

CHEER/UMEA Doctoral Seminar

14-17 March, 2016

For all social science doctoral researchers at the University of Sussex

Neoliberalism, Education and Changing Values: Theories and Methods in Educational Research

The Centre for Higher Education and Equity Research (CHEER) and The Doctoral School, University of Sussex, UK along with The Postgraduate School of Educational Sciences, School of Education, Umeå University, Sweden, will work together for 4 days to examine theories, methodologies and doctoral work-in-progress.

This free 4-day seminar will include:

- Opportunities to present your work and receive feedback from international experts
- Networking and knowledge exchange between Sussex and Umea students and faculty
 - Social events
 - The following presentations:
 - Troubling Intra-actions: Gender, Neo-liberalism and Research in the Global Academy
Professor Louise Morley
 - The Impact of Marketization and New Public Management in School: The Swedish Example
Dr Ulf Lundström
 - The Making of the Neoliberal Academic: The State, the Market and the PhD
Professor John Pryor
 - Values in Education, Knowledge and Neoliberal Narratives
Dr Joakim Lindgren and Professor Karin Sporre
 - The following Methodology Workshops:
 - Researching Inclusion in Neoliberal Times: An Example from Teacher Education
Professor Nafsika Alexiadou
 - Doing Research in a Feminist Way: Utilising Feminist Methods in Empirical Research
Dr Tamsin Hinton-Smith
 - Studying Classroom Dynamics Using Mixed-Methods and Interventions
Professor Eva Lindgren.
 - Challenging the Mechanistic within Research Methodologies:
Using Butler to Work both 'Within and Against Interpretivism'
Dr Rebecca Webb

Only 25 places are available for University of Sussex researchers. To apply, send a 1 page summary of your research, including a 150 word abstract and a 150 word reflection on what you hope to get out of the programme to Simone.Robinson@sussex.ac.uk by 1 November 2015.

Participants must commit to attending the whole 4-day programme, including social events.