Location
The Centre for International Education (CIE) is within the School of Education and Social Work which is located in Essex House on the University of Sussex campus. The University campus is on the edge of the South Downs National Park near the lively seaside city of Brighton. London is one hour away by train, and there is easy access to Gatwick and Heathrow airports.

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About us
The Centre for International Education (CIE) is part of a cross-university group focused on development. Development Studies at Sussex was ranked 1st in the world in 2015 (QS University World Rankings by Subject 2015). In CIE, our core focus is on education and development in the Global South and its diaspora. Our Centre was founded in 1989, driven by the ethos that education is a basic human right that lies at the heart of development processes aimed at social justice, equity, social and civic participation, improved wellbeing, health, economic growth and poverty reduction. We continue to focus on these ideals, and to contribute to international debates, policy and practice through research, teaching and publication.

CIE members produce internationally renowned research and engage in consultancy in a wide range of contexts for multilateral and bilateral development agencies, governments, philanthropic organisations, non-governmental organisations (NGOs) and funding bodies. These include ESRC, DFID, UNESCO, UNICEF, Oxfam, the World Bank, Rockefeller, Australian Aid, Geneva Global and the William and Flora Hewlett Foundation.

We encourage institutions, potential research partners and students to contact CIE for more information about our work. Our approaches and methodologies include: empirical and exploratory research, participatory methods, case studies, statistical analysis, comparative study and analysis, simulation and projection models, medium term educational planning, research skills development, monitoring and evaluation.

Projects
We have a history of research excellence in leading large, long-term projects for international agencies, as well as consultancies with and for national governments, NGOs and other bodies. Examples of recent research include:

• Research on Education and Peace-building in Conflict-affected States, a UNICEF-funded research consortium in which CIE, in collaboration with the University of Amsterdam and the University of Ulster, is strengthening evidence on the role of education in promoting peace-building processes.

• A highly prestigious ESRC/DFID Poverty Aversion Scheme award to carry out research entitled Engaging Teachers in Peace-building in Post-conflict Contexts.

• A Longitudinal Study of Speed Schools in Senegal, Nigeria, Pakistan and Lebanon, funded by GPE Global on the impacts on completion, learning outcomes and poverty of these schools that offer a re-introduction to education for children who have previously dropped out.

Other recent projects include:

• Operational research on Female Teacher Training Scholarship Scheme in Northern Nigeria (DFID/UNICEF)

• The Consortium for Research on Educational Access, Transitions and Equity (CREATE) (DFID)

• The Teacher Preparation and Continuing Professional Development in Africa (TPA) (William and Flora Hewlett Foundation)

• A review of successful practical strategies to address school-related gender-based violence (UNESCO)

• Youth Citizen identities: nation, religion and gender in Lebanon, Nigeria, Pakistan and Senegal.

Research
Our research is diverse, covering a wide range of issues related to education and international development. We draw upon multiple approaches to the production of research knowledge and evidence around our core concerns of education and development in a global context. Most of our research is interdisciplinary, drawing on a variety of disciplines, such as anthropology, sociology, political science and economics.

Our research is clustered within five core research themes:

• Teachers and quality

• Governance, planning and finance

• Access and equity

• Gender, identities and citizenship

• Conflict and peace-building.

These themes encompass all levels of education, including formal and informal systems of learning and development from pre-school to university to community learning across public, private and non-government organisations.

Teaching
CIE provides high-quality, research-led teaching to students and practitioners from around the world in an international and multi-cultural environment. Graduates have gone on to careers in international organisations, national education ministries, educational institutions, NGOs and universities. We also run bespoke training courses for students and practising professionals in international education and development.

www.sussex.ac.uk/education/cie/courses

Teaching associated with CIE includes:

International Education and Development Undergraduate Pathway
This pathway is open to single-honours undergraduates in disciplines across the University. It comprises a series of four modules, two taken in each of the first two years of a degree course. This pathway focuses on the educational issues faced by governments and people in the Global South as well as the effects of education on the social and economic development of the individual, their families and society.