

CENTRE FOR HIGHER EDUCATION AND EQUITY RESEARCH

ESW Open Seminar Series

Monday 27 February, 5-6.30pm

Meeting Rooms 3/4, Bramber House Conference Centre

Professor Rosemary Deem, Royal Holloway and
Bedford New College - University of London
& Chair, UK Council for Graduate Education

Trends and Developments in Doctoral Education

As doctoral education continues to evolve worldwide, developments in it reflect wider changes in universities as ‘managed’ organisations and in academic work, including casualization, new managerialism and leaderism, collectivisation and specialisation, as well as speed-up. This is alongside the existence of several different systems for doctoral education.

Despite growth in numbers, doctorates still remain somewhat exclusive; social class, ethnicity and gender still shape entry, and may also influence what is studied and how it is valued. Other challenges are posed by thesis format, pedagogies, assessment and employability.

Organisational changes are also evident. Greater collaboration on doctoral education within and across universities and countries is fostering new types of research cultures. But at the same time, some institutions may be starting to ‘unbundle’ or reassemble the doctorate; can it survive unscathed?

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