

# SPRING/SUMMER 2017 NEWSLETTER

## Edition 8

As part of our International Development and Education network, we want to keep you informed of what is happening within CIE at Sussex and in our wider community of researchers and practitioners. For full details of CIE news and events see: [www.sussex.ac.uk/education/cie](http://www.sussex.ac.uk/education/cie)

### From CIE's Deputy Director, Professor Kwame Akyeampong

**\*Kwame is acting CIE Director whilst Professor Mario Novelli is on study leave**

*Welcome to this edition of the CIE newsletter!*

*Since the last edition, we have seen many of our colleagues engaged in high profile international events and conferences, all of which have enhanced the international profile of CIE.*

*We continue to be involved in the big debates and agendas on education for development in the global south. CIE also provides a space for young and new academics to present their ideas and research, thus contributing to the rich research culture in the Department of Education.*

*We are proud of our contribution and in this newsletter we highlight some of the major news and achievements of the group. We welcome you to be part of our future events, and to follow the work of our members through their publications.*



### Member News

- **Dr Naureen Durrani** will visit the University of Amsterdam in March to deliver two seminars - one on gender, justice and education for social cohesion, and the other one on teacher agency for social cohesion. Naureen recently co-authored the paper 'Teacher governance factors and social cohesion: insights from Pakistan' published in *Education for Change*, and another entitled 'Teachers as agents of peace? Exploring teacher agency in social cohesion in Pakistan', which has been accepted by *Compare*. She led the publication of the UNICEF funded research report on 'Education and social cohesion in Pakistan'. Naureen is developing a book proposal based on this study.
- **Professor Máiréad Dunne, Dr Barbara Crossouard, and Dorte Thorsen** participated in the International Federation for Agricultural Development's, *Challenges and Opportunities for Youth in Sub Saharan Africa: A Mixed Methods Study, 2017-2020*, led by Jim Sumberg of the Institute of Development Studies (IDS).
- **Dr Mariam Attia** submitted a proposal for BERA 2017 on the use of non-judgemental communication to support emerging researchers, and an article on her work with teachers in Gaza. Her paper *Be(com)ing a Reflective Researcher: A Developmental Approach to Research Methodology* has just been accepted for print by the *Open Review of Educational Research*.
- **Professor Kwame Akyeampong** is Principal Investigator on a DFID-funded research project on Complementary Basic Education in Ghana with colleagues from the University of Cambridge. Kwame and Professor Keith Lewin were invited to give a talk on the UN's Sustainable Development Goals to Commonwealth scholars at Cumberland Lodge, 15-17 February. They spoke on how research could be linked to specific SDGs.

## Conferences

- **Anita Sharma** gave a panel presentation on “The Bakkarwals of Jammu and Kashmir – Engagements with the State” at the Living Lightly Conference on Pastoralism, Delhi, India, 2nd December 2016.
- **Professor Máiréad Dunne, Dr Barbara Crossouard and Dr Naureen Durrani** presented their paper on Youth as global citizens? Reflections on emerging agendas at the Global Youth Futures: Perspectives and Prospects. Joint Conference of Youth Research Networks of International Sociology Association and the European Sociology Association, Ericeira, Portugal, 15-18 January 2017.
- **Dr Barbara Crossouard and Professor Máiréad Dunne** also gave a presentation at a joint ISA/ESA Youth conference in Ericeira, Portugal in January, and will be part of a symposium entitled Troubling Muslim Youth Identities: Nation, Religion Gender at the British Sociological Association (BSA) Annual Meeting in Manchester, with Dr Naureen Durrani and Kathleen Fincham. Their book of the same title will appear later this year.
- **Professor Mario Novelli** presented at two major conferences during February and March: Education, War & Peace: Going Beyond Securitization, Counterinsurgency and CVE. International Studies Association Annual Conference, Baltimore, USA, February 22nd - 25th, 2017; and two papers entitled Education & Countering Violent Extremism: Western Logics from South to North, and Education, War and Peace: Securitization and its Discontents, at the Comparative and International Education Societies, Atlanta, USA, 5-9 March 2017
- **Professor Kwame Akyeampong** was invited by the MasterCard Foundation to a consultation on Secondary Education in Africa on 27 February 2017. The meeting focused on identifying key advances in evidence on secondary education over the past decade with the view to developing new research agenda for secondary education in Africa.
- **Dr Barbara Crossouard** was also invited to give a paper at an open seminar on Youth Sexuality in Senegal: the right to silence? At University of Portsmouth, 29 March 2017.

## Recently Completed Doctorates

Congratulations to all our recently completed doctoral researchers. Please keep in touch with CIE.

- **Anita Sharma**  
University of Delhi (with CIE participation supported by split site Commonwealth Scholarship) jointly supervised by Professor Keith Lewin and Professor John Pryor.  
*‘Pathways of Access to Education: A Case Study of the Bakkarwals of Jammu and Kashmir’*
- **Ann Emerson**  
Supervised by Professor Mario Novelli and Professor Mairead Dunne  
*‘Educating Pakistan’s Daughters: The intersection of schooling, unequal citizenship and the reproduction of violence’*

## SPOTLIGHT ON: Dr Mariam Attia

Previously at Durham University, Mariam joins the School of Education and Social Work mainly to lead the Postgraduate Diploma in International Teacher Education. She is interested in educational research, which aims to cultivate wellbeing, support capacity building, and promote the furthering of human potential.

Her research encompasses reflection and reflexivity, the use of non-judgmental communication in educational settings, and the development of teachers and researchers as whole people.

Mariam worked with teachers in Egypt and Palestine, and recently took part in a researcher development event in Ghana. She is a qualified coach and a member of the Association for Coaching.



## CIE Publications

Our members produced cutting edge articles and publications.

- **Akyeampong K (2017):** ‘Reconceptualising teacher education for equitable learning outcomes: towards a comprehensive approach’. In Hudson B. (2017) *Overcoming fragmentation in teacher education policy and practice*, pp. 231-248. Cambridge Education Press
- **Attia, M. & Edge, J. (2017):** ‘Be(com)ing a reflexive researcher: a developmental approach to research methodology’, *Open Review of Educational Research*, 4(1), 33-45.
- **Crossouard, B., Dunne, M., & Durrani, N. (2017):** ‘Silencing youth sexuality in Senegal: intersections of medicine and morality’. *Gender and Education*. DOI: 10.1080/09540253.2017.1296115
- **Durrani, N. Halai, A., Kadiwal, L., Rajput, S. K., Novelli, M. and Sayed, Y. (2017):** ‘Education and Social Cohesion in Pakistan’. Summary Report. *Research Consortium on Education and Peacebuilding*, UNICEF PBEA Programme, University of Sussex.
- Halai, A., & **Durrani, N (2016):** ‘Teacher governance factors and social cohesion: insights from Pakistan’. *Education as Change*, 20 (3). pp. 57-75. ISSN 1682-3206.
- **Mazanderani, F H. (2017):** “Speaking Back” to the Self: A Call for “Voice Notes” as Reflexive Practice for Feminist Ethnographers’. *International Journal of Women’s Studies*. 18(3), 80-94. <http://vc.bridgew.edu/jiws/vol18/iss3/7/>

## Recent CIE Events

CIE research events continue to address a range of interesting topics on education that have relevance for development and broader research agendas. The following highlights the range of topics and issues addressed by various presenters.

### FEBRUARY 2017

- **Dr Jonathan Dean**  
Senior Lecturer in Politics and Sociology, Sheffield Hallam University  
*The Ethics of Representation: Fundraising, charities and images of need*
- **Malvika Gupta**, Researcher and UNESCO consultant, Delhi  
**Felix Padel**, Anthropologist  
*Politics of Adivasi Education in India: The evolution (or not?) of tribal education policy*
- **Joanna Härmä**  
Research Fellow, CIE  
*Exploring Low-Fee Private Schooling in Developing Countries*
- **Mark Doidge**  
Senior Research Fellow, University of Brighton  
*The Importance of Collaborative Networks when Engaging Refugees with Sport*
- **Dr Tamsin Hinton-Smith, Dr Emily Danvers & Tanja Jovanovic**  
Department of Education/CHEER, University of Sussex  
*Roma Students' Experiences in European Higher Education: Exploring gender, identity and marginalization*

### MARCH 2017

- **Kourosh Kouchakpour**  
Doctoral Researcher, CIE  
*Students' Gendered Experiences of Participation in Learning: A case study of the BSc Civil Engineering programme in an Iranian university*
- **Mariam Attia**  
Lecturer in Education, CIE  
*Teachers Cognition and Technology Use in a Context of Higher Education in Egypt: Implications for teacher and researcher development*
- **Marta Paluch**  
Doctoral Researcher, CIE  
*Construction of Knowledge through Systematization of Experiences*
- **Yasamin Alkhansa**  
Doctoral Researcher, CIE  
*You Don't See Me, I won't see you! Teaching history in the Islamic Republic of Iran*

### APRIL 2017

- **Dr Jo Westbrook & Professor John Pryor**  
Department of Education/CIE, University of Sussex  
*A Collective Pedagogy: A different approach to teaching and learning in Ethiopia*

## SPOTLIGHT ON: Teachers and Peacebuilding

Researchers from the College of Education at the University of Rwanda, and the Centre for International Teacher Education (CITE), Cape Peninsula University of Technology, South Africa (CPUT), joined UK partners from the Universities of Sussex and Bristol for a five-day workshop at the University of Sussex's Falmer campus between from 22 -25 March, 2017.

Within workshops, participants explored emerging findings, exchanged knowledge and made plans for the final publication and dissemination of research related to the ESRC-funded two country study on 'Engaging Teachers in Peacebuilding in Post-Conflict Contexts: Evaluating education interventions in Rwanda and South Africa'.

As part of the above event, a public seminar entitled 'Teachers as Agents of Peace and Social Cohesion: Insights from Rwanda and South Africa' was held, on 22 March to engage with a broader audience, share findings, and engage in critical debate. The seminar was opened by the Head of the Department of Education, Dr Simon Thomson, and was followed by input from the Principal Investigator of the research project, Professor Yusuf Sayed (CIE, University of Sussex), Professor Eugene Ndabaga (University of Rwanda), Professor Azeem Badroodien (CPUT, South Africa), Dr Naureen Durrani (CIE, University of Sussex), Dr Angeline Barrett (University of Bristol) and Professor Mario Novelli (CIE, University of Sussex).

The event was rounded up by a lively discussion and a drinks reception.

## Look out for the next newsletter:

In the next edition we will profile some of the impact CIE research is making and how our research is contributing to knowledge on critical issues in international development

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