multilateral agencies.

CHRISTMAS PARTY
The MAIED celebrated the end of autumn term teaching earlier in December by hosting a Christmas party for faculty and students across CIE. The event culminated in the giving, taking, and sometimes stealing of Secret Santa gifts. Luckily no one got hurt despite some fights over presents!

Publications

- Lewin, K. The Educational Challenges of Transition: Key Issues for Low and Middle Income Countries for the GPE Toward 2030

Research Grants & Awards

Professor Mario Novelli
Social Movement Learning and Knowledge Production in the Struggle for Peace with Social Justice: Case studies from four conflict-affected contexts: Colombia, Turkey, South Africa and Nepal
ESRC: £442,670

Professor Yusuf Sayed and Dr Marcos Delprato
Building Resilience: Education Opportunities in Fragile and Crisis Affected Environments
European Union: £446,696

Professor Kwame Akyeampong
Increasing Efficiency and Improving Quality of Secondary Education In Africa
Mastercard Foundation: 192,221

Professor Máiréad Dunne and Dr Barbara Crossouard
Troubling Muslim Youth Identities: Nation, Religion, Gender
ESRC Impact Acceleration Account, Fast Track engagement Fund: £2590

Recently Completed Doctorates

Congratulations to:
Abaidoo Edzil: International Doctor of REducation (EdD)
Decentralised educational planning: A case study of two districts in Ghana
Conferences Attended

In September, Dr Naureen Durrani, Professor Yusuf Sayed and Professor Mario Novelli gave a paper at UKFIET on ‘Curriculum texts for social cohesion in post-conflict contexts: Insights from Rwanda and South Africa’. Naureen also gave a paper with Professor Anjum Halai (Aga Kahn University) on ‘Dynamics of gender justice conflict and social cohesion: Analysing educational reform in Pakistan’. The 14th UKFIET (United Kingdom Forum for International Education and Training) conference on Learning and Teaching for Sustainable Development: Curriculum, Cognition and Context, was held at the University of Oxford, 5-7 September.

On 7 September, Professor Mario Novelli, Professor Yusuf Sayed and Dr Naureen Durrani presented the main findings from their ESRC/DfID Joint Fund for Poverty Alleviation research on Teachers as Agents of Peacebuilding and Social Cohesion in Post Conflict Contexts at a public symposium at University College London. The research was conducted in South Africa and Rwanda between 2015-17 by researchers from the University of Sussex, the University of Bristol, CPUT - South Africa, and the College of Education, University of Rwanda.

Emeritus Professor Keith Lewin gave a keynote speech in plenary to the Sixth World Comparative Education Forum hosted by Beijing Normal University, 24-26 September. Keith has been an Honorary Professor at BNU since 1991. His presentation was entitled ‘Aid to Education and Sustainable Development: How Much, to Whom, for What?’. A full paper and powerpoint are available on request.

In October, Dr Linda Morrice was invited speaker at Palace of Westminster event ‘The NATECLA’, chaired by Heidi Alexander MP. An ESOL strategy for England, “How far have we got?”, draws on resettlement research to call for a national ESOL strategy.

In November, Dr Linda Morrice was invited to speak at the Office For Fair Access (OFFA) and Higher Education Funding Council (HEFCE) about her research on refugee students in Higher Education.

On 13 November, Professor Kwame Akyeampong joined Educaid in Brussels to give a lunchtime seminar on development cooperation to improve teacher education and maximise learning for vulnerable students.

On 28 November, Dr Naureen Durrani was invited to give a seminar on Gender Justice and Social Cohesion: Exploring the role of educational reforms in conflict-affected Pakistan for the Centre for European and International Studies Research (CEISR) at the University of Portsmouth.

CIE-Hosted Events

OPEN RESEARCH SEMINARS

- 19 October
  Troubling Muslim Youth Identities: Nation, Religion, Gender
  Professor Saul Becker, Dr Jordan Naidoo, Professor Mairread Dunne, Dr Brabara Crossouard, Dr Naureen Duranni, Dr Kathleen Fincham (incl book launch)

- 6 November
  Teacher Education in a Context of Occupation and Seige: The case of Gaza
  Dr Mariam Attila, University of Sussex

- 7 November
  Lives at the Forest Edge: Innovating inclusion for sustainability in Madagascar
  Dr Patricia C. Wright, Institute for the Conservation of Tropical Environments (ICTE)

RESEARCH CAFES

- 5 October
  Human Rights Education in the Occupied West Bank: Structures, fractures and strategies for reclamation
  Dr Mai Abu Moghli, UCL Active Citizenship Strand Project Manager

- 12 October
  Welcome to the Island of Misfit Toys: Malaysian students’ multimodal selves across out-of-school spaces
  Norina Melati Mohd Yusoff, Doctoral Researcher, CIE

- 26 October
  Breaking Nexus Among Landlessness, Poverty and Lack of Quality Education in Rural Pakistan: The SUCCESS approach
  Dr Abdur Rehman, Sustainable Places Research Institute, Cardiff University

- 2 November
  English Language Learning Among Resettled Refugees in the UK
  Dr Linda Morrice, University of Sussex

- 16 November
  Theorising the Political within the Doxa and Doing of Early Years Education Training
  Dr Rebecca Webb, University of Sussex

- 30 November
  On the Impact of Parental Aspirations on Learning of Indigenous Students in Latin America
  Dr Marcos Delprato, University of Sussex

- 7 December
  Decolonisation of Education in South Africa: A political and/or epistemic project?
  Professor Yusuf Sayed, University of Sussex.

SUSSEX DEVELOPMENT STUDIES LECTURE SERIES

- 23 November
  Decolonisation and Transformation of Higher Education in South Africa: The case of Rhodes University
  Professor Robert van Niekerk, Rhodes University, South Africa