Deconstructing International Collaboration in Academia: A geopolitical perspective

Based on an analysis on patterns of publication of papers in higher education in Latin America, the geopolitics of academic collaboration in the construction of knowledge are examined. It is suggested that international academic collaboration and the construction of knowledge in the social sciences require spaces to think critically.

Educational Collaboration of Chilean Scholars: A Social Network Analysis of the international and gender dimension of co-authored articles

Social Network Analysis can provide insightful information towards the extension of collaboration networks in educational research. Studying patterns of successful co-authored articles from Web of Science dataset, Chile was discovered to be collaborating more with north-western countries where women scholars are executing an important role.

Feminist Theorizing to see, and Hacking to Imagine: Demolishing walls in the construction of knowledge in Chile

Based on studies on research policies and the contemporary feminist movement in Chilean higher education, Ana Luisa addresses the question of why gender policies in the construction of knowledge should be theorized from a feminist perspective to understand both gender dynamics and knowledge regulations within universities.

Join this event remotely at https://adobeconnect.sussex.ac.uk/chile