Welcome

A warm welcome to the 2023 CIE newsletter! In this newsletter, we take stock of activities and achievements since our 2022 annual report, and look ahead to activities and events in the spring term. Do please share the newsletter with friends and colleagues who might be interested.

Recognitions

Our two newest professors

CIE is delighted to announce our two newest professors: Dr Barbara Crossouard has been made Professor of Theory in Education and Dr Linda Morrice has been made Professor of Education and Migration. The promotions recognise the outstanding contributions these colleagues have made in their fields, and the many leadership roles they have undertaken to support research and learning.

Photo: Professor Linda Morrice, Professor Jo Westbrook and Professor Barbara Crossouard

Special Awards

The 2022 Best Paper judging team of The Australian Sociology Association (TASA) awarded a special commendation for its excellent contribution to sociology to the article below:


The paper draws on the International Fund from Agricultural Development research (2017-20) into the livelihoods and imagined futures of rural youth in different contexts of southern Nigeria. Taking up insights from sociologists of education and work, the paper’s analysis shows how rural youth navigated schooling, farming, low-paid vocational work and family obligations within a deeply gendered, sexual economy. It highlights the relevance of postcolonial and feminist scholarship to advance future studies of rural youth, gender and work in the Global South. The research was a collaboration between CIE colleagues and researchers from IDS and Nigeria.
CIE ran three very successful research cafes in the autumn term. These research cafes are centred around up-to-date knowledge in the field of education and development and are open to everyone to attend. We always have a lively audience of MA International Education & Development students, doctoral researchers, colleagues and guests attending these seminars. For those who missed these research cafes, we have a recording available on the CIE YouTube page.

Between research cafes, we also organised three Incubate sessions and one session of Doctoral presentations. More details about these activities are provided under the Doctoral Researchers Forum, as these activities aim to support their journeys.

### Autumn Term Research Cafés

<table>
<thead>
<tr>
<th>Day and date</th>
<th>Time and Event</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 29 Sept 2022</td>
<td>Covid, catch-up and the digital divide</td>
<td>Dr Sara Humphreys, Visiting Research Fellow, University of Sussex</td>
</tr>
<tr>
<td>Wednesday 12 Oct 2022</td>
<td>Burning Ambition: Education, Arson, and Learning Justice in Kenya</td>
<td>Dr Elizabeth Cooper, School for International Studies, Simon Fraser University, Canada</td>
</tr>
<tr>
<td>Wednesday, Nov 2022</td>
<td>Occupying schools, occupying land</td>
<td>Dr Rebecca Tarlau, Associate Professor, Penn State, US</td>
</tr>
</tbody>
</table>

### Spring Term Research Cafés

We have an exciting programme of lectures and lunchtime activities for the Spring term.

<table>
<thead>
<tr>
<th>Day and date</th>
<th>Time and Event</th>
<th>Presenter</th>
<th>Audience</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>22 Feb</td>
<td>Vaccine apartheid, the TRIPS moment, and non-alignment as a form of communing</td>
<td>Dr Nimi Hoffmann, Lecturer in International Education and Development, CIE, University of Sussex</td>
<td>All welcome</td>
<td>Part of Sussex Development Lecture Venue: IDS convening space and online</td>
</tr>
<tr>
<td>29 March</td>
<td>The decentralisation policy in Benin from a Foucauldian perspective - a fresh look at old data</td>
<td>Dr Eva Bulgrin, Honorary Research Fellow, University of Sussex</td>
<td>All welcome</td>
<td>Face-to-face in FUL-201 and on zoom: <a href="https://universityofsussex.zoom.us/j/96341509660">https://universityofsussex.zoom.us/j/96341509660</a></td>
</tr>
<tr>
<td>15 March 12.00 – 13.30</td>
<td>Researching Lebanese early childhood education in a perfect storm</td>
<td>Professor Eva Lloyd, Professor of Early Childhood in the School of Education and Communities at the University of East London</td>
<td>All welcome</td>
<td>Event organised in collaboration with Centre for Innovation and Research in Childhood and Youth</td>
</tr>
<tr>
<td>16.00-17.30</td>
<td>cancel due to UCU strike day date TBD</td>
<td></td>
<td>All welcome</td>
<td></td>
</tr>
</tbody>
</table>
We hope as many of you as possible will be able to join us in person, but online attendance is also possible for those from further afield.

Upcoming Sussex Development Lectures

The Sussex Development Lecture series is run jointly by CIE, the Institute of Development Studies (IDS), the School of Global Studies, and the Science Policy and Research Unit (SPRU) at the University of Sussex. The theme for the 2022-2023 series is Global Solidarities for Development. Sussex Development Lectures run from 4.00 - 5.30pm in the IDS convening space and online.

On 22nd February 2023 Dr Nimi Hoffman will be joined by colleagues by Ekaette Ikpe from Kings College London, Hyo Yoon Kang from Warwick Law, Peter van Heusden from the South African National Bioinformatics Institute and Priti Patel from the Geneva Health Files to discuss Vaccine apartheid, the TRIPS moment, and non-alignment as a form of communing.

On 26th April 2023 Prof. Linda Morrice with Student Action for Refugees (STAR) and the University of Sussex Sanctuary group will discuss Debordering Practices and Solidarities: Universities of Sanctuary.

On 3rd May Professor Mario Novelli will present ‘Laboratories of Learning’: Social Movements, Learning and Knowledge-Making in the Global South.

See more details about the Sussex Development Lectures and links to recordings of past events on the Institute for Development Studies (IDS) website.
New research project

Launch of Wellbeing and the Digital Worlds of Unaccompanied Refugee Children and Young People research project

In October Professor Linda Morrice launched her new project Wellbeing and the Digital Worlds of Unaccompanied Refugee Children and Young People. In collaboration with Dr Linda Tip (University of Brighton), Dr Jessica Oddy (Post-Graduate Research Assistant) and peer researchers Mr Naqeeb Saide and Mr Mohammed Alzarei the team have been developing a range of methodologies to engage with unaccompanied young people, including the game-based learning platform, Kahoot! The team are working with young people in foster care, hotels and supported living to examine the multiple ways in which they engage with digital resources. In doing so we are trying to identify firstly, how the digital world can support social integration and sense of belonging in the UK; secondly, what young people perceive to be the risks to their safety and well-being from digital engagement and how they navigate these risks.

Public engagement & knowledge exchange

We Will Have Our Say – young women in rural contexts of Sub Saharan Africa speak back

The WE-SAY project has involved groups of young women in rural contexts of northern Nigeria and South Africa in exploring their struggles to combine the demands of work and education. A series of workshops using visual participatory methods with the young women has recently culminated in community dialogues where they presented action briefs that represented their visions for change. These messages will now be taken forward in a youth summit in each national context as well as presentations to international audiences. This will include a panel within the Gender Justice SIG at CIES on 15 February 2023 and an end of project event at the University of Sussex in June 2023.

The WE-SAY project is funded by the British Academy/Global Research Challenges Fund and is a collaboration between CIE (Prof Barbara Crossouard and Prof Máiréad Dunne), the Modibbo Adama University of Technology, Yola, Nigeria (Prof Dauda Moses) and the University of KwaZulu Natal (Prof Relebohile Moletsane).

Political Economy of Education Workshops

Between November 8-10th, 2022, Professor Mario Novelli attended the ‘Political Economy of Education Research (PEER) Network Africa Hub: Senior Academics Workshop’ in Cape Town, South Africa. The workshop was organised by the GCRF PEER Network – Africa Hub, based at the University of Cape Town. On September 29th, 2022, Professor Mario Novelli also co-ran a PHD workshop on the Political Economy of Education for doctoral students at Nazarbayev University, Astana, Kazakhstan. The workshop was organised by the GCRF PEER Network – Central Asia Hub, based at Nazarbayev University.
Photo: Professor Mario Novelli’s workshop on the Political Economy of Education for doctoral students at Nazarbayev University, Astana, Kazakhstan


Photo: Mario Novelli, Naureen Durrani and Assel Sharimova, Kazakhstan, September 2022

**Dr. Nimi Hoffmann** participated at the *Our Future is Public* conference in Chile from 29 November to 2 December, which gathered trade unions, social movements and non-governmental organisations from all over the world to develop strategies and narratives to strengthen public services for the realization of economic, social and cultural rights and tackle the effects of climate change. As part of this, she contributed to a set of international case studies on public private partnerships in Liberia for the report, *History RePPPeated II - Why Public-Private Partnerships are not the solution*, which was then launched in Chile.

**Dr. Nimi Hoffmann** also co-led an international reading group for the *Jozi Book Fair* on 29 October in honour of the social movement intellectual and educationalist Oupa Lehulere. This public reading group brought together activist-intellectuals from India, Pakistan, Turkey, Angola, Mozambique, South Africa,
Bosnia, Croatia and England to discuss Oupa Lehulere’s work on Strategic and organising questions to combat xenophobia internationally.

**Dr. Helen Murray** was invited to contribute to a workshop on ‘Knowledge Practices and the University as an Open Society’ organised by the Open Society Research Platform at the Central European University in Vienna, 18 November 2022. Helen’s paper was titled ‘The University as a public space? Towards a democratic paradigm in higher education’, while other participants contributed on issues of inclusion, decolonisation and democratic struggles in universities in different European contexts, including Croatia, Romania, Hungary, and the UK.


**Professor Jo Westbrook** was part of a team from the UKFIET Executive Committee group who organised a one day Conversations for Change: The Future of Education for Climate Justice conference (November 2nd 2022) hosted by UKFIET to provide a space for critical and constructive dialogue. Held just before the global UN Climate Change Conference of the Parties (COP27) took place in Egypt, this UKFIET conference was a hybrid event, with attendees from policy makers, NGOs, donors, academics, practitioners and activists working for climate justice attending in person at the Friends Meeting House in London and online. Following powerful stories of struggle and adaptation from youth and women activists from India, Pakistan and Mauritius, and researchers from Kenya, Nepal and the UK, groups worked together in the afternoon to identify actions, for immediate impact, those that were most urgent and where quick wins were possible.
The two blogs below, collectively written by the team, sets out these calls for actions, directed at specific groups of actors and policymakers, published on the UKFIET website and sent out far and wide:


The first blog has been counter signed by over 70 attendees which indicates the weight of support for both the conference theme and the blog’s call for actions.

Academic Publications


Conference Presentations

**Professor Linda Morrice** contributed to a panel on *Lifelong Education as a global priority and the challenges of translation in national and regional contexts* at the International Study of Forced Migration (IASFM19). Drawing on empirical studies from the global north and global south the panel explored how the global priority of lifelong education for all, including refugees, is translated in national contexts. Other panel members were: Dr Hiba Salem, St Anthony’s College, University of Oxford, UK; Dr Wondwosen Tamrat, St Mary’s University, Ethiopia; Rebecca Murray, University of Sheffield, UK; Sally Baker, University of New South Wales, Australia. The discussant was Dr Mary Setrana, University of Ghana. The conference was online between 1st-5th August 2022.

**Professor Linda Morrice** contributed to a panel titled *The impact of the pandemic on the multidimensional integration of forced migrants: insights from the Indicators of Integration Framework in Europe, North Africa and Australia* at the Metropolis conference. Other panel members were Dr Tadgh McMahon, Settlement Services International, Australia; Professor Jenny Phillimore, Institute for Research into Superdiversity, University of Birmingham, UK and Dr Gabriella Elgenius, Department of Sociology and Work Science, University of Gothenburg, Sweden. The conference was in Berlin, 5th – 8th September 2022.

**Professor Linda Morrice** and Dr Rebecca Murray (University of Sheffield) presented their paper *Ukraine and UK higher education: disrupting or reinforcing the ‘higher education border’?* at the IRiS conference in Birmingham, 14th - 16th September 2022.

**Dr. Helen Murray** presented a paper, ‘Meanings of conflict in higher education: Towards a democratic paradigm’ at the British Association for International and Comparative Education (BAICE) conference 2022, University of Edinburgh, 13-15 September 2022.

**Dr. Helen Murray** contributed to a second paper at BAICE, co-authored with Isha Dilraj, Vanessa Ozawa and Christine Ellison (colleagues from across the PEER Network including Universities of Cape Town, Nazarbayev, Sussex and Ulster), titled ‘Power, partnerships and politics in international education: Critical reflections of ECR positionalities’, BAICE, University of Edinburgh, 13-15 September 2022.
Doctoral Researchers

Congratulations to:

Dr Esi Fenyiwa Amonoo-Kuofi successfully passed her viva voce in November 2022, for her thesis entitled: “‘We are learning from each other’: Teacher Leadership in Ghanaian Basic Schools’.

Many congratulations, Esi!

Dr Godwin Khosa successfully passed his viva voce in November 2022 for his thesis entitled: ‘Exploring a Multiple-Stakeholder Model of Education Delivery Improvement: A Case Study of the National Education Collaboration Trust in South Africa’

Many congratulations, Godwin!

CIE Doctoral Scholars Forum

Last term, CIE organised specific activities for the Doctoral Scholars. These started and ended with an informal lunch together in the CIE room and continued with activities focused on the doctoral students’ research and discussions to expand their understanding of a range of research matters.

<table>
<thead>
<tr>
<th>Day and date</th>
<th>Time and Event</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 19 Oct 2022</td>
<td>Informal lunch together</td>
<td>Informal space</td>
</tr>
<tr>
<td>Wednesday 26 Oct 2022</td>
<td>CIE Open Space</td>
<td>CIE Forum Doctoral Scholars</td>
</tr>
<tr>
<td></td>
<td>3 minutes presentations by PhD scholars</td>
<td></td>
</tr>
<tr>
<td>Wednesday 2 Nov 2022</td>
<td>CIE Incubate: On developing impact from Research</td>
<td>Prof Linda Morrice</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday, 9 Nov 2022</td>
<td>CIE Incubate: Global Mapping of Missing Data for SDG4: how missing data and intersectionality can exacerbate marginalisation</td>
<td>Dr Marcos Delparto</td>
</tr>
</tbody>
</table>

Page | 9
During Term 2 we have two events, which have been scheduled keeping in consideration the UCU strikes:

<table>
<thead>
<tr>
<th>Day and date</th>
<th>Time and Event</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 May 12.00-13.30</td>
<td>Incubate: On developing impact from Research Lessons learned on the priorities of peacebuilding</td>
<td>Professor Mario Novelli, CIE, University of Sussex</td>
</tr>
<tr>
<td>24 May 12.00-13.00</td>
<td>CIE Open Space - 3 minutes presentations by PhD scholars</td>
<td>CIE Doctoral Forum Students</td>
</tr>
</tbody>
</table>

**Great knowledge, good vibes, true belonging**

The spring term brings more exciting activities for this special group. Three of our current CIE Doctoral Researchers, **Ramona Saraoru, Donna Comerford and Mohamed Osman** were successful in their application to the Researcher - Led Initiative funded by the Researcher Development Programme. This means that for the next 6 months they will organise activities aimed at creating community belonging, celebrating self and success and sharing PhD experiences. The core group of CIE Doctoral Researchers are the main participants, but we are looking at including the broader community of doctoral researchers in the School. Please contact Ramona at cie@sussex.ac.uk for further details.

<table>
<thead>
<tr>
<th>Session no</th>
<th>Date</th>
<th>Facilitator</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>January</td>
<td>Ramona and Imelda</td>
<td>Our community: the CIE Doctoral Researchers Forum</td>
</tr>
<tr>
<td>2</td>
<td>Feb</td>
<td>Donna</td>
<td>Top life-saving PhD tools</td>
</tr>
<tr>
<td>3</td>
<td>March</td>
<td>Donna</td>
<td>Writing from our time zone in support of International Women’s Day 2023 #EmbraceEquity</td>
</tr>
<tr>
<td>4</td>
<td>April</td>
<td>Mohamad</td>
<td>Ethical considerations for ethical review</td>
</tr>
<tr>
<td>5</td>
<td>May</td>
<td>Mohamad</td>
<td>Methodology &amp; Fieldwork</td>
</tr>
<tr>
<td>6</td>
<td>June</td>
<td>Ramona</td>
<td>Our community: beyond the CIE Doctoral Researchers Forum</td>
</tr>
</tbody>
</table>

CIE will also continue to offer the space for the doctoral researchers to present their findings in 3 minutes and invite them to Incubate spaces alongside the CIE faculty.
Linking theory and practice

Ramona Saraoru’s research seeks to understand teachers’ learning within a professional learning community. Dialogue is one of the concepts she considers in understanding teachers’ learning processes. Ramona had an opportunity to bring it all together in the **Foundations of Dialogic Teaching**, a course that she designed and presented for The Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research. This foundation presents free professional development courses to engage the community of teachers in the United Arab Emirates and there were over 90 participants for Ramona’s course.
CIE LEADERSHIP TEAM

CIE Co-Director
Linda Morrice
l.m.morrice@sussex.ac.uk

CIE Co-Director
Jo Westbrook
jo.westbrook@sussex.ac.uk

CIE Research Assistant
Ramona Saraoru
CIE@sussex.ac.uk

If you’d like to find out more about the work of CIE, or take part in any of our activities or events, contact CIE Research Fellow Ramona Saraoru:
CIE@sussex.ac.uk

@SussexCIE

Centre for International Education: ‘CIE’ UoS

www.sussex.ac.uk/research/centres/centre-for-international-education