In this presentation, Dr Aslam will showcase the initial findings from the ‘TEACH’ project (Teaching Effectively All Children) which examines the role of teacher quality in explaining the differences in learning outcomes. Based in India (Haryana) and Pakistan (Punjab), the project investigates the barriers to equitable teaching and learning.

TEACH identifies strategies to raise learning outcomes for children, regardless of their background; It is widely recognized that teachers are central to a child’s educational experience and yet, in low income countries, marginalised learners (ie. with disadvantages such as gender, poverty, disability etc.) face poor quality teaching.

Dr Aslam will present the key design features of TEACH which utilised a mixed-methods approach to collect data from individuals within households as well as from schools, and will show which aspects of teaching are most effective in improving learning for children.